



Philosophy for Children (P4C) at Greenway




Get Moving!

Animals

- Move around the room and find someone new
- Take turns to talk about which animal is the best
- Decide whether you want to keep your animal or swap it
- Move on





**What life skills and
values do you
aspire for your
children ?**

Think! Commit! Justify! Reflect!

inquisitive confident respectful
independent supportive
team member resilient
risk takers
caring open-minded



What is P4C?

Philosophy for Children is an approach to education that puts philosophical enquiry at the heart of the learning process.

P4C develops thinking that is critical, using reasoned moves to build arguments; collaborative, with the sharing and challenging of ideas; creative in the willingness to speculate, take risks and imagine; and caring, because everything is set up to foster consideration and respect for one another.

From <http://www.thephilosophyman.com>

Think! Commit! Justify! Reflect!



Why have we decided to foster P4C in our curriculum?

We know we have...

Confident speakers

Knowledgeable children

Inquisitive learners

Strong minded learners

We would like to develop...

Confident speaking for a variety of audiences

Children to justify their views and opinions

Children to think about the opposing side of a discussion regardless of their personal opinion

Children to challenge and question other people's views

Get Moving!

Warm up:

Odd one out



Why?

Convince me!

Why can't it be....?

Think! **Commit!** **Justify!** **Reflect!**

When and how does P4C take place?

- Discrete weekly P4C sessions in every class
- Sit in a circle/ area so everyone can see each other
- Sometimes P4C might lead into other subject areas
- Planning template

<u>Topic</u>	Harvest
Concepts	Sharing
Questions	Is there a time when you shouldn't share?
Stimulus	Little Red Hen Story

Year 1 example

verbal

Non-verbal

Participation

Partner work



Small group work



Whole class



Voting with
your feet



Get Moving!

A or B?

Brains or beauty?

Goldilocks or The Three Bears?

Apples or bananas?

Dogs or cats?

Get Moving!

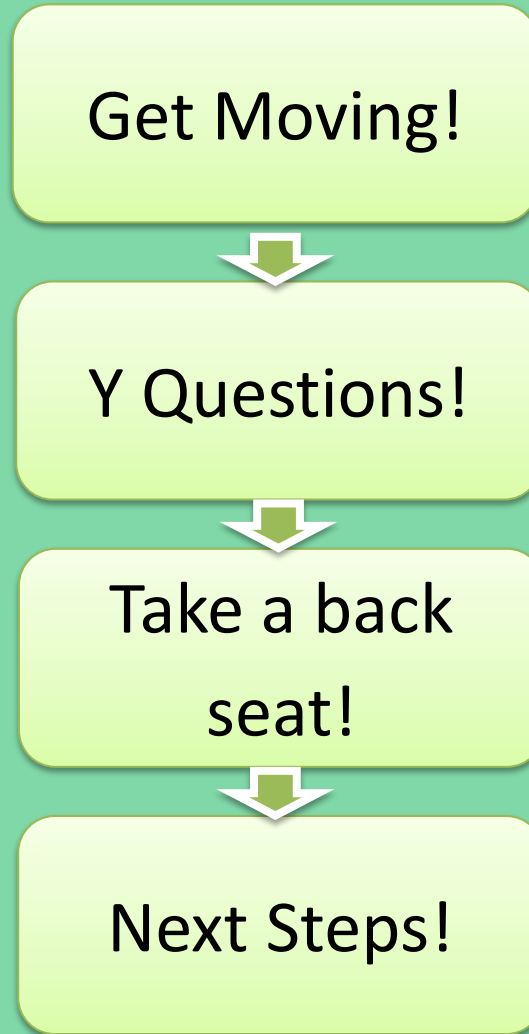
Which is the best?

Science or Maths?

Monday or Wednesday?

Galaxy or Cadburys?

What does P4C look like at Greenway?



