

Welcome to your new class

Reception Class Red Ash





Timetable 2015 -2016

WK	Monday	Tuesday	Wednesday	Thursday	Friday
8.55-9.15	First Activities /Dress for PE	First Activities	First Activities	First Activities	Mark Making
9.20	Visual timetable	Visual timetable	Visual timetable	Visual timetable	Visual timetable
9.30	Adult led PE	Adult led phonics/Literacy followed by Child initiated play and snack	Adult led phonics/Literacy followed by Child initiated play and snack	Adult led phonics/Literacy followed by Child initiated play and snack UW – IPad 11-12	Foundation Stage Assembly
10.00 Snack					
	Adult led C& L News				
10.20	Draw/scribe Child initiated Learning				9.45 Adult led Marking
11.15	Phonics games Inside & Out	Adult led Maths activities	Adult led Maths activities	Adult led Maths activities	Rolling Snack
11.45	Lunch	Lunch	Lunch&	Lunch&	Lunch
12.45	Register Adult led/ Literacy Lunch order	Register Adult led / Library & literacy activites Lunch order	Register UW-Cooking UW- Gardening UW- Science lunch order	Adult led PD/EAD – Dance EAD – Exploring media & Materials/ –Being imaginative	Register Adult led SEAL/PSED Small group work lunch order
1.45	CIP	CIP	CIP	CIP	CIP
3.00	Adult led story Literacy	Adult led story Literacy	Adult led story	Adult led story Literacy	Adult led story Literacy

Curriculum Overview

2015-2016 Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Themes	<p>All About Me</p> <p>Transport (Children's choice)</p> <p>Autumn</p>	<p>Festivals in my family and around the world.</p> <p>Toys</p> <p>Toy shop Role play (children's choice)</p>	<p>Castles</p> <p>Animals we keep as pets (children's choice)</p>	<p>New Life Growing, Life cycles.</p> <p>Butterflies/ Dragonflies (Children's choice)</p> <p>Spring Festivals</p>	<p>Traditional tales</p> <p>Role-play acting out stories (children's choice)</p>	<p>Mini-beasts</p> <p>Travel and Holidays</p> <p>Olympic</p>

Class routines

- Start time 8:55 – 3:15pm. The door will open at 8.45 and close at 9:00. If you are late please take your child to reception and sign them into school that way.
- If you are unable to collect your child contact the school by 3:00pm.
- **All school uniform** needs to be named (**including PE kit**).
- A coat is needed at all times as we will go outside in all weathers.
- Indoors footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits need to include: Separate bag from change of clothes.
- T-shirt
- Jogging trousers
- Shorts

Key information

- Please close the school gates if you see them open.
- There are three entrances to the school.
- Please do not use scooters on the school grounds.
- Be mindful when parking of the local residents.
- Parents are responsible for children before and after school.
Please do not allow children to play on any equipment in the garden before or after school.

Key information

Items for the office.

- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance foyer and on the notice boards outside Year 5 and Nursery.
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.

Key information

- Please bring a **coat every day**.
- Please label **all** belongings.
- Please have a spare set of uniform.
- Please tie up all long hair. (boys and girls)
- When children have sickness and diarrhoea the Health Protection Agency state that children should not be in school for 48hrs after the last bout of sickness or bowel movement.

Key information

- Milk – Order with the office
- Lunch boxes – contents and allergies NO NUTS
- Water bottles – Every child should have one for access during the day. Please fill up at home. **Water only.**

Communication

Please write a note for:

- Informing the school of appointments or communicating any issues that arise
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home, etc.

Home learning

- There are no formal home learning tasks for children in Reception. We would suggest that you:-
- share story books with your child as often as possible
- use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life
- Play games involving taking turns, using dice and counting
- We will sometimes send ideas for activities for holiday, not homework to be returned.

Reading

- Children will be assessed before we begin our phonic lessons. They will be grouped but our groups are fluid and children may move into different groups during the year.
- As we progress through our phonic system, Read, Write, Inc, we will begin to send books home. We will inform you which sounds we are working on at intervals during the year.
- Please note in the Reading Record book when you have shared any books with your child as well as your child reading to you. (you will receive the Reading Record book with your child's first reading book)
- Your child will need to practice reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home
- To begin with the books may have no text, please talk about the pictures and story with these books and model page turning, predicting what might happen next, etc.

Reading

- Your child will be listened to individually when they are assessed to move colour bands. We also listen to your child reading during literacy, phonics and through our themes.
- For further information please see our reading letter which is on our website and in our information pack for parents.
- Later in the school year children will access guided reading sessions.
- Your child will then be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next. This will be indicated in the reading record with this sign

Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to sort the social side of your class.
- Red Ash class representative for 2015-16 is Mrs Seesurrun
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

Could we please have....

- A box of tissues each term
- A £5 voluntary contribution each term towards cooking activities
- Spare/ old wellies from siblings
- Junk modelling boxes, bottle tops and pots in small quantities throughout the year

End of the Day

Please park safely

- Collection- If you are not able to get to school, please call the office and give names of adults who will collect your child. **WE CANNOT SEND CHILDREN WITH ANYONE ELSE WITHOUT YOUR CONSENT.**
- School ends at 3.15 pm.
- This is the best time to talk to your child's teacher.

Thank you

- Thank you for listening.
- This power point along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.