

Greenway Pupil Questionnaire 2016

Executive Summary

Introduction

This year's annual Pupil Survey was conducted over a two week period in Mid-March 2016 and was produced online via Survey Monkey. Overall there were 353 responses ¹ and as with previous years, responses were extremely positive. There was an incredible return rate of 92% which is significantly higher than last year's response rate (2014/13 - 87%) and the previous year (2013/14 – 76%) and is accounted for in part by the submission of nineteen duplicate surveys across Years 2 and 5 pupils.

Overall Rating

This year's pupil survey has generated some extremely positive responses and some very useful feedback from the children. The main findings show that all 18 questions generated a positive response (either 'Yes' or 'Sometimes') of over 93+%. Particular highlights from the survey include:

The vast majority (98+% in each case) said that;

- their teachers enjoy teaching them
- their teachers care and support them
- they are expected to work hard in lessons

"It's all really fun and exciting and every day I learn a new thing that I never knew before" – Year 5

"The teachers are amazing at teaching and they make learning fun!" – Year 3

"Everyone is kind and I enjoy writing in a booklet" – Year 2

"I really like my teacher and I do miss her at half term" –

The best thing about my school is...

"The school is very supportive and I think it's going to be the best school that I ever go to" – Year 4

"It's really fun at school as we do exciting things. I love my teacher" –

"The teachers are very supportive and help to make lessons fun" – Year 6

"I get to see my friends five days a week. We have lots of fun and still get an education!" – Year 4

¹ A total of 372 pupils registered to complete the survey. These figures were adjusted to account for pupils that did not complete more than the first two questions of the questionnaire – the final adjusted sample size is 353 pupils.

Questionnaire Structure and Response

The questionnaire was produced online in Survey Monkey and a link was provided in a cover letter sent to parents/carers on Friday 11th March 2016. Parents/carers were given just over two weeks to complete the survey themselves (closing date was Wednesday 30th March 2016, following the Easter weekend) and those with children in Nursery, Reception and Year 1 were asked to support their children to also complete the Pupil Survey at home. Teachers supported children in Years 2, 3, 4, 5 and 6 who were all given time in lessons to complete the survey. Parents with children in Nursery, Reception and Year 1 were sent a reminder email about completing the survey a few days before the survey closed.

This year's survey (2015/16) follows the same format as the previous year to ensure that responses are comparable and trends in the data can easily be identified. Response options used for the questions were 'Yes, Sometimes and No' and responses were also matched to smile, no smile and frown face icons which can be easily identified by children.

A total of 372 pupils registered to complete the questionnaire. With the figures adjusted to account for those who did not complete more than the first two questions before abandoning their attempt, the final total is 353 pupils, representing 92% of the school population. Understandably the returns were highest in Years 2-5 where surveys were completed in school. Overall, the total response rate in 2015/16 is significantly higher than last year (87% in 2014/15) and the number of responses from Nursery, Reception and Year 1 have increased on the return rate for these classes last year.

The pupil analysis also compares the responses for boys and girls and so the number of responses for each is shown on the table below. This shows that overall they are very evenly split, and that the same applies for most of the Year groups, with the exception of Year 1 where significantly more boys than girls responded.

2015/16 Questionnaire Responses by Year and Gender

Year	No. of Pupils in Year	Adjusted Final Responses (Count)	Actual Responses by Gender (Count)		Final Responses (% of Year Group)
			BOYS	GIRLS	
Nursery	26	12	6	8	46%
Reception	37	17	11	7	46%
Yr 1	30	21	15	7	70%
Yr 2	30	41	23	21	100%*
Yr 3	88	85	38	50	97%
Yr 4	60	60	30	30	100%
Yr 5	60	68	43	31	100%*
Yr 6	53	49	24	28	92%
TOTALS	384	353	190	182	92%




*Percentages exceed 100% and counts exceed year totals due to the duplication of surveys from a number of pupils.

Guide to Analysis Classifications

The table below shows the description of numerical proportions when expressed in words that is used throughout this analysis. This is well recognised survey classification and is also used and respected by OFSTED.

Proportion	Description
97-100%	Vast/Overwhelming majority or Almost all
80 – 96%	Very large majority or Most
65 – 79%	Large majority
51 – 64%	Majority
35 – 49%	Minority
20 – 34%	Small minority
4 – 19%	Very small minority or Few
0 – 3%	Almost none, a Tiny minority or Very few

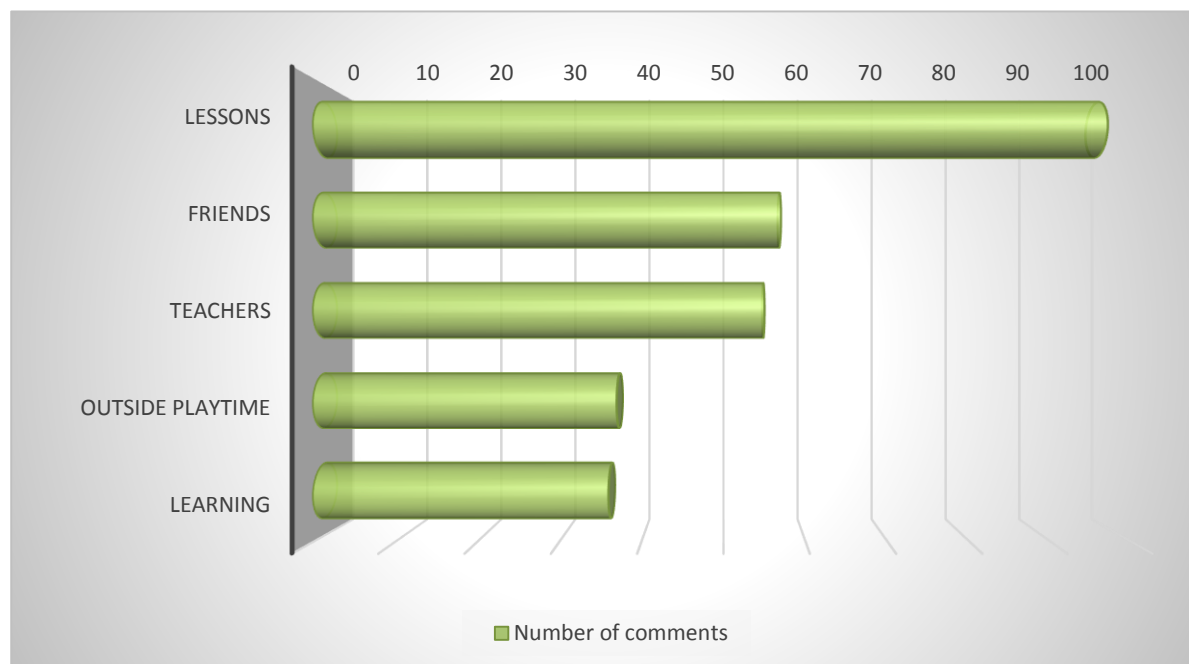
Summary Table of Responses

Statement	 YES	 SOMETIMES	Overall ✓ or X	2014/15 Result	 NO
1. I like my school	73.7% (260)	23.5% (83)	97.2% ✓	97.5% ↓	2.8% (10)
2. My teachers enjoy teaching me	80.2% (283)	17.9% (63)	98.1% ✓	98.1%	2% (7)
3. My teachers care and support me	84.4% (298)	13.6% (48)	98.0% ✓	97.2% ↑	2% (7)
4. I feel confident to ask questions in class	48.2% (170)	44.8% (158)	93% ✓	94.0% ↓	7.1% (25)
5. My teachers give me praise when I try my best	75.4% (266)	19.8% (70)	95.2% ✓	96.5% ↓	4.8% (17)
6. My teachers know me well	82.4% (291)	11.9% (42)	94.3% ✓	97.5% ↓	5.7% (20)
7. I enjoy learning	61.2% (211)	35.1% (121)	96.3% ✓	97.4% ↓	3.8% (13)
8. I like doing group work with my classmates	67.8% (234)	28.4% (98)	96.2% ✓	98.1% ↓	3.8% (13)
9. I am expected to work hard in lessons	88.7% (306)	9.9% (34)	98.6% ✓	99% ↓	1.5% (5)
10. If I make mistakes, my teachers show me how to make it better next time	77.7% (268)	19.1% (66)	96.8% ✓	98.1% ↓	3.2% (11)
11. My classmates think I have good ideas	44.9% (155)	49.9% (172)	94.8% ✓	92.6% ↑	5.2% (18)

12. The things I learn at school are important to me	78% (269)	18% (62)	96% ✓	95.8% ↑	4.1% (14)
13. I feel able to take part and enjoy PE and Sport at school	80.4% (271)	15.4% (52)	95.8% ✓	95% ↑	4.2% (14)
14. I have friends I can be with at playtime and lunchtime	80.4% (271)	16.9% (57)	97.3% ✓	98.3% ↓	2.7% (9)
15. If I have a problem, I have an adult at school who I can talk to	73.3% (247)	20.2% (68)	93.5% ✓	95% ↓	6.5% (22)
16. I am very proud when my work is rewarded, celebrated or displayed at school	83.4% (281)	12.2% (41)	95.6% ✓	96.4% ↓	4.5% (15)
17. I understand what will happen if my behaviour is not appropriate	90.2% (304)	6.8% (23)	97% ✓	98.7% ↓	3% (10)
18. I know what to do if I think someone is being bullied	86.1% (290)	8.9% (30)	95% ✓	New Question	5% (17)

