

# Welcome to your new class

Elm- Miss Dell

Currently

Mrs Cross

Mrs Wardle

Mrs Swinson

Mrs Fidler

# Class routines

- Start time 8:55 – 3:15pm.
- If you are unable to collect your child contact the school by 3:00.
- All school uniform needs to be named (including PE kit).
- A coat is needed at all times as we will go outside in all weathers.
- Indoors footwear must be black plimsolls or shoes (no crocs or slippers).
- Water bottles to be kept separately from book bags/rucksacks
- PE kits need to include:

Greenway T-shirt

Jogging trousers

Trainers for outdoor PE only otherwise plimsolls

# Key information

- Contributions – please supply a box of tissues each term.
- If your child has sickness and diarrhoea please allow 48 hours before returning to school.

## Items for the office.

- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.

# Timetable 2016-2017 (Autumn)

	8.55-9.15	9.15-9.40	9.40-10.25	10.25-10.40	10.40-11.00	11.00-12.00	12.00-1.00	1.00-1.30	2.00-3.00	2.30-3.15
Mon	Morning tasks	Phonics	English & CIP	Break time	Assembly	Maths & CIP	Lunch	Guided Reading Library	Theme & CIP	Outside play & story time
Tues		Phonics	English & CIP			Maths & CIP		Guided Reading	Theme & CIP	
Wed		Phonics	English & CIP			Maths & CIP		PE	ICT	
Thurs		Phonics	English & CIP			Maths & CIP		Guided Reading	Theme & CIP	
Fri		Assembly	Phonic games			Singing		P4C	PSHE Golden Time	

# Curriculum Overview

Outline Year Plan	Autumn		Spring		Summer	
Theme	<u>The Body</u>	<u>Space</u>	<u>Victorians</u>	<u>Animals</u>	<u>Pirates</u>	<u>Plants</u>
<b>Science</b>	Human body parts Senses Autumn	Seasonal changes  Winter	-	Animal groups  Describe and compare animal structures  Spring	Everyday materials  Properties  Compare and group materials	Plant structures  Growing plants  Naming plants  Summer
<b>Technology</b>	Moveable skeleton	Design and make a spacecraft	-	Design and make an animal's habitat	Design and make a pirates outfit	-
<b>Art</b>	Portraits Van Gogh	Observational drawings of the season	William Morris	Animals in art	-	Observational drawings
<b>ICT</b>	Using programmable toys	Filming a recipe	Illustrating an eBook	Finding images using the Web	Producing a talking book	Creating a card electronically
<b>Geography</b>	Compass directions	Christmas around the world  	United Kingdom	Animals in Africa  Climates	Plan an adventure across the seas	Fieldwork

<b>History</b>	Mary Seacole  Timelines	Neil Armstrong  Tim Peake	Queen Victorian  Queen Elizabeth I  Victorian school life  Dr Barnardo	-	Famous pirates	-
<b>P.E.</b>	Games – throwing, catching and controlling a ball with your feet	Gym – travelling, jumping, rolling & balancing	Dance	Games – Hockey skills	Games – tennis	Athletics
<b>Music</b>	Exploring sounds	Exploring duration	Exploring Pulse and Rhythm	Exploring Pitch	Exploring instruments (Carnival of the Animals)	Exploring timbre, tempo and dynamics
<b>R.E.</b>	Special people	Interfaith week  Celebrations	Belonging  Christianity	Easter	Special books and stories	
<b>English</b>	Stories with predictable phrasing Instructions Labels, lists and captions Poetry- Vocabulary building and rhyming couplets		Stories reflecting children’s own experience Reports Recounts Poetry- Vocabulary building and rhyming couplets		Traditional Tales- Fairy Tales Reports Explanations Poetry- Vocabulary building Poet appreciation	

# Philosophy for Children

## P4C at Greenway

The P4C Philosophy for Children approach encourages children to be 'Thinkers'.

Children are given a stimulus such as a story, question or picture book. They discuss, share opinions and develop a greater depth of thinking.

P4C training from The Philosophy Man team  
[www.philosophyman.com](http://www.philosophyman.com)

Weekly P4C sessions.

P4C enquiries will be built into other curriculum areas.



Why?

- Develops critical thinking
- Fosters consideration and respect
- Helps children build reasoned arguments
- Develops understanding and willingness to listen to others' opinions/share own opinions
- Enables everyone to participate in their own way
- Leads to improved confidence, self-esteem and well-being

# Communication

Please write a note for:

- Informing us of appointments or communicating any issues that arise (please also inform the office)
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.



