

Welcome to your new class

Elm: Mrs Letheren

Other adults:

Miss Bandle

Mrs Spriggs

Mrs Rees

Mrs Crockett

Class routines

- Start time 8:55 – 3:15pm. The door will be locked at 9.00, you will then need to take your child to the office.
- If you are unable to collect your child contact the school by 3:00.
- **All** school uniform needs to be named (including PE kit).
- A coat is needed at all times as we will go outside in all weathers.
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- Named water bottles to be kept separately from book bags/rucksacks
- PE kits need to include: PLEASE ENSURE ALL KIT IS LABELLED
 - Greenway T-shirt
 - Jogging trousers
 - Trainers for outdoor PE only otherwise plimsolls

Key Information

(To and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend!

Key information

- Contributions – please supply a box of tissues each term.
- If your child has sickness and diarrhoea please allow 48 hours from last episode before returning to school.
- If picking up more than one child, please collect the youngest child first.

Items for the office.

- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please name water bottles and bring them in daily.

Special Educational Needs/Disabilities-SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

Timetable 2018-2019 (Autumn)

	9.00-9.10	9.10-9.40	9.40-10.25			11.00-12.00	12-12.15		1.15-1.40	1.40-2.40 (followed by play)	3.00 - 3.15
Mon	First activities	Phonics	Literacy & CIP	Assembly	Playtime	Maths	GR	Lunch	Library/ hand writing	Maths	Story
Tues		Phonics	Literacy & CIP			Maths	GR		Theme & CIP		
Wed		Phonics	Literacy & CIP			Maths	GR		Theme & CIP		
Thurs		Phonics	Literacy & CIP			RE	GR		ICT	PE	
Fri	Phonic games	Celebration Assembly	Phonic games/ Handwriting and change books			Singing	PSHE		P4C/Music	Golden Time	

Curriculum Overview

Outline Year Plan	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>
Theme	The Body	Space	Victorians		Animals Pirates
Trips	Harvest Celebration at All Saints Church		Chiltern Open Air Museum		
Science	Human body parts Senses Autumn	Seasonal changes Winter	-		Animal groups Describe and compare animal structures Spring Everyday materials Properties Compare and group materials
Technology	Moveable skeleton	Design and make a spacecraft	-		Design and make an animal's habitat Design and make a pirates outfit
Art	Portraits Van Gogh	Observational drawings of the seasons	Making props for production		Animals in art/ Art Day focus
ICT	Using programmable toys	Filming a recipe	Illustrating an eBook		Finding images using the Web Producing a talking book
Geography	Compass directions 	Christmas around the world 	United Kingdom	Animals in Africa Climates	Plan an adventure across the seas

History	Mary Seacole Timelines	Neil Armstrong Tim Peake	Queen Victorian Queen Elizabeth I Victorian school life Dr Barnardo	-	-	Famous pirates -
P.E.	Games – throwing, catching and controlling a ball with your feet	Gym – travelling, jumping, rolling & balancing	Dance	Games – Hockey skills	Games – tennis	Athletics
Music	Exploring sounds	Exploring duration	Exploring Pulse and Rhythm		Exploring Pitch	Exploring instruments (Carnival of the Animals)
R.E.	Special people	Interfaith week Celebrations	Belonging Christianity		Easter	Special books and stories
English	Stories with predictable phrasing Instructions Labels, lists and captions Poetry- Vocabulary building and rhyming couplets		Stories reflecting children’s own experience Reports Recounts Poetry- Vocabulary building and rhyming couplets		Traditional Tales- Fairy Tales Reports Explanations Poetry- Vocabulary building Poet appreciation	

Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class reps are: Robyn's mum and Lotta's mum

Home Learning


- The children will change their reading books every Friday, please let us know how they have read each week in their reading record.
- English, Maths and Theme homework will be alternated each week and will begin after Christmas. It will be given out on a Friday and your child will need to hand it in on a Wednesday. They will be given a homework book.

