

# Welcome to your new class Pine

**Class teacher: H. Newing**

**Current learning support: A. Cross C.  
Hadley**

**PPA teacher: A. Crocket**

# Timetable 2018 - 2019

	9.00-10.20		10:25-10:40	10:40-11:00	11.00-12.00	12:00-1:00	1.00-2.00	2.00-3.00	
MON	Reading	English	Playtime	Assembly	Maths	Lunch	PPA Computing/Music		
TUES	Guided Reading & Morning Task	English			Maths		Theme	Theme	
WED	Guided Reading & Morning Task	English			Maths		PE	P4C	Hand writing
THURS	Guided Reading & Morning Task	English			Maths		RE	PSHE	
FRI	Assembly 9:20	R.E			Singing /Library		Theme	Golden time	

# Curriculum Overview

	Autumn	Spring	Summer
Visits	Harvest at All Saints Church	Sports Competition	Ashridge Habitats Trail
Theme	London The Great Fire of London	Grace Darling Florence Nightingale	Rainforest Japan
Science	<ul style="list-style-type: none"> <li>Keeping ourselves healthy</li> <li>Growth and food</li> <li>Movement</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Plants in the local environment</li> </ul>	<ul style="list-style-type: none"> <li>Habitats</li> <li>Living things</li> <li>Exploring the use of materials</li> <li>Changing states of materials.</li> </ul>
Art	<ul style="list-style-type: none"> <li>L.S. Lowry</li> <li>London paintings</li> </ul>	Sketches and observational drawings Props for KS1 production	Hokusai inspired paintings Colour mixing Art day theme
D & T	Healthy eating	Design a seaside model using electricity	Design and make a model with a winding mechanism
Computing	Programming Exploring how computer games work	Photography Researching a Topic	Collecting data Collecting data about bugs.
PE	Gymnastics Dance	<b>Games – tactics and team work</b> <b>Ball skills – throwing, catching, controlling ball with feet.</b>	Athletics Striking and Fielding

# Curriculum Overview

<b>Geography</b>	London – a contrasting environment		Life in a light house / study of aerial images/maps		Locating areas on a map Creating a map with a key Learning about the cultures of Japan
<b>History</b>	Houses of Parliament / Guy Fawkes Samuel Pepys – historical evidence		Grace Darling Florence Nightingale – significant people in society		the Coronation of Queen Elizabeth 11
<b>R.E.</b>	Symbols and actions		Prayer, worship and reflection. Beliefs and Practices.		Justice and Fairness Ultimate questions.
<b>Music</b>	Duration	Pulse and Rhythm	Pitch	Instrument and symbols	Appreciation of composition.
<b>PSHE</b>	Health and Wellbeing		Relationships		Living in the wider world



# Class Routines

- Start time 8:55 – 3:15pm. The door will be locked at 9.00, you will then need to take your child to the office.
- If you are unable to collect your child, contact the school by 3pm
- Children need to bring in a named water bottle each day. KS1 children are provided with fresh fruit daily.
- Indoors footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:
  - T-shirt with school logo
  - Jogging trousers and shorts
  - Trainers for outdoor PE

# Key Information

(To and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend!



# Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any **medical/physical** condition that we are not aware of please let us know.
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!

# Special Educational Needs/Disabilities-SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.



# Communication

- Please inform the school of appointments or communicate any issues that arise **including a reason for lateness or absence.**
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class reps are:

# Home Learning Spelling

## Example of weekly

### spellings

### Spellings

1. Table
2. Apple
3. Bottle
4. Little

## Example of beginning of the year

The cups were left on the table because everyone had eaten their breakfast.

## Underline each spelling

- Reading books will be changed every Friday.
- Spelling will be given out every 2 weeks on a Monday. Your child will need to write the spellings into sentences or a story. Focus on handwriting and improving the sentences using punctuation. They will have 2 weeks to complete this and will hand it in on a Thursday. It will then be marked. New spelling will be given the following Monday.
- Your child will have a spelling book for them to write the sentences or stories into.
- There will be dictation at the end of the 2 week cycle and may include some words using the same spelling rule but different words to their list sent home.
- The whole class will learn the same spelling rule, learning the rule and referring to it throughout the 2 weeks.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.

# Home Learning


- English and Maths homework will be alternated each week. It will be given out on a Friday will be needed to be handed in by the following Wednesday. There will be an English homework book and a Maths homework book.



# Home Learning dates

Subject	Sent home	To be returned
Spellings (every 2 wks)	Monday	Friday
Maths (alternate weeks)	Friday	Wednesday
English (alternate weeks)	Friday	Wednesday

# Reading

- Your child will have a reading record for us to communicate in about their reading.
- Your child will be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next. This will be indicated in the reading record with this sign 
- Your child will need to practise reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home.
- Your child will be listened to individually when they are assessed to move colour bands. We also listen to your child reading during English lessons and through our themes.
- For further information please see our reading letter which is on our website and in our information pack for parents.

# Speaking and Listening

- Each term there will be a rota for Speaking and Listening (Show and Tell) which will be placed on the classroom door. Your child will also bring a copy home for you to record the date.
- Please encourage your children to prepare their presentation. They should:
  - Think of a theme, topic or object that they want to talk about. This can be somewhere you have visited, something that they are involved with e.g. Brownies, Beavers, gymnastics, ballet etc. or an object that is precious to them.
  - Start the presentation by explaining what they are going to talk about and why it is of interest to them.
  - Show the object to the class if they have one. They may want to include pictures or other visuals in their presentation or wear the clothes they have brought in.
  - Explain in detail about their chosen topic: for example
    - How they use it
    - What they do
    - How they gain badges or certificates
    - Who teaches or helps them
    - Where they go to do these things
    - What they enjoy about it



# English

- English learning will be differentiated and children will sometimes be able to self select the appropriate challenge



- To help your child with English you can practise handwriting, encourage your child to write about trips that they have been on and read to your child to help them to develop their vocabulary. You can also refer to the school website.

# Maths

- Your child will be taught Maths everyday. The learning will be differentiated and children will sometimes be able to self select the appropriate challenge



- You can help your child at home by viewing our calculation policy which is on our website. You can also play games with your child involving maths, such as snakes and ladders and monopoly. You can use money when visiting the shop, weigh items when making cakes and find other practical ways of involving maths in everyday life.



# Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked with a green pen.
- The children will be rewarded for excellent work through house points and stars. For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.



# What to expect

## An overview

### Age related end of year

Reading	Writing	Maths
To read a familiar book accurately and fluently making inferences and answering questions.	To consistently write for different purposes using non-negotiables: <ul style="list-style-type: none"><li>- Form letters in correct cursive style and begin to join</li><li>- Capital letters</li><li>- Full stops</li><li>- Exclamation marks</li><li>- Questions marks</li><li>- Correct tense</li><li>- Conjunctions</li><li>- Contractions (e.g. can't, won't)</li><li>- Suffixes</li></ul>	<ul style="list-style-type: none"><li>-Partitioning/regrouping numbers to 100</li><li>-Adding and subtracting mentally and using different written strategies</li><li>-Recall multiplication and division facts for the 2,5 and 10 times table</li><li>-Fractions (<math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>)</li><li>-To solve problems involving money and time</li><li>-Read the time on the clock to the nearest 15 minutes</li><li>-Describe the properties to 2D and 3D shapes</li></ul>

# Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:  
[hilary.newing@greenway.herts.sch.uk](mailto:hilary.newing@greenway.herts.sch.uk)