Welcome to your new class Chestnut

Timetable 2015 - 2016

	9.00-10.20	10.2	5 - 10.55	11.00-12.0	0		l	00- 15	1.00-2.00		2.00-	3.00
MON	Guided Reading/Literacy			Maths					Science		PS	5HE
TUES	Guided Reading/Literacy			Maths					Topic		PE	
WED	Guided Reading/Literacy	Assembly	Playtime	Maths			5 a day	Lunch	ICT		ART/	DT
THURS	Guided Reading/Literacy			Maths					French	Corne	ets	Topic
FRI	Maths			Spellings	Singing Assembly	Handwriting			Guided Reading	Golde Time		Apex

Class routines

- Start time 8:50 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child contact the school by 3:00pm.
- All school uniform needs to be named (including PE kit/rucksacks).
- A coat is needed at all times as we will go outside in all weathers.
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits need to include:

Greenway T-shirt

Jogging trousers and a warm top

Trainers for outdoor PE which will be every Friday in all weathers.

Swimming

- Each class will go swimming on a Tuesday afternoon. We leave school at 12:30 and arrive back at school for 2:00.
- We will need 2 helpers to walk down with the children.
- Each class will go swimming for 10 weeks and a text will go out on Monday to remind children that their class is swimming the next day.
- Every child is required to have their own swimming hat.

Curriculum Framework Year 4 2014-15

	Autu	mn	Spi	ring	Summer The Environment and Me Stories with a theme Discussion Texts Explanation Texts Poetry Appreciation				
Theme	India		Mappa Mundi						
Literacy	 Traditional Tal Stories from or Reports Performance P 	ther cultures	PlaysStories with hisPersuasive textsNarrative Poetr	S					
Maths		itioning and calculater facts, understandand measure		measuring and understanding shape nber facts, relationships and calculating					
Science	States of Matter Sound		Electricity	Animals, including humans	All living things and habitats				
Art /DT	Drawing, painting and sculpting/Great artists, architects and designers/Designing and making products.								
ICT	Programming	Computational Thinking	Creativity	Computer Networks	Communication/ Collaboration	Productivity			
Geography	Human Geography Chembakolli/ Berkhamsted	Mountains Everest/UK/ Andes	Longitude/latitude Hemispheres/Tropics Day and Night	Maps/compasses	Weather Water Cycle	1			

Vikings		Norman Conquest		Ancient Egyptians			
Hinduism		Christianity		Buddhism			
New Beginnings	Getting On and Falling Out	Going For Goals	Good To Be Me	Relationships	Changes		
Numbers, objects, months, days, colours, pets, family, body parts, festivals, activities, buildings, shopping and clothes.							
Ball Skills (Basketball)/ Gymnastics Outdoor and Adventurous/Rugby		Benchball/Multi-s Football/Hockey	kills	Athletics/cricket/rounders			
	New Beginnings Numbers, objects, clothes. Ball Skills (Baske	Hinduism New Beginnings Getting On and Falling Out Numbers, objects, months, days, colo clothes. Ball Skills (Basketball)/ Gymnastics	Hinduism Christianity New Beginnings Getting On and Falling Out Numbers, objects, months, days, colours, pets, family, bo clothes. Ball Skills (Basketball)/ Gymnastics Benchball/Multi-s	Hinduism Christianity New Beginnings Getting On and Falling Out Going For Goals Good To Be Me Numbers, objects, months, days, colours, pets, family, body parts, festivals, clothes. Ball Skills (Basketball)/ Gymnastics Benchball/Multi-skills	Hinduism Christianity Buddhism New Beginnings Getting On and Falling Out Going For Goals Good To Be Me Relationships Numbers, objects, months, days, colours, pets, family, body parts, festivals, activities, buildings clothes. Ball Skills (Basketball)/ Gymnastics Benchball/Multi-skills Athletics/cricket/r		

Key information

- Please close the school gates if you see them open.
- There are three entrances to the school.
- Please do not use scooters on the school grounds.
- Be mindful when parking of the local residents.
- Parents are responsible for children before and after school.

Key information

- Contributions please supply a box of tissues each term.
- Items for the office.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance foyer.
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

Communication

Please write a note/email for:

- Informing the school of appointments or communicating any issues that arise
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Please note if your child is sick they should not return to school until a period of 48 hours after the last bout of vomiting/diarrhoea.

Home learning

- Spellings we will soon be introducing a new way of supporting your child's spelling, involving dictation sentences.
- English homework will also be given out on the Friday to be completed and handed in the following Wednesday.
- Talk homework will be sent home every two weeks on a Tuesday in preparation for Big Write on the Thursday of that week.
- Maths homework will be given out on the Wednesday to be completed and handed in the following Monday.

Home Learning Spellings

- Spellings will be given out once every 2 weeks on a Monday. Your child will need to write the spellings into sentences. Focus on handwriting and improving the sentences and using punctuation. They will have 2 weeks to complete this and they will hand it in on a Friday. It will then be marked and be ready to be given with new spellings to be put into sentences on the Monday.
- Your child will have a spelling book for them to write the sentences into.
- There will be a dictation in class every 2 weeks including words using the same spelling rule but different words to their list sent home.
- The whole class will learn the same spelling rule, learning the rule and referring to it throughout the 2 weeks.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.

Re-organisation of KS2

- Your child will be staying with their class teacher for all curriculum subjects except Computing and Art/DT.
- There will be no movement between classes for English and Maths, in order support children's well-being.
- During each lesson, children will choose where they sit to learn. This
 gives them additional responsibility for their learning. Independent
 tasks will be differentiated to suit the needs of the child.
- At parents evening you will only need to see the class teacher, who will know your child extremely well.

Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next.
- Your child will need to practise reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home.
- For further information please see our website under Parents.

English

- To help your child with English you can practise handwriting, encourage your child to write about trips that they have been on. Children in Year 4 will work towards gaining a Pen Licence once their handwriting is consistently joined and neat in all books.
- Read to your child to help them to develop their vocabulary and comprehension. Encourage your child to read independently across a wide range of literature.

Maths

- Your child will learn Maths in their class. The learning will be differentiated and children will be able to self select the appropriate challenge – mild, spicy or hot.
- You can help your child at home by viewing our calculation policy which is on the website.
- There is also a list of useful links to internet based maths games and apps on our website.
- You can also play games with your child involving maths, such as snakes and ladders and monopoly.
- You can use money when visiting the shop, weigh items when making cakes and find other practical ways of involving maths in everyday life.
- We would encourage you to support your children in learning their times tables at home as this supports many aspects of the Maths curriculum.

Marking

- Your child's work will be marked using green pen or highlighted pink and green (English). It will be marked with clear positive comments, along with a next step to improve.
- Their homework will be marked regularly.
- The children will be given the opportunity to read and reflect on their marked work.
- They will be rewarded for excellent work through house points and stars. Special Awards will also be given by Mrs Ellwood and Mrs Crozier in recognition of outstanding effort and achievement. Postcards are also sent by members of staff.

Class representative

- Class representative Each class has a representative to help the teacher organise parent help during the year and to arrange the social side of your class.
- Willow class representative for 2014-15 is Mrs Whittingham-Jones.

Residential trip

- Year 4 will visit Lincolnsfield, near Bushey from Monday
 9th May to Wednesday 11th May.
- The trip will coincide with our English topic of Stories with an historical theme.
- There will be a separate meeting for parents and children in preparation for the trip.

Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.