

Welcome to your new  
class

Silver Birch

# Timetable 2014 - 2015

	8.55 – 9.25	9.25 – 10.25	10.25 – 10.40	10.40 – 10.55	11.00 – 12.15 <b>(5 a day TV – PE)</b>		12.15 – 1.15	1.15 – 3.15		
Monday	Guided reading	Literacy	Assembly	Playtime	Maths		Lunchtime	Science		
Tuesday	Guided reading	Literacy			Maths			Theme	Music	
Wednesday	Guided reading	Literacy			Maths			ICT	Dance	French
Thursday	Guided reading	Literacy			Maths			Theme		
Friday	Assembly	Literacy			Guided reading	Play time		Maths	Singing	PE

# Curriculum Overview

	Autumn		Spring		Summer	
<b>Theme</b>	<b>Invaders and Settlers</b>		<b>Features of the land</b>		<b>My local area</b>	
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Traditional tales - fables</li> <li>Writing and performing plays</li> <li>Recount</li> <li>Instructions</li> <li>Limericks</li> </ul>		<ul style="list-style-type: none"> <li>Traditional tales - alternative versions</li> <li>Explanations</li> <li>Reports</li> <li>Haiku, Tanka and Kennings</li> </ul>		<ul style="list-style-type: none"> <li>Adventure stories</li> <li>Persuasion</li> <li>Poetry appreciation</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>Counting, partitioning and calculating</li> <li>Securing number facts, understanding shape</li> <li>Handling data and measure</li> </ul>		<ul style="list-style-type: none"> <li>Calculating, measuring and understanding shape</li> <li>Securing number facts, relationships and calculating</li> </ul>			
<b>Science</b>	Animals, including humans	Light	Rocks	Forces and magnets	Plants	
<b>Art /DT</b>	Drawing, painting and sculpting /Great artists, architects and designers /Designing and making products					
<b>ICT</b>	Programming an animation	Finding and correcting bugs in programs	Shooting and editing video	Finding out how the school network works	Collaborating by email and teleconference	Creating a survey and analysing the results
<b>French</b>	Numbers, objects, months, days, colours, pets, family, body parts, festivals, activities, buildings, shopping and clothes.					

# Curriculum Overview

<b>Geography</b>	Maps and compass		Pyrenees mountain range Volcanoes and plate movement		Field work study Changing aspects	
<b>History</b>	Romans		Stone, bronze and iron age		Berkhamsted	
<b>R.E.</b>	Christianity		Judaism		Sikhism	
<b>P.E.</b>	Ball skills (rugby/football) Dance		Gymnastics Dance		Athletics/Outdoor and adventurous Dance	
<b>Music</b>	Exploring descriptive sound	Exploring rhythmic patterns	Exploring arrangements	Exploring pentatonic scales	Exploring sound colours	Exploring singing games
<b>P.S.H.E</b>	New Beginnings	Getting On and Falling Out	Going For Goals	Good To Be Me	Relationships	Changes

# Class Routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child, contact the school by 3:00.
- All school uniform needs to be named (including PE kit).
- A coat is needed at all times as we will go outside in all weathers.
- Indoors footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits need to include:
  - T-shirt with school logo
  - Jogging trousers and shorts
  - Trainers for outdoor PE

# Key Information

- Please close the school gates if you see them open.
- There are three entrances to the school.
- Please do not use scooters on the school grounds.
- Be mindful of the local residents when parking.
- Parents are responsible for children before and after school.

# Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any medical/physical condition that we are not aware of please let us know.
- In the event of sickness, it is a legal requirement for your child to be kept off school for the following 48 hours.
- Please name water bottles and bring them in daily.

# Communication


- Please write a note to inform the school of appointments or communicate any issues that arise.
- Please speak to the class teacher or write a note to arrange a meeting about your child.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.



# Home Learning

- Spellings will be given out every Friday and they will be tested the following Friday. Your child will have a spelling book with the spellings stuck in to take home. We suggest that spellings are kept in book bags at all times for general use. The test will take place in the same book so that you can see the results.
- Maths homework will be given out on the Wednesday to be completed and handed by the following Monday. On occasion your child will self-select from *Mild*, *Spicy* and *Hot* challenges.
- Literacy homework will be given out on the Friday to be completed and handed by the following Wednesday.
- A talk homework will be given out to support Big Write every 2 weeks.

# Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next. This will be indicated in the reading record with this sign 
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record. We will reward your child with house points for reading at home every day.
- For further information please see our reading letter which is on our website.

# Literacy

- Your child has been placed into one of the two Literacy groups. These are not only based on the ability of your child. We also look at the confidence of children and level of support required when making these decisions.
- These groups are fluid and we will move children if we feel it would be of benefit to them.
- To help your child with Literacy you can practise handwriting, encourage your child to write about trips that they have been on and read to your child to help them to develop their vocabulary. You can also refer to the school website.

# Maths

- Your child has been placed into one of the two Maths groups. These are not only based on the ability of your child. We look at the confidence of children and level of support required when making these decisions.
- These groups are fluid and we will move children if we feel it would be of benefit to them.
- You can help your child at home by viewing our calculation policy which is on our website.
- You can also play games with your child involving maths, such as snakes and ladders and monopoly.
- You can use money when visiting the shop, weigh items when making cakes and find other practical ways of involving maths in everyday life.

# Marking

- Your child's work will be marked using a pink highlighter, a green highlighter and a green pen. It will be marked with clear positive comments, along with a next step to improve.
- The children will be given the opportunity to read and reflect on their marked work. Please spend time with them reading any comments and reflecting on their homework.
- They will be rewarded for excellent work through house points and stars. For outstanding effort or achievement children will present their work to Mrs Ellwood and Mrs Crozier for 'Special Awards'.

# Class Representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to sort the social side of your class.
- Any volunteers?
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

# Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.