

Pupil Premium Strategy Statement 2016-2017




Pupil Premium is a grant given to schools to support their disadvantaged pupils and close any attainment gap between them and their peers. It is to be spent on ensuring that pupils that are or who have previously been in receipt of free school meals (FSM), those that are or have been in the care of local authority (CLA) and children of those working in the services make good progress in their learning. Progress of all pupils is tracked and monitored regularly at half termly pupil progress meetings. The discussions that take place at these meetings and with parents inform our decision about planning appropriate provision.

Summary Information	The main barrier to educational achievement in this group of pupils at our school is; social, emotional, mental health (SEMH), cognition and learning and communication and interaction. These can have a significant impact on learning.					
Total Number of pupils	349	Number of pupils eligible for PPG	27	8% of school	Early Years	1
		Number of pupils eligible for PPG with identified SEND	11 40% of pupils eligible for PPG have Special education needs and disabilities (SEND)		KS1	4
					KS2	22
Attainment at Year 2 and Year 6 Key stage tests	Year 2 tests	75% achieved Reading, Writing and Maths 100% achieved Writing and Maths 25% achieved Greater depth in Maths 25% achieved Greater Depth in Reading	4 pupils are eligible for PPG in Year 2			
	Year 6 tests	60% achieved at least expected standard in Reading, SPAG and Writing 40% achieved expected in Maths 40% achieved greater depth in Maths 10% achieved Greater depth in Reading, writing and Maths	5 pupils are eligible for PPG in Year 6			

Budget allocation for the year £36,000	What is it spent on?	What will happen?	What is the impact? End of school year 2017										
£ 2420	Counselling ADD-vance	Children experiencing significant social, emotional difficulties and/or with trauma/distress will be identified and supported by 1:1 counselling sessions weekly with qualified counsellor. Families will have coaching sessions to support them with strategies for their child (this is paid through the DSPL budget)	Emotional wellbeing and understanding of emotions evident in class. Pupil being able to access learning and come in to school calmer Incidents at home and school reducing Two KS2 classes have received workshop to develop understanding of Autism.										
£8286 £11 760	Teaching assistant (TA) Deployment of staff including Inclusion co-ordinator	TA's are deployed to specific classes to support the learning of pupils. Children's barriers to learning will be identified and appropriate interventions put in place to accelerate progress and 'minimise the difference.' <u>This may include:</u> Meet and greet and setting up pupils to be ready to learn, on a daily basis. 'Time to talk' and 'time to calm' when required with an adult. Individual or small group social skills teaching One to one support and interventions for pupils to enable them to develop in to independent learners and reduce barriers to learning.	<p>Pupils eligible for Pupil premium (that do not have an identified SEND) make the same steps or more of progress as those who are not disadvantaged (we aim for three steps of progress per year group)</p> <table border="1" data-bbox="1451 943 2159 1482"> <tr> <td data-bbox="1451 943 1805 1027">End of Year attainment</td> <td data-bbox="1805 943 2159 1027">25 Pupils eligible for PP at KS1 and KS2</td> </tr> <tr> <td data-bbox="1451 1027 1805 1193">56% met age related expectations or above in Reading, writing and Maths</td> <td data-bbox="1805 1027 2159 1193">14 pupils</td> </tr> <tr> <td data-bbox="1451 1193 1805 1318">64% met age related expectations in Reading</td> <td data-bbox="1805 1193 2159 1318">16 pupils</td> </tr> <tr> <td data-bbox="1451 1318 1805 1442">60% met age related expectations in Writing</td> <td data-bbox="1805 1318 2159 1442">15 pupils</td> </tr> <tr> <td data-bbox="1451 1442 1805 1482">56% met age related</td> <td data-bbox="1805 1442 2159 1482">14 pupils</td> </tr> </table>	End of Year attainment	25 Pupils eligible for PP at KS1 and KS2	56% met age related expectations or above in Reading, writing and Maths	14 pupils	64% met age related expectations in Reading	16 pupils	60% met age related expectations in Writing	15 pupils	56% met age related	14 pupils
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			<p>expectations or above in Maths</p> <p>Pupils eligible for PPG that have not got an identified SEND made average steps progress across the year measured by the Herts Progress Tracker:</p> <p>Reading 3.3 steps Writing 3.4 steps Maths 3.0 steps</p>
	Inclusion co-ordinator	Pupils will have opportunities to develop confidence, self- esteem and peer-relationships through targeted sessions such as protective behaviours, social skills groups and 'Lunch club'.	Pupils have received one to one protective behaviours strategies and programmes of support. Confidence and ready to learn behaviours are evident in class
£10 709	Specialist Reading Intervention teacher	Identified pupils will receive intensive individual reading teaching sessions to close the attainment gap.	<p>7 pupils have received targeted intervention (5/7 80% of these pupils also have identified SEND)</p> <p>That has included 1 to 1 teaching, modelling shared reading to parents and training for teaching assistants to ensure consistent approach to best support pupil.</p> <p>20% of pupils have made the same 3 or more steps of progress as other pupils in school. All children have progressed in reading level book bands All pupils have progressed in confidence, comprehension and fluency</p>
£8 112	Financial assistance: Equipment Uniform Travel WACCY/Clubs	Pupils will have appropriate uniform and equipment. Pupils will participate in school trips and activities.	Pupils have been able to access dance clubs, tuition and exams Pupils have accessed Beavers, Tennis, football and performing arts clubs with their peers

	School trips	Financial support is provided for WACCY, after school clubs, sports clubs, music lessons. Pupils will have opportunities to access the same clubs as those who are not disadvantaged.	Pupils confidence and sense of belonging has increased 
DSPL budget	Learning mentor	Pupils will have positive experiences through access to learning mentor (this is paid through the DSLP budget)	Pupil's attendance increased. Attitude to learning improved.
	Clubs (delivered by INCO and TA's)	Friendships and social skills groups for identified pupils to develop peer relationships, learning behaviour and confidence. School sports apprentice will run clubs within the school day and at after school club.	44% of pupils eligible for PP have participated in Lunch clubs such as Games club and Colouring club. This has had a positive impact on their self-esteem and peer relationships. 81% of pupils eligible for PP are involved in sports clubs and/or represent the school teams. This has increased term on term and seen confidence in the children grow.
<p>Total spend: £ 41,287 We have over spent by £ 3768 which has been funded through school budget</p>			