

Greenway Parent/Carer & Pupil Surveys 2018

Executive Summary

The following Executive Summary and Detailed Reports were considered by Greenway's Curriculum & Learning (C&L) Committee on 14 June 2018 and were agreed for publication by the school's full Governing Body on 5 July 2018.

Parent/carers survey – Summary

Yet again we have a very positive set of data this year from parents/carers, with favourable response rates of 90+% for 11 of the 21 statements. The highest rate this year (for *My child feels safe at school*) is 97.8% and even the 'lowest positive' statement (*Greenway responds effectively to instances of inappropriate behaviour*) recorded a 73.4% positive response.

Profiles for each statement are comparable with previous years, though generally there is a downward trend again this year (with the positive rating for 16 of the 21 statements falling in 2018, compared with 2015). Ranges (from highest to lowest scores) have also extended slightly again this year (24.4 percentage points this year, 97.8% - 73.4%, compared with 21.2 points in 2015 and 17.7 in 2014) with the highest overall score now at 97.8% (was 98.6% in 2015 and 99.6% in 2014) and with the lowest overall score now at 73.4% (was 77.4% in 2015 and 81.9% in 2014).

The response to no single statement stands out as requiring particularly attention and overall these remain very reassuring data, though the trend is increasingly less positive, and some thought may need to be given to what is driving this for parents/carers and what (if anything) should be done to address it.

Another area for consideration is the falling numbers of parents/carers who are responding to the survey – see response table. It is better in some years than others but again overall is falling (from 75% in 2015 to 57% in 2018). Finally, there is a notable trend, for those who do respond, to increasingly use the 'Don't Know' option. Indeed, the 'Don't Know' response was more than double the rate seen in any previous survey in half of the 20 statements in which it was an option - see final paragraph of the Key data findings on p4. Again, some thought may need to be given as to what is driving this and what school may wish to do to reverse the trend.

Pupil survey – Summary

In summary the 2018 pupil data is extremely positive. Overall the data is consistent with previous years and there is an upward trend across all of the results.

All 18 survey questions have received positive responses of >94% and the 'highest positive' responses (*What will happen if my behaviour is not appropriate*, *My teachers enjoy teaching me*, *My teachers know me well* and *My teachers care and support me*) are all 99% +.

Interestingly the lowest parental response to the statement '*Greenway responds effectively to instances of inappropriate behaviour*' would not appear to be supported by their children's views. The 2018 pupil survey (in addition to the year-on-year data) shows an overwhelming 99.8% positive response to the related statement '*I understand what will happen if my behaviour is*

not appropriate'. A similarly high response (at 98.8% positive) was also recorded for other statements (which are routinely used to give a view about how fair children believe their school to be) to *'My teachers know me well'* and *'My teachers care and support me'*. The findings from the pupil survey could potentially be used to inform and reassure parents/carers about this issue.

As for parent/carers, it is notable that the number of responses from pupils in Nursery, Reception and Year 1 are notably lower than in previous years. This can in part be attributed to the fact that parents were given fewer reminders / chasing emails to encourage them to complete the survey this year.

Greenway Parent/Carer Questionnaire 2018

Introduction

2018 is the academic year in which the school's most recent Ofsted was published, grading Greenway as 'Good' overall. Having been 'Outstanding' for a number of years before that, the Governing Body (GB) was keen to observe any impact in the views of parent/carers.

The GB agreed to gather views by reverting to its 'original' survey for parents/carers; this is the survey that was first used in 2014 and again in 2015, while a different approach was taken in 2016 when Ofsted's 'Parent View' survey was used instead (to promote responses ahead of the anticipated Ofsted Inspection). No parent/carers survey was undertaken in 2017.

Surveys continue to offer useful indications of parent/carers views and trends, but particularly with the introduction of Greenway's Parent Forum (minutes for which are routinely reviewed by the GB) the narrative that had traditionally been requested of parents/carers to expand upon the data responses, had become less insightful, to a point where the decision was taken that this year (2018) headline data only (without any free-text) would be sought and analysed.

Survey Content

The questions asked in 2018 were the same as those asked in 2014 and 2015 and are significantly more numerous than in Ofsted's Parent View (2016) survey. As a result, there are gaps in 2016 data (where a comparable question was not asked that year). Also, while all Parent View questions are *comparable* with some in the Greenway survey, they are not necessarily phrased in the same way. Where this is the case the alternative question is also shown below.

Response Rate(s)

The table below shows the numbers of pupils and the rates of response, by year group and overall, for the last 2 surveys (2016 and 2018):

Year	No of pupils in the Year		Final Responses (Count)		Final Responses (%age of Year)*	
	2016	2018	2016	2018	2016	2018
Nursery	26	25	4	10	15%	40%
Reception	37	30	24	21	65%	70%
Year 1	30	30	29	16	83%	53%
Year 2	30	32	16	31	53%	97%
Year 3	88	29	58	17	66%	59%
Year 4	60	30	34	14	57%	47%
Year 5	60	87	43	54	72%	62%
Year 6	53	59	32	21	60%	36%
TOTALS	384	322	236	184	62%	57%

* Final response rates are calculated by including only those data for which the respondent answered more than just the first question (which asked about the year group in which they have a child)

It is of note that the school pupil population has fallen (from 384 pupils in 2016 to 322 in 2018), as Greenway transitions to 1 Form Entry in all years. It is also of note that the proportion of parents/carers choosing to respond to the school survey has fallen (from 62% in 2016 to 57% this year). This means that each individual response carries greater influence within the data. It also adversely impacts upon the confidence provided by the survey findings overall.

A 57% response rate is considered 'good' and would provide reasonable confidence that any conclusions drawn from the data would be representative of all parents/carers at Greenway. However, it is notable that surveys in 2014 and 2015 produced a significantly higher proportion of responses (at 74% and 75% overall response rates respectively) and therefore findings carried much greater levels of confidence.

Key data findings

Despite a falling sample size, the data trends for 2018 are remarkably consistent with outcomes from previous surveys. 'Pupils feeling safe at school' tops the leader-board for positive responses this year (97.8%), with 'Children being encouraged to work hard and do their best' in second place (96.7%). Also scoring above a 95% positive rating, are Strong leadership (95.7%) and Pupil happiness (95.1%). Critical priorities for Greenway – Excellent behaviour (94.6%) and Good teaching (94%) – follow closely behind. It is also very satisfying to note that a very high percentage (97.3%) of parents/carers would recommend Greenway to another family.

Also consistent with previous years' survey findings, in 2018, the 'lowest overall positive' response (with 73.4% of respondents Strongly Agreeing or Agreeing) was concerned again with whether 'Greenway responds effectively to instances of inappropriate behaviour'. As in 2016, however, the overall rating was largely driven by a high proportion of 'Don't Knows' (21.7% or 40 parents/carers); there were more negative responses in 2018 than have been recorded in the past, but these still only accounted for 4.9% of the overall rating (or 9 of 184 respondents).

It is also notable that the two 'least positive' statements (i.e. those with the highest Disagree and Strongly Disagree responses – with Don't Know responses discounted) continue to relate to Homework and Information on Pupil Progress. Both recorded negative responses in 2018 at 12% (or 22 parents/carers) which was an improvement (from 17% negative in 2016) in relation to Homework, but a fall (from 9% negative in 2016) for Information on Pupil Progress.

What *is* discernible as a trend, and particularly this year is the growing number of parents/carers who respond 'Don't Know' to statements. In ten of the twenty statements, the level of Don't Know responses in 2018 is more than double any previously recorded rate, with a peak of 8 parents/carers (4.4%) using this response to Question 15 (Greenway encourages and expects excellent behaviour) where only 1 parent/carer has ever used that response in any previous survey. Although representing a smaller percentage increase for 2018, 40 parents/carers (21.7% compared with a maximum of 16.5% previously) said they Didn't Know whether 'Greenway responds effectively to instances of inappropriate behaviour', while 18 (9.8% - compared with a previous high of 3.8% in 2015) did not know whether their Child's classroom environment encourages, supports and celebrates learning. This trend is likely to relate to either changes of communication with, or engagement of, parents/carers, or to the confidence of this particular parent/carer body to provide an assertive response to statements presented.

Data Responses

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	2018 😊	2015 😊	2014 😊
1. My child is happy at school	50% (92)	45.1% (83)	2.7% (5)	0%	2.2% (4)	95.1% ↓	97.0% ↓	97.5%
2. My child feels safe at school	62.5% (115)	35.3% (65)	2.2% (4)	0%	0.7% (2)	97.8% =	97.8% ↓	99.0%
3. My child is encouraged to work hard and do their best	50.0% (92)	46.7% (86)	1.1% (2)	0.5% (1)	1.6% (3)	96.7% ↑	95.2% ↓	97.1%
4. Greenway understands and responds to my child's needs	40.2% (74)	52.2% (96)	2.7% (5)	0%	4.9% (9)	92.4% ↑	91.9% ↓	96.3%
5. My child is encouraged to recognise and value the different skills and attributes of his/her classmates	37.5% (69)	46.7% (86)	0.5% (1)	0%	15.2% (28)	84.2% ↓	85.6% ↑	81.9%
6. I think that my child is taught well at school	45.1% (83)	48.9% (90)	1.6% (3)	0%	4.4% (8)	94.0% ↓	95.5% ↓	97.1%
7. My child is making good progress	38.6% (71)	53.3% (98)	4.9% (9)	0.5% (1)	2.7% (5)	91.8% ↑	89.1% ↓	94.1%
8. My child's classroom environment encourages, supports and celebrates learning	44.0% (81)	44.0% (81)	1.6% (3)	0.5% (1)	9.8% (18)	88% ↓	95.9% ↓	97.9%
9. Marking and feedback on my child's work helps them to see what they are doing well and what is required to improve further	35.3% (65)	47.8% (88)	7.1% (13)	0.5% (1)	9.2% (17)	83.2% ↓	86.5% ↓	92.5%
10. My child receives appropriate homework for his/her age	27.7% (51)	56.0% (103)	10.9% (20)	1.1% (2)	4.4% (8)	83.7% ↓	84.2% ↓	89.7%
11. Greenway helps me support my child's learning, including their homework (through workshops, curriculum sessions, website, instructions home, etc.)	32.6% (60)	52.7% (97)	8.7% (16)	0.5% (1)	5.4% (10)	85.3% ↓	94.3% ↓	94.6%
12. Greenway communicates with me effectively about my	39.7% (73)	46.2% (85)	9.2% (17)	2.7% (5)	2.2% (4)	85.9% ↓	86.0% ↓	87.1%

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	2018 😊	2015 😊	2014 😊
child's progress								
13. Greenway communicates with me effectively about school life, events and activities	42.4% (78)	51.1% (94)	6.5% (12)	0%	0%	93.5% ↓	97.7% ↑	93.7%
14. Greenway responds well to any concerns that I raise	42.4% (78)	41.9% (77)	6.0% (11)	0%	9.8% (18)	84.2% ↓	91.3% ↑	89.2%
15. Greenway encourages and expects excellent behaviour	53.3% (98)	41.3% (76)	1.1% (2)	0%	4.4% (8)	94.6% ↓	97.7% ↓	98.8%
16. Greenway responds effectively to instances of inappropriate behaviour	31.0% (57)	42.4% (78)	3.8% (7)	1.1% (2)	21.7% (40)	73.4% ↓	77.4%	New in 2015
17. Greenway encourages my child to lead a fit and healthy lifestyle	34.8% (64)	52.7% (97)	4.4% (8)	0%	8.2% (15)	87.5% ↓	93.1% ↑	92.4%
18. Greenway helps my child to feel good about their own achievements (in class and/or outside school)	46.7% (86)	45.7% (84)	0.5% (1)	0%	8.2% (13)	92.4% ↓	95.4% =	95.4%
19. I think that the school is well led and managed	59.2% (109)	36.4% (67)	1.1% (2)	0%	3.3% (6)	95.7% ↓	98.6% ↑	97.9%
20. Greenway makes sure that my child is well prepared for the next step in their education (e.g. changing year group or class, taking on responsibilities, or changing schools)	38.0% (70)	42.9% (79)	3.8% (7)	0.5% (1)	14.7% (27)	81.0% ↓	89.7% ↑	82.4%
21. I would recommend Greenway to another family	YES 97.3% (179)			NO 2.7% (5)		97.3% ↑	96.5% ↓	99.6%

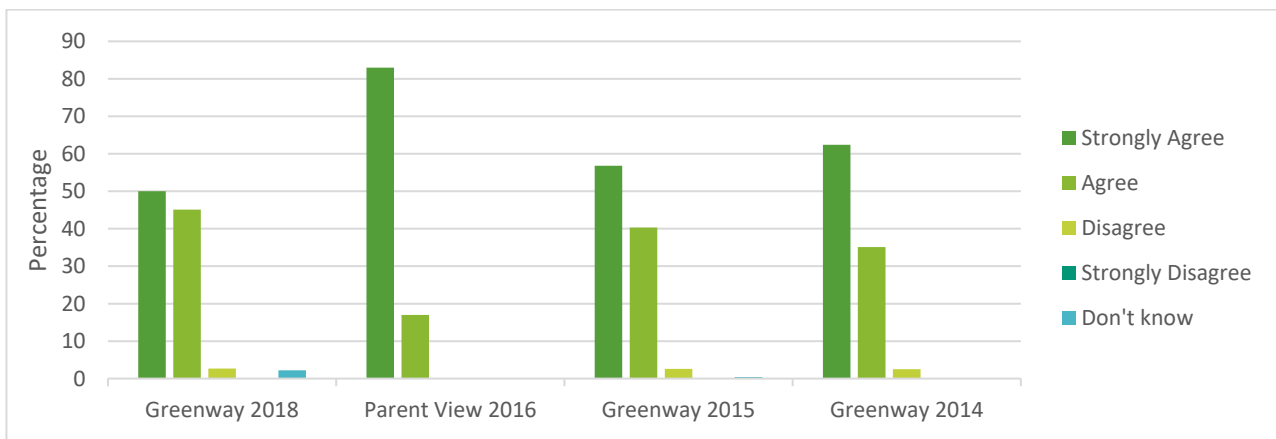
Detailed Survey Findings

The Greenway Surveys undertaken in 2014, 2015 and 2018 contained identical statements and are therefore directly comparable (subject to the note below about falling respondent numbers).