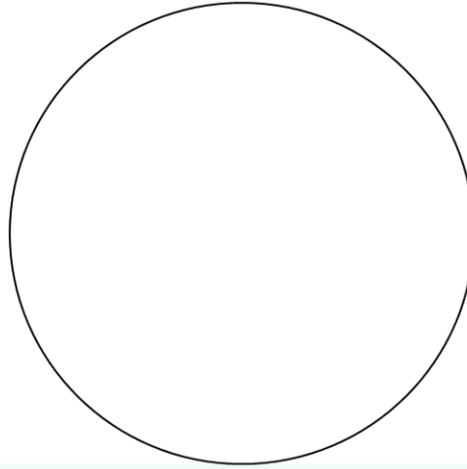
Think! Commit! Justify! Reflect!

Pretend you are in a circle

Get Moving!

Circle of happiness

Circle of happiness



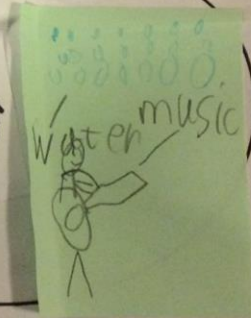
Is there anything everyone agrees you need in order to be happy? Is there anything everyone thinks you don't need?

Think! Commit! Justify! Reflect!

What do you need to be happy?



What do you need to be happy?

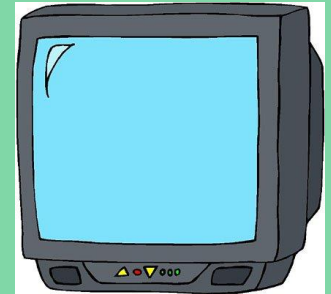


Y Questions and take a step back

Why did you decide... was something you had to have to be happy?

Your group thought differently. Why did you think you didn't have to have... to be happy?

You could even discuss...



- Television- If you had never seen a television, would you be unhappy without it?
- Holiday- If you were always on holiday, would it still be a holiday?
- Do you think your parents would have the same list?
- Do you think you would have the same list a year ago?

Next steps!.

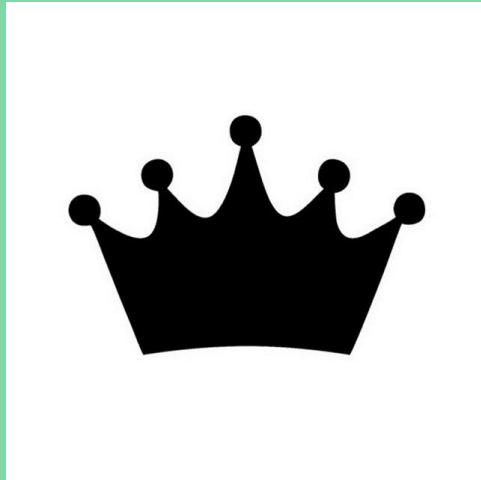
Create a definition of happy

Get Moving!

Warm up:

Would you rather...?

King or Queen for a
day



Rich for the rest
of your life



Think! **Commit!** **Justify!** **Reflect!**

Get Moving!

Warm up:

Would you rather...?

Be a celebrity for
the day...



Or rich for life...



Think! **Commit!** **Justify!** **Reflect!**

P4C display



How can P4C be used in other curriculum areas?

P4C display- linked to weekly assemblies

PSHE- What is a reward? (Year 1)

History- Is it ok to go to war? (Year 4/5)

P4C

RE – Do you need to be religious to celebrate Christmas?
(Year 4)

Geography- Would you rather live in a hot or cold place?
(Reception)

Science- Who owns the sky?
Why aren't more woman scientists?
(Year 4)



What do you notice about these lunch bags?



What about these?

We are going to think
about the jobs that
people do.

Think of a fire-fighter.
Give them a name.

Think of a surgeon.
Give them a name.

<https://www.youtube.com/watch?v=qv8VZVP5csA>

Think of a fighter
pilot. Give them a
name.

