

Greenway Primary
& Nursery School



2017 -2018

The Greenway PE and School Sports Premium



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The children took part in a range of sports throughout the academic year 2016-17, that DSSN provide.</p> <p>100% of year 1 competed in at least 1 level 2 sports competition. last year.</p> <p>100% of year 2 competed in at least 1 level 2 sports competition. last year.</p> <p>99% of year 3 competed in at least 1 level 2 sports competition. last year.</p> <p>36% of year 4 competed in at least 1 level 2 sports competition .last year.</p> <p>73% of year 5 competed in at least 1 level 2 sports competition. last year.</p> <p>88% of year 6 competed in at least 1 level 2 sports competition. last year.</p>	<ul style="list-style-type: none"> • Intervention plan for children who are not meeting the national standard for swimming. • Building an increasingly active playground environment. • Organising more Intra-competitions (Level 1) to increase the amount of Level 1 competitions children undertake.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £18640	Date Updated:9/3/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The school intends to develop the playground environment as well as the equipment readily available at playtimes and lunchtimes. The focus is to make the outdoor space more suitable for an active playground. This means that children will have more opportunity to be active during their play and lunchtimes.</p>	<ul style="list-style-type: none"> -Playground markings -Cemented Netball posts -Play equipment The continued hire of a running coach to complete running clubs. -Use of sports leaders, trained by local secondary school and DSSN, and Sports TA to run Lunch clubs. -Use of the new activity net. -Purchase of outdoor table tennis bats to be used with the outdoor tables. 	<ul style="list-style-type: none"> -£500 -£300 -£70 -£500 -£80 	<ul style="list-style-type: none"> • Children from years 1-6 have a lunch club schedule which they can attend each week. The clubs were suggested through sports council and will change termly through the same process. They also have timetables for when they can use the table tennis equipment and new activity net (once in use). These clubs last 30 minutes so on those days the children are reaching their 30 minutes of physical activity. • Children from year 5 have been making use of the netball posts at lunch time. • The play equipment is being controlled by the sports leaders who have the responsibility of taking the equipment out at relevant times and ensuring it is distributed evenly across year groups and playgrounds. 	<p>The netball posts and markings are a permanent fixture to the playground so children can utilise these at every opportunity.</p> <p>The play equipment is being monitored by the sports leaders to ensure it doesn't get lost or damaged. However, this is likely to happen over time so play equipment could need to be updated more regularly.</p> <p>We will continue to hire the running club coach as the all the children who attend enjoy this club. We will continue with the same two year groups which means current year 3's will not receive running club next year. This could be undertaken by the sports leaders next year and we will raise this through pupil voice.</p> <p>We will continue to train year 6 sports leaders each year and have them run activities during lunch time to provide classes with a physical at least once a week.</p> <p>The table tennis bats are to</p>

			<ul style="list-style-type: none"> Children from year 2/3 are attending running club once a week during lunchtime which completes their 30 minutes of physical activity on that day. New table tennis bats are being used so that more children can play on each table which decreases the time they are waiting for their turn. 	ensure more children can be involved in table tennis rather than waiting for their turn. This increases their physical activity.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE a school sports through an organised sports week dedicated to just sport. Outside agencies and the local secondary school will be used to build activity for each class throughout the day. The idea is for children to try new sports and new activities run by professionals and sports leaders from the local secondary school – this will also aid transition to secondary school. Also, to promote sports and PE through assemblies run by professionals who have succeeded through the sports pathway and through reward assemblies where PE and school sport is celebrated as a whole school. Finally, to provide regular updates on sport through a sports newsletter and the sports ambassadors updating and blogging	<p>-Organise a full week of sports where sport is delivered by outside agencies and sports leaders from the local secondary school – future action</p> <p>-Assemblies run by Ben 101 the marathon man and an assembly about the story of the urban striders dance group.</p> <p>-Purchase of engraving on the year 6 sports awards, presented to 2 children for their dedication and success in sport each year – future</p>	<p>-£300 on American football sessions</p> <p>-£200 for cheerleading sessions</p> <p>-£1100 for inflatable assault course</p> <p>-£500</p> <p>£20</p>	<ul style="list-style-type: none"> An in-depth sports week is being organised for the week commencing June 11th. The children will experience some new sports and some that they don't do on a regular basis The children will get to see the immediate progression pathway into secondary schools. This is because they will be led by sports leaders from the local secondary school and they will be able to see where sport can take them in the near future. The assemblies aim to inspire and encourage the children by hearing success stories but also 	<ul style="list-style-type: none"> Continued development of a sports week which promotes new sports but also aims to show that all sports can be fun and benefit children in so many ways. To sustain the messages from assemblies, displays have been made of the assemblies with pupil voice. Children can be reminded of these messages every time they see the displays in the main hall. To continue to organize assemblies devoted to raising the profile of PE and school sports to the

