



ACADEMIC YEAR	BUDGET ALLOCATION FOR PUPIL PREMIUM	ACTION	WHAT WILL HAPPEN	IMPACT
2013-14	£10,800	Additional support through targeted intervention	Individuals/groups of pupils will benefit from support to develop learning behaviours.	This has had a positive impact on raising pupils' self-esteem and their attitudes to learning and progress.
		Counselling to support emotional needs. To work with a range of professionals to support identified children.	Weekly individual 40 minute counselling sessions	To support building self-esteem and confidence and enabling children to overcome emotional barriers to learning.
		Support for learners to provide enriched learning experiences and raise self-esteem through financial support for trips and clubs.	Through pupil premium children will have access to all trips, residential and clubs.	Children fully take part in all that the curriculum offers.
		Weekly social skills group To work with a range of professionals to support identified children.	Through half-termly pupil progress children are identified that would benefit from support around social stories, supporting positive social interactions and recognising emotions and how this impacts on their behaviour and learning	There is a reduction in behavioural incidences in class and at playtime. Children settle more easily and are more focused and ready to learn.
		Reading Recovery From Nov'13 a Reading recovery teacher has been employed to work 1:1, with children identified through half-termly pupil progress meetings.	35 minute sessions 4 x a week 1:1 with Reading Recovery teacher, effective liaison with class teacher and parents.	Reading and writing progress is accelerated through this intense support programme.