

# Welcome to your new class

## Reception Class Red Ash

Teacher Mrs Murphy

Teaching Assistant Mrs Swinson





# Timetable

WK	Monday	Tuesday	Wednesday	Thursday	Friday
8.55-9.15	First Activities	First Activities	First Activities	First Activities	Mark Making
9.20	Visual timetable	Visual timetable	Visual timetable	Visual timetable	Visual timetable
9.30	Adult led Phonics followed by Child initiated play and snack	Adult led Phonics followed by Child initiated play and snack	Adult led Phonics followed by Child initiated play and snack	Adult led Phonics followed by Child initiated play and snack	Celebration Assembly  Adult led PE
10.00 Child initiated Learning & Snack					
11.00  11.50	Adult led Maths Story	Adult led Maths Story	Adult led Maths Story	Adult led Maths Story	Phonics games
12.15	Lunch	Lunch	Lunch	Lunch	Lunch
1.15	Register/ Lunch order  Adult led/ Literacy	Register/ Lunch order  Technology Library	Register/lunch order  Understanding the World	Register/lunch order  Adult led EAD – Dance, Exploring media & Materials, Being imaginative  P4C	Register /lunch order  Adult led SEAL/PSED  Small group work
1.45	CIP	CIP	CIP	CIP	CIP
3.00	Adult led story Literacy	Adult led story Literacy	Adult led story Literacy	Adult led story Literacy	Adult led story Literacy

# Curriculum Overview

2017 Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Themes	<p>All About Me</p> <p>Favourite Stories (Children's choice)</p> <p>Autumn</p>	<p>Festivals in my family and around the world.</p> <p>Toys</p> <p>Toy shop Role play</p>	<p>Winter &amp; Cold Places</p> <p>Wild Animals (children's)</p>	<p>Traditional tales</p> <p>Role-play acting out stories</p> <p>Spring Festivals</p>	<p>New Life</p> <p>Growing, Life cycles. (children's choice)</p> <p>Butterflies/ Dragonflies (Children's choice)</p>	<p>Travel &amp; Transport (Children's choice)</p> <p>Summer &amp; Holidays</p>

# Class routines

- Start time 8:55 – 3:15pm. The door will open at 8.55 and close at 9:00. If you are late please take your child to reception and sign them into school that way.
- If you are unable to collect your child contact the school by 3:00pm.
- **All school uniform** needs to be named **(including PE kit & spare clothes)**  
**No trainers needed.**
- A coat is needed every day as we will go outside in all weathers.
- Indoors footwear must be black plimsolls or shoes (**no crocs or slippers**).
- Separate bag from change of clothes.
- Water bottle every day with fresh water

# Key information

- Please close the school gates if you see them open.
- There are three entrances to the school.
- Please do not use scooters on the school grounds.
- Be mindful when parking of the local residents.
- Parents are responsible for children before and after school. Please do not allow children to play on/with Early Years equipment in the garden before or after school or weekend.
- Wait outside the garden gate before school. Trays might be set up for activities

# Key information

Items for the office.

- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- All hard copies of letters are kept in the entrance foyer
- If your child has any **medical/physical** condition that we are not aware of please let us know.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!

# Key information

- Milk – Order with the office
- Lunch boxes – contents and allergies NO NUTS
- Water bottles – Every child should have one for access during the day. Please fill up at home. **Water only.**



# Communication

Please write a note for:

- Informing the school of appointments or communicating any issues that arise
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home, etc.

# Home learning

- There are no formal home learning tasks for children in Reception. We would suggest that you:-
- share story books with your child as often as possible
- Use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life
- Play games involving taking turns, using dice and counting
- We will sometimes send ideas for activities for holiday, not homework to be returned.

# Reading

- Children will be assessed before we begin our phonic lessons. They will be grouped but our groups are fluid and children may move into different groups during the year.
- As we progress through our phonic system, Read, Write, Inc, we will begin to send books home. We will inform you which sounds we are working on at intervals during the year.
- Please note in the Reading Record book when your child reads to you. (you will receive the Reading Record book with your child's first reading book)
- Your child will need to practice reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home
- To begin with the books may have no text, please talk about the pictures and story with these books and model page turning, predicting what might happen next, etc.

# Reading

- Your child will be listened to individually when they are assessed. We also listen to your child reading during literacy, phonics and through our themes.
- For further information please see our reading letter which is on our website.
- Later in the school year children will access guided reading sessions.
- Your child will then be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next. This will be indicated in the reading record with this sign

# Special Educational Needs/Disabilities-SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

# Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to sort the social side of your class.
- Red Ash class representative for is Kerry Hall – Olivia Drury's mum.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

# Could we please have....

- A box of tissues each term
- A £5 cash voluntary contribution each term towards cooking activities ( or £15 this term).
- Spare/ old wellies from siblings
- Junk modelling boxes, bottle tops and pots in small quantities throughout the year – not large cereal boxes
- Old pots and pans and kitchen utensils

# End of the Day

## Please park safely

- Collection- If you are not able to get to school, please call the office and give names of adults who will collect your child. **WE CANNOT SEND CHILDREN WITH ANYONE ELSE WITHOUT YOUR CONSENT.**
- School ends at 3.15 pm.
- This is the best time to talk to your child's teacher.



# Thank you

- Thank you for listening.
- This power point will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- [beverley.murphy@greenway.herts.sch.uk](mailto:beverley.murphy@greenway.herts.sch.uk)