## Curriculum Framework Year 3 2017/2018

	Autu	Autumn Spring nvaders and Settlers Features of the land		oring	Summer		
Theme	<b>Invaders and Set</b>			<b>_</b>		My local area	
Literacy	<ul> <li>Traditional tales - fables</li> <li>Writing and performing plays</li> <li>Recount</li> <li>Instructions</li> <li>Limericks</li> </ul>		<ul> <li>Traditional tales - alternative versions</li> <li>Explanations</li> <li>Reports</li> </ul>		<ul> <li>Adventure stories</li> <li>Persuasion</li> <li>Poetry appreciation</li> <li>Haiku, Tanka and Kennings</li> </ul>		
Maths	<ul> <li>Counting, partitioning and calculating</li> <li>Securing number facts, understanding shape</li> <li>Handling data and measure</li> <li>Calculating, measuring and understanding shape</li> <li>Securing number facts, relationships and calculating</li> </ul>						
Science	Animals, including h	numans	Plants	Rocks and soils	Forces and magnets Light		
Art /DT	Drawing, painting and sculpting /Great artists, architects and designers /Designing and making products						
ICT	Programming an animation	Finding and correcting bugs in programs	Shooting and editing video	Finding out how the school network works	Collaborating by email and teleconference	Creating a survey and analysing the results	
Geography	Volcanoes and plate movement		Maps and compass		Field work study Changing aspects		
History	Romans	Stone, bronze and iron age		ron age	Berkhamsted		
R.E.	Christianity		Judaism		Sikhism		
P.E.	Ball skills (Rugby/football)		Gymnastics and hockey		Athletics and Outdoor and adventurous Dance		
Music	Exploring descriptive sound	Exploring rhythmic patterns	Exploring arrangements	Exploring pentatonic scales	Exploring sound colours	Exploring singing games	
P.S.H.E	New Beginnings	Getting On and Falling Out	Going For Goals	Good To Be Me	Relationships	Changes	
French	Numbers, objects, m		s, pets, family, body p	parts, festivals, activities	, buildings, shopping a	and clothes.	