# Home learning


- The children will change their reading books every Friday. Please let us know how they have read each week.
- English, Maths and Theme homework will be alternated each week and will begin after Christmas. It will be given out on a Friday and your child will need to hand it in on a Wednesday. They will be given a homework book.
- Talk homework will be approximately every 2 weeks. It involves talking to your child at home about a picture or a topic. No writing is necessary. This will be in preparation for a Big Write English session.

# Home Learning

## Spellings (After half term)

- Spellings will be given out once every 2 weeks on a Monday. Your child will need to write the spellings into sentences. Focus on **handwriting** and **improving the sentences** and using **punctuation**. They will have 2 weeks to complete this and they will hand it in on a Friday. It will then be marked and be ready to be given with new spellings to be put into sentences on the Monday.
- Your child will have a spelling book for them to write the sentences into.
- There will be a dictation in class every 2 weeks including words using the same spelling rule but different words to their list sent home.
- The whole class will learn the same spelling rule, learning the rule and referring to it throughout the 2 weeks.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.

# Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next. This will be indicated in the reading record with this sign 
- Your child will need to practise reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home.
- Your child will be listened to individually when they are assessed to move colour bands. We also listen to your child reading during English and through our themes.
- For further information please see our reading letter which is on our website and in our information pack for parents.

# Fun activities to play at home!

## Reading: Find the word

Instead of reading the whole book ask your child to find certain words, for example, can you find XXXX? This game encourages sight reading.

- I'm the illustrator

Cover the pictures up throughout the book and encourage your child to tell you what pictures they expect to see as they read. This supports your child's comprehension as it will demonstrate if they have understood what they have read. It also develops their imagination.

- Alien words

Have fun using different set 1, 2 and 3 sounds to make alien words. This encourages your child to apply their phonetic knowledge and is good fun too. An example of an alien word is thorpud

- Weekly Spellings

A fun game to support children to read their weekly spellings is to write each spelling on a piece of paper and place it around a room. Then ask your child to go and splat each word but in a random order. This game is fun, quick and active. It also means that they are reading the words not just memorising them. If you think your child is memorising the words move the words to a different place around the room. You could incorporate writing into this game by asking your child to quickly write the word after they have read it.

# Reading comprehension

Here are some questions you could ask your child when they are reading to ensure they have understood what they are reading.

- Where is the title?
- What do you think might happen next? Why?
- How would you describe...?
- What do we mean by....?
- Can you explain what is happening ....?
- What would happen if...?
- What other examples can you find to...?
- What might this mean?

# English

- Activities are differentiated
- Phonics- children will continue Read Write Inc. every day.
- Phonics Screening Check in May/June 2017- Assesses children's knowledge in phonic sounds through real and alien words
- To help your child with English you can practise handwriting, encourage your child to write about trips that they have been on and read to your child to help them to develop their vocabulary.
- Creating purposeful writing experiences will support your child to use their phonics to spell and apply their learning, whilst making them feel good for helping you.
- Shopping lists
- Reminders
- Letters to friends and family
- Invitations
- Postcards

# Maths

- Activities are differentiated
- You can help your child at home by viewing our calculation policy which is on our website.
- You can also play games with your child involving Maths, such as snakes and ladders.
- You can use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life.

# Maths games to play at home

- I'm thinking of a number- Tell your child you have a number in your head and give them clues to help them solve the number. An example is it is an odd number, it is below 50, it is between 35 and 47 and it is a multiple of...
- Guess my shape- The same as above but with a mysterious shape. An example is it is a 2D shape, it has 5 corners and 5 straight sides.
- Number bond cards- Using a pack of playing cards play snap however you only say snap when the two numbers total 10. We play this game at school and the picture cards act as a 10 in our games.
- Number bond quiz- This is where you say a number and the child has to say the other number to total the number bond of your choice. Your number bond could be anything. This game really enhances children's understanding of number and supports mental calculations.
- Counting in 2s or 5s or 10s, forwards or backwards from different numbers up to or beyond 100
- Going to the shops- When you go to the shops support your child to calculate how much the items cost altogether, collect the correct money and calculate the change.
- Solve the problem- Solving problems are the best way for children to apply their understanding. Create interesting problems, 1 step problems or 2 step problems, for your child to solve. The funnier the better.



# Marking

- All positive features will be marked with a pink highlighter and next steps will be indicated with a green highlighter.
- Homework will also be marked with a positive comment.
- The children will be given the opportunity to read and reflect on their marked work. Please spend time with them reflecting on their homework.
- They will be rewarded for excellent work through house points, stars and Special Awards.

# Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to sort the social side of your class.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- Our representative is Edward's mum!

# Just a reminder...

- Monday- library
- Wednesday- Homework due in from after Christmas
- Wednesday- PE kit
- Friday- Homework given, change reading book and spelling quiz (from after half term)

# Thank you

- Thank you for listening.
- This power point will be uploaded onto our Greenway website.
- Please ask if you have any further questions.