

Welcome to your new class **WILLOW**

Class teacher:

Miss Dell

kayleigh.dell@greenway.herts.sch.uk

PPA Cover teacher: Mrs Hawkins

Current learning supports:

Mrs Meaney

Mr Swatman

Mrs Spriggs

Timetable 2018 - 2019

	8.50 - 9.25	9.25 - 10.25			11.00 - 12.15	12.15 - 1.15	1.15 - 2.15	2.15 - 3
Monday	Guided Reading	English	Assembly 10.25 - 10.40 Play 10.40 - 10.55		Maths	Lunch	Science/P4C Library	
Tuesday	Guided Reading	English			Maths		(Leave at 12:30) Swimming (First term then PE)	Art/Design and Technology
Wednesday	Guided Reading	English			Maths		Theme	PE
Thursday	Guided Reading	English			Maths		Cornets	Handwriting Change reading books
Friday	Whole School Assembly	RE			French		Singing	PSHE, ICT and Golden Time

Curriculum Overview

	Autumn		Spring		Summer	
Educational visits	Christmas Carol Concert		Lincolnsfield		Road Safety	
English	<ul style="list-style-type: none"> Traditional tales - Myths Stories from other cultures Reports Performance Poetry 		<ul style="list-style-type: none"> Plays Stories with historical settings Persuasive texts Narrative-Poetry 		<ul style="list-style-type: none"> Stories with a theme Discussion texts Explanation texts Poetry appreciation 	
Maths	<ul style="list-style-type: none"> Counting, partitioning and calculating Securing number facts, understanding shape Handling data and measure 			<ul style="list-style-type: none"> Calculating, measuring and understanding shape Securing number facts, relationships and calculating 		
Science	Electricity	States of matter	Sounds		Animals, including humans	All living things
Art /DT	A game with an electrical circuit, dream catchers, sculptures, painting portraits, environmental art/artists and collage					
ICT	Programming	Computational Thinking	Creativity	Computer Networks	Communication/ Collaboration	Productivity
French	Numbers, objects, months, days, colours, pets, family, body parts, festivals, activities, buildings, shopping and clothes.					

Curriculum Overview

P4C	Think, commit, reflect and justify					
Geography	North America			Physical geography including the water cycle and weather		
History	Vikings		Ancient Egyptians		Norman Conquest	
R.E.	Christianity		Hinduism		Sikhism	
P.E.	Swimming Gymnastics	Swimming Dance	Invasion games Gymnastics	Target games Invasion games	Orienteering Wall/net/court	Athletics Striking and fielding
Music	Cornets and singing					
P.S.H.E	New Beginnings	Getting On and Falling Out	Going For Goals	Good To Be Me	Relationships	Changes

Class Routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child, contact the school by 3pm
- Children need to bring in a named water bottle each day and a healthy snack (e.g. Fruit if they would like)
- Indoors footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:
 - T-shirt with school logo
 - Jogging trousers and shorts
 - Trainers for outdoor PE

Key Information

(To and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend!

Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any **medical/physical** condition that we are not aware of please let us know.
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!

Special Educational Needs/Disabilities-SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and reasonable adjustments in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class reps are: ?
- Swimming walkers timetable

Home Learning

Spellings

Spellings will be given out once every 2 weeks on a Friday. These will consist of:

- 8 spellings that follow a given 'spelling rule' or pattern
- 3-4 separate words from the Year 3-4 spelling list that children should know how to spell accurately and consistently by the end of year 4 (many of these are 'common exception words' - that don't follow an obvious spelling pattern or rule).

Your child will need to write one sentence in their spelling homework book for each of the words they have been given. Focus on handwriting, improving sentences and using punctuation. They will have 2 weeks to complete this.

Week 1 Spellings Year 4

Hand in: 28th September 2018

Rule: Prefix – mis – It has a negative meaning

Spellings:

Misbehave	Mislead	Misplace	Misread	Misjudge
Miscount	Misunderstanding	Mishear	Mistreat	

Words that you just need to learn:

Woman	Women	Weight
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Home Learning

Spellings (cont...)

- At the end of the two weeks, there will be a dictation activity which will require children to apply the spelling rule into written sentences. Stars will be rewarded for effort and achievement in spelling and dictation as well as your child's ability to apply the current rule accurately in their daily written work.
- The class will learn the same spelling rule. We will practise and refer to it throughout the 2 weeks in class.
- This is to ensure that spellings are applied in writing rather than simply learning them 'rote' for a test.
- Children will also be tested on their 'Words You Just Need To Know' on the same day.

Home Learning dates

Subject	Sent home	To be returned
Spellings (every 2 wks)	Monday	Friday
Maths (weekly)	Friday	Wednesday
English (weekly)	Friday	Wednesday

Reading

- Your child will have a reading record to be used as a communication between school and home.
- Your child will be part of a guided reading session once a week and details of the session / texts covered will be recorded in their reading records.
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record weekly. We will reward your child with house points/stars for reading at home every day.

English Homework

- English learning will be differentiated and children will sometimes be able to self select the appropriate challenge
- To help your child with English you can practise handwriting, encourage your child to write about trips that they have been on and read to your child to help them to develop their vocabulary. You can also refer to the school website.
- Children should spend approximately 20-30 minutes focused time on English homework each week. Please ensure they have a quiet, calm space and time of the day.
- All homework is a consolidation or development of the weekly class learning.

Maths Homework

- Your child will be taught Maths every day. The learning will be differentiated and children will sometimes be able to self select the appropriate challenge
- You can help your child at home by viewing our calculation policy which is on our website. You can also play games with your child involving maths, such as snakes and ladders and monopoly. You can use money when visiting the shop, weigh items when making cakes and find other practical ways of involving maths in everyday life.
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Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked with a green pen.
- The children will be rewarded for excellent work through house points and stars. For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:
kayleigh.dell@greenway.herts.sch.uk