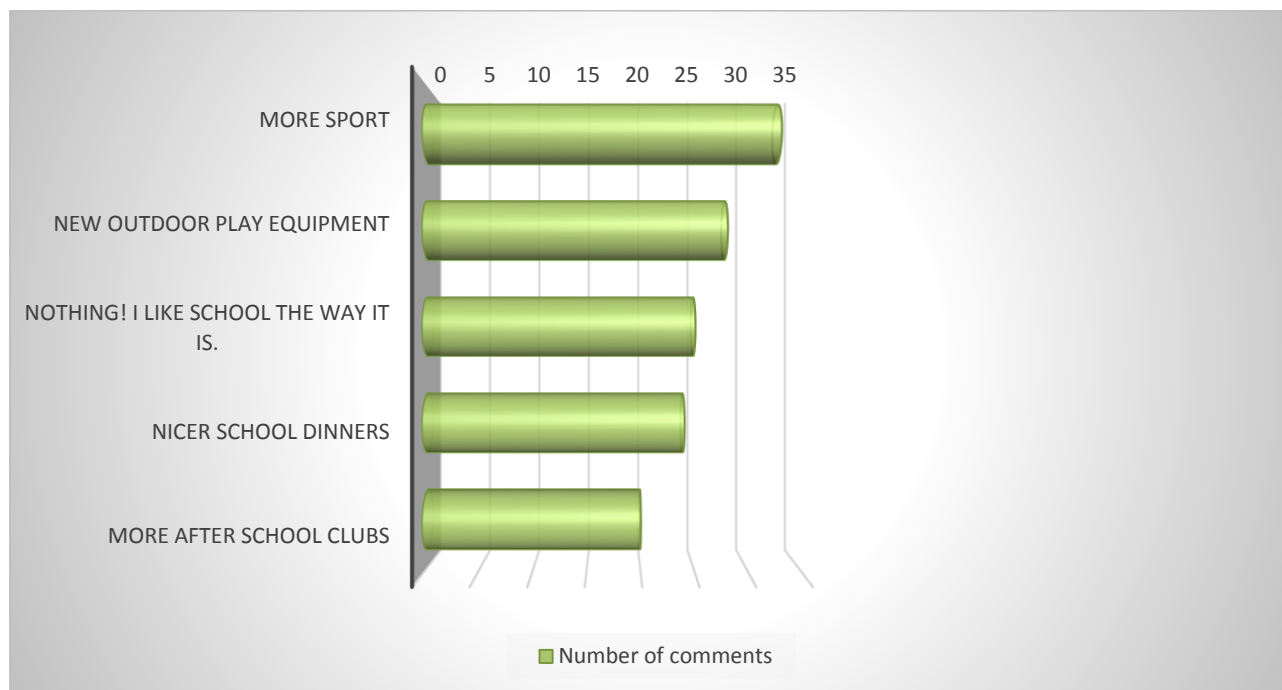
19. The best thing about my school is...

A total of 353 pupils left unprompted comments in response to this statement. Here are the top 5 themes:



20. The one thing I would do to make my school even better is...

A total of 353 pupils left unprompted comments in response to this statement. Here are the top 5 themes:

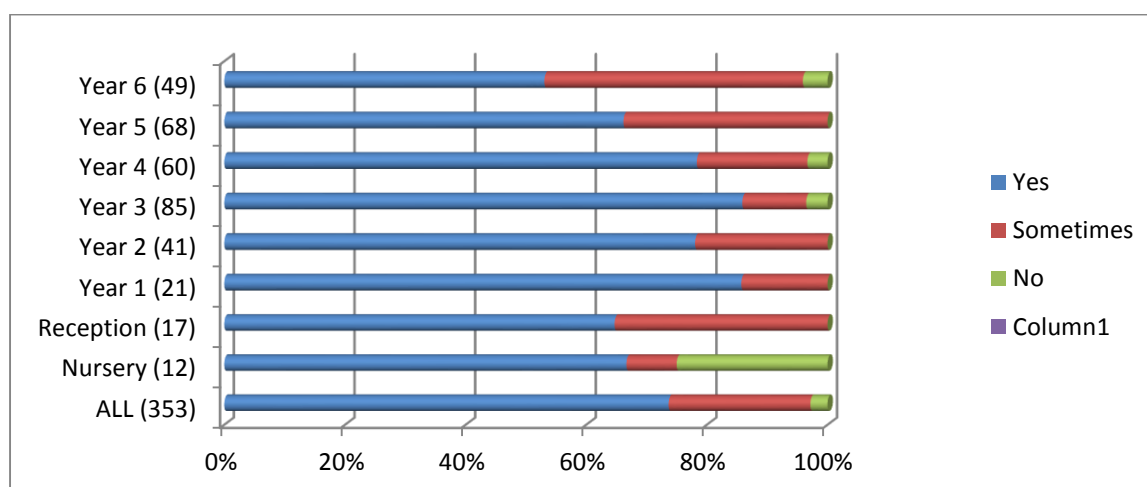


1. I like my school

Statement	Yes	Sometimes	✓ or X	No
I like my school	73.7% (260)	23.5% (83)	97.2% ✓	2.8% (10)

Overall the vast majority (97.2%) of children who responded said that they liked their school – this is consistent with the percentage of children that responded positively in last year’s survey. The numbers responding negatively are very low (10 out of 353).

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



The chart above shows that children in Year 3 and Year 1 provided the highest ‘Yes’ response to this question (86%).

Overall, boys were slightly less likely to give a ‘Yes’ response (at 64.6 %) than girls (at 82.9%) to this question. Of the ten negative responses to this question, six were from girls and 4 were from boys.

Typical of some of the positive comments on this theme, were the following comments:

“I love my school just the way it is” – Year 1

“It’s all really fun and exciting and every day I learn a new thing that I never knew before” – Year 5

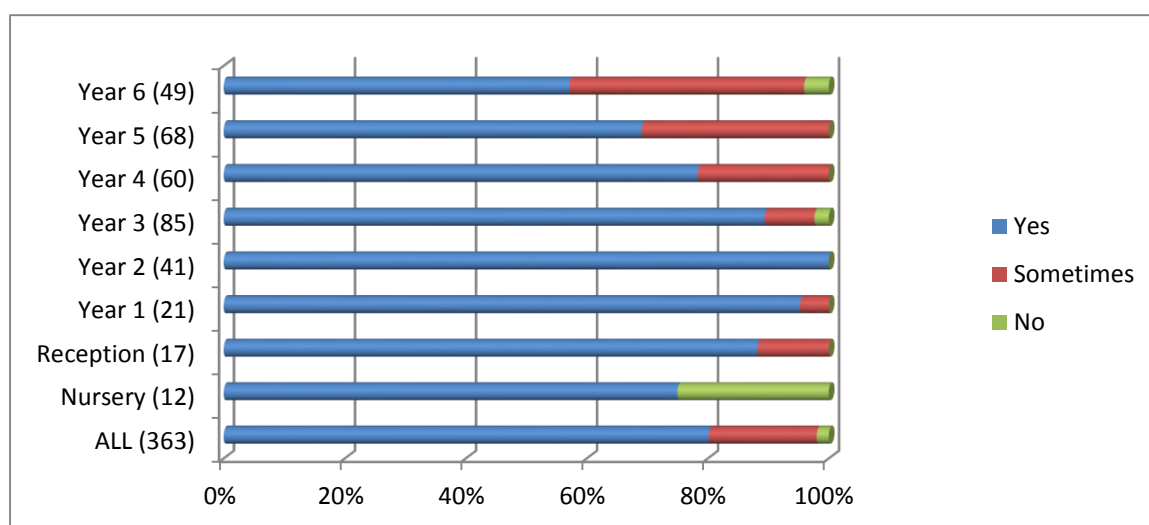
“The school is great and I think it is going to be the best school that I ever go to” – Year 4

2. My teachers enjoy teaching me

Statement	Yes	Sometimes	✓ or X	No
My teachers enjoy teaching me	80.2% (283)	17.9% (63)	98.1% ✓	2% (7)

Almost all (98.1%) children think that their teachers enjoy teaching them and a very large majority (80.2%) gave the highest positive rating ('Yes') to this statement.

Below is the data for this year, by Year group and overall. Numbers of respondents are shown in brackets.



Overall, boys were slightly less likely to give a 'Yes' response (at 75.2%) than girls (at 85.1%) to this question. But yet five of the seven 'No' responses were from girls, with two from boys.

The percentage of 'Yes' responses to this question from Reception (88.2%), Year 1 (95%), Year 2 (100%) and Year 3 (89%) were extremely high, while the least highest 'Yes' response (at 57.1% and therefore still a majority) was in Year 6.

