



STARTING NURSERY AT GREENWAY SCHOOL

Greenway Primary
& Nursery School 

Caring to Learn
Where everyone counts
Learning to Care



Ofsted 2011

‘This is an outstanding school which makes a considerable difference to the lives of the young people in its care’

‘Children settle quickly and happily into the safe environment of both the Nursery and Reception classes. This is helped by good induction arrangements and excellent welfare provision’

‘Children play and work well together because of the clear guidelines and routines given to them by staff

‘Children are well prepared for the next phase of their learning’

AGENDA FOR THE EVENING

1. Welcome and introductions
2. EYFS Curriculum
3. Curriculum Organisation
4. Routines
5. Practical Matters
6. G.S.A.
7. Questions
8. Ensure forms are completed before you leave.

Statutory Framework for the Early Years Foundation Stage

Setting the standards for learning,
development and care for children from
birth to five

Published March 2014

Effective September 2014

From September 2012
all early years settings have been
follow the Revised EYFS
Framework.



From pregnancy to children age 5

Practitioners will use the Outcomes statements to assess children throughout the year from observations of adult led teaching sessions and child initiated play experiences. Assessments will culminate in the EYFS Profile which consists 17 Early Learning Goals. This is completed near the end of your child's Reception year.



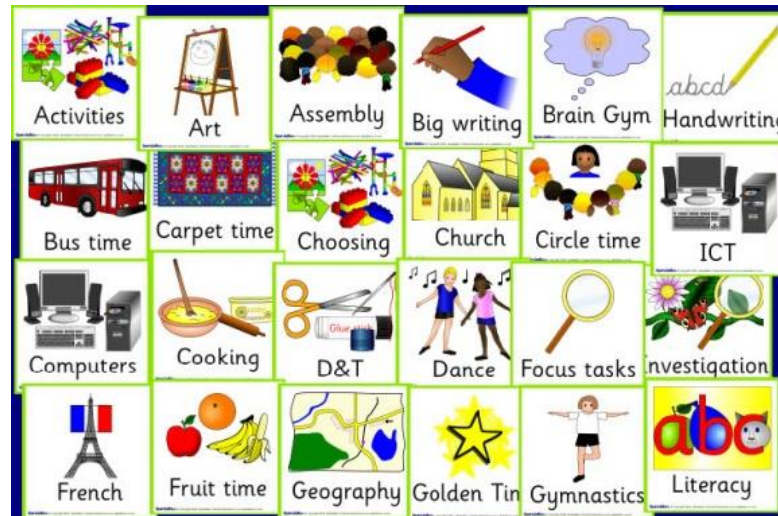
The Revised EYFS: There are 3 Prime areas of development and 4 Specific areas.

Characteristics of Effective Learning
<p>Playing and exploring – engagement</p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p>
<p>Active learning – motivation</p> <p>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p>
<p>Creating and thinking critically – thinking</p> <p>Having their own ideas Making links Choosing ways to do things</p>

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

Nursery Class Routines

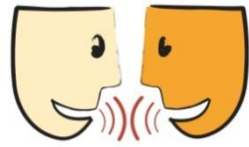
1. A typical day at the beginning of the year.
2. A typical day near the end of the year.



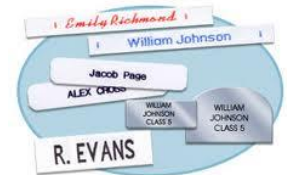
Greenway Primary
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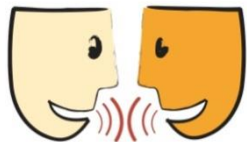
Going to Learn
Where everyone counts
Learning to Care



Nursery Class Practicalities



Communication & book bags



Staff are always happy to speak with parents. Unless it is a quick message, please ask to see them at the end of a session when there will be more time.



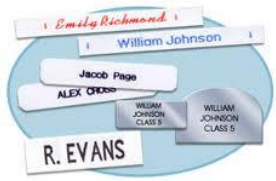
Please use the board at the gate or door to inform staff if your child will be going home with anyone other than you. Please put regular changes to pick up in writing.



We visit the library once a week. Your child will be able to borrow books on these days. Book bags loaned to you in Nursery Please return them at the end of Nursery.



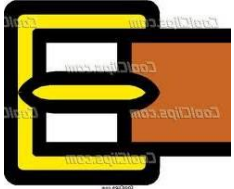
Letters will be emailed unless your family has opted out of this system, in which case you will receive a paper copy.



Clear name labels are most helpful. If it can be taken off, please sew a label on it.



Outdoor/indoor shoes. Please name both pairs and decorate indoor shoes for easy recognition.



Tough fastenings can hinder independence. Please save difficult belts and fastenings for the weekend.



Help us to help your child, practise changing clothes at home.



Every day the children will be learning outside every day regardless of the weather, please send a coat.



Spare clothing in a named bag is essential for water play or accidents.



Please arrive and pick up on time.

Nursery hours are

9.00am – 12.00 noon prompt.

For a successful start to their session this is particularly important for young children.



PRACTICAL MATTERS CONDUCT

- ❖ Positive Behaviour
- ❖ Concerns
- ❖ Walking to school

ATTENDANCE

- ❖ Absence
- ❖ Unauthorised absence
- ❖ Signing out

MEDICAL

- ❖ Records – Please update us on any changes to your child's medical history
- ❖ Head Lice – please check your child's head regularly
- ❖ Sickness – 48 hours at home AFTER the last bout of sickness or diarrhoea.

GSA

Water bottles and much
more !!

COMMUNICATION

Email communication

Texting

Next steps.....

- Complete milk form
- If you are new to the school you will have a lot more forms to fill in!