

Welcome to your new  
class

Cedar

# Staffing in Cedar class

- Mrs Hawkins
- Mrs Spriggs
- Mr Swatman/Mrs Holden
- PPA cover on Friday – Mrs Crozier/Mr Grexhammer  
French and Computing
- Some PE lessons delivered by Mr Lewis

# Timetable 2015 - 2016

	9.00-9.20	9.20-10.20			11.00-12.00		12.00-12.15	12.15-1.15	1.15-2.15		2.15-3.15	
MON	Guided reading	Maths	Assembly	Playtime	English		Spellings/handwriting/story	Lunch	PE		PSHE/RE	
TUES	Guided reading	Maths			English				Theme			
WED	Guided reading	Maths			English				PE		Theme	
THURS	Guided reading	Maths			English				Science			
FRI	Sharing assembly	French			Computing	Sing-ing			Maths	English	Golden time	

# Practical Matters

- Start time 8:50am. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child contact the school by 3:00.
- All school uniform needs to be named (including PE kit and rucksacks).
- A coat is needed at all times as we will go outside in all weathers.
- Indoor footwear must be black plimsolls or shoes.
- PE kits need to include:  
Jogging trousers and a warm top  
Trainers for outdoor PE



# Key Information

- Please close the school gates if you see them open.
- Please do not use scooters on the school grounds.
- Be mindful when parking of the local residents.
- Parents are responsible for children before and after school (if your children walk to and from school unsupervised, they should not stay in the grounds after 3.15pm).
- **If your child has vomited or had diarrhoea, please do not send them back to school until they have been well for 48 hours.**

# Key Information ctd.

- Contributions – please supply a box of tissues each term.
- Please give any letters/admin for the office to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance foyer.
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).



# Children's Mobile Phones

- If your child is going to walk home unaccompanied and you wish them to carry a mobile phone, they may bring it to school.
- The phone must be turned off and handed to the teacher as soon as the child is in school.
- The child's phone must be clearly labelled with their name.
- Please make sure that your child understands that this phone should only be used when necessary; they should not be walking home with them 'on display'.

# Communication

Please let us know about:

- Appointments
- Any issues that arise

It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.

Please do not hesitate to make an appointment with your child's class teacher if you need to.



# Home Learning

- Spellings – we will soon be introducing a new way of supporting your child's spelling, involving dictation sentences.
- English homework will be given out on Friday to be completed and handed in the following Wednesday.
- Maths homework will be given out on Wednesday to be completed and handed in the following Monday.
- Please encourage your child to complete their homework on time and to take responsibility for it themselves – they will be asked to do it at lunchtime if it is not handed in by the deadline.

# Home Learning Spellings

- Spellings will be given out once every 2 weeks on a Monday. Your child will need to write the spellings into sentences. Focus on **handwriting** and **improving the sentences** and using **punctuation**. They will have 2 weeks to complete this and they will hand it in on a Friday. It will then be marked and be ready to be given with new spellings to be put into sentences on the Monday.
- Your child will have a spelling book for them to write the sentences into.
- There will be a dictation in class every 2 weeks including words using the same spelling rule but different words to their list sent home.
- The whole class will learn the same spelling rule, learning the rule and referring to it throughout the 2 weeks.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.




# English

- Your child will learn English in their class. The learning will be differentiated and children will be able to self select the appropriate challenge – mild, spicy or hot.
- To help your child with English you can practise handwriting, ask your child to write about trips that they have been on, encourage them to read a wide range of texts and also read to your child to help them to develop their vocabulary and comprehension.
- When reading, you could encourage your child to answer questions, find evidence in the texts, consider the word choices used by authors and summarise a section in their own words.



# Reading

- Your child will have a reading record for us to communicate about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on their next steps. This will be indicated in the reading record with this sign 
- Your child will need to practise reading at home every day. Notes should be made in the reading record so that we can see what children are reading and how often. For further information please see our website under *Parents*.

# Maths

- Your child will learn Maths in their class. The learning will be differentiated and children will be able to self select the appropriate challenge – mild, spicy or hot.
- You can help your child at home by viewing our calculation policy which is on the website.
- There is a list of useful links to internet based maths games and apps on our website.
- The new curriculum is focussing upon fluency and mastery of maths skills with an increased emphasis on application and reasoning when problem solving, as well as on number and calculation.



# Marking

- Your child's work will be marked using a green pen and pink and green highlighters. Positive aspects are underlined in pink; areas for growth in green. They will often be given a next step comment, helping them to improve.
- The children will be given the opportunity to read and reflect on their marked work.
- They will be rewarded for excellent work through house points and stars. Special Awards will also be given by Mrs Ellwood and Mrs Crozier in recognition of outstanding effort and achievement.



# Class Representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year.

# Year 6 Summer Term

- Year 6 will visit Letton Hall in Norfolk from Monday 27<sup>th</sup> June to Friday 1<sup>st</sup> July.
- The programme of activities offered has been adjusted to suit the needs of Year 6 children.
- There will be a separate meeting for parents and children in preparation for the trip.
- There will be an end of Year 6 production and details will be given nearer the time.



# SRE –Relationships and Sex Education

- Statutory for Year 6 pupils.
- Will be delivered in the summer term through Science and PSHE lessons.
- More information will be made available to parents nearer the time.





# Cycling Proficiency

- This will be offered to all children in Year 6 in the summer term.
- More information will follow.

# Year 6 Responsibilities

- Head / Deputy Boy and Girl
- Prefects
- School Council Representatives who will take the role of Chair and Secretary
- Sports Council Representatives who will take the role of Chair and Secretary
- House Captains



# Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.