

# Welcome to your new class Sycamore

Class teacher:  
Mr Loczy  
Currently:  
Teaching assistant  
Mrs Webb

# Class routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child contact the school by 3:00.
- All school uniform needs to be named (including PE kit and rucksack).
- A coat is needed at all times as we will go outside in all weathers.
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits need to include:  
Jogging trousers and a warm top  
Trainers for outdoor PE

# Timetable 2016 - 2017

	8.55 – 9.25	9.25 – 10.25	10.25 – 10.40	10.40 – 10.55	11.00 – 12.00		12.00 –12.15	12.15 –1.15	1.15 – 3.15			
<b>Monday</b>	PSHE	English	<b>Assembly</b>	<b>Playtime</b>	Maths		<b>Table Top PE</b>	<b>Lunchtime</b>	Theme			
<b>Tuesday</b>	Guided reading	English			Maths				Theme			
<b>Wednesday</b>	Guided reading	English			Maths				French		RE	
<b>Thursday</b>	Guided reading	English			Maths				PE		ICT	
<b>Friday</b>	Assembly	English	<b>Spelling</b>	<b>Playtime</b>	<b>P4C</b>	<b>Singin g</b>	<b>Maths</b>	<b>Golde n time</b>	<b>Music</b>	<b>Librar y</b>		





# Philosophy for Children

## P4C at Greenway

The P4C Philosophy for Children approach encourages children to be 'Thinkers'.

Children are given a stimulus such as a story, question or picture book. They discuss, share opinions and develop a greater depth of thinking.

P4C training from The Philosophy Man team  
[www.philosophyman.com](http://www.philosophyman.com)

Weekly P4C sessions.

P4C enquiries will be built into other curriculum areas.



Why?

- Develops critical thinking
- Fosters consideration and respect
- Helps children build reasoned arguments
- Develops understanding and willingness to listen to others' opinions/share own opinions
- Enables everyone to participate in their own way
- Leads to improved confidence, self-esteem and well-being

# Curriculum Framework

Year 2016/17

	Autumn		Spring		Summer	
<b>Theme</b>	<b>Light and Our World</b>		<b>Patterns of Life</b>		<b>The Environment and Me</b>	
<b>Literacy</b>	Traditional Tales Recounts Explanation Poetry		Suspense and Mystery Persuasion Instructions Poetry		Fiction from our heritage Reports Discussion Poetry	
<b>Maths</b>	Counting, partitioning and calculating Securing number facts, understanding shape Handling data and measure			Calculating, measuring and understanding shape Securing number facts, relationships and calculating		
<b>Science</b>	Light	Earth and Space	Properties & changes of materials		Animals including humans	Living things and their habitats
<b>Art /DT</b>	Drawing, painting, sculpture. Great artists and architects. Designing and making products. Food.					
<b>ICT</b>	Programming	Computational thinking	Creativity	Computer networks	Communication and collaboration	Productivity
<b>Geography</b>	The United Kingdom			Rivers		



<b>History</b>	<b>World War 1</b>			<b>Ancient Greece</b>			
<b>R.E.</b>	<b>Christianity</b>			<b>Islam</b>			
<b>P.S.H.E</b>	<b>New Beginnings</b>	<b>Getting On and Falling Out</b>	<b>Say no to bullying</b>	<b>Going for Goals</b>	<b>Relationships</b>	<b>Good To Be Me</b>	<b>Changes</b>
<b>French</b>	<b>Greetings, numbers, objects, months, days, colours, pets, family and body parts</b>						
<b>P.E.</b>	<b>Ball Games</b>		<b>Gymnastics</b>	<b>Bench-ball/dodge-ball</b>	<b>Cricket, Rounders</b>	<b>Outdoor and adventurous</b>	
<b>Music</b>	<b>Exploring rhythm and pulse</b>	<b>Exploring rounds</b>	<b>Exploring sounds sources</b>	<b>Exploring lyrics and melody</b>	<b>Performing together</b>	<b>Exploring music processes</b>	

# Key information

- Please close the school gates if you see them open.
- Please do not use scooters on the school grounds.
- Be mindful when parking of the local residents.
- Parents are responsible for children before and after school.
- **If any child has vomited or had diarrhoea, please do not send them back to school until they have been well for 48 hours.**



# Key information

- Contributions – please supply a box of tissues each term.
- Items for the office.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance foyer.
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

# Children's Mobile Phones

- If your child is going to walk home unaccompanied and you wish them to carry a mobile phone, they may bring them to school.
- These phones must be turned off and handed to the teacher as soon as the child is in school.
- The child's phone must be clearly labelled with their name.
- Please make sure that your child understands that this phone should only be used when necessary; they should not be walking home with them 'on display'.
- A letter will be going out about walking to school and mobile phones



# Communication

Please write a note or send an email for:

- Informing the school of appointments or communicating any issues that arise
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.



# Home learning


- Literacy homework will also be given out on the Friday to be completed and handed in the following Wednesday.
- Maths homework will be given out on the Wednesday to be completed and handed in the following Monday.

# Home Learning Spellings

- Spellings will be given out once every 2 weeks on a Monday. Your child will need to write the spellings into sentences. Focus on handwriting and improving the sentences and using punctuation. They will have 2 weeks to complete this and they will hand it in on a Friday. It will then be marked and be ready to be given with new spellings to be put into sentences on the Monday.
- Your child will have a spelling book for them to write the sentences into.
- There will be a dictation every 2 weeks including words using the same spelling rule but different words to their list sent home.
- The whole class will learn the same spelling rule, learning the rule and referring to it throughout the 2 weeks.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.



# Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and may offer ideas on what to focus on next. This will be indicated in the reading record with this sign 
- Your child will need to practise reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home.
- For further information please see our website under *Parents*.



# Class Organisation

- Your child will be staying with their class teacher for all curriculum subjects.
- Children will not be placed in ability groups within their class and all children will be challenged and supported appropriately.
- At parents evening you will only need to see the class teacher.

# Literacy

- To help your child with literacy you can practise handwriting, encourage your child to write about trips that they have been on, read to your child to help them to develop their vocabulary. You can also refer to the school website.



# Maths

- You can help your child at home by viewing our calculation policy which is on our website.
- You can also play games with your child involving maths, such as snakes and ladders and monopoly.
- You can use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life.



# Marking

- Your child's work will be marked using a green pen and pink and green highlighters. Positive aspects are underlined in pink; areas for growth in green. They will often be given a next step to improve.
- The children will be given the opportunity to read and reflect on their marked work.
- They will be rewarded for excellent work through house points and stars. Special Awards will also be given by Mrs Ellwood and Mrs Crozier in recognition of outstanding effort and achievement. Exceptional achievements will result in a postcard home.

# Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year.



# Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.