Welcome to your new

<u>class</u> WILLOW

Class teacher:

Miss Delll

kayleigh.dell@greenway.herts.sch.uk

PPA Cover teacher: Mrs Hawkins

Current learning supports:

Mrs Meaney Mr Swatman

Mrs Spriggs

Timetable 2018 - 2019

	8.50- 9.25	9.25-10.25			11.00	- 12.15	12.15 -1.15	1.15-2.15	2.15-3
Monday	Guided Reading	English			Ma	ths		Science/P4C Library	
Tuesday	Guided Reading	English	25- 10.40	- 10.55	Ma	ths	_	(Leave at 12:30) Swimming (First term then PE)	Art/Design and Technology
Wednesday	Guided Reading	English	Assembly10.	Playto.40	Maths		Lunch	Theme	PE
Thursday	Guided Reading	English			Maths			Cornets	Handwriting Change reading books
Friday	Whole School Assembly	RE			French	Singing		PSHE. ICT and (

Curriculum Overview

	Autumn			Spring				Summer		
Educationa l visits	Christmas Carol Concert			Lincolnsfield				Road Safety		
English	 Traditional tales Stories from other Reports Performance Poor 	er cultures	• S	Plays Stories with Persuasive Narrative-P		ings	DiscussiExplana	with a theme ton texts tion texts ppreciation		
Maths	<u> </u>	oning and calculating r facts, understanding s nd measure	shape			_	ng and understa s, relationships	nding shape and calculating		
Science	Electricity	States of matter	Sound	S			Animals, including humans	All living things		
Art /DT	A game with an electr	rical circuit, dream cate	chers, scu	ulptures, pa	ainting portrait	s, environme	ntal art/artists a	nd collage		
ICT	Programming	Computational Thinl	king Cr	reativity	Comp Netwo		Communication Collaboration	n/ Productivity		
French	Numbers, objects, mo	nths, days, colours, pet	ts, family	, body par	es, festivals, act	ivities, build	ings, shopping	and clothes.		

Curriculum Overview

P4C	Think, commit, reflect and justify							
Geography	North America			Physical geography including the water cycle and weather				
History	Vikings		Ancient Egyptians		Norman Conquest			
R.E.	Christianity		Hinduism		Sikhism			
P.E.	Swimming Gymnastics	Swimming Dance	Invasion games Gymnastics	Target games Invasion games	Orienteering Wall/net/court	Athletics Striking and fielding		
Music	Cornets and singin	g						
P.S.H.E	New Beginnings	Getting On and Falling Out	Going For Goals	Good To Be Me	Relationships	Changes		

Class Routines

- Start time 8:50 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child, contact the school by 3pm
- Children need to bring in a named water bottle each day and a healthy snack (e.g. Fruit if they would like)
- Indoors footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:

T-shirt with school logo

Jogging trousers and shorts

Trainers for outdoor PE

Key Information

(To and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend!

Key Information

- Contributions please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any medical/physical condition that we are not aware of please let us know.
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!

Special Educational Needs/Disabilities-SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and reasonable adjustments in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class reps are: ?
- Swimming walkers timetable

Home Learning Spellings

Spellings will be given out once every 2 weeks on a Friday. These will consist of:

- 8 spellings that follow a given 'spelling rule' or pattern
- 3-4 separate words from the Year 3-4 spelling list that children should know how to spell accurately and consistently by the end of year 4 (many of these are 'common exception words' - that don't follow an obvious spelling pattern or rule).

Your child will need to write one sentence in their spelling homework book for each of the words they have been given. Focus on handwriting, improving sentences and using punctuation. They will

have 2 weeks to complete this.

refix – mis – It has a	negative me	eaning	
gs:			
Mislead	Misplace	Misread	Misjudge
Misunderstanding	Mishear	Mistreat	
	gs: Mislead	gs: Mislead Misplace	Mislead Misplace Misread

Home Learning

Spellings (cont...)

- •At the end of the two weeks, there will be a dictation activity which will require children to apply the spelling rule into written sentences. Stars will be rewarded for effort and achievement in spelling and dictation as well as your child's ability to apply the current rule accurately in their daily written work.
- The class will learn the same spelling rule. We will practise and refer to it throughout the 2 weeks in class.
- This is to ensure that spellings are applied in writing rather than simply learning them 'rote' for a test.
- Children will also be tested on their 'Words You Just Need To Know' on the same day.

Home Learning dates

Subject	Sent home	To be returned
Spellings (every 2 wks)	Monday	Friday
Maths (weekly)	Friday	Wednesday
English (weekly)	Friday	Wednesday

Reading

- Your child will have a reading record to be used as a communication between school and home.
- Your child will be part of a guided reading session once a week and details of the session / texts covered will be recorded in their reading records.
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record weekly. We will reward your child with house points/stars for reading at home every day.

English Homework

- English learning will be differentiated and children will sometimes be able to self select the appropriate challenge
- To help your child with English you can practise handwriting, encourage your child to write about trips that they have been on and read to your child to help them to develop their vocabulary. You can also refer to the school website.
- Children should spend approximately 20-30 minutes focused time on English homework each week. Please ensure they have a quiet, calm space and time of the day.
- All homework is a consolidation or development of the weekly class learning.

Maths Homework

- Your child will be taught Maths every day. The learning will be differentiated and children will sometimes be able to self select the appropriate challenge
- You can help your child at home by viewing our calculation policy which is on our website. You can also play games with your child involving maths, such as snakes and ladders and monopoly. You can use money when visiting the shop, weigh items when making cakes and find other practical ways of involving maths in everyday life.
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Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked with a green pen.
- The children will be rewarded for excellent work through house points and stars. For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:

kayleigh.dell@greenway.herts.sch.uk