Typical of the very many comments the children made about their teachers in response to the question about what they liked best about Greenway were:

"The teachers are amazing at teaching and they make learning fun!" – Year 3

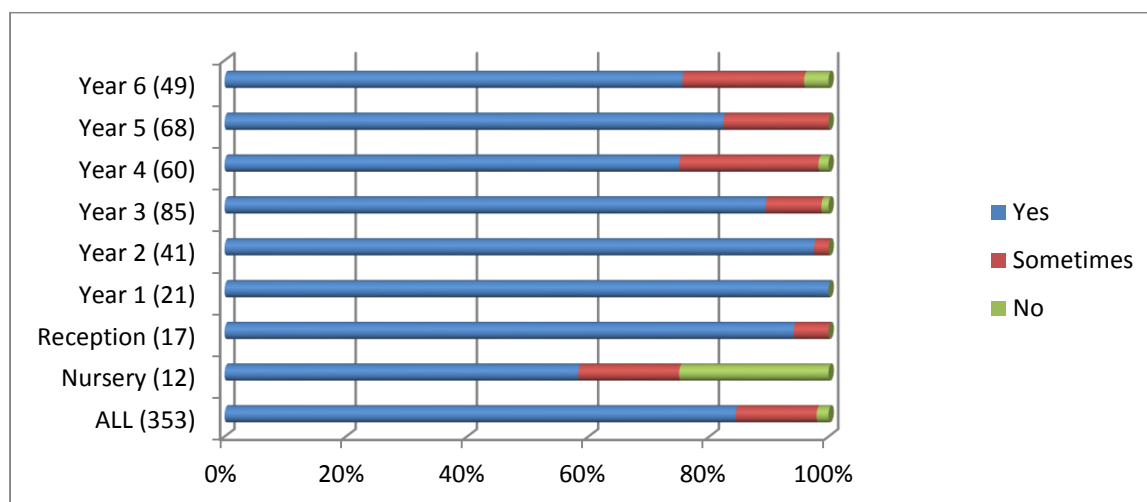
"My teacher because she is always in a happy mood and that makes me enjoy my learning more than I would if I had a grumpy teacher!" – Year 6

3. My teachers care and support me

Statement	Yes	Sometimes	✓ or X	No
My teachers care and support me	84.4% (298)	13.6% (48)	98.0% ✓	2% (7)

An overwhelming majority of children (98%) stated that their teachers care and support them, which is an increase in the percentage of pupils who responded positively to the statement last year (97.2%).

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Girls were slightly more likely (at 88%) to respond positively to this statement than boys (at 81%). The chart above also shows that respondents in Year 1 provided the highest 'Yes' responses (at 100%) with high responses also from Year 2 (98%) and Year 3 (89%). Whilst Nursery (58%) and Year 6 (75%) pupils provided the least highest 'Yes' response (although these percentages equate to only x3 children in nursery and x2 children in Year 6).

It is notable that when responding to the statement 'The best thing about my school is...' fifty five children said 'teachers'. These comments included how teachers were kind, caring and understanding and how they supported them while learning.

"The teachers support me" – Reception

"That when I am hurt an adult comes to help me" – Year 1

"Everyone is so friendly and supportive and I feel happy when I am there" – Year 5

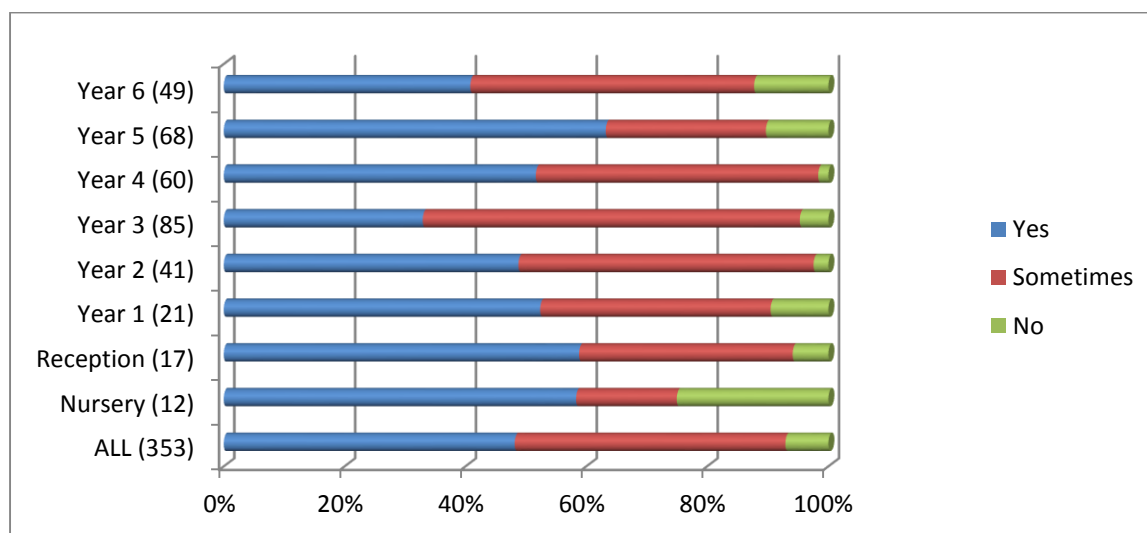
4. I feel confident to ask questions in class

Statement	Yes	Sometimes	✓ or X	No
I feel confident to ask questions in class	48.2% (170)	44.8% (158)	93% ✓	7.1% (25)

Most of the children (93% overall) say that they feel confident to ask questions in class and overall there is a relatively even split between those who gave the highest positive response, 'Yes', (48.2%) and those who gave the second positive response, 'Sometimes' (44.8%). While this overall response is overwhelming positive, it is the least highest rating in the survey with only a minority (48.2%) selecting 'Yes' and has decreased very slightly from last year (2014/15 – 94%).

This question also elicited the highest number of 'No' responses (25 responses) out of all the questions in the survey. The 'No' responses (x25 or 7.1%) were fairly evenly spread among different year groups, but with slightly higher numbers occurring in Years 5 and 6 and Nursery. Interestingly, (with the exception of Nursery) when the current Year 5 & 6 cohorts were in Year 4 and 5, in the 2014/15 survey they also elicited the highest number of 'No' responses.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Although there was a relatively even split of twelve boys and thirteen girls who responded 'No' to this statement, boys are overall more confident in class as they were more likely to provide the most positive response, 'Yes' (at 53.9%) than girls (42.3%). The chart above shows that the highest 'Yes' response was from Year 5 (63.2%), while for Year 3 only a small minority of children gave a positive 'Yes' response (32.9%). Interestingly this cohort in the 2014/15 survey (whilst in Year 2) elicited a more positive response of 64.8% to this question in the survey last year.

In last year's survey there was a clear trend that as children became older they felt they were less confident to ask questions in class. That same trend is not evident in this year's data.

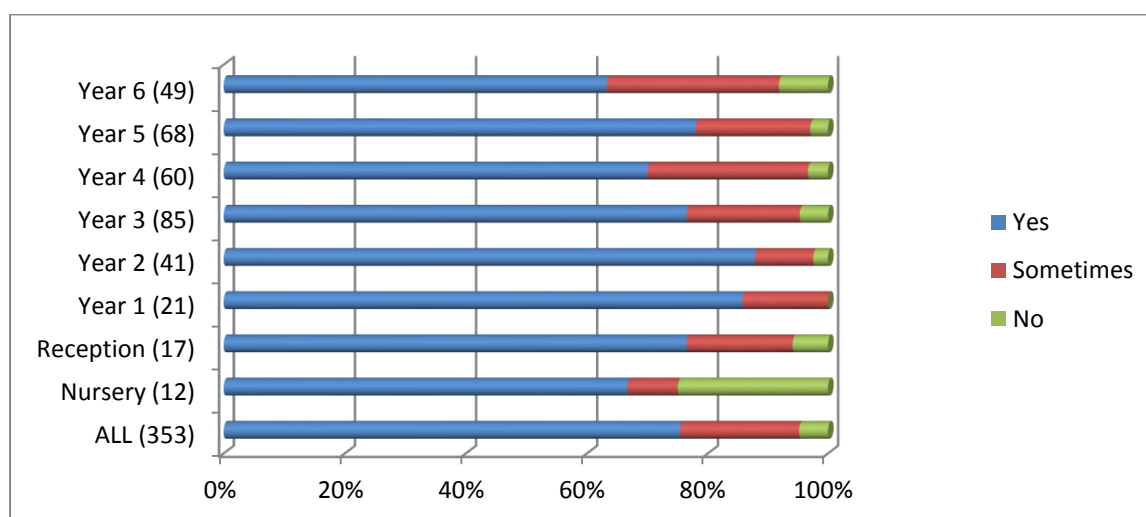
5. My teachers give me praise when I try my best

Statement	Yes	Sometimes	✓ or X	No
My teachers give me praise when I try my best	75.4% (266)	19.8% (70)	95.2% ✓	4.8% (17)

A very large majority of pupils (95.2%) say that their teachers give them praise when they try their best, with a large majority (75.4%) selecting the highest positive, 'Yes' response.

