

Welcome to your new class

Chestnut

Class teacher: Ms Bado

alice.bado@greenway.herts.sch.uk

Current learning support: Mrs Webb

PPA teacher: Mrs Hawkins

Timetable 2018 - 2019

	9.00-10.20	10:25-11:00		11.00-12.00		1.00-2.00	2.00-3.00
MON	English GR	Assembly	Playtime	Maths	Lunch	Theme	P.E. Hall
TUES	English GR			Maths		ICT	P.E.
WED	English GR			Maths		Science	French/Library y
THURS	English GR			Maths		Theme	G.T.
FRI	Timestables Celebration assembly GR			PSHE/P4C/French Finishing tasks		Music, R.E. Art/DT	

Curriculum Overview

	Autumn		Spring		Summer	
Visits	WW1 visit		Young Voices		Ashmolean Wimbledon	
Literacy	<ul style="list-style-type: none">Traditional tales – fables/ ‘just so’RecountExplanationsPoetryExtended stories		<ul style="list-style-type: none">Suspense/mystery storiesInstructionsReportsHaiku, Tanka and Kennings		<ul style="list-style-type: none">Adventure storiesPersuasionPoetry appreciationPlay writing and performing	
Maths	<ul style="list-style-type: none">Counting, partitioning and calculatingSecuring number facts, understanding shapeHandling data and measure			<ul style="list-style-type: none">Calculating, measuring and understanding shapeSecuring number facts, relationships and calculating		
Science	Light	Earth and Space	Properties and changes of materials		Animals including humans	Puberty
Art /DT	Drawing, painting and sculpting /Great artists, architects and designers /Designing and making products					
ICT	Cryptography	Programming	Creativity	Computer networks	Communication	Productivity
French	Numbers, objects, months, days, colours, pets, family, body parts, festivals, activities, buildings, shopping and clothes and body parts					

Curriculum Overview

Geography	The United Kingdom			Rivers		
History	World War One			Ancient Greeks		
R.E.	Christianity Judaism Religious festivals and rules for living					
P.E.	Ball skills Gymnastics Athletics/Outdoor and adventurous					
Music	Exploring descriptive sound YV	Exploring rhythmic patterns YV	Exploring sound sources YV	Exploring lyrics	Performing together	Exploring music processes
P.S.H.E	New Beginnings	Getting On and Falling Out	Going For Goals	Good To Be Me	Relationships	Changes

Class Routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, you will then need to take your child to the office.
- If you are unable to collect your child, contact the school by 3pm
- Children need to bring in a named water bottle each day and a healthy snack (e.g. Fruit/veg/healthy carb if they would like)
- Indoors footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:
 - T-shirt with school logo
 - Jogging trousers and shorts
 - Trainers for outdoor PE

Key Information

(To and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend!

Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any **medical/physical** condition that we are not aware of please let us know.
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!

Children's Mobile Phones

- If your child is going to walk home unaccompanied and you wish them to carry a mobile phone, they may bring them to school.
- These phones must be turned off and handed to the teacher as soon as the child is in school.
- The child's phone must be clearly labelled with their name.
- **Please make sure that your child understands that this phone should only be used when necessary; they should not be walking home with them 'on display'.**
- A letter will be going out about walking to school independently and mobile phones.

Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class reps are: Eliza's mum and Roman's mum.


Home Learning Spellings

- Spellings will be given out once every 2 weeks on a Monday. Your child will need to write sentences that include words that use the spelling rule. Focus on handwriting and improving the sentences and using punctuation. They will have 2 weeks to complete this and they will hand it in on a Friday. It will then be marked and be ready to be given with new spellings to be put into sentences on the Monday.
- Your child will have a spelling book for them to write the sentences into.
- There will be a dictation every 2 weeks including words using the same spelling rule but different words to their list sent home.
- The class will learn the same spelling rule, learning the rule and referring to it throughout the 2 weeks.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.

Home Learning dates

Subject	Sent home	To be returned
Spellings (every 2 wks)	Monday	Friday
Maths (weekly)	Wednesday	Monday
English	Friday	Wednesday

Reading

- Your child will have a reading record for us and yourselves to communicate in about their reading.
- Your child will be part of a guided reading session once a week. This will be indicated in the reading record with this sign. 
- Your child must bring in the reading record for their guided reading session.
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record. We will reward your child with house points/stars for reading at home every day.

English

- English learning will be differentiated and children will sometimes be able to self select the appropriate challenge



- To help your child with English you can practise handwriting, encourage your child to write about trips that they have been on and read to your child to help them to develop their vocabulary. You can also refer to the school website.

Maths

- Your child will be taught Maths everyday. The learning will be differentiated and children will sometimes be able to self select the appropriate challenge



- You can help your child at home by viewing our calculation policy which is on our website. You can also play games with your child involving maths, such as snakes and ladders and monopoly. You can use money when visiting the shop, weigh items when making cakes and find other practical ways of involving maths in everyday life.

Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked with a green pen.
- The children will be rewarded for excellent work through house points and stars. For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

Special Educational Needs/Disabilities- SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year.

Eliza Bohn's mother and Roman's mother

Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:
alice.bado@greenway.herts.sch.uk