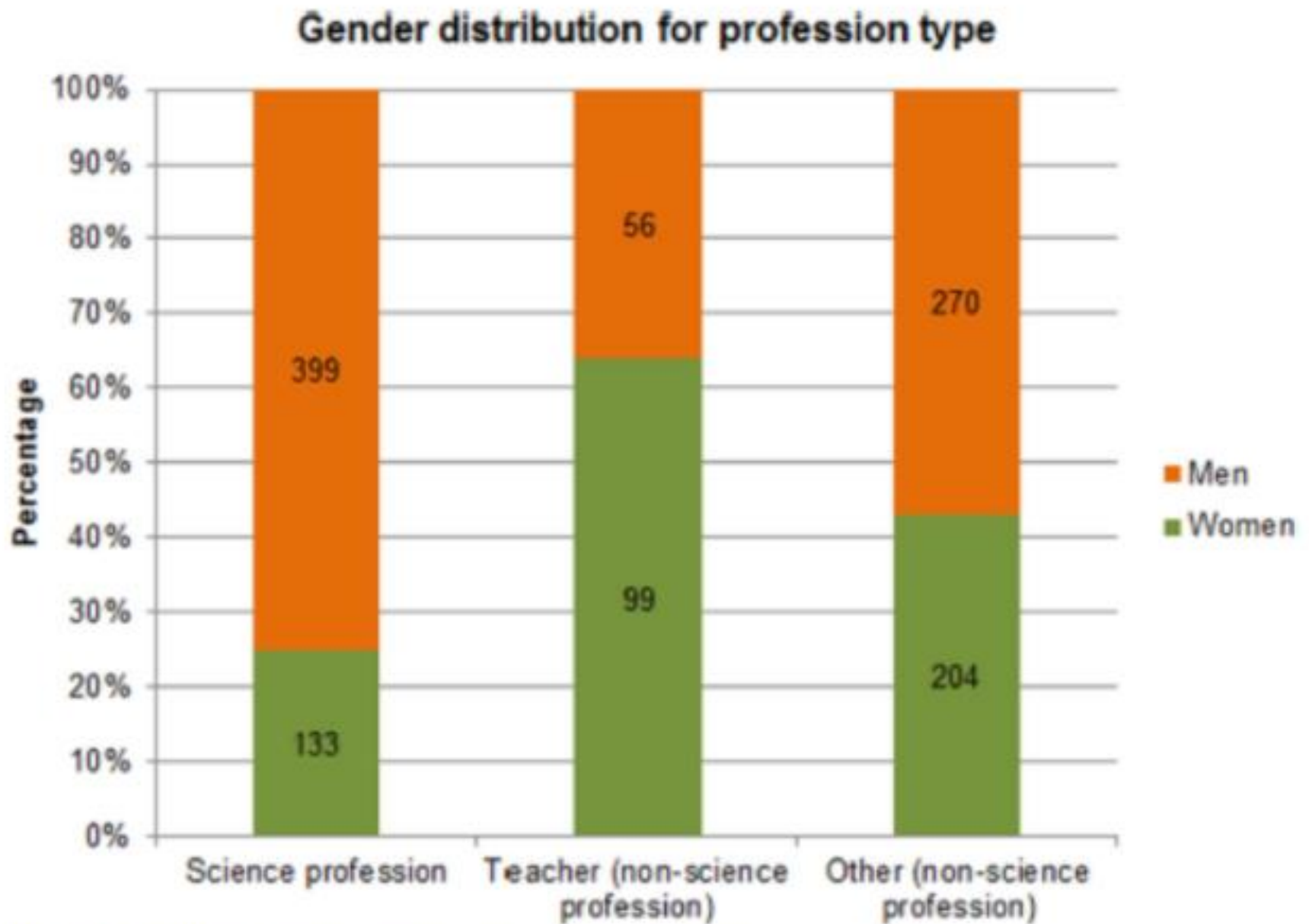


Fig 1. Gender distribution for profession type. N(people) = 1161.

