



GREENWAY PRIMARY AND NURSERY SCHOOL

HOME LEARNING (HOMEWORK) POLICY

Approved: 21 January 2016

Date of review: Spring term 2017

The purpose of 'Home learning' is for children to apply and consolidate knowledge and skills they have learnt in school, as well as to extend and develop their learning. All children are expected to complete home learning tasks to a high standard, in line with the standards expected in school and at a level that reflects their ability. At the 'Meet the teacher' meetings at the beginning of the academic year the class teacher will explain to parents/carers home learning procedures, these will also be clearly indicated in the front of each child's homework book. If a child is not completing home learning tasks or handing homework in on time the class teacher will approach the parent/carer to explore the reasons.

Aims

Through this policy we aim to:

- Ensure that all parents and carers understand what is expected.
- Ensure home learning tasks are set with clear learning intentions, related to current work the child is doing in class, providing opportunities to practise, apply, consolidate or extend their knowledge, skills and understanding, especially in English and Maths.
- Ensure a consistent approach throughout the school.
- Use home learning to support the raising of standards
- Encourage children and their parents/carers to share learning experiences beyond the classroom.
- Strengthen the partnership between home and school.
- Encourage children to develop the responsibility, confidence and self-discipline needed to work independently.
- To prepare children for the transfer to secondary school.

Setting, Marking and Feedback

- Homework should be **purposeful, meaningful** to the child and **related to what is currently being taught in class.**
- Children in Year 1 have one homework book. Children in Years 2-6 will have a separate homework book for Maths and English.
- The homework set will contain: clear learning intentions; clear instructions to the child and parent; where appropriate, an example of the strategy to use.
- Homework will be marked weekly.

Special educational needs

Some children may need specific homework tasks set to ensure that the work is accessible and pitched at the appropriate level.

What is expected in each Key Stage

Foundation Stage	Enjoy conversations with your child to support their speaking and listening. Read assigned reading book (Reception class)/library book with your child and discuss the story. Enjoy bedtime stories as they are extremely important at this age. Play games with your child.
Year 1	<i>1 hour a week approximately</i> Daily Reading practice Weekly English or Maths (starting after Christmas) or Theme Fortnightly Spelling (after October half term) Talk homework to support Big Write
Year 2	<i>1 hour a week approximately</i> Daily Reading practice Weekly <u>One of the following on alternate weeks</u> Maths English Fortnightly Spelling Talk homework to support Big Write
Key Stage 2	<i>One and a half hours a week approximately</i> Daily Reading practice Weekly Maths English (sometimes linked with Theme) Fortnightly Spelling Talk homework to support Big Write

All home learning will be age and stage appropriate. If your child is struggling and homework is taking a long time please discuss this with the teacher as we would like home learning to be a positive experience.

Please note: No homework will be set in the holidays or during Assessment Week.