

Welcome to your new

class

Chestnut

Timetable 2013 - 2014

	8.55 – 9.25	9.25 – 10.25	10.25 – 10.40	10.40 – 10.55	11.00- 12.00	12.00- 12.15	12.15 – 1.15	1.15 – 3.15		
Monday	Guided Reading	Literacy	Assembly	Playtime	Maths	Table Top PE	Lunchtime	Science	PSHE	
Tuesday	Guided Reading	Literacy			Maths	Table Top PE		PE/Swimming	ICT	
Wednesday	Guided Reading	Literacy			Maths	Table Top PE		Theme	Library	
Thursday	Guided Reading	Literacy			Maths	Table Top PE		French	Cornets	R.E
Friday	Assembly	Literacy			Guided Reading	Maths		Singing	Table Top PE	DT/Art

Class routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child contact the school by 3:00pm.
- All school uniform needs to be named (including PE kit).
- A coat is needed at all times as we will go outside in all weathers.
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits need to include:
 - T-shirt in the house colour of your child
 - Jogging trousers and a warm top
 - Trainers for outdoor PE which will be every Friday in all weathers.

Swimming

- Each class will go swimming on a Tuesday afternoon. We leave school at 12:30 and arrive back at school for 2:00.
- We will need 2 helpers to walk down with the children.
- Each class will go swimming for 10 weeks and a text will go out on Monday to remind children that their class is swimming the next day.
- Every child is required to have their own swimming hat.

Curriculum Framework

Year 4 2014-15

	Autumn		Spring		Summer	
Theme	India		Mappa Mundi		The Environment and Me	
Literacy	<ul style="list-style-type: none"> Traditional Tales – Myths Stories from other cultures Reports Performance Poetry 		<ul style="list-style-type: none"> Plays Stories with historical settings Persuasive texts Narrative Poetry 		<ul style="list-style-type: none"> Stories with a theme Discussion Texts Explanation Texts Poetry Appreciation 	
Maths	<ul style="list-style-type: none"> Counting, partitioning and calculating Securing number facts, understanding shape Handling data and measure 			<ul style="list-style-type: none"> Calculating, measuring and understanding shape Securing number facts, relationships and calculating 		
Science	Electricity	Sound	Animals, including humans	States of matter	All living things and habitats	
Art /DT	Drawing, painting and sculpting/Great artists, architects and designers/Designing and making products.					
ICT	Programming	Computational Thinking	Creativity	Computer Networks	Communication/ Collaboration	Productivity
Geography	Human Geography Chembakolli/ Berkhamsted	Mountains Everest/UK/ Andes	Longitude/latitude Hemispheres/Tropics Day and Night	Maps/compasses	Weather Water Cycle	

History	Anglo Saxons		Vikings		Ancient Egyptians	
R.E.	Hinduism		Christianity		Buddhism	
P.S.H.E	New Beginnings	Getting On and Falling Out	Going For Goals	Good To Be Me	Relationships	Changes
French	Numbers, objects, months, days, colours, pets, family, body parts, festivals, activities, buildings, shopping and clothes.					
P.E./Games	Ball Skills (Basketball)/ Gymnastics Outdoor and Adventurous/Rugby		Benchball/Multi-skills Football/Hockey		Athletics/cricket/rounders	

Cornets

Key information

- Please close the school gates if you see them open.
- There are three entrances to the school.
- Please do not use scooters on the school grounds.
- Be mindful when parking of the local residents.
- Parents are responsible for children before and after school.

Key information

- Contributions – please supply a box of tissues each term.
- Items for the office.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance foyer.
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

Communication


Please write a note for:

- Informing the school of appointments or communicating any issues that arise
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Please note if your child is sick they should not return to school until a period of 48 hours after the last bout of vomiting/diarrhoea.

Home learning

- Spellings will be given out every Friday and they will be tested the following Friday. Your child will have a spelling book with the spellings stuck in to take home. They will return the book on a Friday to be tested. The test will take place in the same book so that you can see the results.
- Literacy homework will also be given out on the Friday to be completed and handed in the following Wednesday.
- Maths homework will be given out on the Wednesday to be completed and handed in the following Monday.

Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next. This will be indicated in the reading record with this sign 
- Your child will need to practise reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home.
- For further information please see our website under *Parents*.

Literacy

- Your child has been placed into one of the two literacy groups. These are not only based on the ability of your child. We look at the confidence of children and level of support required when making these decisions.
- These groups are fluid and we will move children if we feel they would make more progress.
- To help your child with literacy you can practise handwriting, encourage your child to write about trips that they have been on, read to your child to help them to develop their vocabulary. You can also refer to the school website.

Maths

- Your child has been placed into one of the two Maths groups. These are not only based on the ability of your child. We look at the confidence of children and level of support required when making these decisions.
- These groups are fluid and we will move children if we feel they would make more progress.
- You can help your child at home by viewing our calculation policy which is on our website.
- You can also play games with your child involving maths, such as snakes and ladders and monopoly.
- You can use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life.

Marking

- Your child's work will be marked using green pen or highlighted pink and green (Literacy). It will be marked with clear positive comments, along with a next step to improve.
- Their homework will be marked regularly.
- The children will be given the opportunity to read and reflect on their marked work.
- They will be rewarded for excellent work through house points and stars. Special Awards will also be given by Mrs Ellwood and Mrs Crozier in recognition of outstanding effort and achievement.

Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to arrange the social side of your class.
- Willow class representative for 2014-15 is Mrs Jordan.

Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.