Where a comparable statement appeared in the (more limited) Ofsted Parent View survey that was carried out in 2016, those data are shown. However, they are not mentioned in analysis as it is accepted that respondents are likely to provide a more positive response to an externally sourced survey than to one run internally by school. Also, some statements, while comparable, were phrased differently in Parent View – where this happened the alternative statement is also shown.

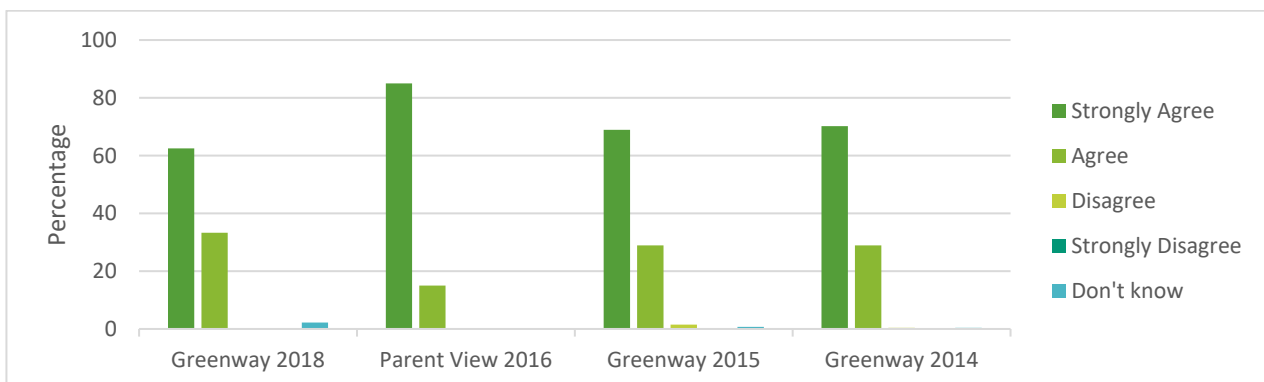
It should also be noted that as the school population falls (as we move towards a whole school at 1 form entry) the numbers of parents/carers (and therefore potential respondents) will fall. The result of this is that each response will carry more weight overall. In addition to the falling parent/carers population, fewer of them (as a proportion of the class/school) are choosing to respond to the survey (72% in 2014, 62% in 2016 and 57% this year). Again that reduces the response rate and means that each one has greater impact.

1. My child is happy at this school



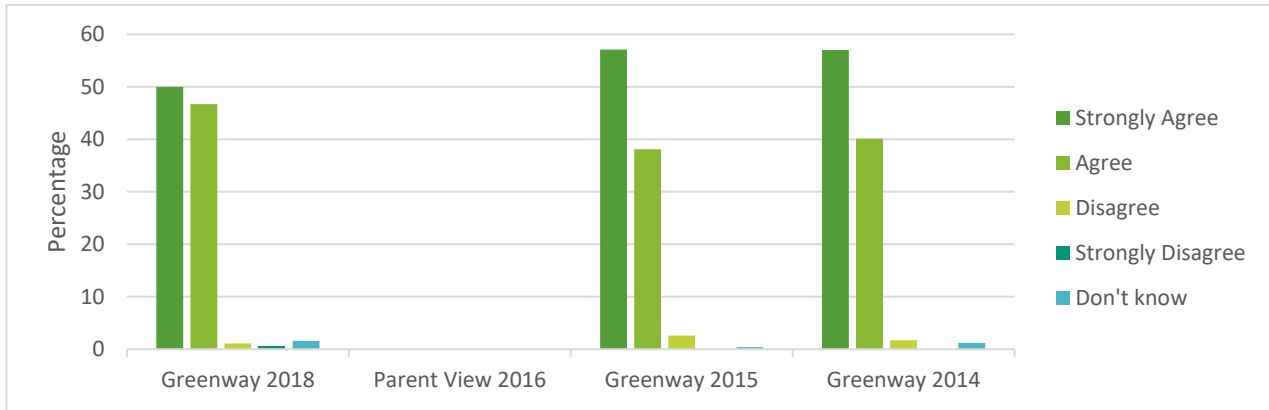
Although 2018 shows another small year-on-year fall in overall positive responses, it is not statistically meaningful with 95.1% still Strongly Agreeing or Agreeing the statement. A smaller parent/carers body means each response carries greater weight, with the biggest impact on the downward trend appearing to come from numbers (2.2%) responding 'Don't Know'.

2. My child feels safe at this school



Although fewer respondents Strongly Agree, the overall positive response remains at 97.8% this year, making this statement the one which received the highest positive response. No respondents disagree with this statement though again a couple Don't Know.

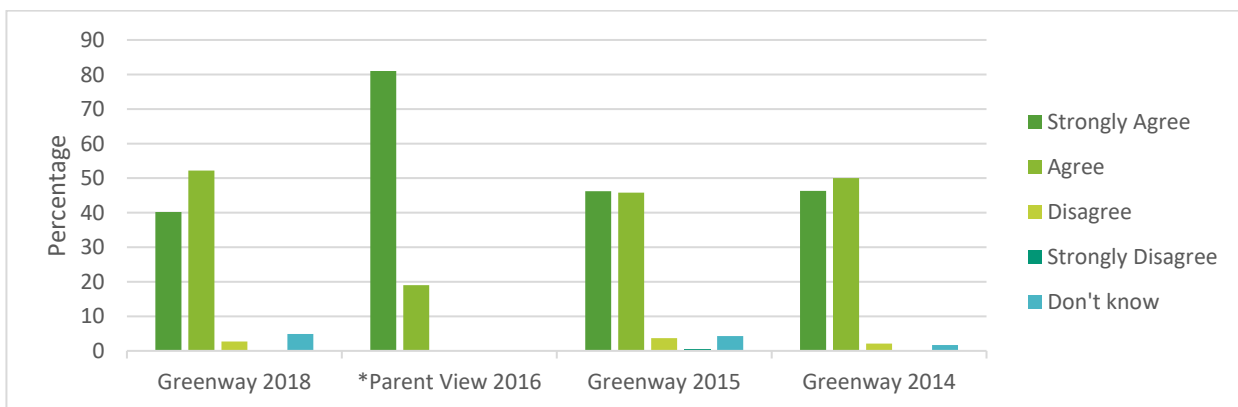
3. My child is encouraged to work hard and do their best



While there was a smaller proportion of Strongly Agree responses this year (down by 7% compared with 2015 and 2014) the increase in Agree responses means that this was one of the two statements to elicit an overall increase in positive responses this year (increasing to 96.7% compared with (95.2%) in 2015). It was also the second highest overall positive response.

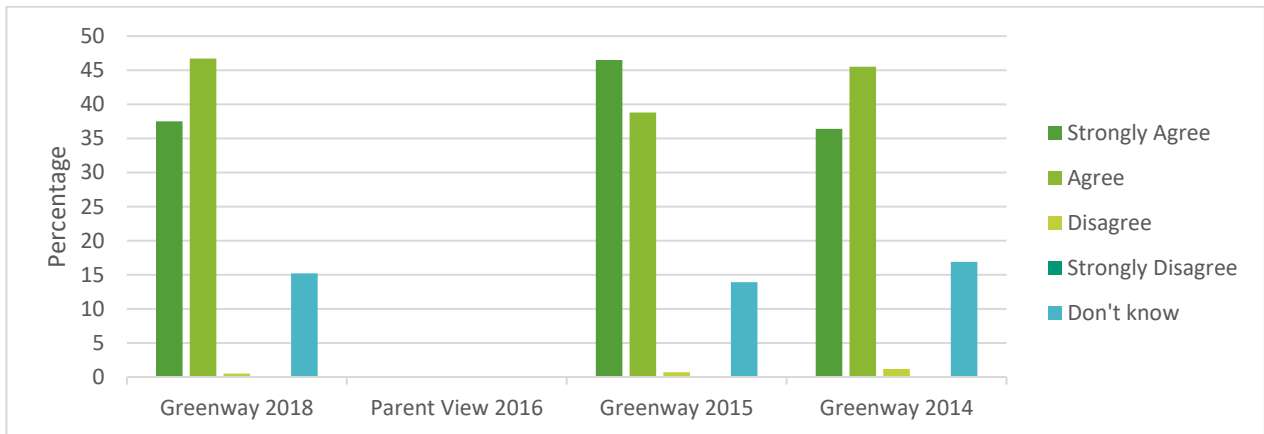
4. Greenway understands and responds to my child's needs

*My child is well looked after at this school



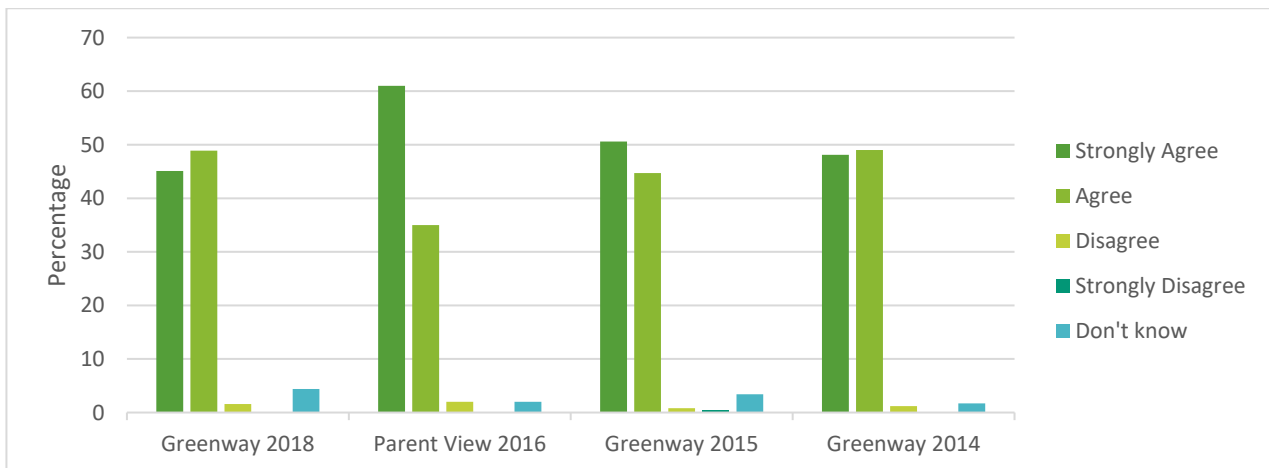
As for statement 3 above, despite a fall in the rate of Strongly Agree responses, the rise in respondents who Agree, means that the overall positive response to this statement has increased slightly to 92.4%, compared with 91.9% in 2015.

5. My child is encouraged to recognise and value the different skills and attributes of his/her classmates



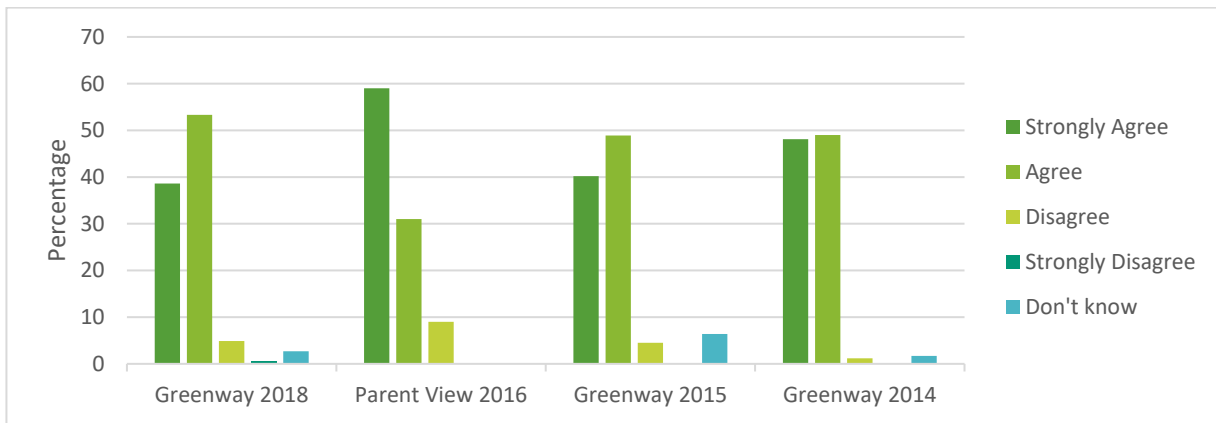
The relatively high rate of Don't Know responses (again this year) keeps the overall positive response for this statement below 85% but it is reassuring to note that there is only 1 negative (Disagree) response across all 184 parent/carers respondents.

6. I think that my child is taught well at this school



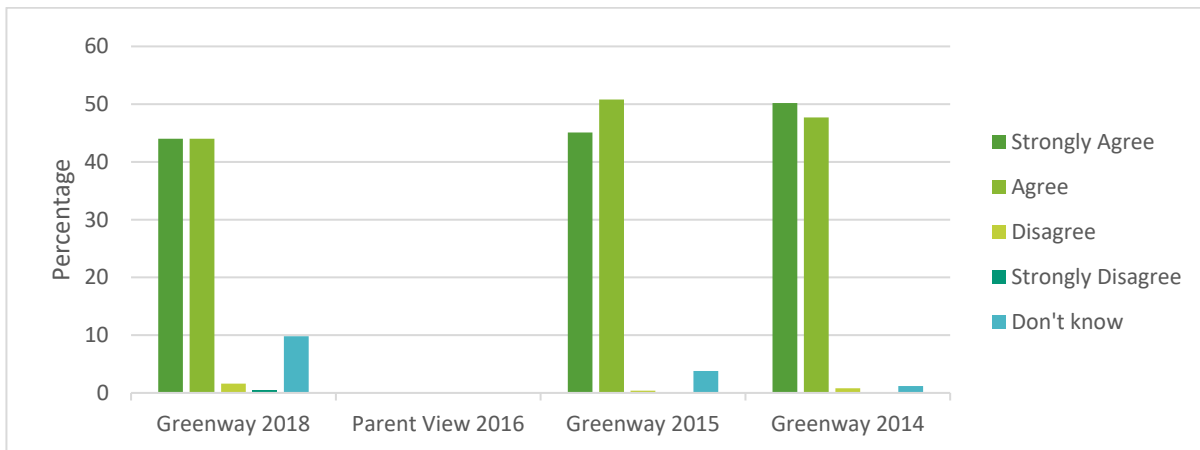
The overall positive response rate for this statement has fallen slightly to 94% in 2018 (from 95.5% in 2015 and 97.1% in 2014) but that is offset by a slightly higher Don't Know rate. The negative response is limited at just 3 respondents who Disagreed with the statement and 1 who Strongly Disagreed.

