

Welcome to your new

class

Beech

# Timetable 2014 - 2015

	9.00 9.30	9.30-10.25	10.25 10.40	10;40 11.00	11.00 - 12.00		12.00 - 1.00	1.00 – 1:30	1:30 - 2	2 – 2.30	3.00 -3.15
MON	P H O N I C S & G U I D E D R E A D I N G	Literacy	Play	Assembly	MATHS		L U N C H	Library	Handwriting	Dance	Story time
TUES		Literacy			MATHS			Theme		Music	
WED		Literacy			MATHS			Theme			Story time
THURS		Literacy	MATHS		Show and tell			PE	Story time		
FRI		Assembly	Literacy & Spellings			PSHE		Singing	ICT	Golden time	Story time

# Curriculum Overview

Outline Year Plan	Autumn	Spring		Summer	
<b>Theme</b>	Modern London The Great Fire of London	Grace Darling George Stephenson		Pirates Rainforest Japan	
<b>Science</b>	Keeping ourselves healthy Growth and food Movement	Electricity/ Movement	Plants in Local Environment	Variation of habitats/living things	Exploring use of materials/ changing states of materials
<b>Art</b>	Collage/exploring materials and textures Lowry inspired modern London paintings	Sketching/observational drawings		Clay – rainforest animals Hokusai inspired paintings Colour mixing	
<b>Design and Technology</b>	Healthy eating – create a fruit salad/discuss safe preparation	Design a seaside model using electricity	Design a train of the future using an axle, chassis and wheels	Food technology – food from different cultures Design and make their own pirate ship (link with science floating and sinking).	
<b>ICT</b>	Programming Computational thinking	Creativity Computer networks		Communication/collaboration Productivity	
<b>Geography</b>	London a contrasting environment	Life in a lighthouse/ studying aerial images/maps		Locating areas on a map and discussing temperatures and different environments Creating a map with a key Learning about the culture and people of a country/similarities and differences	

Outline Year Plan	Autumn		Spring		Summer	
<b>History</b>	Houses of parliament / importance of people's right to vote – key events/Guy Fawkes Samuel Pepys – historical evidence		Grace Darling/George Stephenson – significant people in society Enquiry and effects of inventions		War and peace – link to Japan and Pirates	
<b>R.E.</b>	Signs and symbols		Special places Festivals		Religious leaders	
<b>Music</b>	Duration	Pulse and rhythm	Pitch	Instrument and symbols	Appreciation of composition	
<b>P.S.H.E</b>	New Beginnings	Getting On and Falling Out Say No To Bullying	Going For Goals	Good To Be Me	Relationships	Changes
<b>P.E.</b>	Throwing and catching	Ball skills	Gymnastics Balance Jumps	Hockey	Tennis	Athletics
<b>P.E</b>	Dance					

# Class routines

- Start time 8:55 – 3:15pm.
- If you are unable to collect your child contact the school by 3:00.
- All school uniform needs to be named (including PE kit).
- A coat is needed at all times as we will go outside in most weathers.
- Indoors footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits need to include:

Greenway T shirt

Jogging trousers

Trainers for outdoor PE

# Key information

- Contributions – please supply a box of tissues each term
- If your child has sickness and diarrhoea please allow 48 hours before returning to school

Items for the office.

- All admin that needs to go to the office, please give this to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance foyer.
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.

# Communication

Please write a note for:

- Informing us of appointments or communicating any issues that arise (please also inform the office)
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home


# Homework

- Reading books will be changed every Friday.
- Spellings will be given out every Friday and they will be tested the following Friday. Your child will have a spelling book with the spellings stuck in to take home. They will return the book on a Friday to be tested. The test will take place in the same book so that you can see the results.
- Literacy and Maths homework will be alternated each week. It will be given out on a Friday and your child will need to hand it in on a Wednesday. There will be a Maths homework book and a Literacy homework book.
- Talk homework will be approximately every 2 weeks. It involves talking to your child at home about a picture or a topic. No writing is necessary. This will be in preparation for a Big Write English session.

# Re-organisation of KS1

- Your child will be staying with their class teacher for all curriculum subjects.
- There will be no movement between classes for Phonics, English and Maths, in order support children's well-being.
- Children will be placed in ability groups within their class and all children will be challenged and supported appropriately.
- At parents evening you will only need to see the class teacher, who will know your child extremely well.
- As your child enters KS2 they will be ability grouped across their year for English and Maths.

# Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next. This will be indicated in the reading record with this sign  sign
- Your child will need to practise reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home.
- Your child will be listened to individually when they are assessed to move colour bands. We also listen to your child reading during literacy and through our themes.
- For further information please see our reading letter which is on our website and in our information pack for parents.

# English

- Your child has been assessed and the groups are through ability within the class.
- Phonics- some children will continue Read Write Inc. for 15 minutes 3 times a week.
- To help your child with English you can practise handwriting, encourage your child to write about trips that they have been on, read to your child to help them to develop their vocabulary.

# Maths

- Your child has been assessed and the groups are through ability within the class.
- You can help your child at home by viewing our calculation policy which is on our website.
- You can also play games with your child involving Maths, such as snakes and ladders and monopoly.
- You can use money when visiting the shop, weigh items when making cakes and find many practical ways of involving Maths in daily life.

# Marking

- All positive features will be marked with a pink highlighter and next steps will be indicated with a green highlighter.
- Their homework will also be marked with a positive comment.
- The children will be given the opportunity to read and reflect on their marked work. Please spend time with them reflecting on their homework.
- They will be rewarded for excellent work through house points, stars and Special Awards.

# Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to sort the social side of your class.
- Many thanks to our Beech class rep who is Suzanne Ansell, (Katie Atkin's mum.)
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

# Thank you

- Thank you for listening.
- This power point will be uploaded onto our Greenway website.
- Please ask if you have any further questions.