Greenway Primary
& Nursery School

School Plan Summary 2016-2017

This school plan was developed with the Senior Leadership Team and Governors in June 2016. The plan is reviewed and updated termly and reported to Governors. Main priorities set out in this summary are the key drivers for improving pupil outcomes and are closely linked to staff's professional development.

Teaching and Learning
- Deliver highly effective teaching across the school, enabling every child to meet their potential
- Share good practice and ensure school policies and procedures are followed by all staff
- Introduce Philosophy for Children (P4C) through discrete lessons and also through other curriculum areas.
- Support children and parents in their understanding of the aims and objectives of P4C
- Further embed the new curriculum in Year 2 and Year 6
- Share experience and expertise across the consortium to enhance delivery of the Year 2 and Year 6 curriculum

Pupil Achievement
- Continue to review current practice in assessment and tracking of core subjects to ensure consistency
- Continue to support parents in their understanding of assessment and tracking systems
- Ensure governors' understanding of assessment and tracking systems continues to grow
- Increase the percentage of children with high prior attainment making at least expected progress by the end of Key Stage 2
- Ensure that high attaining pupils in Years 3, 4 and 5 are on track to achieve at least expected progress by the end of Key Stage 2
- Further develop systems for tracking and recording attainment for those pupils whose progress is made in small steps

Leadership and Management
- Support all stakeholders through the consideration of the current government agenda around academisation
- Continue to work collaboratively with schools in the Berkhamsted consortium
- Support teachers new to the role of Subject Leader
- Ensure Governors have a good understanding of the work of Subject Leaders
- Ensure IT provision is available and efficient in all classrooms
- Ease the administrative workload and improve the working environment for staff within the school