7. My child is making good progress



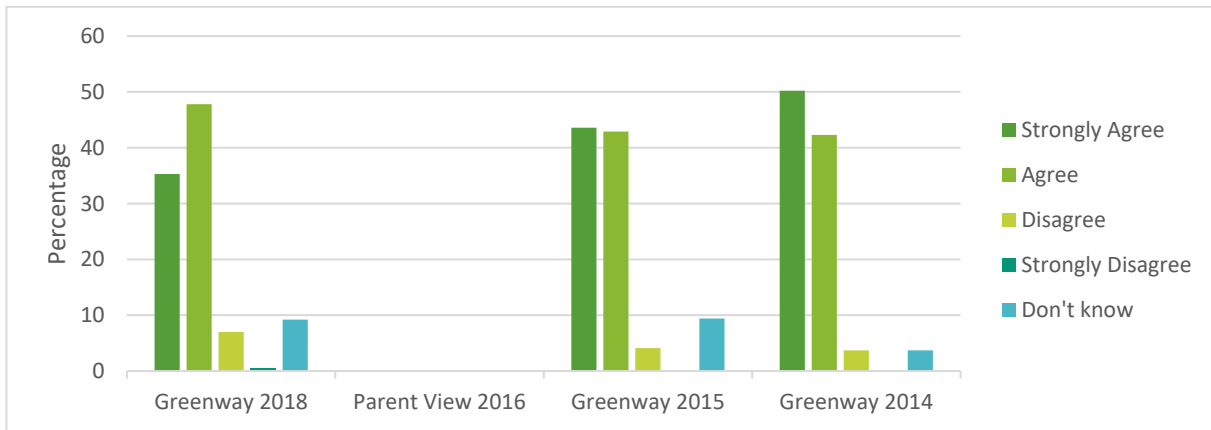
Overall, there was a slightly higher positive response to this statement in 2018 (91.8%) than in 2015 (89.1%), though it is still adrift of the 94.1% response in 2014. While the proportion of those who Disagree remained stable (and small at 9 parents – 1 from each of Years 1, 2 and 4 then 3 from each of Years 5 and 6) for the first time one parent/carer (in Year 3) Strongly Disagrees with the statement; this parent gave other negative responses, but also positive ones and responded positively to the final question about recommending Greenway to another family.

8. My child’s classroom environment encourages, supports and celebrates learning



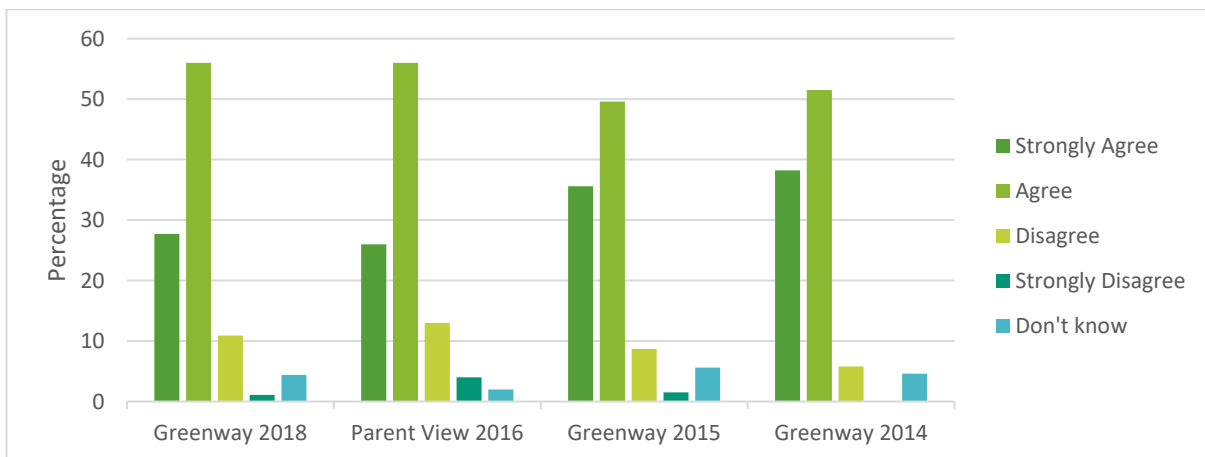
The overall positive response for this statement has fallen from 95.9% (in 2015) and 97.9% (in 2014) to 88% this year. Both the numbers of those who Strongly Agree and those who Agree fell this year but also, this year there were a small number (4) of negative responses, plus a larger number of Don’t Knows (18) which impacted on the overall result. The increase in Don’t Know’ responses, while still small, was notable and almost twice the number for this statement in any previous survey.

9. Marking and feedback on my child’s work shows that they know what they are doing well and what is required to improve further



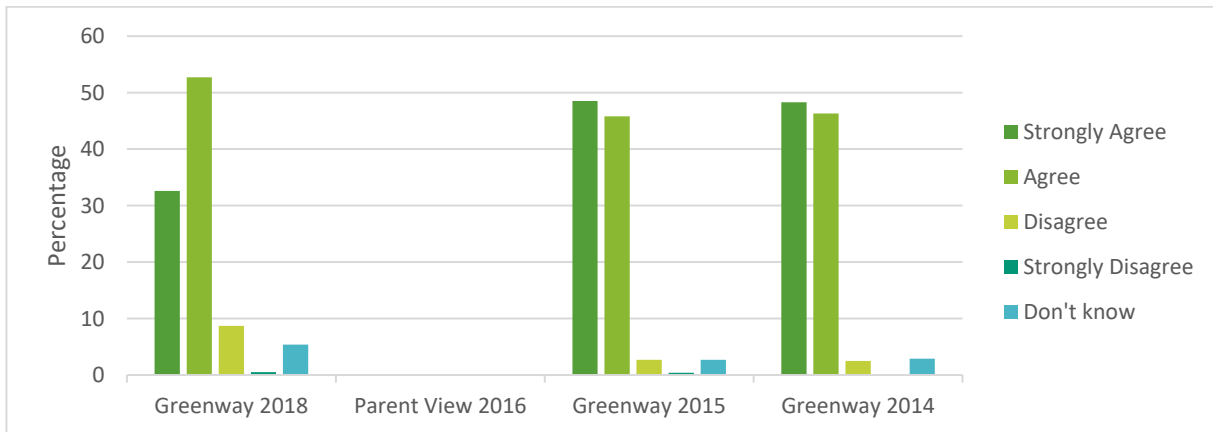
The overall positive response to this statement has fallen slightly again this year, from 92.5% in 2014, to 86.5% in 2015 and 83.2% in 2018. Negative responses have risen slightly (from 11 in 2015 to 14 in 2018) while Don't Know responses have remained stable.

10. My child receives appropriate homework for their age



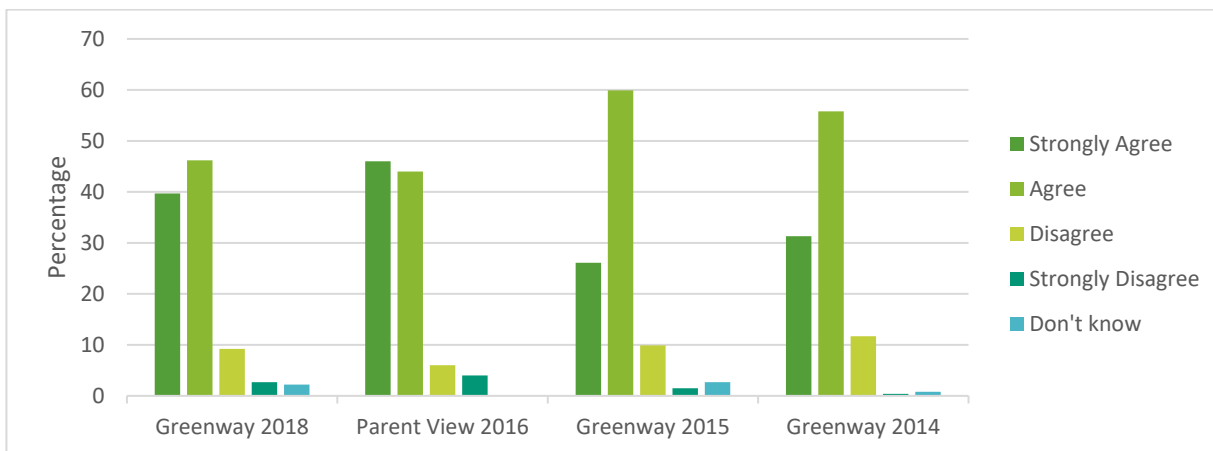
The profile for this statement has changed very little over the last four years, including when presented as part of the Ofsted Parent View survey. Greenway has always used this statement (as it is contained in Ofsted’s survey) but narrative that accompanied previous Greenway surveys emphasised how difficult it is to draw meaningful conclusions from these data (i.e. other than for those completely satisfied, do parents/carers believe that homework is too easy or too hard, too much or too little?). While this statement elicited the strongest negative response in the survey (where 11.9% either Disagree or Strongly Disagree) and the overall trend is downwards (from 94.6% positive in 2014 to 85.3% in 2018) a significant majority continue to believe that homework at Greenway is ‘appropriate’.

11. Greenway helps me support my child’s learning, including their homework (through workshops, curriculum sessions, website, instructions home, etc)



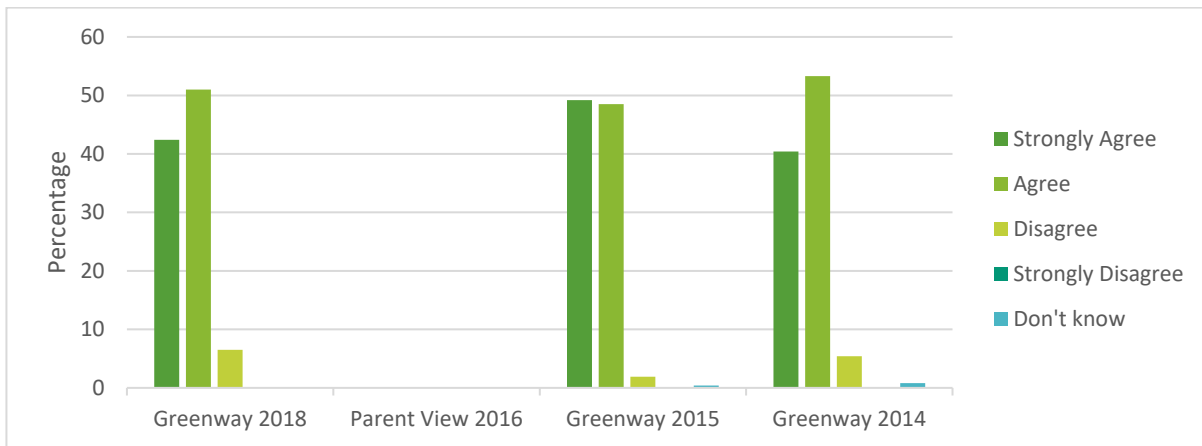
2018 survey data show a moderate fall in positive responses (from 94.3% when last asked in 2015 to 85.3% this year) with fewer parents/carers who Strongly Agree that they are supported, and more who Disagree, Strongly Disagree or Don’t Know. Overall, however, in a year when the more obvious workshops have been limited, it is reassuring that so many (85.3%) still consider that Greenway helps supports them with their child’s learning.

12. Greenway communicates with me effectively about my child’s progress



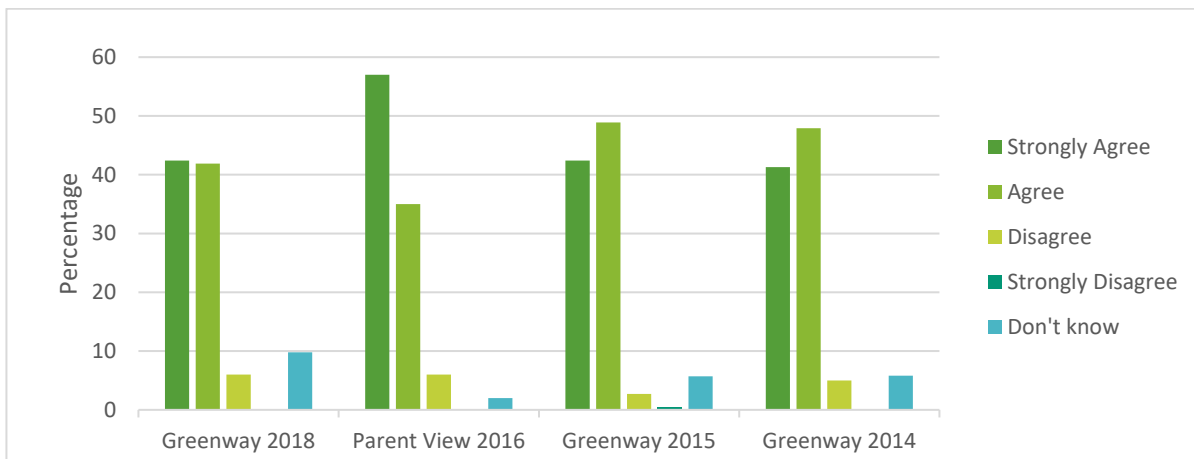
Data for this statement has remained remarkably stable over recent years with the smallest of falls in 2018 (to 85.9% positive compared with 86.0% in 2015 and 87.15 in 2014). Leaving aside the Parent View survey findings (as discussed above) it is particularly pleasing to note the high level of parents/carers (at almost 40%) who Strongly Agree with this statement.