<p>the 'your school games' website for parents to see.</p>	<p>action</p> <ul style="list-style-type: none"> -Sports specialist to write sports newsletters and support sports leaders who are blogging on the 'your school games' website. -Allocating time to celebrate sports achievements internally and externally to school in weekly reward assemblies. -Continued development and update of PE equipment. Such as: <ul style="list-style-type: none"> • New tennis rackets for KS2 usage. • 2 indoor table tennis tables. • Folding football goals. 	<p>-£308.61</p> <p>-£618.39</p> <p>-£1446</p>	<p>the struggle to get where they are. They aim to help the children understand what sports can offer in terms of their physical and mental well-being. This contributes to the whole school aim of promoting mental wellbeing.</p> <ul style="list-style-type: none"> • The sports awards and assemblies will celebrate all kinds of sporting achievements not only winning and achieving. The aim is to show the whole school again what sports can offer. • The continued development of PE equipment will mean that children get to use up to date equipment in their PE lessons. Because, the equipment is high quality, hopefully this will enhance lesson delivery further. 	<p>whole school and celebrating all children who have participated, achieved and demonstrate the Greenway values through sport inside and outside of school.</p> <ul style="list-style-type: none"> • To continue to train the children in how to use the 'your school games' website to blog and promote sports within Greenway. • To continue to promote sports through a sports newsletter to involve parents in the PE and school sports taking place at Greenway. • Updating the PE equipment ensures it is up to safety standards and also ensures the equipment the children use feels high quality which encourages them to enjoy PE and school sports.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staff confidence, knowledge and skills through CPD and an update of resources which enable staff to have up to date, interactive PE lessons that are high quality.	<p>-Putting the sport specialist on a level 5 PE and school sports course which aims to develop the confidence, knowledge and skills of the individual when taking a lead role in PE and school sports.</p> <p>-To seek out resources that aim to provide staff with up to date, detailed and high quality lesson plans and ideas which they can deliver with confidence – future action</p> <p>-To deliver a staff meeting regarding PE and school sports based on the training received by the sports technician. Also, to teach all staff how to use all of the equipment – future action</p>	<p>-£1200</p> <p>-£1000</p>	<ul style="list-style-type: none"> The Sports specialist in currently undertaking the level 5 PE and school sports course. This will enable the sports specialist to undertake more of a lead role and to further support staff in their planning, delivery and assessment of their PE. The Sports specialist went to the Herts PE conference in January 2018 with the school governor responsible for sport. Findings were reported at a governors meeting. The sports specialist now has contacts to seek out resources to support staff with increasing their confidence, knowledge and skills. The staff meeting will be arranged for the summer term due to a full schedule. In the meantime, the sports specialist will continue to support staff and offer advice where needed. 	<p>The sports specialist will be level 5 qualified in PE and school sports which means he will have increased confidence, knowledge and skills when supporting other staff members in their planning, delivery and assessment as well as being more confident in organising school sports.</p> <p>Resources could be purchased to ensure staff have up to date lesson ideas and an online reporting system which makes their assessment easier. This will increase the confidence, knowledge and skills of staff when they are planning, delivering and assessing.</p> <p>The staff meeting will be towards the end of summer term which means an update may be needed in the 2018-19 academic year to ensure staff are still confident in utilizing equipment but also confident in delivering high quality PE and school sports.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: The school aim to increase the range of activities by purchasing equipment for new sports to be delivered and updating the current curriculum so that children begin to experience a broader range of sports and activities rather than repeating them each year.</p>	<p>-Purchase of PE equipment that develops and broadens the current range of sports and activities readily available – partly future action</p> <p>Such as:</p> <ul style="list-style-type: none"> • Archery sets • Foam balls • Gymnastics equipment • Agility Mats • Table tennis robot • Curling set • Crazy Catch • Dodgeballs • Frisbee targets 	<p>-£5000</p>	<ul style="list-style-type: none"> • We have purchased equipment for sports not currently being delivered during curriculum time or in extra-curricular activities. For example: Archery sets, Crazy catch, Indoor curling, throwing and catching targets, dodgeballs, pop up goals, football goals, French skipping ropes and netball posts. • This increases the range of activities which can be available during curriculum and extra-curricular time. Therefore, children get to experience more activities and sports which increases the likelihood of finding a sport that is right for them. 	<p>The equipment broadens the range of activities which means that activities will be more varied. Therefore, equipment won't be overused. Also, staff will now be able to broaden their curriculum</p> <p>The equipment is built to last and withstand continuous use so it will not need to be regularly updated every year. This costs more at the outset but the equipment is, therefore, more sustainable.</p> <p>Next steps will be to continue to broaden sports and activities through ensuring we have the correct equipment but also by using local clubs and coaches to deliver with the class teacher to ensure they are confident in the sports and gain more experience.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to attend competitive sports run by DSSN and other local sources. Ensuring that all children have an equal opportunity to compete in the sports by trialing and using coaches to transport more children to events.	<ul style="list-style-type: none"> -Sign on to DSSN membership. -Purchase of transport to and from certain events – some future spending -Organisation of more sporting fixtures. -Trying to enter more teams into sports events, fixtures and leagues some future spending -Broadening the range of children attending competitive sports. 	<ul style="list-style-type: none"> -£1608 -£3400 -£100 	<ul style="list-style-type: none"> • All children compete in a competitive sports day and a competitive sports morning during sports week. • We have organised more fixtures, leagues and events this year. • We have entered more teams into leagues, events and fixtures this year. • We have tried to involve more children in competitive sports by organising events on our own with local schools. 	<p>We can renew our DSSN membership and they will continue to provide competitive leagues, fixtures and events for children in Receptions to year 6.</p> <p>We are developing more connections with local schools to try to organise and join more competitive sporting events. As long as we renew the DSSN membership, we can continue to provide sporting opportunities throughout the year.</p> <p>Next, we need to develop more level 1 competitions within Greenway and try to organise more competitive situations with other schools that children who are not in school teams can participate in.</p>