



Dear Year 6 Parents/Carers,

**Re: Key Stage 2 SATs – final arrangements**

In the week beginning Monday 14th May, Year 6 children nationwide will be taking their end of Key Stage 2 SATs. The timetable for these is shown below:

Date	Test	Duration*
Monday 14th May	English - Grammar and Punctuation	45 minutes
	English - Spelling	Approx 15 minutes
Tuesday 15 <sup>h</sup> May	English – Reading Comprehension	1 hour
Wednesday 16 <sup>th</sup> May	Maths – Paper 1 Arithmetic	30 minutes
	Maths – Paper 2 Reasoning	40 minutes
Thursday 17 <sup>th</sup> May	Maths – Paper 3 Reasoning	40 minutes

\*unless additional time has been granted for individual students

This timetable is issued by the Department for Education and must be strictly followed. Schools may decide on the timing of the tests and at Greenway they will start at 9.15am each day. On Monday and Wednesday, when there are two separate tests, there will be a short break between papers.

We will be having a ‘SATs Breakfast’ at 8.30am on each of the test days, which all Year 6 children should attend. This will ensure that everyone is at school in good time each day; it will also provide an opportunity for the children to spend some time relaxing and preparing for the tests together.

The equipment needed for the tests will be supplied by school and the children will not be permitted to take anything into the tests with them. There will be a clock visible in the rooms where the tests take place, so watches (particularly those that make a noise) need not be worn.

Please ensure your child gets plenty of rest during this period leading up to SATs week. We have all worked hard to prepare for these tests and hope that everyone will be able to show their true potential on the day. Anyone who is absent from school during SATs week will not be able to sit the tests at a separate time, so - unless an absence is absolutely unavoidable - all Year 6 pupils must attend school on the above dates.

We continue to prepare for SATs in lessons as thoroughly as possible, without putting undue pressure on the children, so it is not necessary for them to do additional home learning. However, please encourage them to read daily, practise spellings and use maths resources such as Mathletics on a regular basis.

Regards

Mrs Russell and Mrs Duffield