

Welcome to your new class

Chestnut

Class Teacher: Mr Hor
Currently: Mrs Doran

Timetable 2016 - 20167

	8.55 – 9.25	9.25 – 10.25	10.25 – 10.40	10.40 – 10.55	11.00 – 12.15			12.15 – 1.15	1.15 – 3.15		
Monday	Guided reading	English	Playtime	Assembly	ICT			Lunchtime	Maths	Theme	
Tuesday	Guided reading	English			Maths				PE	Theme	
Wednesday	Guided reading	English			Maths				Science		
Thursday	Guided reading	English			Maths				RE	French	Music
Friday	Assembly	Guided reading	English	Playtime	Maths	Singing	P4C		PE	PHSE	GT

Class routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child contact the school by 3:00pm.
- All school uniform needs to be named (including PE kit).
- A coat is needed at all times as we will go outside in all weathers.
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits need to include:

Greenway T-shirt

Jogging trousers and a warm top

Trainers for outdoor PE which will be every Tuesday and Friday in all weathers.

Swimming

- Each class will go swimming on a Tuesday afternoon. We leave school at 12:30 and arrive back at school for 2:00.
- We will need 2 helpers to walk down with the children.
- Each class will go swimming for 10 weeks and a text will go out on Monday to remind children that their class is swimming the next day.
- Every child is required to have their own swimming hat.

Curriculum Framework

Year 4 2016-17

	Autumn		Spring		Summer			
Literacy	<ul style="list-style-type: none"> Traditional Tales – Myths Stories from other cultures Reports Performance Poetry 		<ul style="list-style-type: none"> Plays Stories with historical settings Persuasive texts Narrative Poetry 		<ul style="list-style-type: none"> Stories with a theme Discussion Texts Explanation Texts Poetry Appreciation 			
Maths	<ul style="list-style-type: none"> Counting, partitioning and calculating Securing number facts, understanding shape Handling data and measure 			<ul style="list-style-type: none"> Calculating, measuring and understanding shape Securing number facts, relationships and calculating 				
Science	Electricity		States of Matter		Sound		Animals, including humans	All living things
Art /DT	Game using an electrical circuit	Dream Catchers	Sculpture	Painting Portraits		Environmental art/artists	Collage	
ICT	Programming	Computational Thinking	Creativity	Computer Networks		Communication/ Collaboration	Productivity	
Geography	North America			Physical geography, including the water cycle and weather				
History	Vikings		Norman Conquest		Ancient Egyptians			
R.E.	Christianity		Hinduism		Sikhism			
P.E.	Ball Skills (Basketball)/ Outdoor and Adventurous/Rugby Bench-ball/Multi-skills		Football/Hockey Gymnastics Swimming		Athletics/cricket/rounders			

Music	Cornets and Singing					
P.S.H.E	New Beginnings	Getting On and Falling Out	Going For Goals	Good To Be Me	Relationships	Changes
French	Numbers, objects, months, days, colours, pets, family, body parts, festivals, activities, buildings, shopping and clothes.					
P4C	Think, commit, reflect and justify					

Philosophy for Children

P4C at Greenway

The P4C Philosophy for Children approach encourages children to be 'Thinkers'.

Children are given a stimulus such as a story, question or picture book. They discuss, share opinions and develop a greater depth of thinking.

P4C training from The Philosophy Man team
www.philosophyman.com

Weekly P4C sessions.

P4C enquiries will be built into other curriculum areas.



Why?

- Develops critical thinking
- Fosters consideration and respect
- Helps children build reasoned arguments
- Develops understanding and willingness to listen to others' opinions/share own opinions
- Enables everyone to participate in their own way
- Leads to improved confidence, self-esteem and well-being

Key information

- Please close the school gates if you see them open.
- There are three entrances to the school.
- Please do not use scooters on the school grounds.
- Be mindful when parking of the local residents.
- Parents are responsible for children before and after school.

Key information

- Contributions – please supply a box of tissues each term.
- Items for the office:
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance foyer.
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

Communication

Please write a note/email for:

- Informing the school of appointments or communicating any issues that arise
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Please note if your child is sick they should not return to school until a period of 48 hours after the last bout of vomiting/diarrhoea.

Home learning

- English homework will be given out on Friday to be completed and handed in on the following Wednesday.
- Sometimes talk homework will be sent home on a Tuesday in preparation for Big Write on the Thursday of that week.
- Maths homework will be given out on Wednesday to be completed and handed in on the following Monday.
- We ask that children need spend no more than 30 focused minutes on their English and Maths homework tasks.

Home Learning

Spellings

- Spellings will be given out once every **2 weeks on a Monday**. Your child will need to write the spellings into sentences. Focus on handwriting and improving the sentences and using punctuation. They will have 2 weeks to complete this and they will **hand it in on a Friday**. It will then be marked and be ready to be given with new spellings to be put into sentences on the following Monday.
- Your child will have a spelling homework book to write the sentences into.
- There will be a dictation every 2 weeks including words using the same spelling rule.
- The whole class will learn the same spelling rule, learning the rule and referring to it throughout the 2 weeks.
- This is to ensure that spellings are applied in their writing rather than just learning them for a test.

Organisation of Year 4

- Your child will be staying with their class teacher for all curriculum subjects except RE, Music and French.
- Independent tasks will be differentiated to suit the needs of the child.

Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will inform you of the focus of the reading task.
- Your child will need to practise reading at home (independently and out-loud) every day. Please sign the reading record when you have been involved with your child's reading. We will reward your child with house points or stars for reading every day at home. They may also write in their own Reading Records when they have read independently.
- For further information please see our website under *Parents*.

English

- To help your child with English, you can practise handwriting, encourage your child to write about trips that they have been on. Children in Year 4 will work towards gaining a Pen Licence once their handwriting is consistently joined and neat in all books.
- Read to your child to help them to develop their vocabulary and comprehension. Please encourage your child to read independently across a wide range of literature.

Maths

- The learning will be differentiated and children will be able to self select the appropriate challenge – mild, spicy or hot.
- You can help your child at home by viewing our calculation policy which is on the website.
- There is also a list of useful links to internet based Maths games and apps on our website.
- You can also play games with your child involving Maths, such as snakes and ladders and Monopoly.
- You can use money when visiting shops, weigh items when making cakes and find other practical ways of involving Maths in everyday life.
- **We would encourage you to support your children in learning their times tables at home as this supports many aspects of the Maths curriculum.**

Marking

- Your child's work will be marked using a green pen and pink and green highlighters. It will be marked with a clear positive comment and a next step.
- The children will be given the opportunity to read and respond to the comments in their books.
- Their homework will be marked regularly.
- They will be rewarded for excellent work through house points and stars. Special Awards will also be given by Mrs Ellwood and Mrs Crozier in recognition of outstanding effort and achievement. Postcards will also be sent home by staff members.

Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to arrange the social side of your class.
- Chestnut class representative for 2016-2017.....

Residential trip

- Year 4 will visit Lincolnsfield, near Bushey during the week of Monday 8th May to Friday 12th May.
- The trip will coincide with our English topic of stories with an historical theme.
- There will be a separate meeting for parents and children in preparation for the trip.

Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.