A comparison with the 2014/15 data shows that the response to this question has remained broadly the same as the previous year – there has only been a decrease of 1%.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Overall, 78.29% of girls say that their teachers give them praise when they try their best, compared with 72.5% of boys. Ten of the seventeen 'No' responses were girls; seven were from boys – these were spread relatively evenly across the year groups.

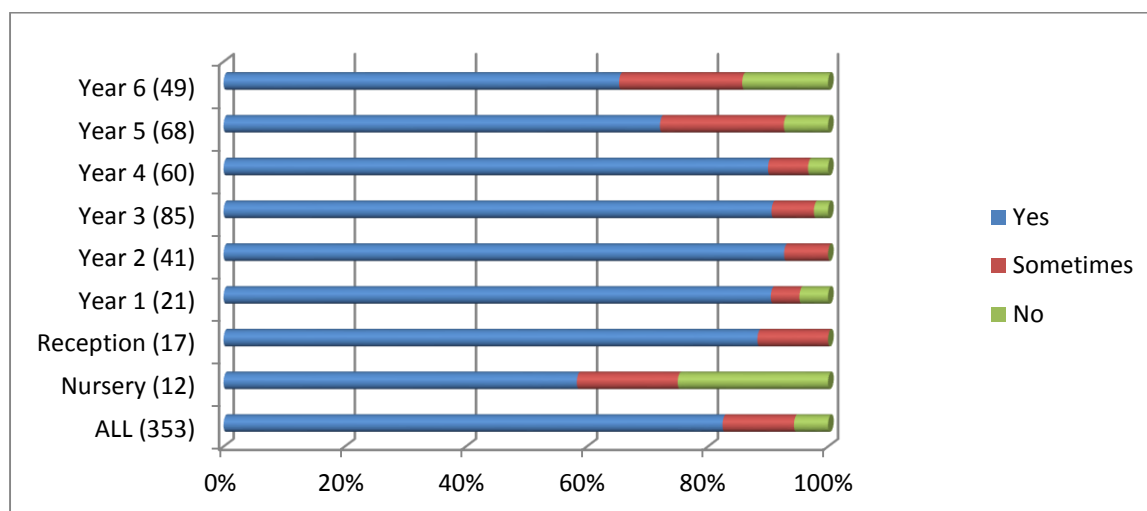
The chart above shows that the highest 'Yes' responses came from children in Year 2 (87.8%) and Year 1 (85.7%). The least highest 'Yes' response (but still selected by a large majority (63.27%) of the class) was from Year 6. This cohort when in Year 5 – also scored the lowest 'Yes' response to this question in the 2014/15 survey.

6. My teachers know me well

Statement	Yes	Sometimes	✓ or X	No
My teachers know me well	82.4% (291)	11.9% (42)	94.3% ✓	5.7% (20)

Most of the pupils (94.3%) believe that their teacher knows them well. The response to this question has dropped slightly compared to the previous year's data which showed that 97.5% of pupils believe that their teacher knows them well.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



There is a relatively even split in the response options selected for this statement between girls and boys, with 84% of girls saying 'Yes' but with more boys (80.9%) giving the same response. The 'No' responses were split evenly, selected by ten boys and ten girls.

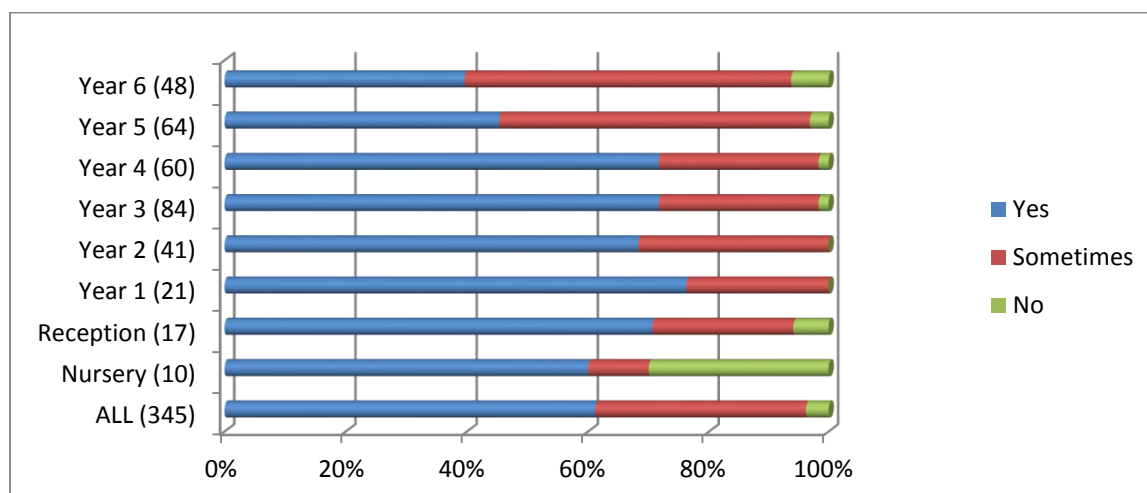
The chart above shows that the highest 'Yes' responses came from Reception & Years 1- 4, while the least highest (but still selected by a large majority of the children) was (65.3%) in Year 6 and (58.3%) in Nursery. The number of 'No' responses has increased from eight to twenty responses from last year's survey. Seven of the twenty 'No' responses came from pupils in Year 6- mirroring the trend of a high number of 'No' responses from this cohort (then Year 5) in last year's survey.

7. I enjoy learning

Statement	Yes	Sometimes	✓ or X	No
I enjoy learning	61.2% (211)	35.1% (121)	96.3% ✓	3.8% (13)

An overwhelming majority of pupils (96.3%) say that they enjoy learning. This year's score presents a tiny decrease from last year (97.4%) and once again the numbers responding negatively were very low (13).

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



This question shows there is quite a significant gender difference in children's attitude to learning; overall 67% of girls say that they enjoy learning, compared with 55.4% of boys.

There were thirteen 'No' responses to this question and out of these – eight responses were from boys and five from girls. The above data broadly shows that children in Key Stage 1 are more enthusiastic about learning than older pupils in Key Stage 2.

Overall, the highest positive 'Yes' response (76.2%) came from Year 1, while Year 6 pupils gave the least highest 'Yes' responses (39.6%). Across Years 5 & 6, the most popular responses to this statement was 'Sometimes' (51.6% - Yr 5, 54.2% - Yr 6).

The very positive response to this question corresponds directly with the answers that thirty-six children gave that 'Learning' (and particularly 'learning new things') was their favourite thing about school (response to Q19). This was the fifth highest frequency of all themes commented upon and some of the children's comments include:

"It is really fun at school as we do exciting things. I love my teachers" – Reception

"Each day is a new day and we are always learning new things" – Year 1

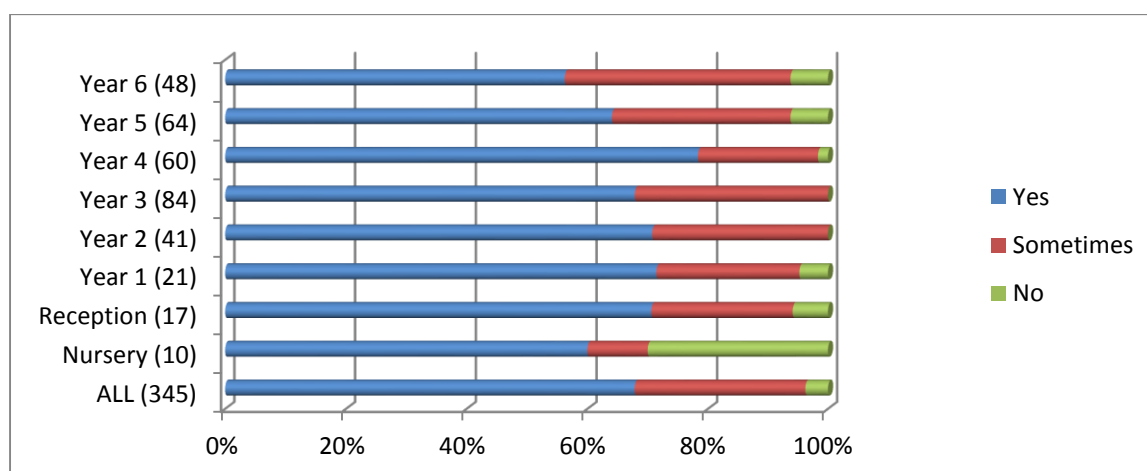
"The best thing I love is being taught lots of different lessons because its lots of fun" – Year 2

8. I like doing group work with my classmates

Statement	Yes	Sometimes	✓ or X	No
I like doing group work with my classmates	67.8% (234)	28.4% (98)	96.2% ✓	3.8% (13)

Almost all pupils (96.2%) say that they like doing group work with classmates at least sometimes. Only a few children (just 13 pupils or 3.8%) say that this is not the case.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Overall, the positive 'Yes' responses to this statement show a slight gender difference with 72.3% of boys and 62.9% of girls stating that they like doing group work with their classmates.

The thirteen 'No' responses were split relatively equally between five boys and eight girls. As the chart above shows, respondents in Year 4 value working with their classmates the most and gave the highest 'Yes' response (78.3%). The lowest 'Yes' response came from pupils in Year 6 (56.3%).