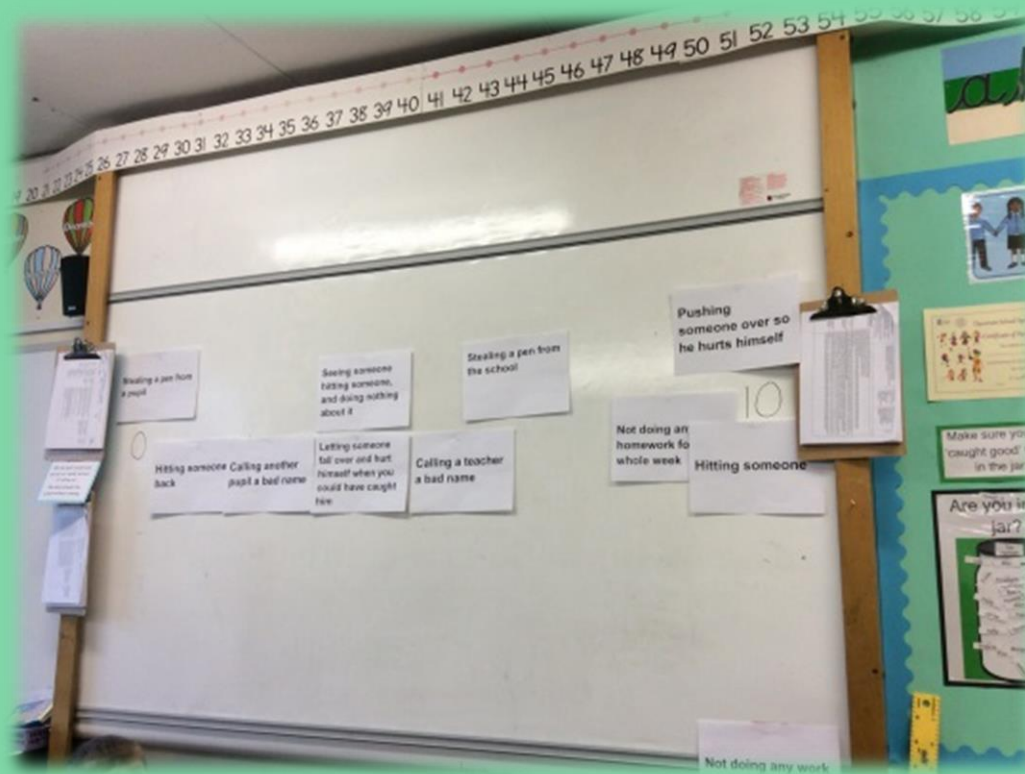
[doi:10.1371/journal.pone.0165037.g001](https://doi.org/10.1371/journal.pone.0165037.g001)

Visual analysis of education resources, Kerkhoven et al (2016)

Is it OK that there are
jobs that do not have
equal numbers of
men and women
doing them?

Why don't more
women become
Scientists?

