

Welcome to your new class Beech

Class teacher: Mrs Bennett

Current learning support: Mrs Venn, Mrs Wardle, Mrs Rees

PPA teacher: Mrs Hawkins

Timetable 2018 - 2019

| | 0855 | 0910 | 100 | 1025 | 1040 | 1100 | 1215 | 1315 | 1320 | 1415 | 1500 | 1515 |
|------|----------------------|----------|-------------------|----------|----------|----------|-----------|--------------|---|--------------|-------------|-------|
| MON | Registration SODA | English | Guided Reading | Assembly | Playtime | Maths | Lunchtime | Registration | Topic (History / Geography) | | ICT | STORY |
| TUES | Registration SODA | English | Guided Reading | | | Maths | | Registration | PSHE | Music | PE | STORY |
| WED | Registration SODA | English | Guided Reading | | | Maths | | Registration | Library Time | Science | | STORY |
| THUR | Registration SODA | RE / P4C | Guided Reading | | | French | | Registration | Maths | English | STORY | |
| FRI | Registration SODA | Assembly | Guided Reading | | | Playtime | | Singing | English / maths / Finishing/ dictation | Registration | Show & Tell | PE |

Curriculum Overview

| | Autumn | | Spring | | Summer | |
|---------------------------|---|--------|--|--|--|--------------------|
| Educational Visits | Verulamium Museum | | | | Legoland | |
| Literacy | <ul style="list-style-type: none"> Traditional tales - fables Writing & performing plays Recount Instruction Limericks | | <ul style="list-style-type: none"> Traditional tales - alternative versions Explanations Reports Haiku, Tanka & Kennings | | <ul style="list-style-type: none"> Adventure stories Persuasion Poetry appreciation | |
| Maths | <ul style="list-style-type: none"> Counting, partitioning and calculating Securing number facts, understanding shape Handling data and measure | | <ul style="list-style-type: none"> Calculating, measuring and understanding shape Securing number facts, relationships and calculating | | | |
| Science | Animals, including humans | Plants | Rocks | | Light | Forces and magnets |
| Art /DT | Drawing, painting and sculpting /Great artists, architects and designers /Designing and making products | | | | | |

Curriculum Overview

| | AUTUMN | | SPRING | | SUMMER | |
|----------------|--|---|------------------------------|-----------------------------|--|--------------------------------|
| ICT | Word Processing | Finding and correcting bugs in programs | Shooting & editing video | The school network | Email and teleconferencing | Creating and analysing surveys |
| French | Numbers, objects, months, days, colours, pets, family, body parts, festivals, activities, buildings, shopping and clothes. | | | | | |
| R.E. | Christianity | | Judaism | | Sikhism | |
| P.E. | Gymnastics Dance / Games | | Ball Skills Dance / Games | | Athletics / Outdoor & adventurous Dance / Games | |
| Music | Exploring descriptive sound using chants | Exploring rhythmic patterns | Exploring arrangements | Exploring pentatonic scales | Exploring sound colours | Exploring singing games |
| P.S.H.E | New Beginnings | Getting On And Falling out | Going for Goals | Good To Be Me | Relationships | Changes |
| P4C | Questioning, eliciting opinions, reviewing opinions, debating and Big Ideas | | | | | |

Class Routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child, contact the school by 3pm.
- Children need to bring in a named water bottle each day and a healthy snack (e.g. Fruit / vegetable / breadstick or rice cake) if they would like.
- Indoors footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:
 - T-shirt with school logo
 - Jogging trousers and shorts
 - Trainers for outdoor PE

Key Information

(to and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school - or at the weekend!

Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any **medical/physical** condition about which we are not aware, please let us know.
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol / Paracetamol to come to school then they should really be at home!

Special Educational Needs/Disabilities-SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared with parents and targets reviewed with staff and parents/carers termly or half termly as required.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see the class teacher and/or INCO.

Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotions of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class reps are:

Home Learning

Spellings

Spellings will be given out once every 2 weeks on a Friday. These will consist of:

- 8 spellings that follow a given 'spelling rule' or pattern
- 3-4 separate words from the Year 3-4 spelling list that children should know how to spell accurately and consistently by the end of year 4 (many of these are 'common exception words' - that don't follow an obvious spelling pattern or rule).

Your child will need to write one sentence in their spelling homework book for each of the words they have been given. Focus on handwriting, improving sentences and using punctuation. They will have 2 weeks to complete this.

Home Learning

Spellings (cont...)

- At the end of the two weeks, there will be a dictation activity which will require children to apply the spelling rule into written sentences. Stars will be rewarded for effort and achievement in spelling and dictation as well as your child's ability to apply the current rule accurately in their daily written work.
- The class will learn the same spelling rule. We will practise and refer to it throughout the 2 weeks in class.
- This is to ensure that spellings are applied in writing rather than simply learning them 'rote' for a test.
- Children will also be tested on their 'Words You Just Need To Know' on the same day.

Home Learning dates

| Subject | Sent home | To be returned |
|--------------------------------|-----------|-------------------------------|
| Spellings (every 2 wks) | Friday | By Friday of the second week. |
| Maths (weekly) | Friday | Wednesday |
| English (weekly) | Friday | Wednesday |

Reading

- Your child will have a reading record to be used as a communication between school and home.
- Your child will be part of a guided reading session once a week and details of the session / texts covered will be recorded in their reading records.
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record weekly. We will reward your child with house points/stars for reading at home every day.

English Homework

- English learning will be differentiated and children will sometimes be able to self select the appropriate challenge
- To help your child with English you can practise handwriting, encourage your child to write about trips that they have been on and read to your child to help them to develop their vocabulary. You can also refer to the school website.
- Children should spend approximately 20-30 minutes focused time on English homework each week. Please ensure they have a quiet, calm space and time of the day.
- All homework is a consolidation or development of the weekly class learning.

Maths Homework

- Your child will be taught Maths every day. The learning will be differentiated and children will sometimes be able to self select the appropriate challenge
- You can help your child at home by viewing our calculation policy which is on our website. You can also play games with your child involving maths, such as snakes and ladders and monopoly. You can use money when visiting the shop, weigh items when making cakes and find other practical ways of involving maths in everyday life.
- Children should spend approximately 20-30 minutes focused time on English homework. Please ensure they have a quiet, calm space and time of the day.
- All homework is a consolidation of the weekly class learning.

Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked with a green pen.
- The children will be rewarded for excellent work through house points and stars. For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:
janine.bennett@greenway.herts.sch.uk