13. Greenway communicates with me effectively about school life, events and activities



Although falling slightly in 2018 (to 93.5% from 97.7% in 2015) positive responses to this statement remain at a similar level to those seen in 2014 (93.7%) and are sufficiently high to suggest that the vast majority of parents/carers feel informed and engaged as part of the school community.

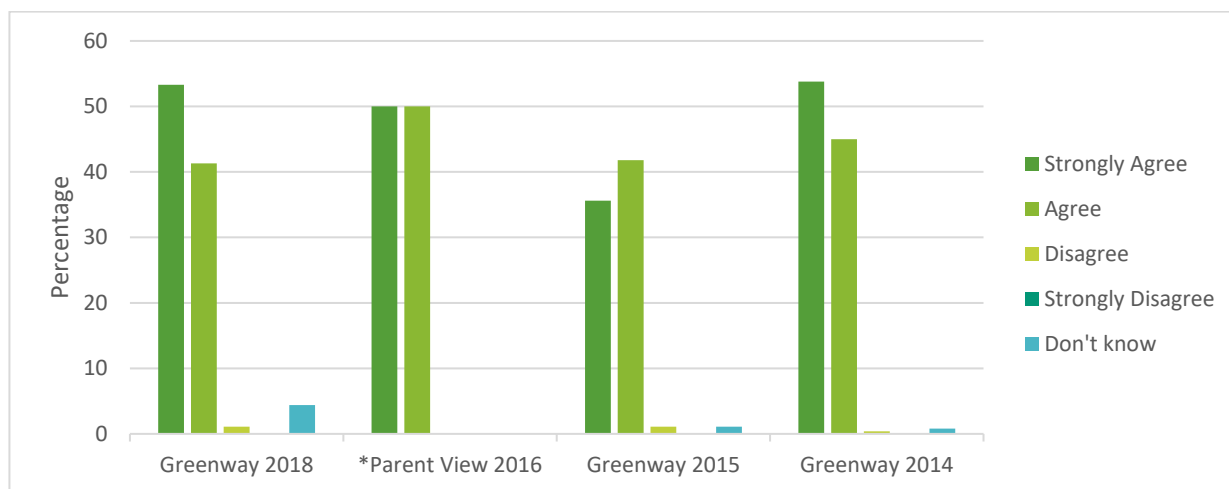
14. This school responds well to any concerns I raise



Although overall positive responses to this statement have fallen this year (from a high of 91.3% in 2015 to 84.2% in 2018) those figures (and the figures for parents/carers who disagree with the statement) are in fact relatively stable. However, the number of parents/carers who gave a 'Don't Know' response – while still small at 9.8% - almost doubled compared with any other year in the data set.

15. Greenway encourages and expects excellent behaviour

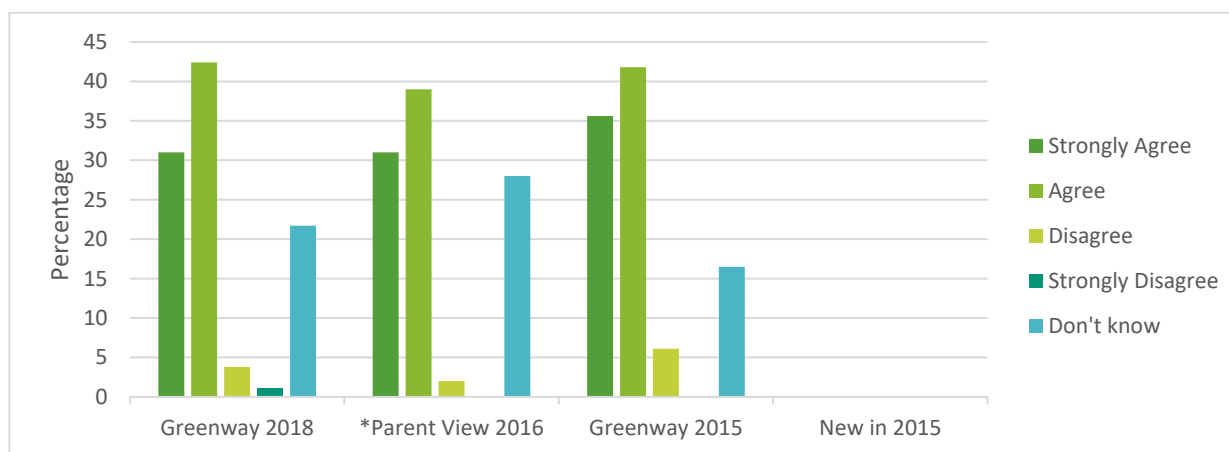
*This school makes sure its pupils are well behaved



While overall positive responses to this statement (at 94.6%) remain in the top 5, they fell slightly in 2018 (from a high of 98.6% in 2015) almost entirely accounted for by an increase (to 4.4%) in Don't Know responses; the highest previous rate being just 1%. It is particularly reassuring to note that the proportion of parents/carers who Strongly Agree with this statement (at 53.3%) is as high as ever and is the 3rd highest (after 'My child feels safe at school' (62.5%) and 'I think that the school is well led and managed' (59.2%) in this survey.

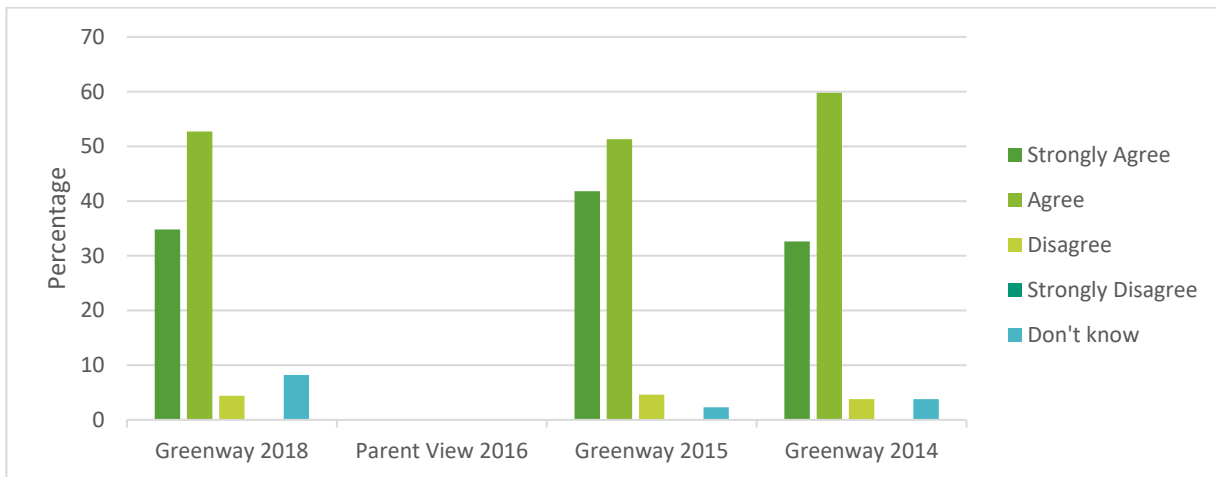
16. Greenway responds effectively to instances of inappropriate behaviour

*This school deals effectively with bullying



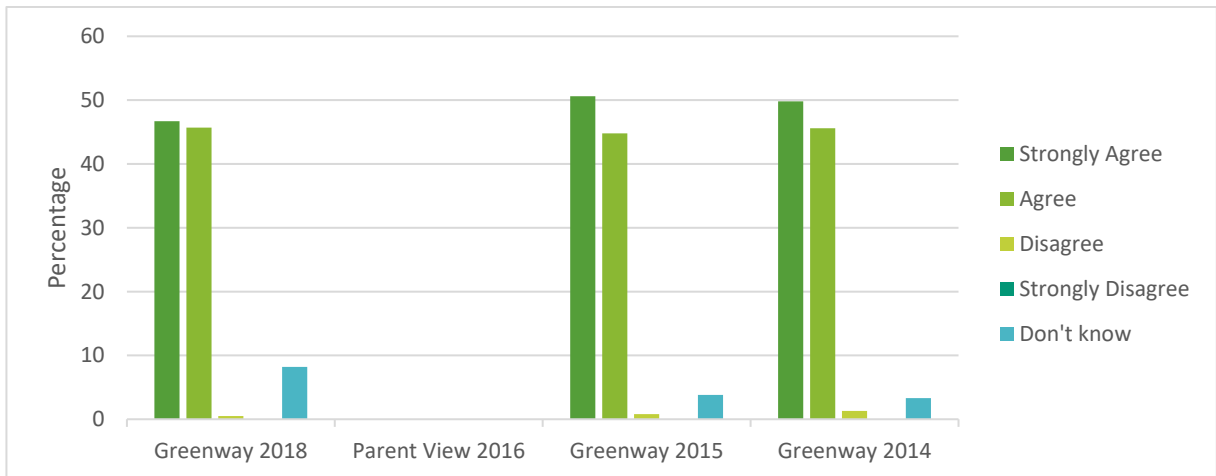
Although the overall positive rating for this statement has fallen slightly against the 2015 data (from 77.4% to 73.4% this year) again a rise in Don't Know responses is material. A total of 40 parents/carers (21.7%) gave a 'Don't Know' response in 2018. The 9 negative responses to this statement were evenly spread across the classes/year groups (except Nursery), save for 3 which were all from Year 6, and all but 1 respondent said that Yes, they would recommend Greenway to another family.

17. Greenway encourages my child to lead a fit and healthy lifestyle



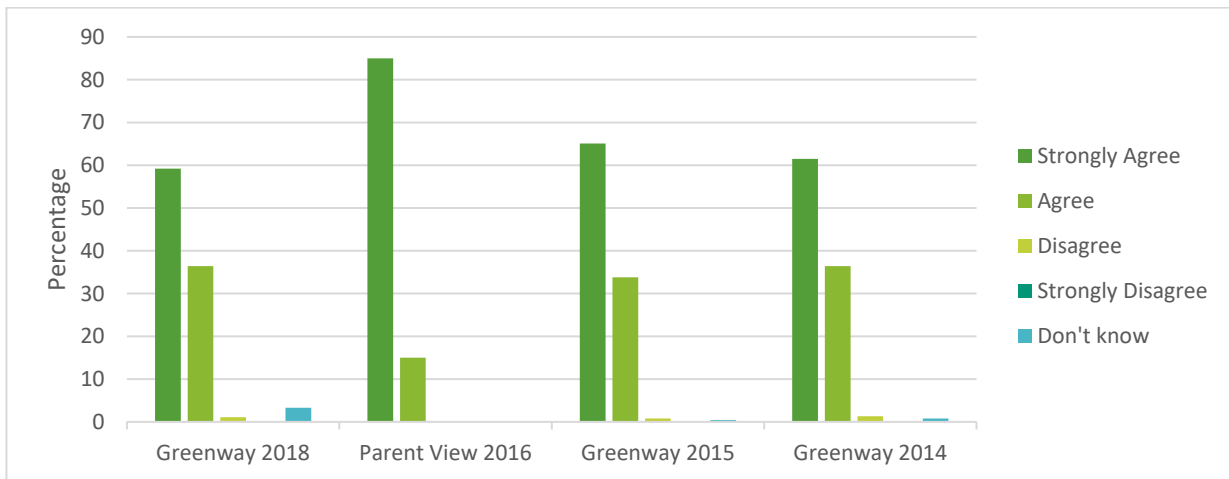
While the profile for different responses to this statement has remained reasonably stable, the level of positive responses has fallen very slightly overall (from a high of 93.1% in 2015 to 87.5% in 2018). Once again this has less to do with the numbers giving Strongly Agree and Agree responses (or Disagree responses) and is instead largely driven by an increase in parents/carers saying that they Don't Know. As for other statements in the survey that figure this year (at 8.2% or 15 parents/carers) is almost double the proportion of parents/carers who have responded Don't Know in the past.

18. Greenway helps my child to feel good about their own achievements (in class and/or outside school)



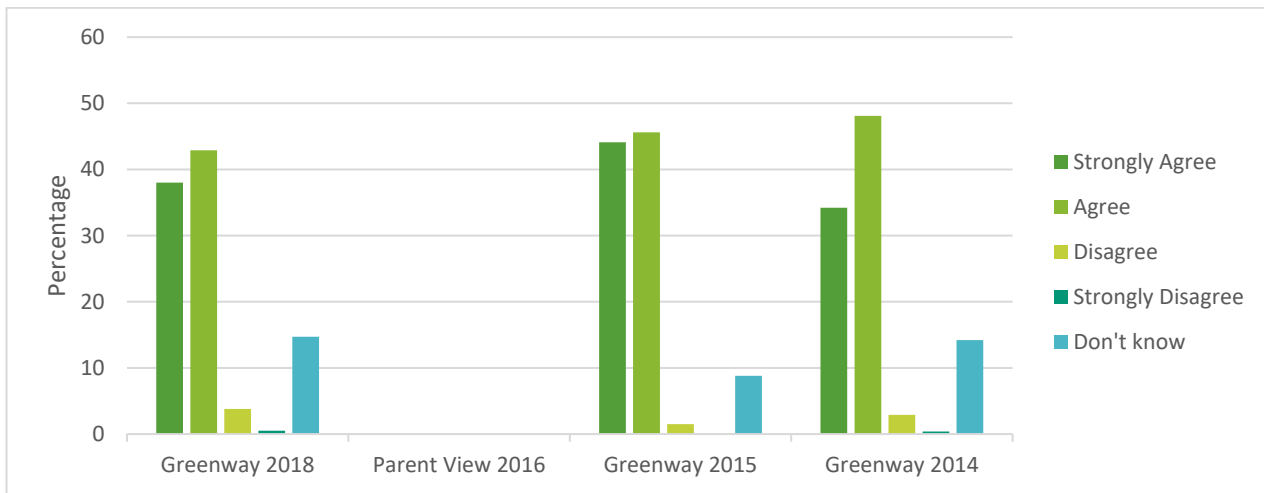
A slight dip (of just 4-5%) in those giving a Strongly Agrees response and an even bigger rise (from 3.5% to 7%) giving a Don't Know response in 2018 accounts for the slight fall in overall positive responses (from 95.4% in both 2014 and 2015 to 92.4% this year).