Comments on this theme, raised by children in response to the question "The best thing about school is..." include:

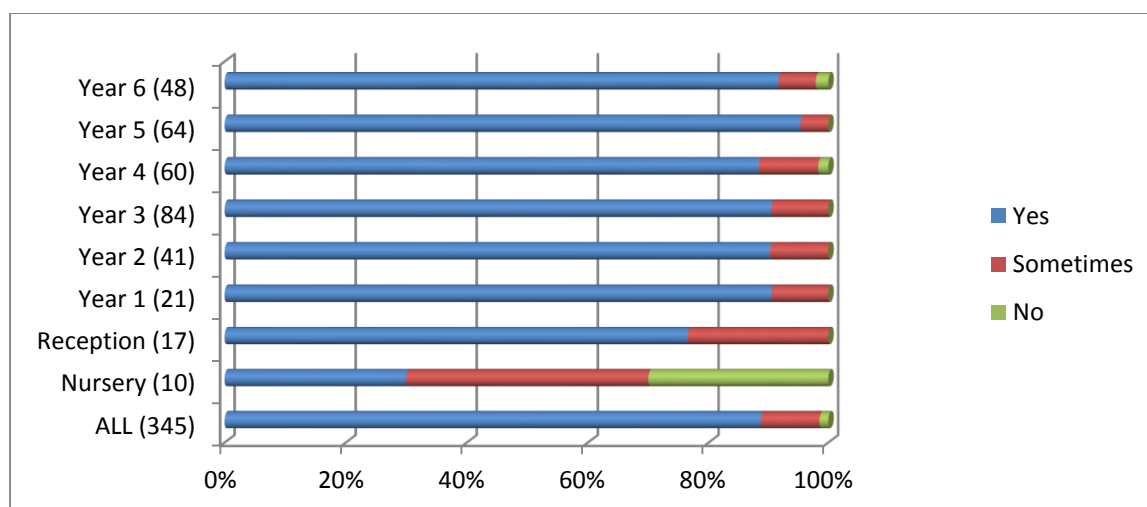
"I like group work because it means we can understand each other better" – Year 4

9. I am expected to work hard in lessons

Statement	Yes	Sometimes	✓ or X	No
I am expected to work hard in lessons	88.7% (306)	9.9% (34)	98.6% ✓	1.5% (5)

This question provided the highest overall positive response across the survey, almost all pupils (98.6%) say that they are expected to work hard at Greenway. This is only a very marginal decrease from last year's result (less than 1%).

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Girls are only slightly more likely to say 'Yes' they have to work hard in lessons than boys (90% compared with 87.4%). Only a very tiny number of negative responses (5) were recorded; these were all from girls; three in nursery and one each in Years 4 and 6.

In the 2014/15 survey, the highest 'Yes' response to this statement came from Nursery (at 100%), but in contrast in this year's survey only 30% of Nursery children responded positively to this statement, which was the least highest 'Yes' response. Last year's results show that the least highest 'Yes' response to this question was 89.6% in Year 5.

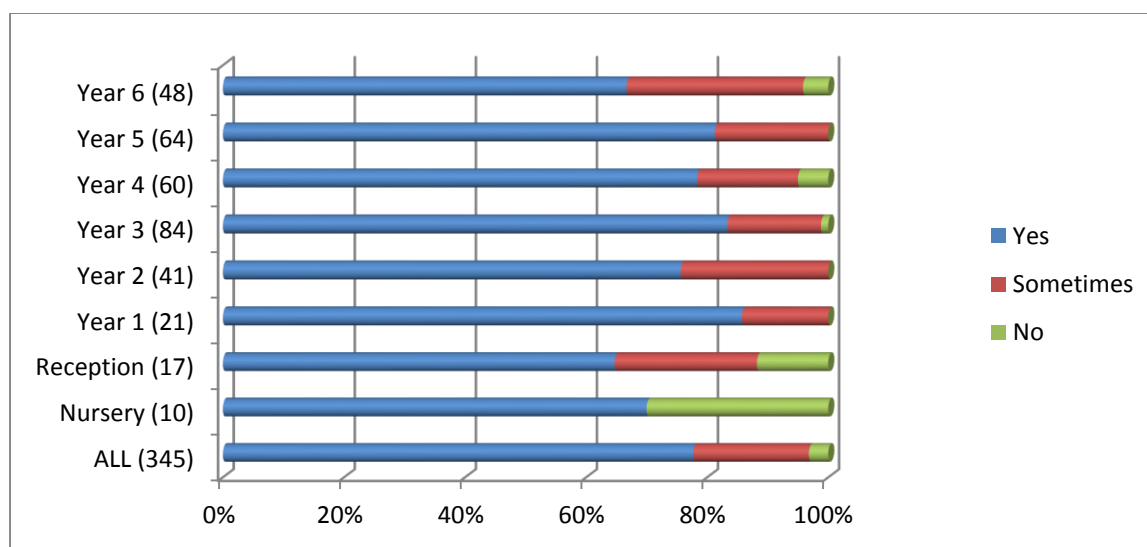
Nine children across Year 3, Year 5 and Year 6 raised issues about their lessons not being challenging enough. These children have requested harder lessons as they are finding lessons too easy and a desire to be streamed into ability groups.

10. If I make mistakes, my teachers show me how to make it better next time

Statement	Yes	Sometimes	✓ or X	No
If I make mistakes, my teachers show me how to make it better next time	77.7% (268)	19.1% (66)	96.8% ✓	3.2% (11)

A very large majority of pupils (96.8%) say that the teacher shows them how to make their work better. This figure has decreased very slightly from the positive response to this question in 2014/15 (98.1%).

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Overall, girls (at 80.6%) are more likely to provide a 'Yes' response than boys (at 74.9%) to this statement. Seven of the eleven 'No' responses were from three girls in Nursery, two girls in Year 4 and two girls in Year 4. The remaining four negative responses were from two boys in Reception and one boy each in Year 3 and Year 4.

The highest 'Yes' response to this statement came from Year 1 (85.6%).

In last year's survey there was a very marked trend of a high number of negative responses (ie 'sometimes and no') generated from Years 4 and 5, with the lower years showing the most positive responses. It is very positive to see that this year's data does not show the same clear trend occurring in Years 5 and 6.

"My teacher always helps me – whether its punctuation error, an incorrect sum or anything in between, I can always count on my teacher to help me make what I've produced – just better!" – Year 5

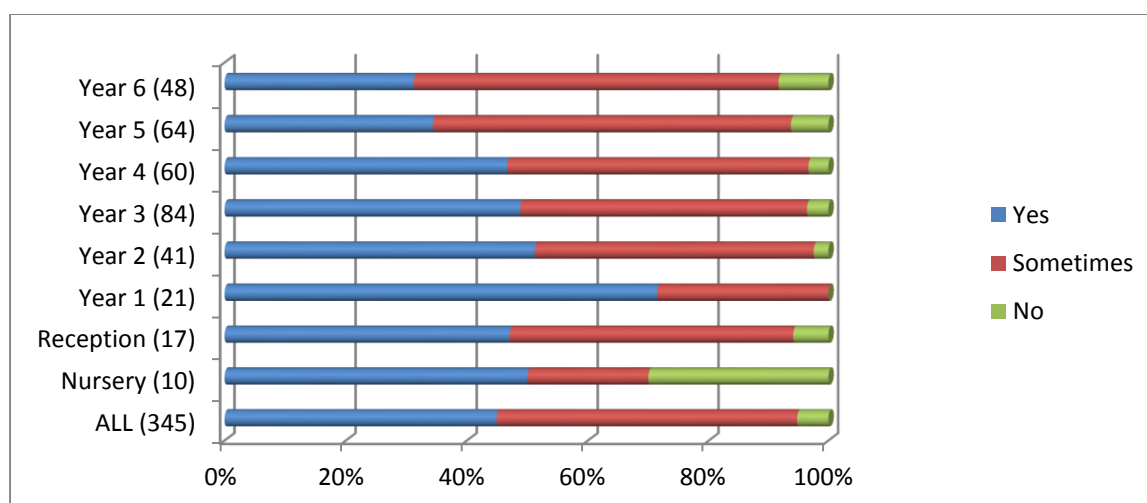
11. My classmates think I have good ideas

Statement	Yes	Sometimes	✓ or X	No
My classmates think I have good ideas	44.9% (155)	49.9% (172)	94.8% ✓	5.2% (18)

Most pupils (94.8%) agree that their classmates think they have good ideas with a high number of pupils identifying the friendly, helpful and inclusive nature of their classmates as their highlight at Greenway. The response to this question has increased quite significantly from the response to this question in the 2014/15 survey (92.6%).

It is also worth noting that the number of children responding negatively to this question (18) has decreased compared with the data from 2014/15 (23).

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Overall, there was a relatively even split of 'Yes' responses from boys (49.1%) and girls (40.6%). The number of 'No' responses was evenly split by gender; 9 girls and 9 boys. There is a trend for the small numbers of negative responses to this question to increase with the age / Year group of the child.

