

Greenway Parent/Carer Survey 2016

The Headlines

Thanks to everyone who completed our own Greenway annual school survey this year and to those who also completed Ofsted's Parent View survey. You will recall that we took a different approach this year, to include Parent View as part of the data gathering process. Despite a lower than usual response rate, and particularly for the Parent View questions, the trends and themes this year are remarkably close to those for previous years. Detailed return rates and analysis can be found on the full report on the school website.

Top 3 Parent View *Data* Results



As it was last year, 'Leadership and Management' was the top data response, with many comments about how effectively it 'trickles down' through the whole school



Parents/carers feel their children are safe at Greenway with many comments about the kind, thoughtful and nurturing environment in which they can stretch themselves safely



Positive staff, respectful behaviour and a rich and varied curriculum all featured in comments which explained why parents/carers believe their children are happy at Greenway

Top 3 Greenway Survey *Comments*



52 parents/carers left comments praising Greenway's nurturing, caring, friendly and inclusive ethos with a strong focus on the emotional and social development of its pupils



50 parents/carers commented on the positive, supportive, kind, innovative and dedicated approach that is offered by the teaching staff at Greenway to create a safe learning environment



34 parents/carers specifically mentioned how happy and secure their children felt; how much they enjoyed attending Greenway; and the extent to which they relished learning

Summary of Data Responses

	Statement	2016 Data Source	Parent View 2016 % 😊	Greenway 2015 % 😊
1	My child is happy at this school	Parent View	100%	97%
2	My child feels safe at this school	Parent View	100%	97.8%
3	My child makes good progress at this school	Parent View	90%	89.1%
4	My child is well looked after at this school	Parent View	100%	91.9%
5	My child is well taught at this school	Parent View	96%	95.5%
6	My child receives appropriate homework for their age	Parent View	82%	84.2%
7	This school makes sure its pupils are well behaved	Parent View	100%	97.7%
8	This school deals effectively with bullying ¹	Parent View	70%	77.4%
9	This school is well led and managed	Parent View	100%	98.6%
10	This school responds well to any concerns I raise	Parent View	92%	91.3%
11	I receive valuable information from the school about my child's progress	Parent View	90%	86%

	Statement	2016 Data Sources	Greenway 2016 ² Yes	Parent View 2016 Yes	Greenway 2015 Yes
12/ G1	Would you recommend this school to another parent?	Parent View & Greenway	99% (156 of 158)	100% (54 of 54)	96.5% (245 of 254)

	Statement	2016 Source – Greenway Survey
G2	Please let us know what you think Greenway does particularly well or what you like most about this school	
G3	Please provide comments you have about things you think we could improve upon at Greenway	

¹ The nature of the statements makes the findings comparable across both the Parent View and (previous) Greenway surveys but the words used in each are notably different (see full analysis for details).

² The Greenway 2016 Survey sought a single response from each family (regardless of the number of children attending), unlike its 2015 Survey where a separate response was sought for each child.

Governing Body Response

Greenway's Governing Body and senior leaders have reviewed the detailed survey findings (both the data and parent/carers comments) as analysed in the full report which you can find on the school website. Key highlights and issues to note are set out below.

What Went Well?

Effective School Leadership received the highest possible data score (100%) in the survey this year. Although Parent View provided a much smaller sample this year, the same question also received the most positive response (with a much higher sample size) in last year's Greenway survey. Once again, the Governing Body is delighted with this finding as it is only through strong leadership and effective management that the school can continuously improve in its endeavour to provide the very best education to every child at Greenway.

External scrutiny (through termly visits from our Independent Advisor) confirms that Greenway's leadership has an impressive impact across the board: from the recruitment, development and retention of outstanding teaching talent; through rigorous pupil progress tracking; to passionate, knowledgeable and tailored curriculum delivery. It is therefore very rewarding when so many of you talk of 'partnership' and an 'open culture' where you say that leaders - from the Head and Deputy as well as the Senior Leadership Team and Governing Body - are visible and effective.

