Pupil Premium Statement 2018-2019



Pupil Premium is a grant given to schools to support their disadvantaged pupils and close any attainment gap between them and their peers. It is to be spent on ensuring that pupils that are or who have previously been in receipt of free school meals

(FSM), those that are or have been in the care of local authority (CLA) and children of those working in the services make good progress in their learning. At Greenway one of the main barriers to learning and educational achievement is social and emotional wellbeing which often results in negatively impacting on children's focus and concentration. Therefore some funding prioritised on helping children manage their feelings and behaviour in order for them to be emotionally and mentally ready to learn. Progress of all pupils is tracked and monitored regularly at half termly pupil progress meetings. The discussions that take place at these meetings and with parents inform our decision about planning appropriate provision.

Budget allocation for the year £ 41,080	What is it spent on?	What will happen?	What is the desired impact? End of school year 2019
£5,500	Counselling	Children experiencing significant social, emotional difficulties and/or with trauma/distress will be identified and supported by 1:1 counselling sessions weekly with qualified counsellor.	Children are able to recognise and manage and self-regulate their feelings and emotions, resulting in reduced behaviour incidents. Children will be more emotionally secure and ready to learn. 100% of children will be in school and accessing their learning from the start of the day.
	ADD-vance	Families will have coaching sessions to support them with strategies for their child (some families may be funded via the DSPL budget)	Children and their families are better skilled in managing feelings and emotions and have strategies to support them to do this.

	Teaching assistant (TA)	TA's are deployed to specific classes to support the learning of pupils. Children's barriers to learning will be identified and appropriate timely interventions put in place to accelerate progress and 'minimise the difference.'	The gap between pupils who are disadvantaged and pupils that are not will be diminished. Pupils with PPG will make the same or better progress as their peers.
	Deployment of staff including Inclusion co-ordinator	This may include: Meet and greet and setting up pupils to be ready to learn, on a daily basis. 'Time to talk' and 'time to calm' when required with an adult. Individual or small group social skills teaching One to one support and interventions for pupils to enable them to develop in to independent learners and reduce barriers to learning.	Pupils are ready to come in to school and start their learning. Improved attendance. Pupils have access to trusted adults that they are able to 'talk through' any anxieties and therefore be able to move on with their learning with reduced distractions in the day.
	Inclusion co-ordinator	Pupils will have opportunities to develop confidence, self- esteem and peer-relationships through targeted sessions such as protective behaviours, social skills groups and 'Lunch club'.	Pupils will have opportunities to develop their social relationships with peers in school which will impact positively on their social and emotional wellbeing and in turn their academic achievements.
	Specialist Reading Intervention teacher	Identified pupils will receive intensive individual reading teaching sessions to diminish the difference in attainment.	Pupils will make good progress with identified small steps of learning. Pupils will make progress in line with their peers
£1000 towards Lexia Licence	Lexia - A computerised reading intervention programme	Pupils identified at half termly pupil progress meetings to access Lexia Pupils access 3-4 Lexia sessions at school and have access to this at home, via a secure log in.	Pupils make progress in reading comprehension, spelling and demonstrate increased confidence.
£4000	Financial assistance: Equipment	Pupils will have appropriate uniform and equipment.	Pupil's confidence improves as they have a sense of being part of the school community.

Uniform	Pupils will participate in school trips and	Children learn new sporting skills and successfully
Travel	activities.	interact with others. Greenway Primary & Nursery School
WACCY/Clubs		& Nursery School 50
School trips	Financial support is provided for WACCY, after	All pupils with PPG participate in trips that build
	school clubs, sports clubs, music lessons. Pupils	confidence and self-esteem.
	will have opportunities to access the same clubs	
	as those who are not disadvantaged.	