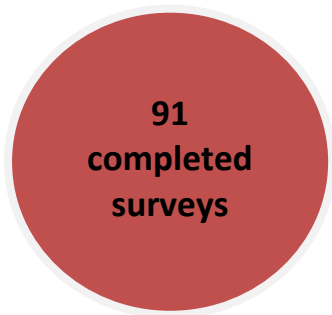


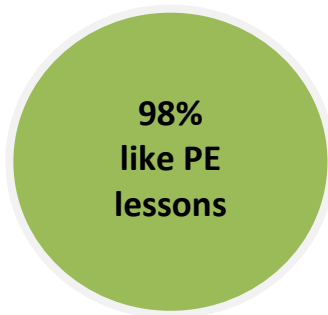
# Greenway PE and Sport Survey 2013/14

## The Basics

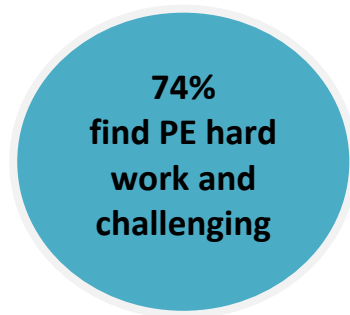
Thank you to everyone who completed the survey! While we know that children who like sport will have been the most likely to have given us their feedback, we think we can rely on the findings from our survey as broadly representative of all our pupils in Years 1-4. This is because we got a strong response from all Year groups, covering a wide range of levels and types of participation, and from a good spread of boys and girls. Here are the headline findings:



**91 pupils (48 boys and 43 girls) or 33% of Year 1-4 pupils completed the 2013/14 Sport Survey with a good spread across all years.**



**Not only do 98% of our children like PE, but 98% also think they are good at it all or some of the time and that it helps them lead a healthy lifestyle!**



**A slightly higher proportion (77%) also know what to do next to get better at PE, though the rest do not find PE hard work or challenging and don't know how to improve.**



**59% of our children (rising to 68% in Year 4) said they would do more sport if they had more free time. 57% (peaking at 67% for Year 2) also said they'd do more sport if friends did it with them.**



**256 hours is the total time our survey respondents spend doing extra-curricular sport each week. That's an average of 3hrs10 for boys and 2hrs25 for girls of sport outside of school lessons.**



**On average our survey respondents are doing three different extra-curricular sports each week. The most popular in all years was swimming. Only 3 children reported doing no extra-curricular sport.**

## The Detail

Detailed analysis of the survey findings was carried out by Year group and gender, to make sure that we know how best to target the Sport Premium funding that we (and all primary schools) have been given to help improve the quality, amount and breadth of PE and sport. Charts for all data collected in our survey can be seen by [clicking here](#).

## Our responses to key findings

***Our children overwhelmingly like PE, they are confident to try new things and understand the benefit that PE and sport can have in helping them to lead a healthy lifestyle. We want to maintain this!***

**Sports Assemblies** have taken place with invited guests from different sports. They have introduced the children to an even wider variety of activities and encouraged them to continue to view sport as a way for them to help to lead a happy and healthy life.

**Termly evaluation of self-esteem in P.E** is completed by Key stage 1 and 2 children. With this data we can routinely monitor enjoyment and confidence in PE for individual children as well as by class and Year group.

**Dacorum School Sports Partnership** membership gives us access to advice and training as well as participation in an increasing number of different activities including competitive sports especially for our older children. The inter-school football competition for boys and girls in Year 4 is a good example, as was the half day Sport Challenge that our Year 2 class joined at SportSpace, and as is the Dance Competition that is open to children in Years 2 and 3. Many more initiatives are available for schools with Years 5 and 6 and so will start to come on line for Greenway from September 2014.

**Sport Leaders** from Year 11 at Ashlyns now know about the different sports that our children told us that they would like to try, and (within reason) will work with Greenway's own Year 4 Sport Leaders to introduce some of these to lunchtime play sessions.

***We would like all our children to access 2 hours of PE within the curriculum each week***

2 hours is already in the timetable for Year 4s. Elsewhere children have 1 hour of PE plus a professionally led structured 30 minute dance session each week. To extend PE further we will do:

**More Summer-Term PE** when we can get outdoors and have to rely on access to the school hall less;

**Sports Week** in the Summer Term to allow children to try a variety of new and exciting activities and to explore the wider benefits of participation in sport;

**'5-a-Day' Sports Programme** extends the 'wake up your brain/brain gym' sessions that we already do in Nursery class. We have bought this 'demonstrated fitness routines programme' with other schools in Dacorum so that every child will get 5 minutes of extra keep-fit learning every day. The routines are fun and varied as well as being tailored to suit all different ages throughout the school. You can see examples of routines by searching for '5-a-Day' on YouTube.

***Our children say that they could work harder in PE and could be given clearer information about how to improve***

**Specialist teacher training in PE** is available to support improved skill and confidence levels in key areas. This has had an immediate impact for the teachers who have undertaken the training (and their pupils) but it will also assist with training for other teachers in the future. For example, a Year 4 teacher is shadowing specialist delivery of 'Outdoor and Adventurous' activities this year, to allow her to become a lead teacher for the subject for others in the future.

**Comprehensive assessment** has been introduced for all PE, so that teachers can assess the children's skills and informs the teachers and children of their next steps.

**'Specialist' provision** has helped to improve the challenge for Year 4 pupils in their swimming and P.E lessons. This is especially the case where provision for one Year group can be coupled with extending teacher skills longer term, so that we get a lasting legacy from the Sport Premium funding that is currently available.

***We would like all of our children to be able to access extra-curricular sport***

**Direct contact with parents and clubs** may occur to see whether school can help support individual children to take part in sport sessions/camps/clubs. This might happen where a child shows a particular skill at a sport, or where they do no or limited extra-curricular activity at present but where we can see that the child would try their best and where we think that participation would be beneficial for their skill level, fitness and/or self-esteem.

**Reviewing school sport clubs** will continue, to provide some lunchtime and after school activity when possible. However, survey findings suggest that the vast majority of our children are a doing a lot of activity outside of school, and more importantly, they suggest that issues with 'finding spare time' and 'staying after school' may impact on any new sport club that was introduced, leading to low uptake.

**Web links to clubs** are now shown on the school website. These are clubs that children told us in the survey that they attend. It is hoped that his will help others to access sports more easily and to find clubs where children from Greenway already take part; as they told us this was important to them.