All (100%) of the twenty-one Year 1 respondents answered 'Yes' or 'Sometimes', while the least highest 'Yes' response (which came from a minority of these respondents) was from pupils in Year 6 (at 31.3%). This cohort also elicited the lowest responses to this question in 2014/15 as Year 5 children and in 2013/14 as Year 4 children.

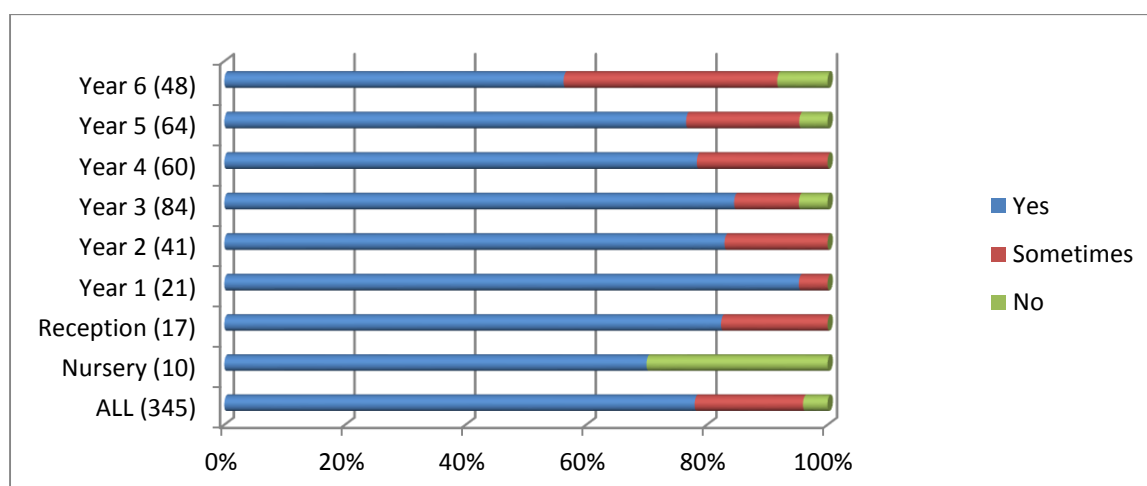
"I really enjoy maths and PE – mainly because I'm good at maths and I enjoy teaching my friends things they have never heard about" – Year 5

12. The things I learn at school are important to me

Statement	Yes	Sometimes	✓ or X	No
The things I learn at school are important to me	78% (269)	18% (62)	96% ✓	4.1% (14)

A very large majority (96%) of pupils think that the things they learn at school are important to them, which is the same response to this question in last year's survey. Fourteen of the 345 children (4.1%) who responded to this statement disagreed and felt that the things they learn at school are not important to them. The number of pupils responding positively remains consistent with the percentage of pupils who responded positively to this statement last year.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Overall, girls (80.6%) are more likely to give a 'Yes' response to this statement than boys (75.4%). The fourteen negative responses to this question were evenly split between girls and boys; four of the responses were from Year 6 pupils (x2 girls and x2 boys) and three were from Year 5 (x3 boys), four from Year 3 (x2 boys and x2 girls) and three from nursery (x3 girls). This trend (with the exception of the nursery data) suggests that as children get older and progress up the school, a minority of children appear to become more pessimistic about their education.

The chart above shows an overwhelming 'Yes' response from the children in Year 1 (95.2%) while those in Year 6 were least likely (56.3%) to do so.

13. I feel able to take part and enjoy PE and Sport at school

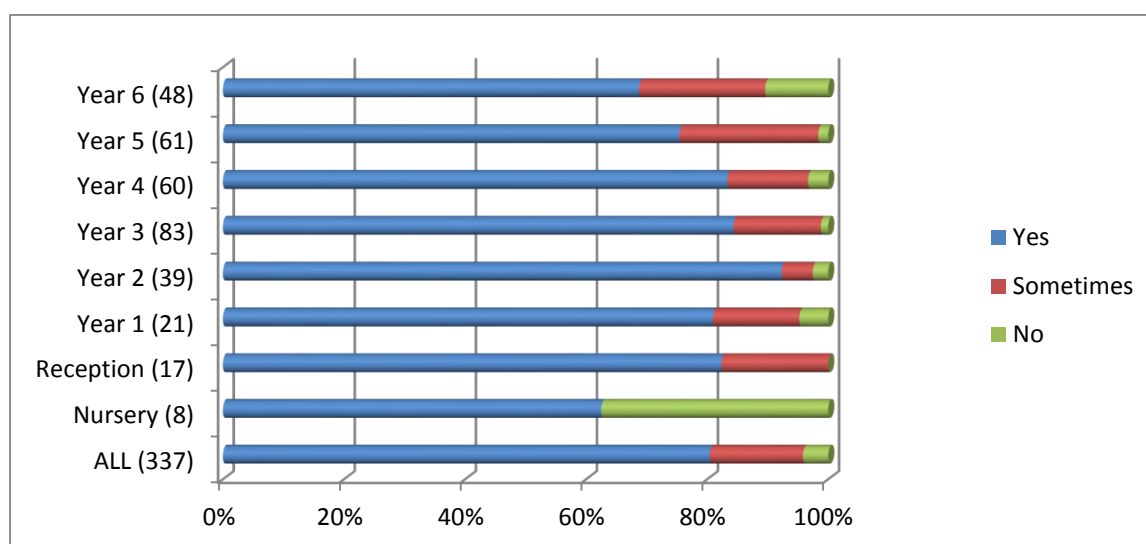
Statement	Yes	Sometimes	✓ or X	No
I feel able to take part and enjoy PE and Sport at school	80.4% (271)	15.4% (52)	95.8% ✓	4.2% (14)

In the 2014/15 survey this question asked whether children thought school showed them how to be healthy. This year, this question was extended to ask specifically about attitudes towards the inclusiveness of PE/Sport, which by the nature of the question, also covers being healthy.

Overall the data shows that a very large majority of children (95.8%) feel able to both take part and enjoy PE and Sport. This extremely positive result shows a percentage increase from last year's data (95%) and although not directly comparable, the questions are certainly linked.

Children in Year 2 (92.3%) provide the most overall positive response to this statement.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Overall, boys (87.5%) are more likely to give a 'Yes' response to this statement than girls (73.4%). The fourteen (4.1%) negative responses drawn from this question are relatively evenly split across the year groups. Results show that girls are also more likely (x8 or 4.7%) to say 'No', whereas there were six boys providing a 'No' response (3.6%).

Some children directly commented on the theme of sport and a healthy lifestyle in their feedback as thirty-three children in the school left comments that PE/Sport was their favourite thing at school. There were also a high number of children (twenty) that stated sport competitions were their favourite thing at school and two children commented that school teaches them to be healthy. In addition children in Years 5 and 6 particularly commented that sports competitions were their highlight.

A review of the comments raised by children about how to improve Greenway (Q20) suggests that a desire to see even more sport/PE (thirty-two responses) is an issue of importance to the children.

There were also an additional ten children specifically requesting they would like more extra-curricular after-school clubs for Rugby, Gymnastics & Swimming.

"I like eating my lunch and being fit and healthy" – Year 1

"I love the PE that we do at school because it is really fun and we usually have to work in groups" – Year 5

"We have good sports facilities and we try to make the most of them by entering lots of sports competitions and giving people a chance to represent the school" – Year 5

"I love PE so much that I cannot wait for the day when we have PE. In other words I love the PE lessons at my school" – Year 6

Related to this subject, five very specific comments were raised by children only in Year 6 that they would like to see better sharing of sport opportunities and more fairness in team selection. As an example;

"Give more people a chance in the teams" - Year 6

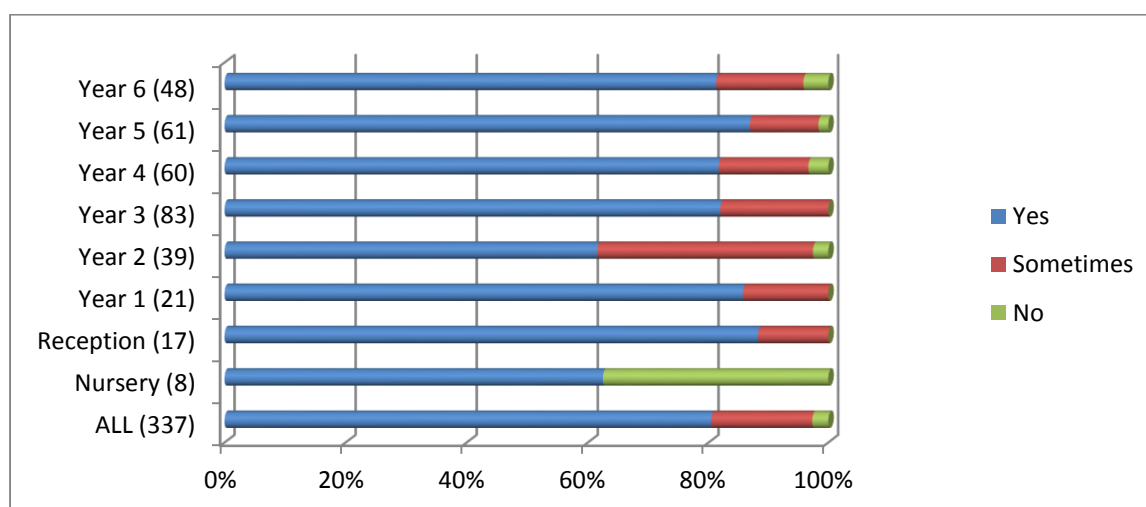
"....I would like the teachers to share out the sport opportunities and not always choose the best children who get picked for all the sporting activities" – Year 6

14. I have friends I can be with at playtime and lunchtime

Statement	Yes	Sometimes	✓ or X	No
I have friends I can be with at playtime and lunchtime	80.4% (271)	16.9% (57)	97.3% ✓	2.7% (9)

An overwhelming majority of pupils (97.3%) say that they do have friends they can be with at playtime and lunchtime.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



The responses to this question shows that boys are generally happier (86.9%) with their friendship at school groups at playtime and lunchtime than girls (74%). There were nine children who selected 'No'; a boy in Year 5, three boys in Year 4 and a girl in Year 3.

