

Welcome to your new

class

Sycamore

# Timetable 2013 - 2014

	8.55 – 9.25	9.25 – 10.25	10.25 – 10.40	10.40 – 10.55	11.00 – 12.00	12.00-12.15	12.15 – 1.15	1.15 – 3.15		
<b>Monday</b>	Guided reading	Literacy	Assembly	Playtime	Maths	Table Top PE	Lunchtime	Science		
<b>Tuesday</b>	Guided reading	Literacy			Maths			Theme		
<b>Wednesday</b>	Guided reading	Literacy			Maths			PHSE Music	Dance	French
<b>Thursday</b>	Guided reading	Literacy			Maths			ICT	Theme	
<b>Friday</b>	Guided reading	Literacy			Singing			Maths	Outdoor PE	Theme

# Class routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child contact the school by 3:00.
- All school uniform needs to be named (including PE kit).
- A coat is needed at all times as we will go outside in all weathers.
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits need to include:  
Jogging trousers and a warm top  
Trainers for outdoor PE

# Curriculum Framework

Year 2014/15

	Autumn		Spring		Summer	
<b>Theme</b>	<b>Light and Our World</b>		<b>Patterns of Life</b>		<b>The Environment and Me</b>	
<b>Literacy</b>	Traditional Tales Recounts Explanation Poetry		Suspense and Mystery Persuasion Instructions Poetry		Fiction from our heritage Reports Discussion Poetry	
<b>Maths</b>	Counting, partitioning and calculating Securing number facts, understanding shape Handling data and measure			Calculating, measuring and understanding shape Securing number facts, relationships and calculating		
<b>Science</b>	Light	Earth and Space	Properties & changes of materials		Animals including humans	Living things and their habitats
<b>Art /DT</b>	Drawing, painting, sculpture. Great artists and architects. Designing and making products. Food.					
<b>ICT</b>	Programmi ng	Computatio nal thinking	Creativity	Computer networks	Communication and collaboration	Productivity
<b>Geography</b>	The United Kingdom			Rivers		

<b>History</b>	<b>World War 1</b>			<b>Ancient Greece</b>			
<b>R.E.</b>	<b>Christianity</b>			<b>Islam</b>			
<b>P.S.H.E</b>	<b>New Beginnings</b>	<b>Getting On and Falling Out</b>	<b>Say no to bullying</b>	<b>Going for Goals</b>	<b>Relationships</b>	<b>Good To Be Me</b>	<b>Changes</b>
<b>French</b>	<b>Greetings, numbers, objects, months, days, colours, pets, family and body parts</b>						
<b>P.E.</b>	<b>Ball Games, Dance</b>		<b>Gymnastics, Dance</b>	<b>Bench-ball/dodge-ball, Dance</b>	<b>Cricket, Rounders, Dance</b>	<b>Outdoor and adventurous, Dance</b>	
<b>Music</b>	<b>Exploring rhythm and pulse</b>	<b>Exploring rounds</b>	<b>Exploring sounds sources</b>	<b>Exploring lyrics and melody</b>	<b>Performing together</b>	<b>Exploring music processes</b>	

# Key information

- Please close the school gates if you see them open.
- Please do not use scooters on the school grounds.
- Be mindful when parking of the local residents.
- Parents are responsible for children before and after school.
- **If any child has vomited or had diarrhoea, please do not send them back to school until they have been well for 48 hours.**

# Key information

- Contributions – please supply a box of tissues each term.
- Items for the office.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance foyer.
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

# Children's Mobile Phones

- If your child is going to walk home unaccompanied and you wish them to carry a mobile phone, they may bring them to school.
- The phone must be turned off and handed to the teacher as soon as the child is in school.
- The child's phone must be clearly labelled with their name.
- Please make sure that your child understands that this phone should only be used when necessary, they should not be walking home with them 'on display'.



# Communication


Please write a note for:

- Informing the school of appointments or communicating any issues that arise
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.

# Home learning

- Spellings will be given out every Friday and they will be tested the following Friday. Your child will have a spelling book with the spellings stuck in to take home. They will return the book on a Friday to be tested. The test will take place in the same book so that you can see the results.
- Literacy homework will also be given out on the Friday to be completed and handed in the following Wednesday.
- Maths homework will be given out on the Wednesday to be completed and handed in the following Monday.

# Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next. This will be indicated in the reading record with this sign 
- Your child will need to practise reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home.
- For further information please see our website under *Parents*.

# Literacy

- Your child has been placed into one of the two literacy groups. These are not only based on the ability of your child. We look at the confidence of children and level of support required when making these decisions.
- These groups are fluid and we will move children if we feel they would make more progress.
- To help your child with literacy you can practise handwriting, encourage your child to write about trips that they have been on, read to your child to help them to develop their vocabulary. You can also refer to the school website.

# Maths

- Your child has been placed into one of the two Maths groups. These are not only based on the ability of your child. We look at the confidence of children and level of support required when making these decisions.
- These groups are fluid and we will move children if we feel they would make more progress.
- You can help your child at home by viewing our calculation policy which is on our website.
- You can also play games with your child involving maths, such as snakes and ladders and monopoly.
- You can use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life.

# Marking

- Your child's work will be marked using a green pen and pink and green highlighters. Positive aspects are underlined in pink; areas for growth in green. They will often be given a next step to improve.
- The children will be given the opportunity to read and reflect on their marked work.
- They will be rewarded for excellent work through house points and stars. Special Awards will also be given by Mrs Ellwood and Mrs Crozier in recognition of outstanding effort and achievement.

# Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to arrange the social side of your class.

# Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.