Home Learning

Spellings (After half term)

- Spellings will be given out once every 2 weeks on a Monday. Your child will need to write the spellings into sentences. Focus on **handwriting** and **improving the sentences** and using **punctuation**. Please ensure the spelling is underlined within the sentence.
- They will have 2 weeks to complete this and they will hand it in on a Friday. It will then be marked and be ready to be given with new spellings to be put into sentences on the Monday.
- Your child will have a spelling book for them to write the sentences into.
- There will be a dictation in class every 2 weeks including words using the same spelling rule but different words to their list sent home.
- The whole class will learn the same spelling rule, learning the rule and referring to it throughout the 2 weeks.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.

Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next. This will be indicated in the reading record with this sign 
- Your child will need to practise reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home.
- PLEASE ENSURE YOUR CHILD'S READING RECORD IS IN THEIR BAG EVERY DAY.
- Your child will be listened to individually when they are assessed to move colour bands. We also listen to your child reading during English and through our themes.
- For further information please see our reading letter which is on our website and in our information pack for parents.

Fun activities to play at home!

Reading: Find the word

Instead of reading the whole book ask your child to find certain words. For example, can you find XXXX? This game encourages sight reading.

- I'm the illustrator

Cover the pictures up throughout the book and encourage your child to tell you what pictures they expect to see as they read. This supports your child's comprehension as it will demonstrate if they have understood what they have read. It also develops their imagination.

- Alien words

Have fun using different set 1, 2 and 3 sounds to make alien words. This encourages your child to apply their phonetic knowledge and is good fun too. An example of an alien word is thorpud

- Weekly Spellings

A fun game to support children to read their weekly spellings is to write each spelling on a piece of paper and place it around a room. Then ask your child to go and splat each word but in a random order. This game is fun, quick and active. It also means that they are reading the words not just memorising them. If you think your child is memorising the words move the words to a different place around the room. You could incorporate writing into this game by asking your child to quickly write the word after they have read it.

Reading comprehension

Here are some questions you could ask your child when they are reading to ensure they have understood what they are reading.

- Where is the title?
- What do you think might happen next? Why?
- How would you describe...?
- What do we mean by....?
- Can you explain what is happening?
- What would happen if...?
- What other examples can you find to...?
- What might this mean?

English

- Activities are differentiated
- Phonics- children will continue Read Write Inc. every day.
- Phonics Screening Check in June 2019. It assesses the children's knowledge in phonics sounds through real and alien words.
- To help your child with English you can practise handwriting, encourage your child to write about trips that they have been on and read to your child to help them to develop their vocabulary.
- Creating purposeful writing experiences will support your child to use their phonics to spell and apply their learning, whilst making them feel good for helping you.
- Shopping lists
- Reminders
- Letters to friends and family
- Invitations
- Postcards

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

We also
teach...

oe, e-e,
ear, ie, ey,
eer, gn,
our, augh,
al, or, el,
eigh, st

Maths

- Activities are differentiated.
- You can help your child at home by viewing our calculation policy which is on our website.
- You can also play games with your child involving Maths, such as snakes and ladders.
- You can use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life.

Maths games to play at home

- I'm thinking of a number- Tell your child you have a number in your head and give them clues to help them solve the number. An example is it is a number between 10 and 20 and it is an odd number.
- Guess my shape- The same as above but with a mysterious shape. An example is it is a 2D shape, it has 5 corners and 5 straight sides.
- Number bond cards- Using a pack of playing cards play snap however you only say snap when the two numbers total 10. We play this game at school and the picture cards act as a 10 in our games.
- Number bond quiz- This is where you say a number and the child has to say the other number to total the number bond of your choice. Your number bond could be anything. This game really enhances children's understanding of number and supports mental calculations.
- Counting in 2s or 5s or 10s, forwards or backwards from different numbers up to or beyond 100
- Going to the shops- When you go to the shops support your child to calculate how much the items cost altogether, collect the correct money and calculate the change.
- Solve the problem- Solving problems are the best way for children to apply their understanding. Create interesting problems, 1 step problems or 2 step problems, for your child to solve. The funnier the better.

Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked with a green pen.
- The children will be rewarded for excellent work through house points and stars. For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

Just a reminder...

- Monday- Library
- Wednesday- Homework due in from after Christmas
- Thursday- PE
- Friday- Homework given (after Christmas), change reading book and spelling quiz (from after half term)
- Please supervise your child before/after school in the morning- children are **not** allowed on the climbing frame

Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:
samantha.letheren@greenway.herts.sch.uk