



British Values Statement

Preparing children for life in modern Britain

The DfE recently reinforced the need to ‘create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’

At Greenway Primary and Nursery School we promote these values through a broad and balanced curriculum and through a wide range of extra-curricular or enrichment activities which, we believe, support the development of the ‘whole child’.

- **Democracy**

Pupils at Greenway are encouraged to voice their opinions and contribute their ideas on the life of the school. Our school council is elected democratically at the start of each year, meets regularly to discuss a variety of school issues and new initiatives and has a budget to spend as it sees fit. House Captains are chosen to represent their houses, which compete throughout the year in sporting and non-sporting activities. Pupils are encouraged to voice their attitudes to learning in all subjects through termly questionnaires; these are used by subject leaders as a tool for measuring the impact of their subject. Parents and staff are surveyed annually and the results are used to inform school improvement planning. Parents views are also represented by members of a Parent Forum, which meets termly with the Headteacher, Deputy Head and Vice-chair of Governors.

All of the children learn about government, democracy and current affairs through regular assemblies and through PSHE or ‘theme’ lessons.

- **Rule of Law**

Through Assemblies and the school’s PSHE curriculum, children develop an understanding of the law, appropriate to their age and stage of development. High quality texts allow children the opportunity to explore the ‘breaking’ of laws and the chance to discuss consequences when this happens. Pupils are taught explicitly that laws keep us safe and children are encouraged to think about their own and others’ safety in and outside school.

Visits from outside agencies such as the fire service, police force and health and social workers reinforce the children’s understanding of the responsibilities held by various professions in upholding the law, helping them and keeping them safe.

Our Positive Behaviour Policy supports children in their learning about right and wrong and the importance of rules or following a code of conduct. The policy is visible in all areas of the school and consistently applied by staff, with opportunities constantly being sought to praise and reward positive choices. Pupils who demonstrate appropriate behaviour for learning are recognised through a variety of rewards and held up as role models for others. When poor choices are made there is always time for children to reflect and discuss strategies they may use to improve their behaviour and to restore relationships.

- **Individual Liberty**

Greenway pupils learn about freedom of speech and expression, through assemblies and PSHE sessions, particularly Circle Time. They learn to value difference and diversity and a wide range of extra-curricular/enrichment activities enables them to try new things and move out of their comfort zones.

Pupils are encouraged to become good citizens and supported to become as independent as possible. They are taught that everyone has rights, including the right to say 'no' when appropriate. They also understand that with rights come responsibilities.

At Greenway we encourage children to value the individual liberties they enjoy, by participating in charitable events such as Comic Relief, Children in Need and Save the Children's Christmas Jumper Day, all of which help them to appreciate that there are children locally, nationally and internationally who face a wide range of challenges in their lives.

- **Mutual Respect**

Respect is one of our 'Golden Values' and as such is a cornerstone of our Positive Behaviour Policy. Mutual respect is modelled by all adults at Greenway towards each other and the children, providing pupils with strong role models from whom to learn.

We work closely with our parents in order to achieve consistency in the values promoted at school and at home. We have a team of parent helpers who work in school and promote those values, and the wider parent community is regularly invited in for workshops and special events to strengthen the consistency of the messages expressed in our Golden Values.

An 'Anti-bullying week' takes place annually, during which the values around friendship, positive communication and mutual respect are reinforced.

- **Tolerance of different faiths and beliefs**

RE lessons at Greenway teach the children about all the major religions of the world and these are celebrated during an annual RE week.

Assemblies contribute to the children's knowledge and understanding of special events in the religious calendar of all the major religions. The school has strong links with local Christian churches and ministers from three of these come into school regularly to lead assemblies on stories from the bible and Christian festivals.

Resources in our classrooms and the school library are carefully chosen to ensure they reflect our multi-cultural society and any cultural or racial stereotypes are challenged.

The children are at the centre of everything we do at Greenway Primary and Nursery School it is our duty to prepare them for successful lives as adults living in Britain. By promoting British values, we enable children to develop a sense of community and to understand their responsibilities and roles within that community.