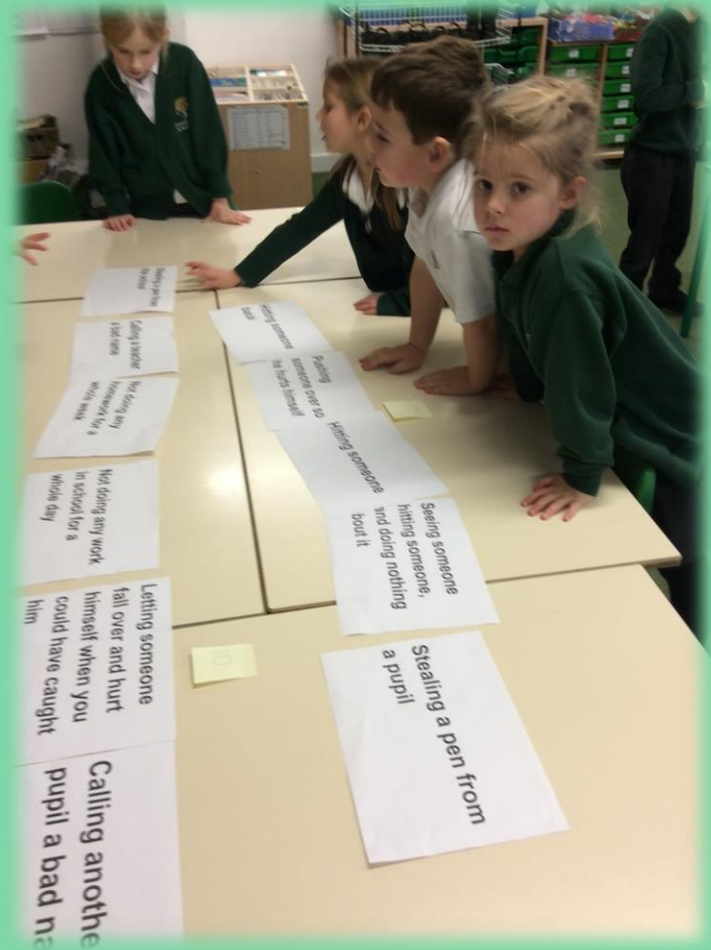
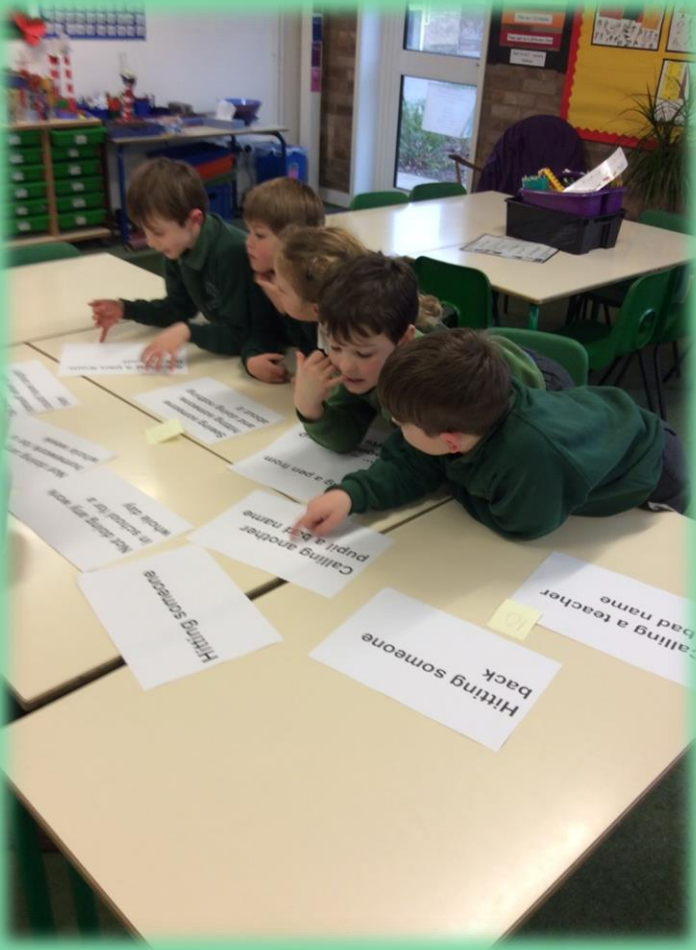
Concept Lines



Badometer

Task: In groups rank the situations from acceptable to less acceptable. Each situation will bring out dialogue about particular concepts.

Concept Lines



Quotes from the classroom

It shouldn't be different calling a teacher a name or another child as we are both human.

When someone calls you a name it lasts forever.

Depends on the word choice.

It is not your business. The person who has been hit should do something about it.

Hitting someone hurts for a while but then it goes away.

It makes you as bad as the person hitting if you do nothing.

Get Moving!

Magnet



Stimulus



Question Generated

Is it important to stand out from
the crowd?

Discuss and position your counter around
the magnet.

Now discuss again – will you move your
counter now you have listened to others?

P4C at home

*Would you rather
be a hero for a day
or rich for life?*



Think! **Commit!** **Justify!** **Reflect!**

Impact of P4C...so far!

