

Greenway Primary
& Nursery School



GREENWAY PRIMARY AND NURSERY SCHOOL

DRUGS EDUCATION POLICY

Date approved: 11th October 2018

Date of review: Autumn Term 2019.

Values and Aims

Drugs education is one of the strands of our PSHE curriculum and is part of the broader aim to provide a caring community in which children can learn to respect themselves and others and take responsibility for their own actions.

Fundamental to our school's values and practice is the principle of sharing the responsibility for the education of children with the parents. We strive to keep parents informed of any developments and changes to our approach to drugs education.

We recognise that the term 'drugs' covers a wide range of substances including medicines, tobacco, alcohol and prescribed drugs and solvents.

We aim to:

- enable children to make healthy, informed choices through increasing their knowledge, challenging preconceptions and practising skills.
- to increase understanding about the implications and possible consequences of drug use and misuse.
- to widen understanding about related health and social issues.

Objectives

We intend to achieve these aims through :

- The specific teaching of age appropriate drugs education from the Foundation Stage through to the end of KS2.
- The reinforcement of key messages at different ages through a cross curricular approach
- Content and teaching approaches, which match the needs and maturities of all pupils, including those with special educational needs and / or English as an additional language.
- Involving the whole community in reinforcing key messages and encouraging adults to be good role models.

Teaching

Teaching plans will be found in the PSHE Scheme of Work and as part of the SEAL programme.

Drug education will also be delivered through

- aspects of the National Curriculum and RE, especially Science
- the occasional assembly
- visit by School nurse and other agencies
- private discussions with pupils if necessary – the school's Designated Safeguarding Lead should be informed if a member of staff feels that a child is at some form of risk.

- informal discussions and non-curricular activities as and when opportunities arise.

Resources

Resources will be found within PSHE resources.

Liaison between schools, with parents and the wider community

We will work with other schools in the area to develop consistent practices to support young people. This includes paying attention to the needs of young people as they transfer from primary to secondary school. We recognise that this and other aspects of community liaison is an important area to which we can contribute with the support of colleagues throughout the Police, the local authority and other agencies. The school ensures that the views of all parents are considered in the planning and delivery of drug education. This school is part of a local community that works with local partners to meet the needs of the local population.

Roles and responsibilities

This policy relates to all members of the school community. All staff have a responsibility for drug education and must be fully aware of this policy and its implications for themselves and for others in the community. Whenever adults interact with children, they recognise that they may be influencing attitudes and behaviour.

All staff should consider themselves as role models whose behaviour the children are likely to notice and often follow. Staff also have a responsibility to know how they should respond to any possible drug related incidents. They receive training and support in delivering their responsibilities.

The Headteacher and Senior Leadership Team (SLT) have the ultimate responsibility for ensuring that policy and practice in this area are fulfilled, including appropriate curriculum content and response to drug related incidents.

This policy will be reviewed bi-annually.