

Welcome to our
Curriculum Evening
introducing our
New Pupil Behaviour Policy



Aims

- To explain the process, consultations and professional partners that we worked with in developing our new policy
- To inform you of how the policy currently works in school
- To further strengthen our parent/school partnership in promoting how to support positive behaviour



Context – Why?

- Time to review the existing policy as we become a Primary School
- Link to our school motto 'Where every child matters', the child is at the centre of everything we do!
- Opportunity to further strengthen home/school links



Process – How?

- Working party of staff and governors
- Consultation with children – their views
- Working with professional partners – DESC (Dacorum Education Support Centre), the Local Authority and research and policy
- Parent Forum

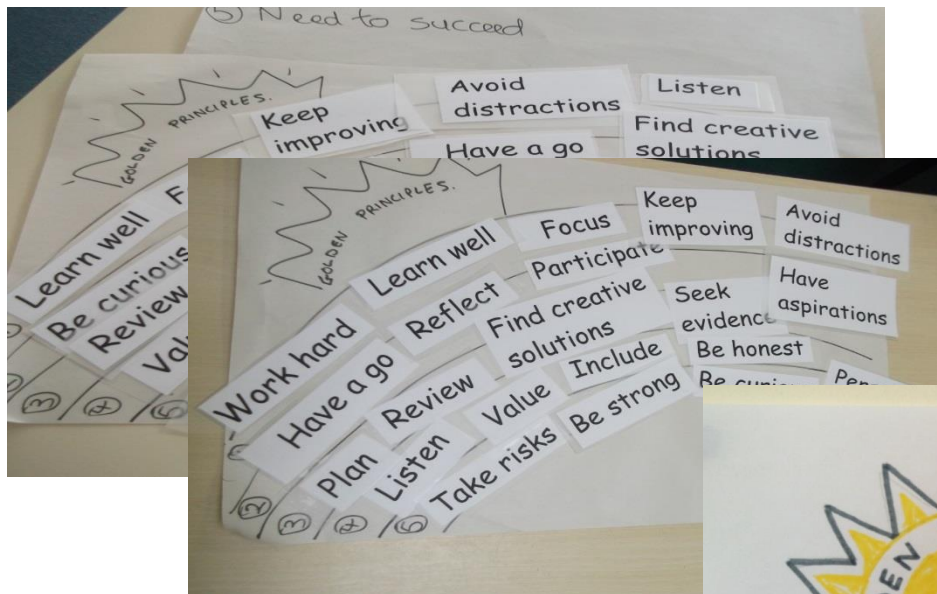


What did they tell us?

- They come to school to **LEARN!**
- They learn best when they are **HAPPY**
- They - and their teachers - are happy **when they are:**

Healthy
Working hard
Sharing learning
Not interrupted or
distracted
Being friendly
Listening and
taking turns
Interested
Comfortable about
asking questions
Being kind
Listened to
and valued
Clear about
expectations
Doing their best
Able to work
on their own
Succeeding
Giving ideas
to others
Calm
Safe to try
new things
Working together
Working quietly
without chatter
Treated
fairly

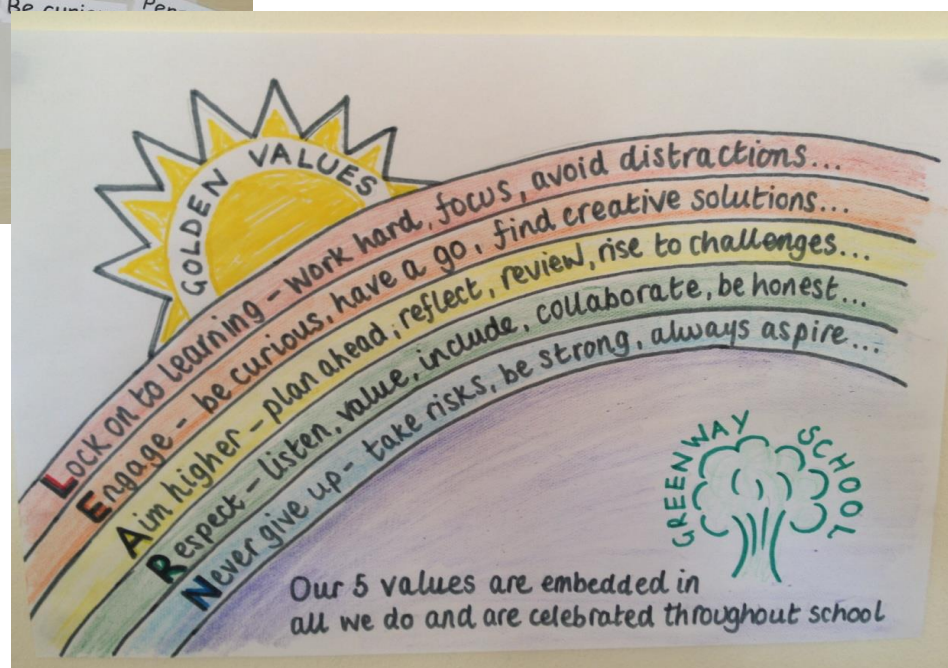
Golden Values (*not* Rules)