It is okay to change
your mind, stand
alone and disagree
with others

Increase in dominant
speakers listening to
others and considering
and respecting opposing
views

Increase in passive
listeners sharing
their thoughts and
feelings during
whole class
discussions

Increase in a
deeper level of
thinking

Considering and
justifying their
views
**"What do I
actually think?"**

"It's sort of like politics."

Pupil Voice

"It's fun and I like having my own opinion."

"You get to say what you think."

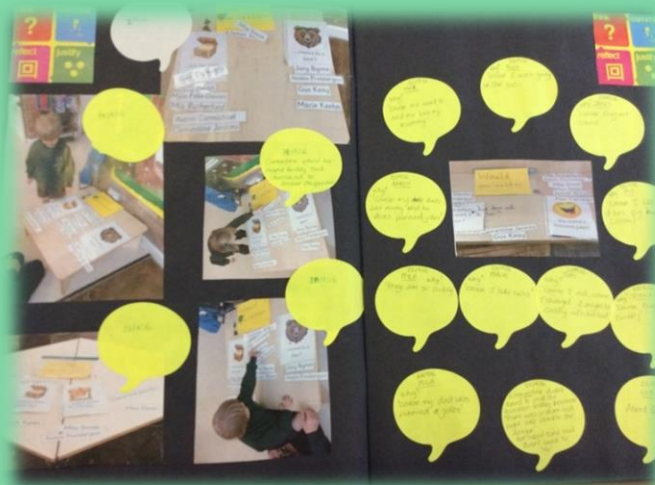
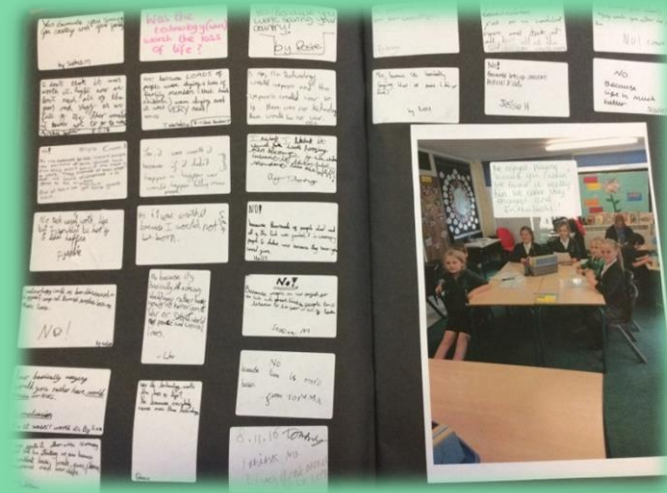
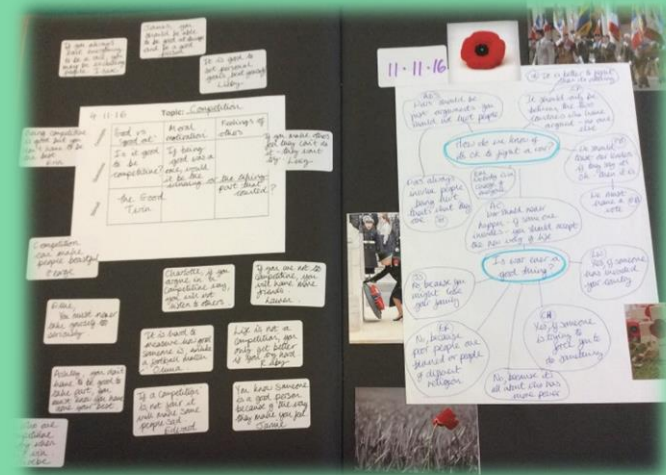
"Moving games are good as I can change my mind on something."

"No one can judge you or tell you that you are right or wrong."

"It's tricky to argue something that you don't agree on... but good for you."

"Makes you feel strong to share your own opinion out loud."

Enquiry diaries



Think! Commit! Justify! Reflect!

Thank you!

Any questions?

Please leave your comments
in our workshop feedback
diary!