19. I think that the school is well led and managed



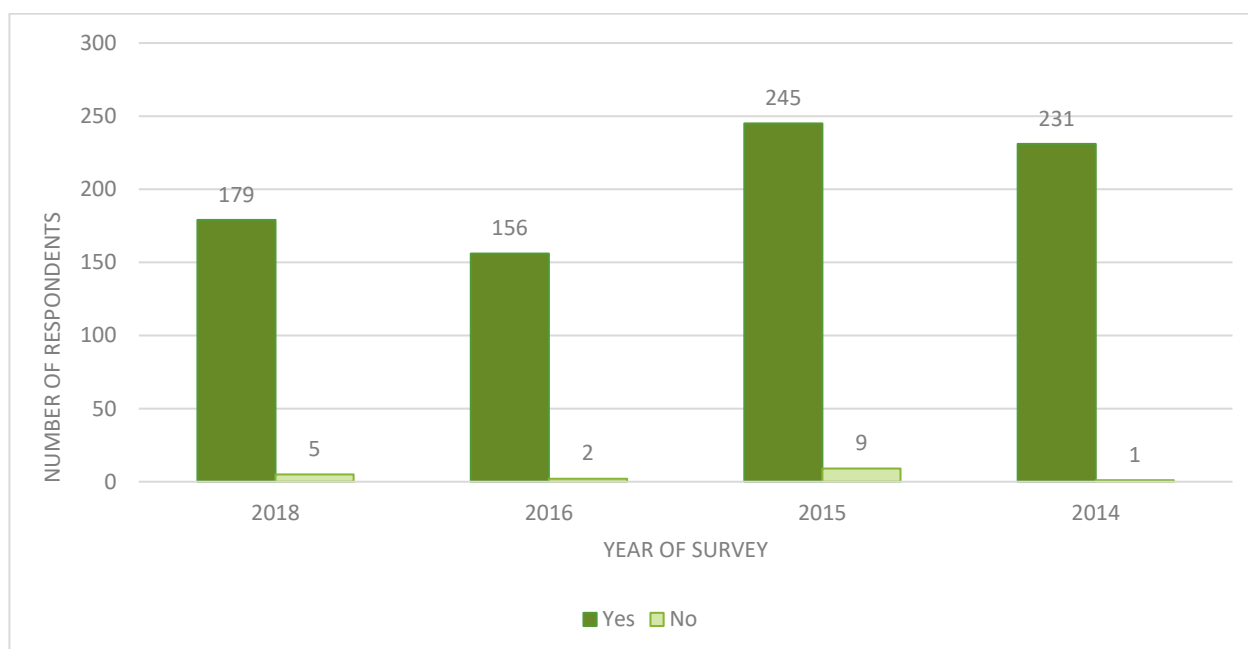
With an overall positive rating of 95.7%, this statement remains one of the strongest in the survey (3rd overall). In a year in which the Ofsted published its inspection findings with an overall grading of ‘Good’ (as opposed to the previous ‘Outstanding’) it is testimony to the strong school leadership – and to Greenway’s engagement with its parents/carers - that this outcome has been achieved. While tiny in numbers (just 6 parents/carers and 3.3%), once again, the rate of Don’t Know responses drives the overall rating down slightly (from a high in 2015 of 98.6%).

20. Greenway makes sure that my child is well prepared for the next step in their education (e.g. changing year group or class, taking on responsibilities or changing schools)



This statement shows a consistently (relatively) high level of Don’t Know responses (at 14.7% this year and 14.2% in 2014), which together with the consistently moderate level of Strongly Agrees responses, indicates that parents/carers may be less than clear about all the work that Greenway does to support transitions (internal and external) for its pupils.

21. I would recommend Greenway to another family



Clear assumptions are generally difficult to distil from data that relates to whether, or not, an individual would recommend something or someone; individuals have a range of reasons for responding negatively to such a question, from genuinely feeling dissatisfied to simply believing that it is not their place to make a recommendation to anyone.

Taking the tiny number (five or 2.7%) of negative responses first, it is reassuring to note that these are not concentrated in any one class/year group (one in each of Years 1, 2 and 4 with two in Year 5). It is also reassuring that all five indicated that their child feels safe and that all-but-one said their child is happy at school. There is little common pattern to the responses given by these five respondents; all gave some positive responses (fewest was 6/20 but the highest was 17/20) and for most, they were the only one of the five to give a negative response where they did. The only 'trend' was for statements relating to Marking (Qu9 - where 3/5 were negative); and Support for parents to help their child's learning (Qu11) and Communications on progress (Qu12) where 4/5 were negative. It is also notable that most (4/5), responded 'Don't Know' to 25% or more of the statements which is significantly higher than was average.

Positive responses to this statement have fluctuated at a very high level across all recent surveys (including in 2016 where this Question was asked in both the Ofsted Parent View and Greenway surveys) and it is both reassuring and rewarding to note that in 2018, 97.3% of parents/carers say Yes, they would recommend Greenway to another family.

Greenway Pupil Questionnaire 2018

Survey Structure & Content

This year's annual Greenway Pupil Questionnaire was conducted over a three-week period in April 2018 and was produced online via Survey Monkey. Overall there were 260 responses to the 2018 Pupil Questionnaire and as with previous years, responses were extremely positive. Teachers supported children in Years 2, 3, 4, 5 and 6 who were all given time in lessons to complete the survey. Parents with children in Nursery, Reception and Year 1 supported their children by completing the survey at home.

This survey was similar in format to that used in previous years to ensure that responses were comparable and trends in the data could easily be identified. The only exception being that some qualitative questions from previous surveys regarding pupils' views on '*the best thing at school is..../ The one thing I would do to make my school better is...*' had been removed. Response options used for the questions were 'Yes, Sometimes and No' and responses were also matched to smile, no smile and frown face icons which can be easily identified by children.

Response Rate

A total of 260 pupils registered to complete the questionnaire, representing 81% of the school population. Understandably the returns were highest in Years 2-6 where surveys were completed in school.

The return rate of 81% is slightly lower than the previous Pupil Questionnaire conducted in 2016 (return rate of 92%).

The sample size for the 2018 survey is notably smaller than in previous years for two reasons; the number of pupils at Greenway has reduced from 384 (2016) to 322 (2018) as a result of the Berkhamsted School's Reorganisation. Secondly fewer children from Nursery, Reception & Year 1 chose to respond to the survey at home (54% in 2016 and only 34% in 2018). As a result, the data received from the Nursery, Reception & Year 1 classes is less robust than the data received from Year 2 upwards – the reduced sample size therefore increases the margin of error across Nursery-Year 1 data.

The analysis this year has shown that there have been a very low number of duplicate surveys (3 surveys) where some pupils have completed the survey twice. The survey is anonymous and subsequently it isn't possible with any degree of accuracy to remove these duplicate surveys from the sample. Unfortunately the analysis therefore includes a very minute degree of double counting.

2018 Questionnaire Responses by Year and Gender

Year	No. of Pupils in Year	2018 Responses (Count)	Final Responses (% of Year Group)
Nursery	25	8	32
Reception	30	11	37

Yr 1	30	10	33
Yr 2	32	32	100
Yr 3	29	28	97
Yr 4	30	31	100*
Yr 5	87	89	100*
Yr 6	59	51	86
TOTALS	322	260	81

*Percentages exceed 100% and counts exceed year totals due to the duplication of surveys from a small number of pupils.

Key data findings

The overall results are extremely strong and profiles for each question are consistent with previous years. All responses to the 18 questions are extremely positive and show a > 94% positive - which is an outstanding result.




To be specific, for all of the 18 questions in the survey, the level of positive responses has increased from previous data. The trend data is covered in more depth in the question by question analysis.

Questions which have generated the most positive responses are *'I understand what will happen if my behaviour is not appropriate'* (99.8%), *'My teachers enjoy teaching me'* (99.6%), *'My teachers care and support me'* (98.8%) and *'My teachers know me well'* (98.8%).

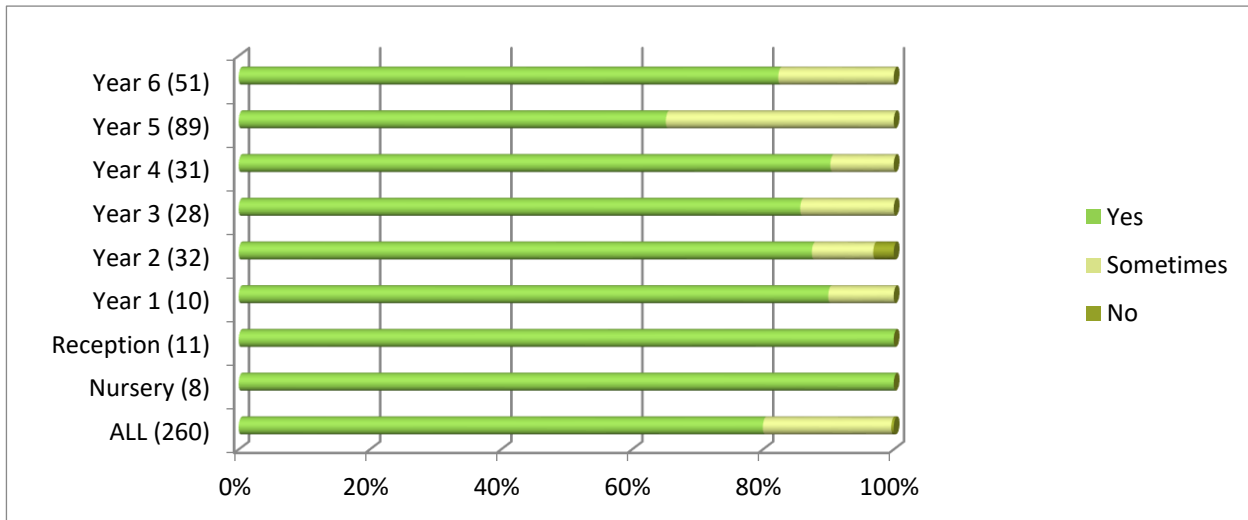
This year's statements with the highest negative response are *'I feel confident to ask questions in class'* (15 negative responses) and *'My classmates think I have good ideas'* (14 negative responses) which is also consistent with the 2016 analysis.

There are no responses that raise any major concern but it is worth noting that the current Year 5 cohort elicit the most negative responses to a number of key questions regarding *'My teachers enjoy teaching me'*, *'My teachers give me praise when I try my best'*, *'My teachers know me well'*, *'I enjoy learning'*. Interestingly data from 2016 and 2017 surveys shows that this same cohort when in Year 3 and Year 4 were one of the most positive cohorts.

Summary Table of Responses

Statement	 YES	 SOMETIMES	Overall	2016 Result	 NO
1. My teachers enjoy teaching me	80% (208)	20% (51)	99.6%	98.1% ↑	0.5% (1)
2. My teachers care and support me	88% (230)	10% (27)	98.8%	98% ↑	1% (3)
3. I feel confident to ask questions in class	47% (123)	47% (122)	94.2%	93% ↑	6% (15)
4. My teachers give me praise when I try my best	73% (190)	23% (61)	96.5%	95.2% ↑	3% (9)
5. My teachers know me well	84% (217)	15% (38)	98.8%	94.3 ↑	2% (5)
6. I enjoy learning	66% (171)	31% (81)	97.7%	96.3% ↑	2% (6)
7. I like doing group work with my classmates	64% (166)	33% (86)	97.7%	96.2% ↑	2% (6)
8. I am expected to work hard in lessons	87% (224)	12% (30)	98.4%	98.6% ↑	2% (4)
9. My teachers show me how to make my work better	83% (213)	16% (40)	98%	96.8% ↑	2% (5)
10. My classmates think I have good ideas	37% (96)	57% (148)	94.6%	94.8% ↑	5% (14)
11. The things I learn at school are important to me	73% (187)	25% (65)	96.5%	96% ↑	2% (6)
12. I am very proud when my work is rewarded, celebrated or displayed at school	83% (213)	13.6% (35)	96.1%	95.6% ↑	4% (10)
13. At school I learn how to be fit and health	75% (192)	22% (55)	96.9%	95.8% ↑	3% (8)
14. I have friends I can be with at playtime and lunchtime	86% (220)	13% (32)	98.8%	97.3% ↑	1% (3)
15. If I have a problem, I have an adult at school who I can talk to	80% (204)	16% (40)	95.7%	93.5% ↑	4% (11)
16. I know what to do if I think someone is being bullied	88% (225)	11% (27)	98.8%	95% ↑	1% (3)
17. I understand what will happen if my behaviour is not appropriate	89% (227)	10% (25)	99.8%	97% ↑	1% (3)
18. Children help each other at my school	72% (183)	27% (68)	98.4%	New Question	2% (4)

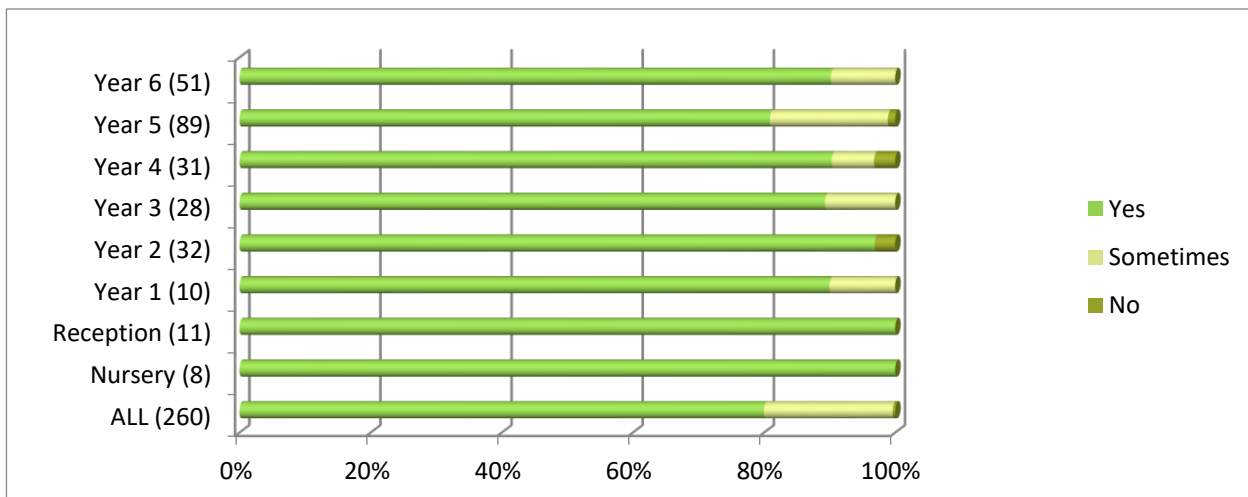
1. My teachers enjoy teaching me



Almost all (99.6%) children think that their teachers enjoy teaching them and a very large majority (80%) gave the highest positive rating ('Yes') to this statement, which is an increase in the percentage of pupils who responded positively to the statement in the 2016 survey (98.1%).

