



School Plan Summary 2017-2018

This school plan was developed with the Senior Leadership Team and Governors in July 2017. The plan is reviewed and updated termly and reported to Governors. Main priorities set out in this summary are the key drivers for improving pupil outcomes and are closely linked to staff's professional development.

Teaching and Learning

- Deliver highly effective teaching across the school, enabling every child to meet their potential
- All staff are confident in planning, teaching and delivering online safety and the computing curriculum
- Through the whole school maths project to implement the new Herts for Learning (HfL) maths planning to support quality first teaching in maths

Pupil Achievement

- To increase the % of children meeting end of year expectations or above in maths across the whole school in order to be in line or above National at end of Key Stage 2.
- Ensure that pupils with middle prior attainment in writing and maths at the end of Key Stage 1 in Y3, 4, 5 and 6 are on track to make at least expected progress by the end of Key Stage 2.
- To improve children's maths outcomes by using the Herts for Learning (HfL) new maths planning documents
- To effectively use the bar modelling approach in the delivery of maths teaching
- To continue to reduce the attainment and progress gap between our disadvantaged and non-disadvantaged children

Leadership and Management

- To support all stakeholders through a smooth transition from community school to being part of the proposed Berkhamsted Educational Trust
- To continue to work collaboratively with the schools in the Berkhamsted consortium that are not part of the Berkhamsted Educational Trust
- To have an effective Local Governing Body (LGB) at Greenway following conversion to academy status
- To further support teachers in understanding their role in tracking progress across the school for all children and target groups in their subject
- To use self-evaluation tools (SEND and Autism Educational Trust-AET) to further improve provision for the inclusive classroom