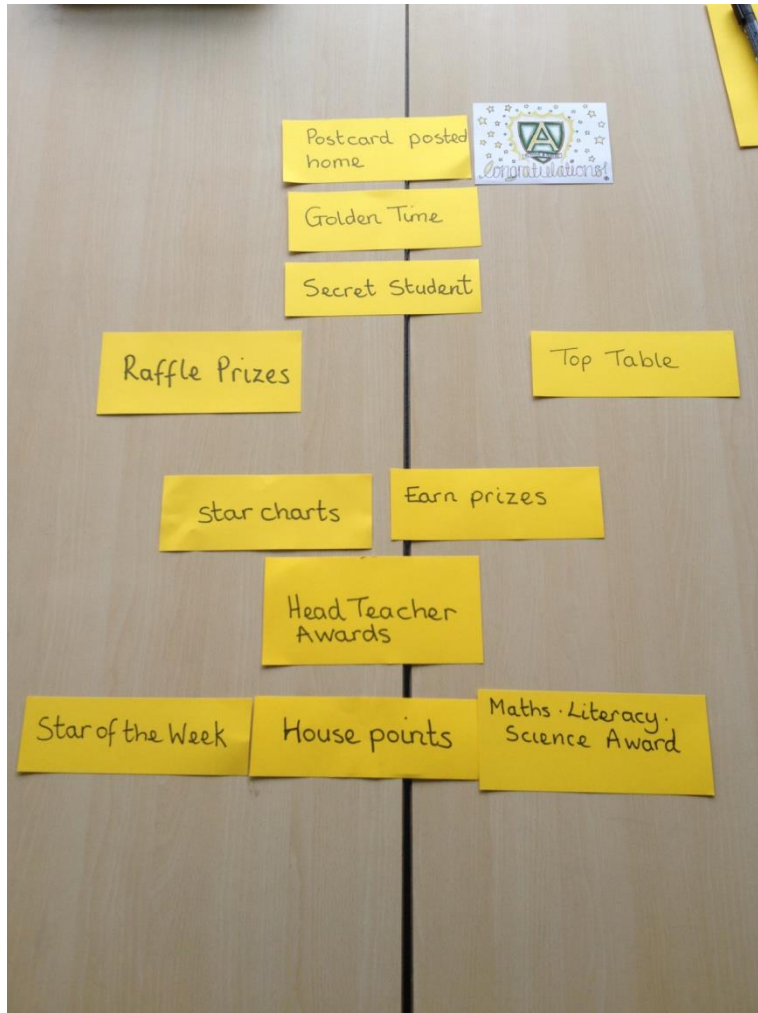
**Children's
own words**



**Children's
own design**



Rewards ...



Praise – reward - motivate!

- Consistent
- For behaviour and achievement
- Fair
- Visible and celebrated
- New ideas!



...and consequences



Explored sanctions
from 'stern glare' upwards

Thought about aims
to be fair, consistent and bring
positive change

Designed and tested a Ladder of
Consequences

“it’s visible and clear for
everyone to understand; it’s
fair”



DESC

- LA review of behaviour management strategy
- Step on training for schools



Our whole school approach to behaviour at Greenway

- An engaging curriculum
- Positive adult role models
- Social and emotional learning through PSHE/SEAL/Assemblies
- Positive behaviour management in and outside the classroom
- Rewards and celebrations
- Consequences



Communication that promotes positive behaviour....

- Targeted praise
- Affirmations
- Positively stated expectations
- Language of belonging
- Language of choice
- Eye contact
- Body language



Golden Values

Lock on to learning – work hard, focus, avoid distractions...

Engage – be curious, have a go, find creative solutions...

Aim higher – plan ahead, reflect, review, rise to challenges...