"Greenway is a fantastic school. There is a real sense of home and school partnership" (Year 4 parent/carers)

Nurturing Ethos remains the strongest theme from all your comments, as it was last year. You believe that your children feel happy and safe and that they are well cared for at Greenway. You tell us about the inclusive nature of the school and of the outstanding focus on pastoral care and social development that helps them to grow as individuals.

Developing a love of learning is central to Greenway's vision and is only possible when children are happy and feel able to explore, test and stretch themselves in a safe learning environment. We will always support school to deliver this for your children. This year we were particularly thrilled to see a number of you reflecting back the Head's mantra that 'the child is at the centre of everything Greenway does'.

"We love this school and the huge part it plays in our lives" (Reception & Year 2 parent/carers)

Dedicated & Positive Staff featured strongly again in comments this year. You praise high quality, aspirational teaching as well as the 'varied' and 'inspirational' nature of lessons and the curriculum. PE comes in for particular praise this year, with many of you also saying how well staff teach 'difficult topics' and the sort of 'life skills' that we believe will set your children up to be model citizens and productive and happy members of society in the future.

High academic attainment and strong progress are fundamental to Greenway's purpose, so your overwhelmingly positive feedback about staff and the education they provide was particularly reassuring to read. As always, we will support school to ensure that this remains Greenway's focus.

“It is a happy school which the children enjoy attending and where the teachers enjoy giving their absolute all to ensure this. There isn’t enough space...to say how highly I regard this school, the teachers and Mrs Ellwood. They are outstanding.” (Year 1 parent/carer)

Even Better If...

Each year we also ask you to support us in finding those ‘marginal gains’, i.e. the areas where we can make changes so we can keep delivering an outstanding education to your children.

This year, many of you said how hard it was to find areas for improvement and we are grateful for that reassurance. Nevertheless, senior leaders and governors at Greenway have reviewed all the suggestions that were provided. Amongst them this year, were some that can be taken to Parent Forum for further consideration, as well as others which have already featured on recent agendas. A couple of themes emerged from the comments, as discussed below.

More extra-curricular opportunity was an area that was mentioned more than once. We will encourage school to look at what is on offer, how it is provided, and who it is offered to. We will also encourage them to think about how the current range of extra-curricular activities is communicated as several of you mentioned ideas that are already covered by existing clubs.

Extending extra-curricular PE and sport was a specific feature, despite the very many comments praising improvements already made. While we must ensure that school retains a healthy balance across all subjects, specifically on sport we will be supporting school’s plan to develop its own Sports Leaders, supported by the existing, but extended, Ashlyns’ Sport Leadership programme.

Stretching High Achievers was another theme that some of you mentioned, particularly in maths where the classes are no longer streamed in the older years. Here we acknowledge your concerns and will continue to support and challenge school in delivering the educational experience and results demanded of an ‘outstanding’ school. Greenway continues to be an ‘outstanding’ school and as such is able, and must continue to be able, to demonstrate exceptional attainment and progress for *all* pupils in context, which of course includes for our highest achievers.

In the immediate term, it is worth recapping on the Department for Education’s (DfE) approach in seeking ever higher standards of education in this country. DfE has been clear that *breadth* of skills and knowledge is more important than a *race to the top*. This means that, as well as gaining knowledge, our children must become confident to use that knowledge in as wide a range of contexts as they can. They must develop flexibility, adaptability and resilience so that their educational foundation at primary school is absolutely solid.

At Greenway we support the DfE’s position, believing that the knowledge and skills that are being developed at our school give every one of our pupils the best possible chance of maximising their potential through secondary education and beyond. In this context, it is very reassuring to note the overwhelmingly positive extent (98.6% overall and even higher in most years) to which our pupils believe that they are expected to work hard at school (Pupil Survey Q9), and also that ‘lessons’ were their favourite thing about Greenway; commented on almost twice as often as any other theme.