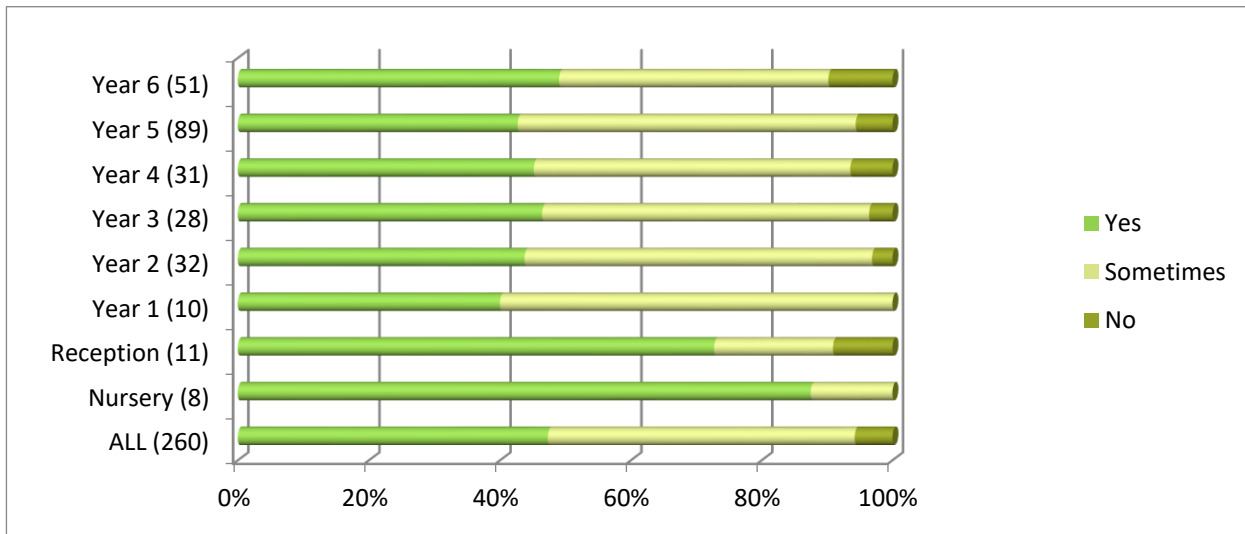
Only 1 child responded with 'no' compared to the previous 2015 survey where 7 'no' responses were received. The highest 'sometimes' responses were received from Year 5 whereas in previous surveys the number of 'sometimes' or 'no' responses have generally increased with age/year group. This trend has existed for a number of years but is not evident here due to the positive Year 4 and Year 6 responses.

2. My teachers care and support me



An overwhelming majority of children (98.8%) stated that their teachers care and support them, which is a marginal increase of 1% on the percentage of overall positive responses received in the 2016 survey. This year's survey shows fewer 'no' responses (3) than the 2016 survey (7) with the highest number of 'sometimes' responses elicited from Year 5 children.

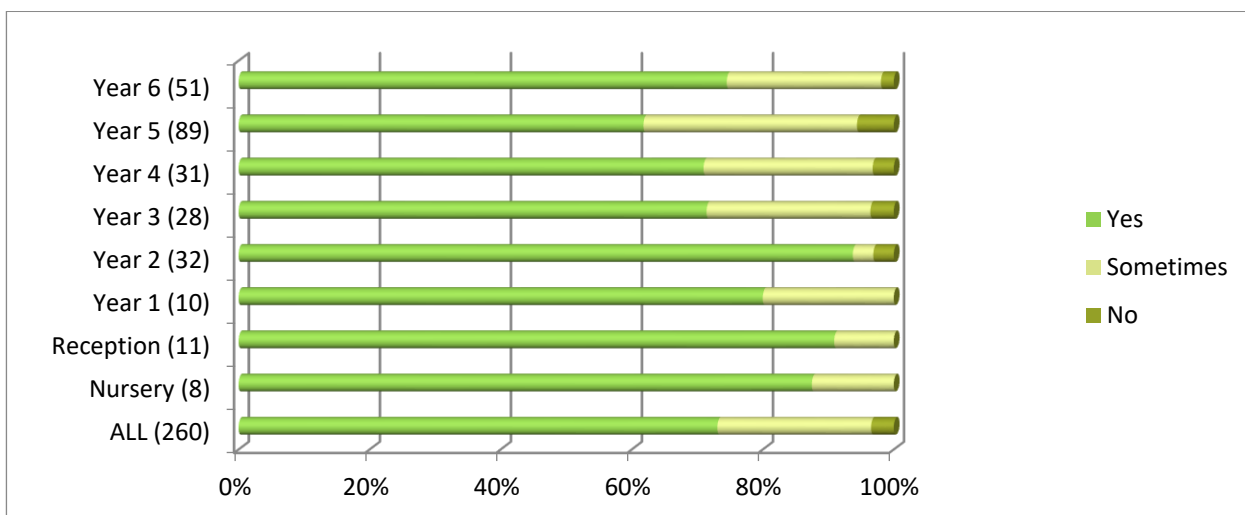
3. I feel confident to ask questions in class



Most of the children (94.2%) say that they feel confident to ask questions in class and there is an exact split between those who gave the highest positive responses ‘Yes’ (47%) and those who gave the second positive response, ‘Sometimes’ (47%). Positive responses to this question have increased slightly compared to the previous 2016 pupil survey.

With the exception of Nursery and Reception - all other years elicit the highest number of ‘sometimes’ and ‘no’ responses out of all the questions in the survey. With the exception of Foundation Stage children, in line with responses from previous years, overall this question elicits the least positive response of all the questions.

4. My teachers give me praise when I try my best

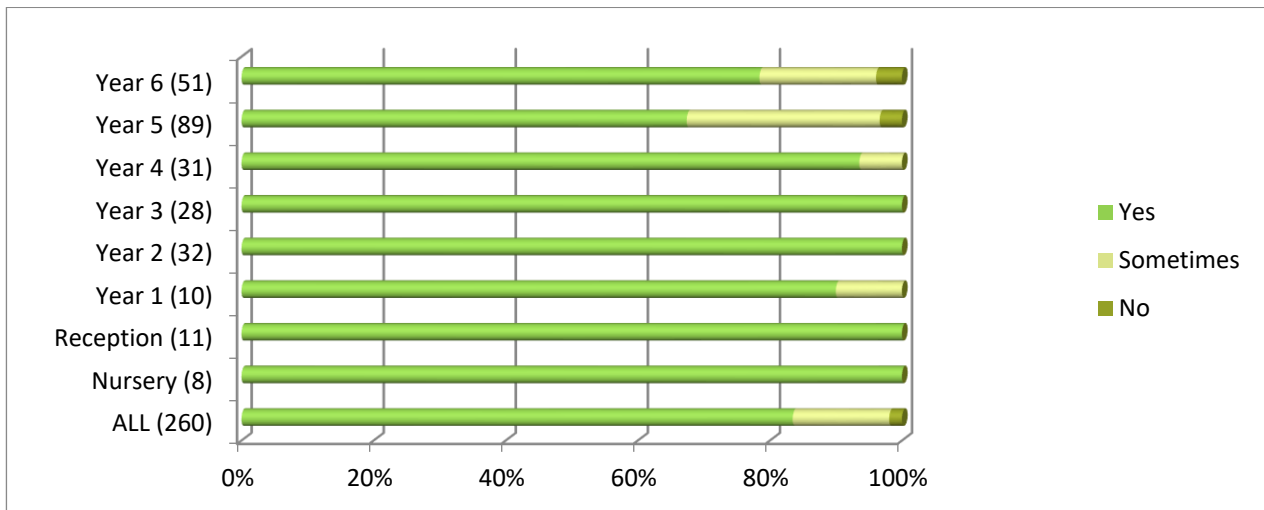


A very large majority of pupils (96.5%) say that their teachers give them praise when they try their best, with a large majority (73%) selecting the highest positive, ‘Yes’ response.

A comparison with the 2016 data shows that the response to this question has increased from the previous year by 1%. The general trend across year groups mirrors the trend from previous

surveys with the exception of Year 5 which shows the highest number of ‘no’ and ‘sometimes’ responses.

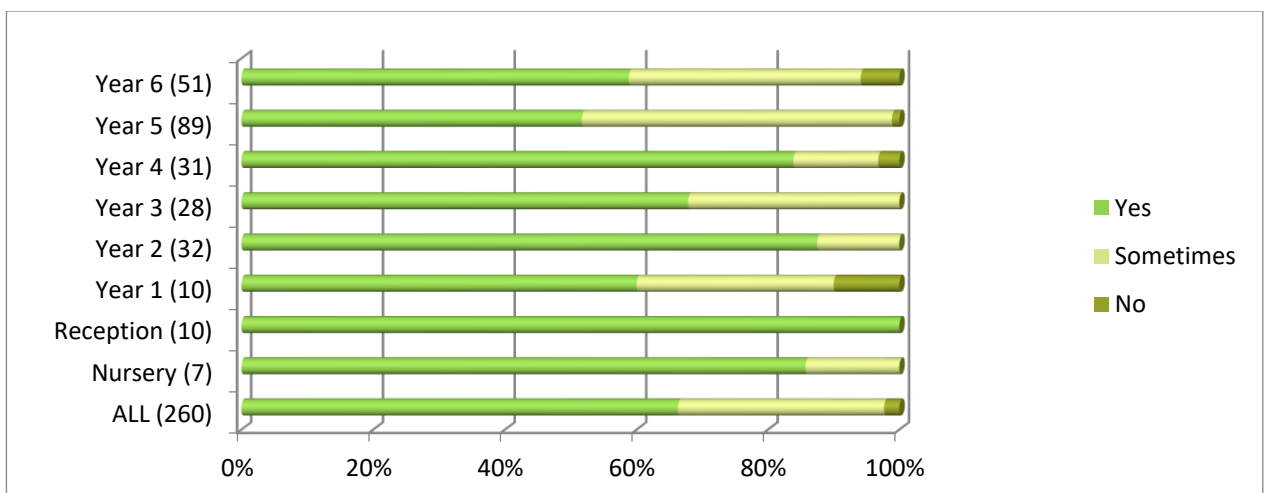
5. My teachers know me well



The majority (98.8%) of pupils believe that their teachers know them well. The overall positive response to this question across all the school has increased by 4% from the previous 2016 survey – which is the greatest positive response increase across all the questions from the 2018 survey.

An overwhelming 100% of pupils from Nursery, Reception, Year 2, Year 3 think that their teachers know them well. The most negative responses originated from children in Year 5 and Year 6.

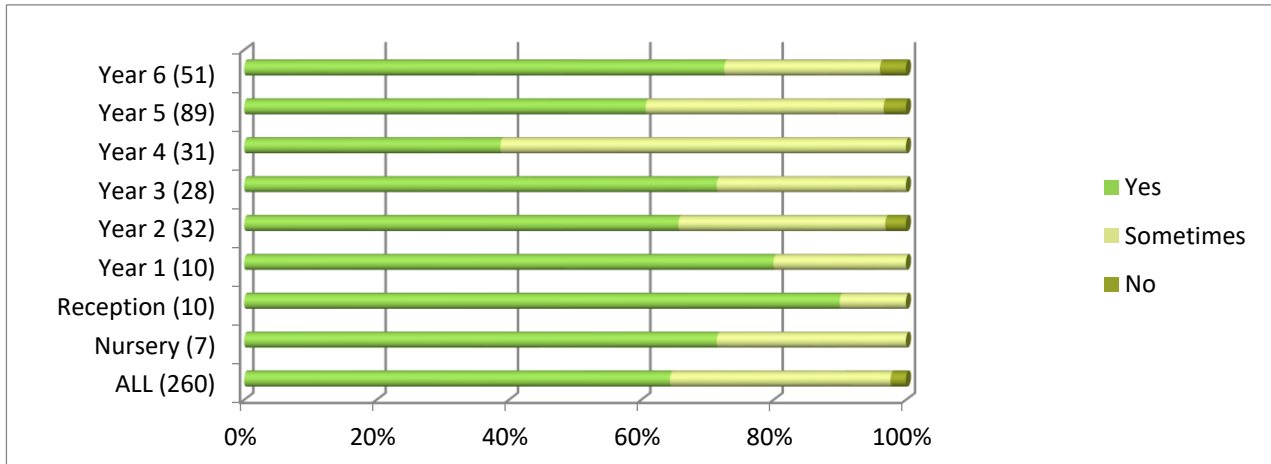
6. I enjoy learning



An overwhelming majority of pupils (97.7%) say that they enjoy learning. Although the ‘yes’ responses to this question are notably higher for Years 5 and 6 than in previous years, alongside Year 1, the Year 5 & 6 Year groups elicit the most negative responses to this question. Reception

children elicit an outstanding 100% 'Yes' response to this question which has never been achieved before for any question across previous surveys over the last 4 years.