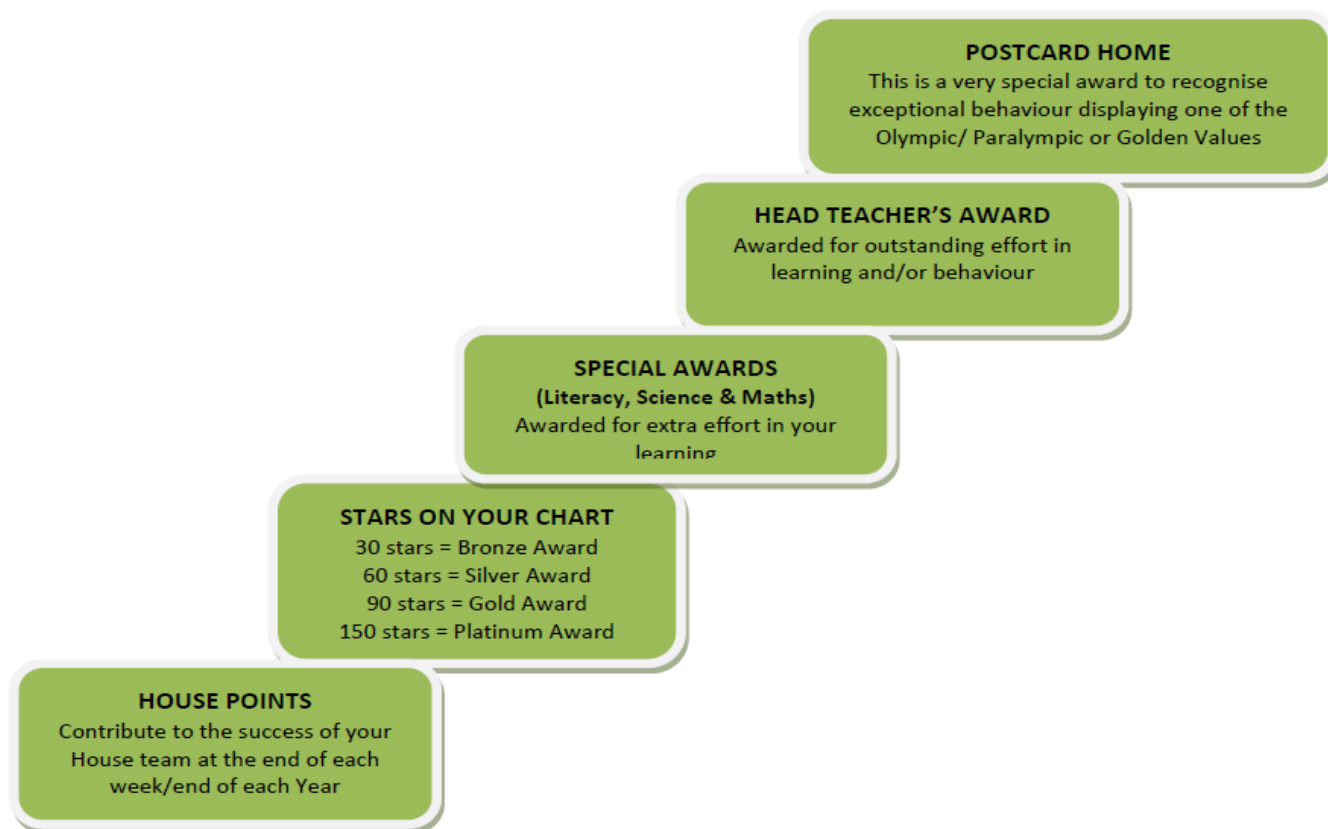
Respect – listen, value, include, collaborate, be honest...

Never give up – take risks, be strong, always aspire...

**Our 5 values are embedded
in all we do and are celebrated
throughout school**

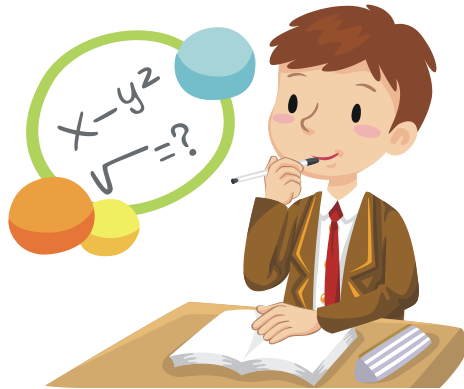


Steps to success



Other rewards and celebrations

- Secret Student
- Top class



The Ladder of Consequences

- Each day a new start
- Focus on promoting positive behaviour
- Using language of choice
- Consistent approach across the whole school



Home/School Partnerships

- Knowing every child
- Things that affect behaviour – what we know already at Greenway
- Consistency of approach
- ‘Can do’ culture



Next steps...

- On-going, open and honest communication between home and school
- Keep us updated on any changes
- Have a go at practising language of choice!
- Let me know if interested in further parental support for behaviour management