The chart above shows that the highest 'Yes' response came from Reception (88%) and Year 5 (86.9%). The lowest response was elicited from Year 2 (61.5%) which is a very sharp decrease from last year's survey when this cohort (then in Year 1) stated that 94% have friends to play with at playtime and lunchtime.

It is notable that 'Friends' was mentioned fifty-seven times in comments that the children gave in response to the statement "The best thing about my school is...". This was the second highest frequency of all themes commented upon. Given the importance of 'friendships' to the children, it is particularly pleasing to see that so many across all Year groups provided a 'Yes' response and that the rest (with the exception of just nine children) said 'Sometimes'. Connected to this topic, were suggestions of a 'Friend bench' and a 'Worry Box' which were put forward by two children as a way to improve their school.

Some of the comments raised in the survey on this theme of friendship are:

"My friends care about me and they do not leave me out" – Year 3

"My friends and teachers are always there for me, THE BEST SCHOOL EVER!" – Year 3

“Making friends and feeling happy” – Year 3

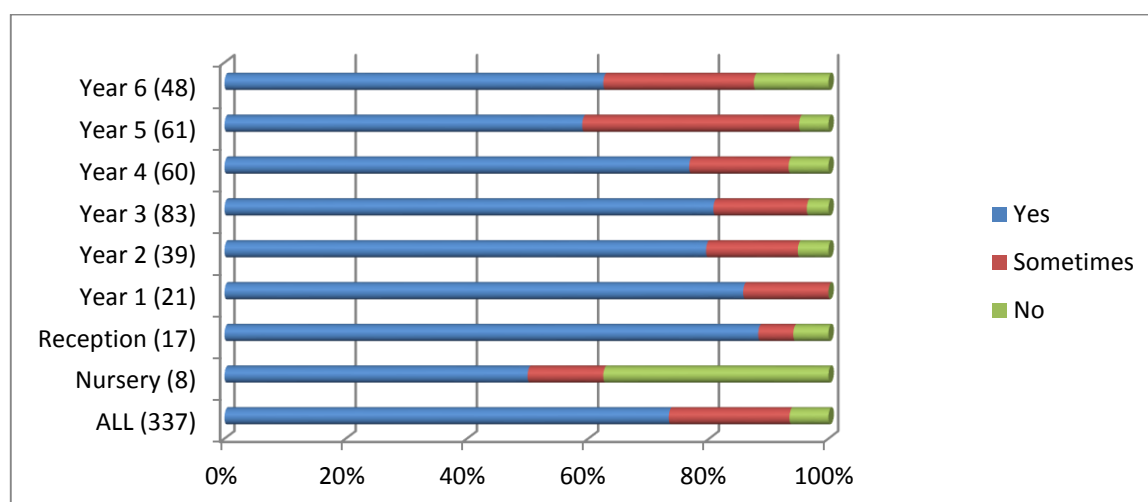
“I have friends at school that care about me” – Year 3

15. If I have a problem, I have an adult at school who I can talk to

Statement	Yes	Sometimes	✓ or X	No
If I have a problem, I have an adult at school who I can talk to	73.3% (247)	20.2% (68)	93.5% ✓	6.5% (22)

A very large majority (93.5%) of pupils say that they do have an adult that they could speak to at school, if they have a problem, which is only a very slight fall from last year's data (95%). The response to this statement is extremely positive and reassuring.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Overall, girls (76.3%) are more likely than boys (70.2%) to say 'Yes' they have someone at school they can talk to if they have a problem. In total there were twenty-two children that responded with a 'No' to the question regarding whether they had an adult to speak to about a problem. Girls are also less likely (x9 or 5.3%) than boys (x13 or 7.7%) to respond with a 'No'.

The highest 'Yes' responses were received in Reception (88.2%) and Year 1 (85.7%). In Year 1 an outstanding 100% of pupils responded with a 'Yes' or 'Sometimes'. The positive responses obtained from Year 6 (62.5%) were also notably higher than the positive responses generated from this same cohort in Year 5 (45.6%), as part of the 2014/15 survey.

Some of the comments associated with this theme and raised by pupils in response to the '*best thing about my school is....*';

".....Being around teachers who can help me when I'm feeling left out or sad" – Year 5

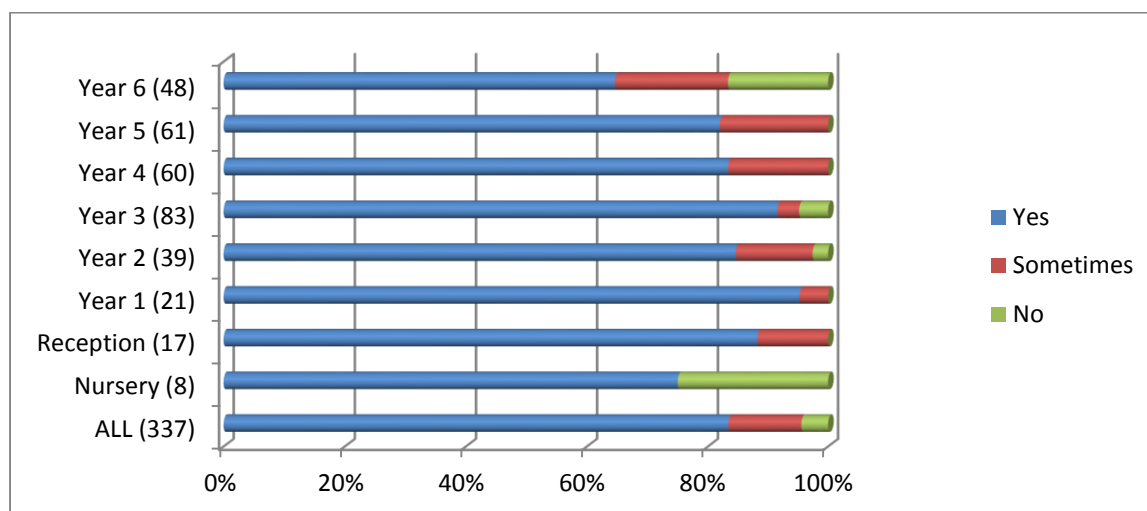
"The teachers help me when I'm not sure about something and I can always go to them when something is wrong" – Year 6

16. I am very proud when my work is rewarded, celebrated or displayed at school

Statement	Yes	Sometimes	✓ or X	No
I am very proud when my work is rewarded, celebrated or displayed at school	83.4% (281)	12.2% (41)	95.6% ✓	4.5% (15)

A very large majority of the children (95.6%) say that they are very proud when their work is rewarded, celebrated or displayed at school, with most (83.4%) giving a 'Yes' response. This question elicited a slightly lower response than in the previous year (96.4%).

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



The survey showed that generally girls (91.1%) are significantly more likely than boys (75.6%) to provide a 'Yes' response to this statement. The response to this question elicited the greatest gender difference across all the questions in the survey. The least highest 'Yes' response (but still achieving a majority) was in Year 6 (64.6%).

There were fifteen negative responses to this question with the highest proportion of 'No' responses coming from Year 6 (8 responses). Eight of the fifteen 'No' responses came from boys; four in Year 6, four in Year 3 and one in Year 2.

This data shows that for the majority of children, recognition is really important to them. In response to the statement "The best thing about my school is...." a high number of children in every year (up to Year 4) clearly stated 'Golden Time' as a very important reward to them and others commented.