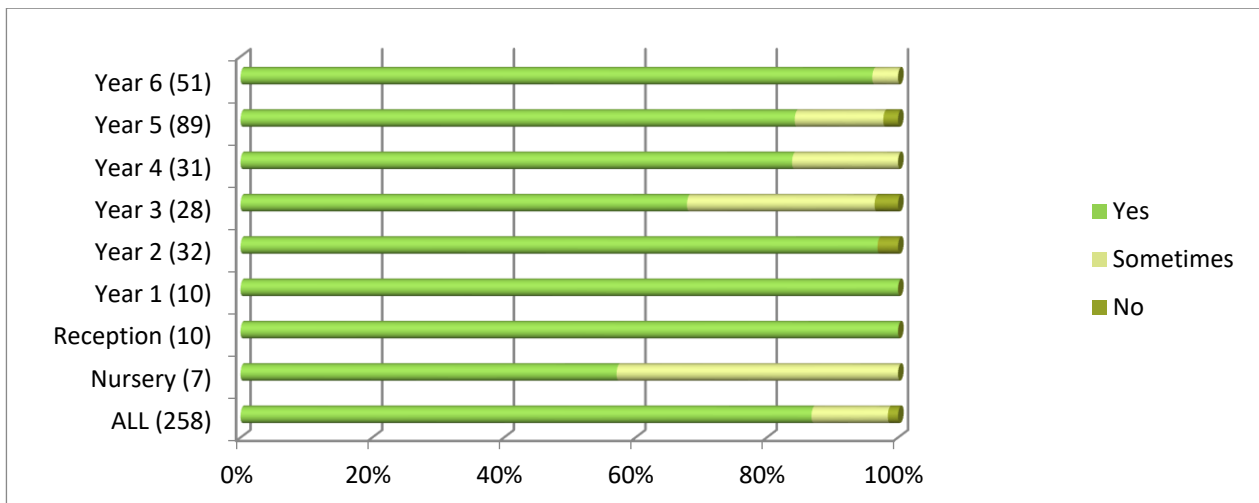
7. I like doing group work with my classmates



Almost all pupils (98%) say that they like doing group work with their classmates at least sometimes. This year's score presents an increase of 2% from last year (96%) and once again the numbers responding negatively were very low (just 6 pupils across the school or 2%).

The number of Year 4 pupils responding 'Yes' to this question were unusually low in this year's survey and were significantly lower than Year 4 responses received previously.

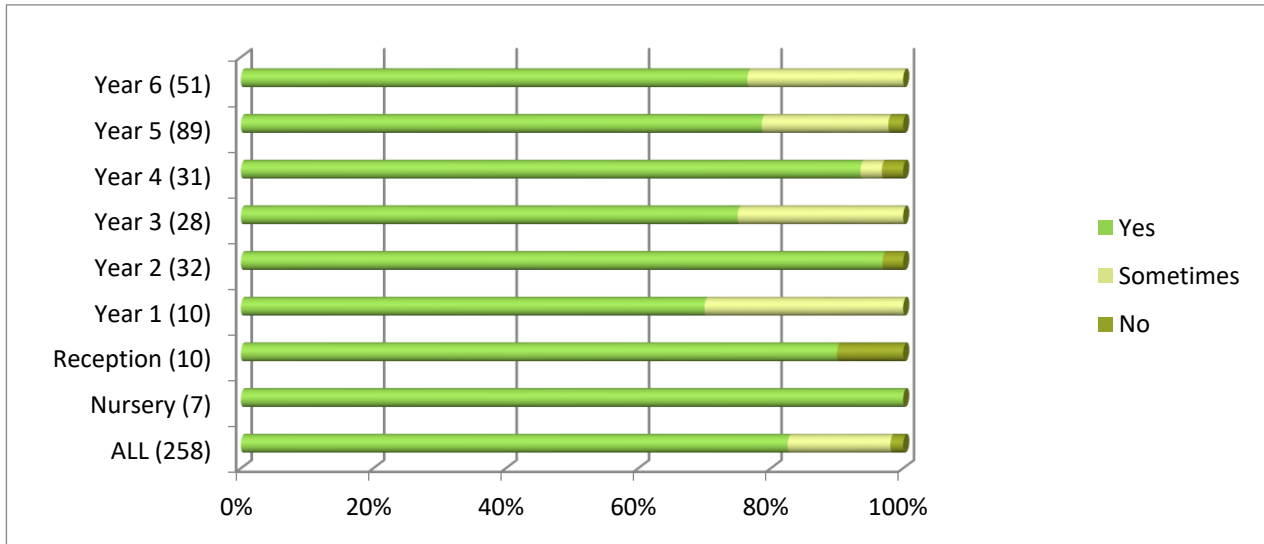
8. I am expected to work hard in lessons



Almost all pupils (98.6%) say that they are expected to work hard at Greenway which is the same response generated by this question in the 2016 pupil survey. Results to this question in previous years have shown different trends across year groups. Reception, Year 1 & Year 2 children indicated an overwhelming positive response (99-100%) to this question, whilst 29% of Year 3 stated that only sometimes they're expected to work hard (8 responses).

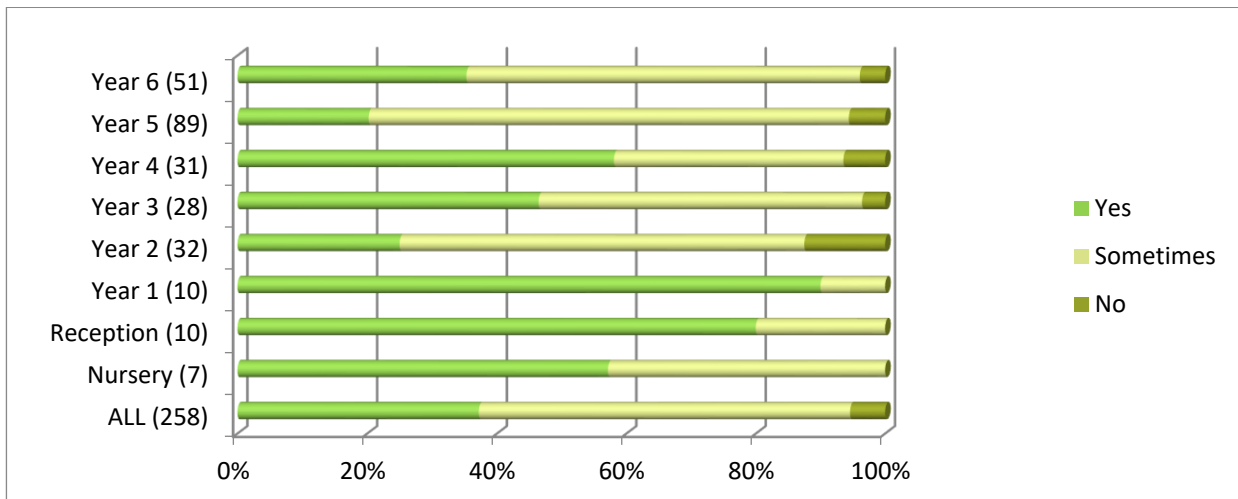
Four children across Year 2, Year3 and Year 5 raised the fact that they're not expected to work hard / their lessons are not challenging.

9. My teachers show me how to make my work better



Almost all pupils (98%) say that their teachers show them how to make their work better. This figure has increased by 1% from the positive response to this question in 2016 (96.8%).

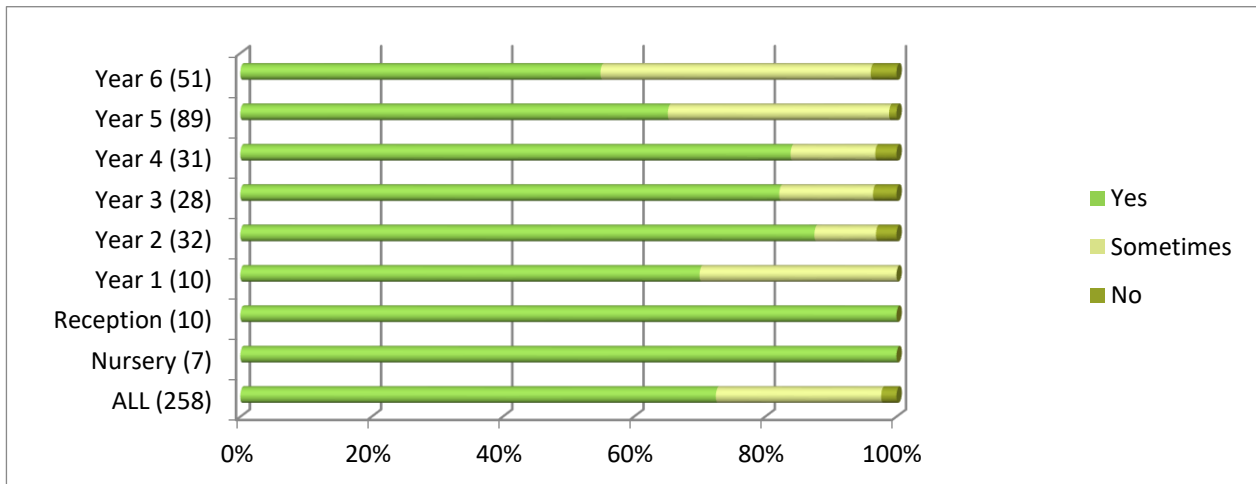
10. My classmates think I have good ideas



Most pupils (94.6%) agree that their classmates think they have good ideas. The response to this question remains unchanged from the 2016 survey.

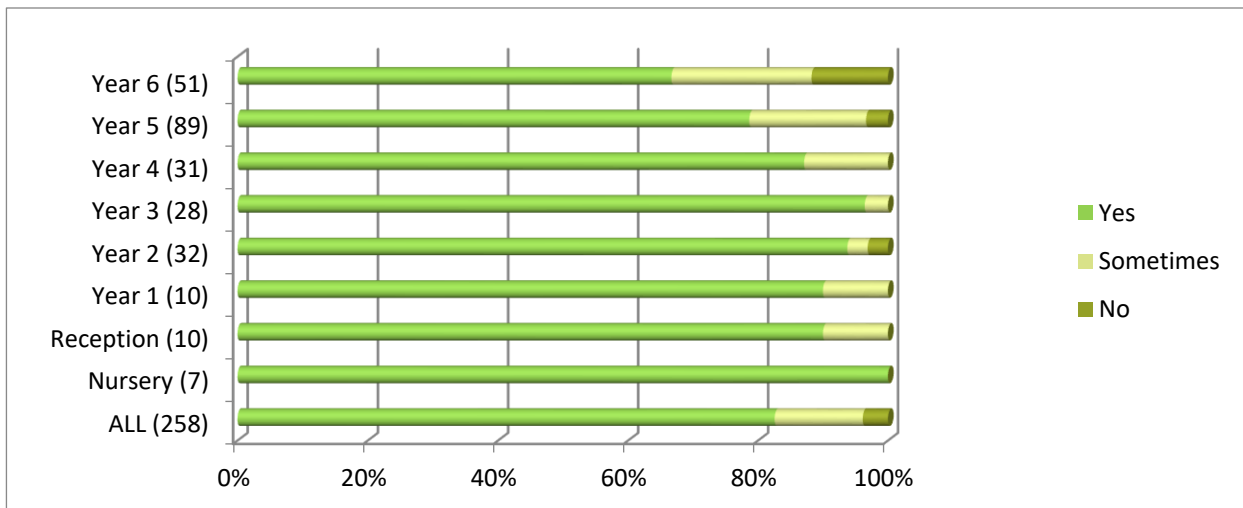
It is also worth noting that the number of children responding negatively to this question (14) has decreased compared with the data from 2016 (18). All (100%) of the respondents in Nursery, Reception and Year 1 answered 'Yes' or 'Sometimes' whilst the least highest 'Yes' responses came from pupils in Year 2, Year 5 and Year 6.

11. The things I learn at school are important to me



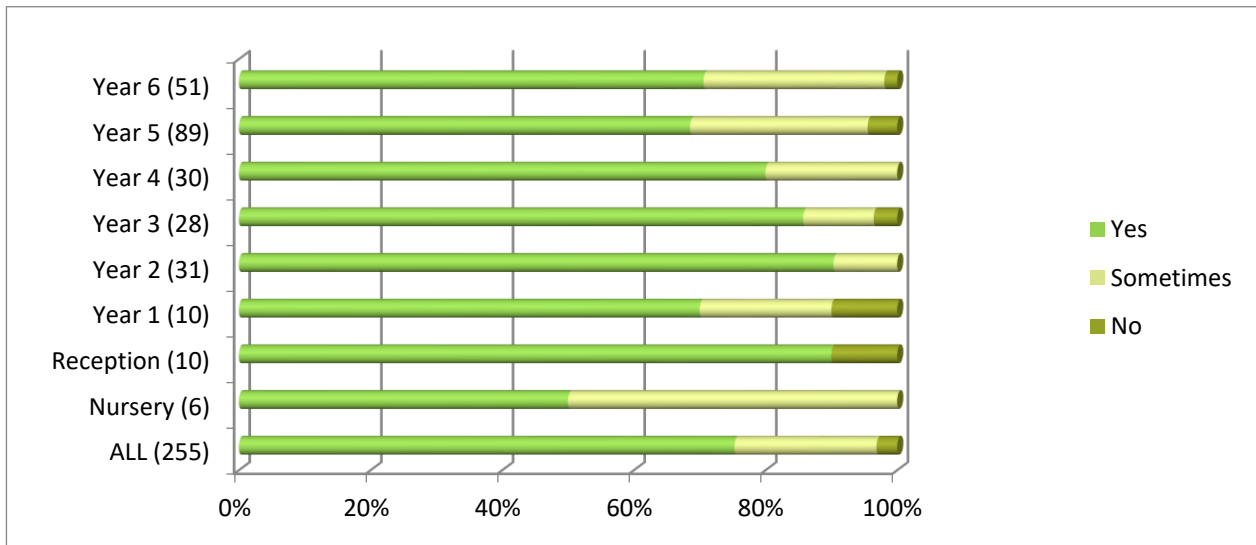
A very large majority (96.5%) of pupils think that the things they learn at school are important to them, which is the same response to this question received in the 2016 survey. Only six of the 258 children (2%) who responded to this statement disagreed and felt that the things they learn at school are not important to them. The distribution of responses across year groups is also broadly consistent with the data distribution across year groups from the 2016 survey – and shows that as children get older and progress up the school, a minority of children potentially appear to become slightly more pessimistic about their education.

12. I am very proud when my work is rewarded, celebrated or displayed at school



A very large majority of the children (96.1%) say that they are very proud when their work is rewarded, celebrated or displayed at school, with most (83%) giving a ‘Yes’ response. This question elicited an overall lower response than in the previous Health & Wellbeing survey (100%) but is an increase from the 2016 pupil survey (95.6%). The data shows that for the majority of children, recognition is really important to them. Data trends across year groups are consistent with the analysis of the 2017 & 2016 surveys.

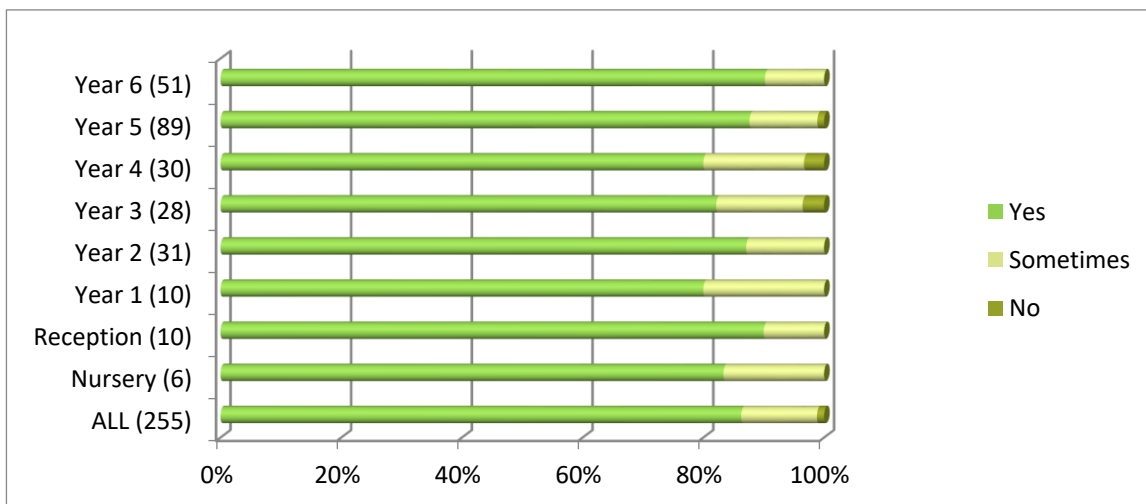
13. At school I learn how to be fit and healthy



In the 2016 survey this question asked specifically about attitudes towards the inclusiveness of PE/Sport. This year this question was altered to ask whether children thought school showed them how to be healthy. Overall the data shows that a very large majority of children (97%) agree with the statement. This extremely positive result shows a percentage increase from the 2016 data (95.8%) and although not directly comparable, the questions are certainly linked.

It must be noted that the 'No' responses elicited from Year 1 and Reception only represent 1 pupil in each class due to the small sample size for these classes.

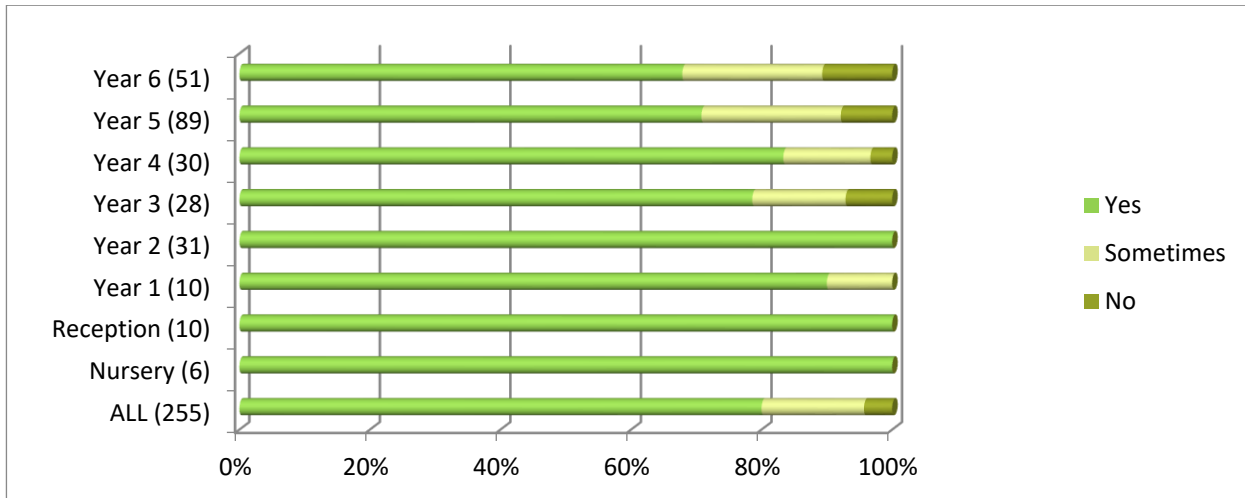
14. I have friends I can be with at playtime and lunchtime



An overwhelming majority of pupils (98.8%) say that they do have friends they can be with at playtime and lunchtime which is almost a 2% increase on the results obtained from the last survey.

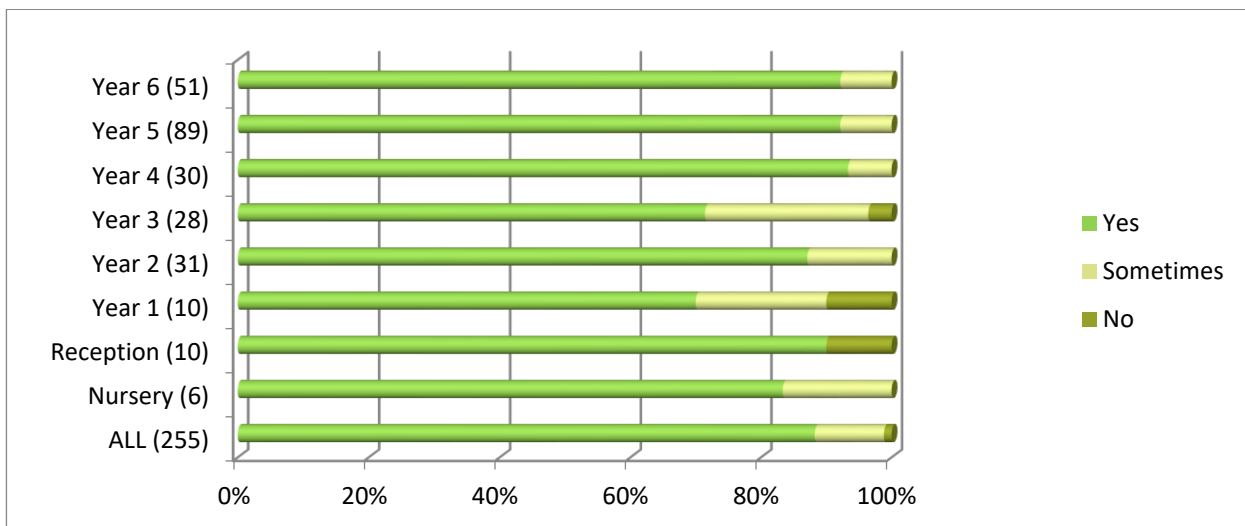
The chart above shows that the highest 'Yes' response came from Reception and Year 6 (90%) and Year 5 (88%). The percentages are broadly similar across all individual year groups.

15. If I have a problem, I have an adult at school who I can talk to



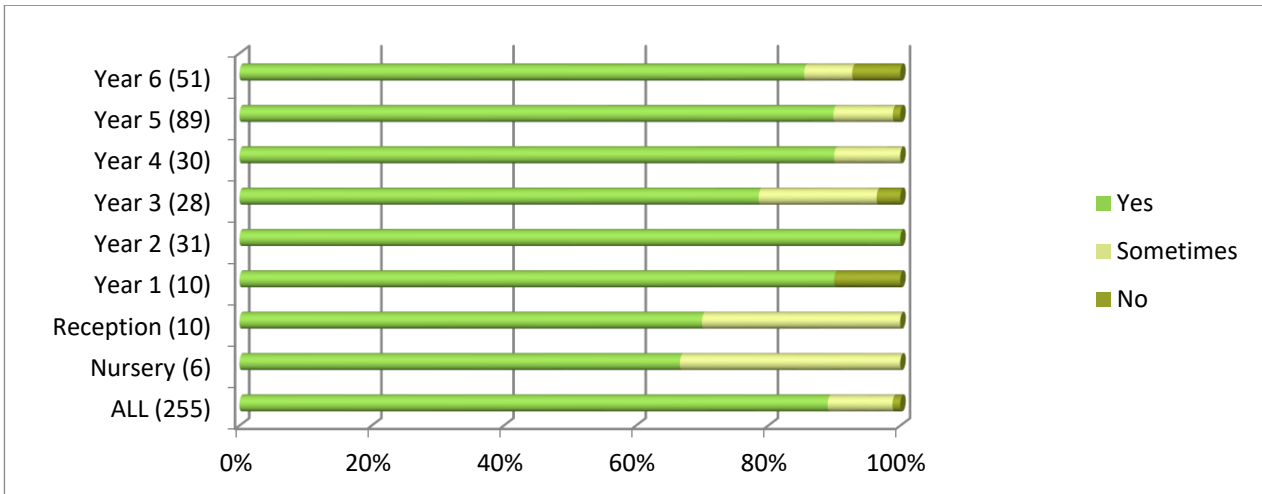
A very large majority (95.7%) of pupils say that they do have an adult that they could speak to at school, if they have a problem, which is an increase from the 2016 Survey (93.5%). Pupils in Year 2, Reception and Nursery gave an outstanding 100% ‘Yes’ response to this statement. The feedback to this question is extremely positive and reassuring. As with previous years it is generally children higher up the school that feel they do not have someone they can talk to (11 children across Years 3-6).

16. I know what to do if I think someone is being bullied



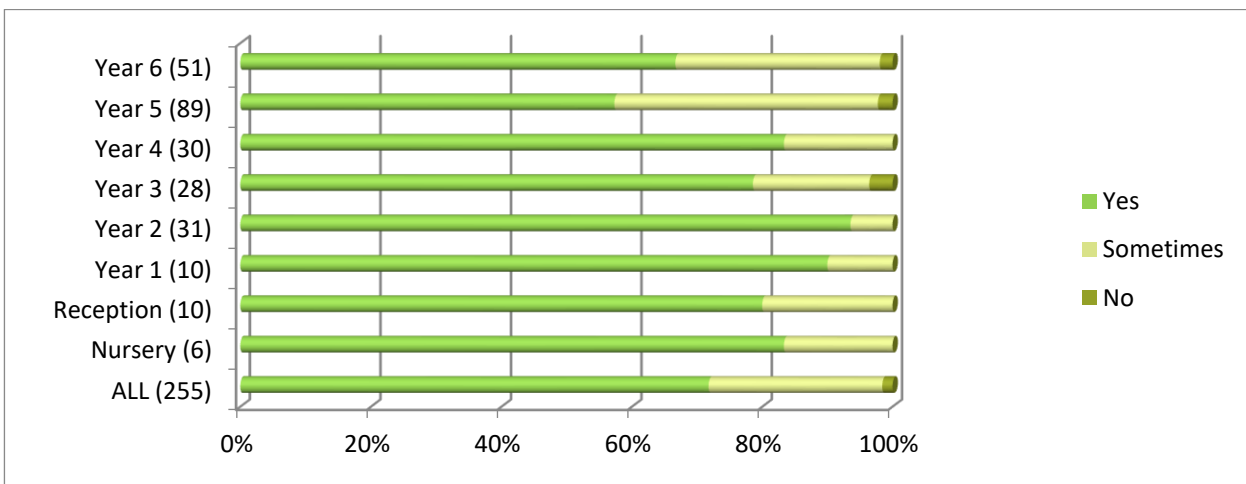
An overwhelming majority (98.8%) stated that they know what to do if they thought someone was being bullied. There is a consistent year on year improvement in the response to this question (95%, 2016 pupil survey) which clearly shows the importance of the anti-bullying policy and the work staff have done to ensure this is communicated and fully understood by all children, and further reinforced through activities such as Anti-Bullying Week. Across the entire school only 3 children gave a negative responses to this question.

17. I understand what will happen if my behaviour is not appropriate.



An overwhelming majority (99.8%) of pupils clearly stated that they understand what will happen if their behaviour is not appropriate. This question provided one of the highest overall positive responses in the survey and is a significant increase in the response received to the same question in the 2016 survey (97%). Results show that Greenway pupils clearly understand the principles of the Ladder of Consequences, missing Golden Time and Time Out as stated in the Pupil Behaviour Policy. Across Year 2, an outstanding 100% of pupils provided a 'Yes' response to this question.

18. Children help each other at my school



Most pupils (98.4%) stated that Greenway children help each other at school. This was a new question for the 2018 survey. Only 2% of children across the school (4) stated that this was not the case.