"I like getting rewards and going to Mrs Elwood" – Reception

"I like when my work is rewarded for literacy and maths. I love the treasure island and solar system and getting rewarded" – Year 4

"The best thing in my school is how we have to earn Golden time" – Year 4

"The best thing is our licences because you get rewarded in front of the whole school for neat writing" – Year 4

“When you work hard the teachers reward you well. The rewards make me want to work harder so I think the rewards are a brilliant idea.” – Year 5

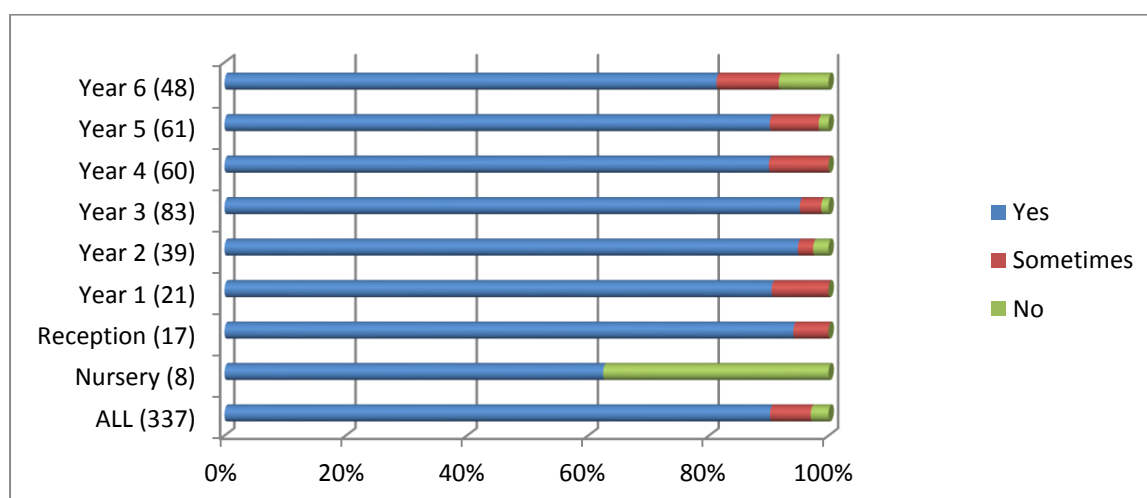
“We should have a solar system in every class” – Year 4

17. I understand what will happen if my behaviour is not appropriate.

Statement	Yes	Sometimes	✓ or X	No
I understand what will happen if my behaviour is not appropriate	90.2% (304)	6.8% (23)	97% ✓	3% (10)

An overwhelming majority (97%) of pupils clearly stated that they understand what will happen if their behaviour is not appropriate. This question elicited one of the highest responses in the survey.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Overall girls (95.3%) were more likely than boys (85.1%) to provide a 'Yes' response to this question. Interestingly across all years above Nursery, the percentage of pupils providing a 'Yes' response was over 80%.

There were ten children that said they did not understand what would happen if their behaviour was not appropriate, which is an increase of 6 from last year's responses (x4 children).

These ten children were split evenly by gender, five boys and five girls, with the majority of these negative responses originating from Nursery and Year 6.

There were also four direct references made about removing the ladder of consequences in response to the question – 'the one thing that would make my school even better'. Interestingly, by comparison in last year's survey there were twelve comments regarding the removal of the ladder of consequences.

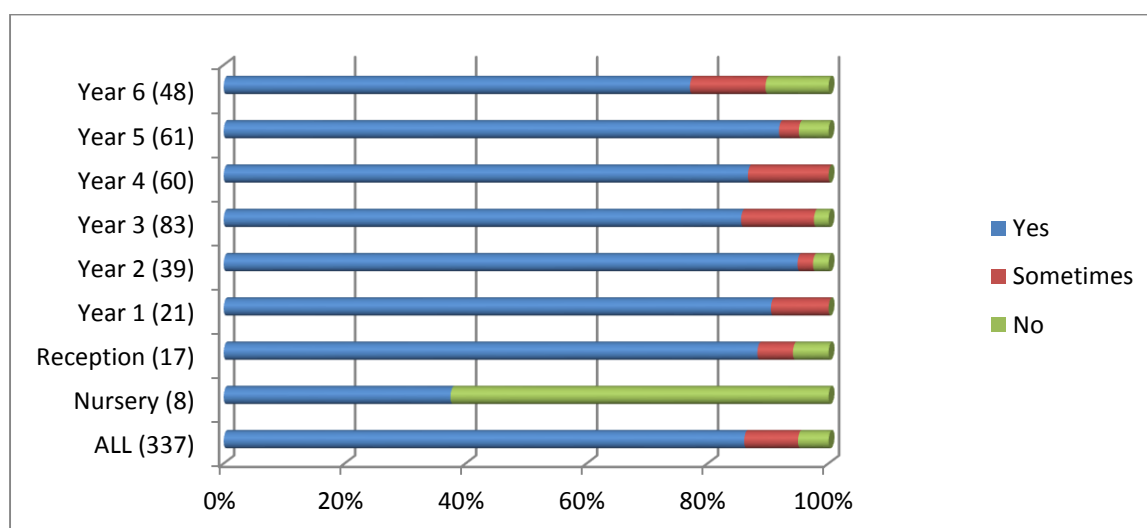
18. I know what to do if I think someone is being bullied

Statement	Yes	Sometimes	✓ or X	No
I know what to do if I think someone is being bullied	86.1% (290)	8.9% (30)	95% ✓	5% (17)

Most pupils (95%) stated that they know what to do if they thought someone was being bullied.

This was a new question for 2015/16 and was added to mirror the question in OFSTED's Parent View – 'This school deals effectively with bullying' and review the extent to which the new anti-bullying policy has had an impact on pupils.

Below is the 2015/16 data by Year group and overall. Numbers of respondents are shown in brackets.



Overall, girls (87%) were slightly more likely than boys (85.1%) to give a 'Yes' response, and of the seventeen 'No' responses to this question, ten were from boys and seven from girls. With the exception of Nursery, the 'No' responses were spread out relatively evenly across all year groups.

The lowest 'Yes' response was from Nursery where only a minority of 37.5% of children know what to do if they think someone is being bullied. This is likely to be because perhaps the concept of bullying is too complex for Nursery age children to comprehend.

A number of the children raised comments about bullying. The following is typical of the comments left:

"Learning about being nice to people and learning about not being bullied" – Year 1

19. The best thing about my school is...

A total of 353 children left unprompted comments in response to this statement and lots of children mentioned more than one theme. The following themes were specifically mentioned:

More than 50 times -

- **Lessons** – The most popular category was lessons. Lots of children mentioned the specific classes that they thoroughly enjoyed. Ninety-seven children in total commented (27%) that lessons were their favourite part of being at Greenway. It is worth noting that of these 97 comments, 33 were related directly to PE, 21 to science, 17 to art/craft/DT and 16 to maths.
- **Friends** – A very large number of children (57) stated that playing with their friends and the range of friends that they had was best about Greenway. A lot of children also commented particularly about friendly pupil behaviour – which was measured separately.
- **Teachers** – Fifty-five children commented that their teachers were the best thing about their school. Some teachers were specifically named but there were also lots of comments raised about how 'kind, caring and/or understanding' and how supportive teachers are. The latter of these comments was raised many times in particular by older children in Years 3-6.

More than 20 times -

- **Outside Playtime** – this was the fourth most popular theme and was one that had a high response across all years but particularly in Year 3.
- **Learning** – particularly 'learning new things', was the fifth highest theme of children's comments and was commented most from children in Reception to Year 5.
- **Golden Time / Rewards in class** – This was a very popular comment from thirty-four children (particularly from Reception through to Year 5). Golden Time is recognised as a privilege and a reward for good behaviour and clearly has a big impact on children.
- **Fun** – A lot of children commented (33) that their school and teachers were fun and that their lessons were fun and happy.
- **Pupil Behaviour** – friendly, helpful and approachable pupil behaviour was a very common theme, raised by twenty-four children.
- **School dinners** – A number of children (24) commented on how much they enjoyed their school dinners.

20. The one thing that I would do to make my school even better is...

A total of 353 children left unprompted comments in response to this statement. The following themes were specifically mentioned:

More than 20 times -

- **More Sport** - The most frequent theme of comments (32) was for more sport to be available. Some of these comments were non-specific about the type of sport – but there were also numerous comments regarding more Rugby, Cricket, football and gymnastics that were raised.
- **New/Better Play Equipment** – Twenty-eight children commented that they would like to see more or new play equipment for the playgrounds. The children provided a range of very creative ideas – such as a trampoline, zip wire, tree house, monkey bars, climbing wall, water slides. Measured under a separate category, five children also asked specifically for more sports equipment including climbing ladders and astro turf.

- **Nothing!** – This was noted specifically by twenty-five children and most had added lots of fantastic comments about school in their answer.
- **Nicer school diners** Comments about the quantity of food, choices available and the need for cleaner cups and cutlery were raised by twenty four children, fourteen of which were in Year 6. This clearly is a big issue for these children in Year 6 and a number of them commented specifically on the cleanliness of the dining hall (floors/ tables), availability of food for the last sitting in the dining hall and the need for bigger portions.
- **More after school clubs** – Twenty children commented that they would like a wider range of after-school clubs available to them. Their suggestions ranged from Rugby, Gymnastics and swimming to a lego/lego technic club.

More than 10 times -

- **School pets / pets in class** – A large number of children (16) were very enthusiastic about having pets in school or class pets.
- **Own Swimming Pool** –Thirteen children commented that they would like Greenway to have its own swimming pool.
- **More rewards / Golden time** – This was noted by eleven children and responses were very evenly spread out across the year groups. Golden Time and other rewards are highly valued by the children and are clearly very effective incentives.
- **Longer Playtime** – This comment was raised by a spread of ten children across all years.