

Greenway Primary
& Nursery School



2018 -2019

The Greenway PE and School Sports Premium



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The swimming percentages from below have improved. • The playground personal challenge station has been a huge hit with children at playtimes. • We have significantly improved the amount of intra competitions through the personal challenge station. • Audited all PE equipment • Audited all staff for PE delivery and the amount of physical activity each class does on a daily basis. 	<ul style="list-style-type: none"> • Still need to use some sports premium to develop an intervention for those not hitting the swimming national requirements • Purchase some new resources for Dance. • Develop a whole school initiative to tackle the 30 minutes of recommended physical activity for each child daily.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	98.28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98.28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £18640	Date Updated:25/06/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29.43%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £5484.97	Evidence and impact:	Sustainability and suggested next steps:
This year the school focus has been to increase physical activity within the school day during lessons that are normally quite inactive. The intent is that pupils will be more active during the day which will help to ensure they reach the recommended daily guidelines for physical activity.	<ul style="list-style-type: none"> Complete the active school planner resource. Audit physical activity during the school day via each class's curriculum timetables. Purchase equipment to be used during play and lunchtimes to increase physical activity: Table tennis bats, Table tennis table, 2 swingball sets, EYFS target net and EYFS hollow blocks. 	<ul style="list-style-type: none"> - Free - Free 	Each class has an active school planner heatmap on the active school planner website. These documents come with an action plan for classes to improve their physical activity within the school day. The impact this has is that class teachers can better plan where their areas of inactivity are which will benefit the children from having more structured breaks throughout the day. This increases the physical activity of each child and supports them in leading a healthy active lifestyle.	The active school planner and audit of physical activity are very sustainable as these can be carried out by the PE lead annually. There is no cost involved and this can easily be factored into staff meetings. This should be completed annually and the staff meetings can be a good time for all class teachers to talk about best practise for building physical activity into the school day.
	<ul style="list-style-type: none"> Coaches to run clubs during play and lunchtimes; Lacrosse coaching, Table tennis coaching, cricket club coaching, running club coaching and football club coaching. 	-£3905.50	Each class is timetabled a slot to use our outdoor table tennis tables with the table tennis equipment. This means the children in these classes will have the opportunity to be more physically active on these days which contributes to them leading a healthy active	The equipment purchased to build more physical activity is of high quality and will not need replacing for some time. This will ensure this equipment is available year on year to ensure all children can access more structured physical activity during play and lunch times. This equipment can be
	<ul style="list-style-type: none"> Develop Personal challenge station on the school playground to engage 	-£55.92		

	<p>children in physical activity during play and lunch times. Purchase of yoga ball, under desk pedal bike and storage boxes for these activities to take place.</p>	<p>lifestyle. The swingball sets have been utilised as breaks for some children in classes. This gives them a small active break from learning and develops more physical activity within the school day. The hollow blocks have been used by EYFS for active CIP times. This means the children have been more active throughout the day while still using coherent descriptive language to describe their play. This is shown through the EYFS heatmaps on the active school planner which shows they are active for large periods throughout the day. This will help to foster an active lifestyle throughout the school day and ensure that each child leads and active lifestyle.</p> <p>Sports coaches have been used to provide lunch clubs and after school clubs. This has impacted the children attending by increasing their daily physical activity.</p> <p>The personal challenge station has been a huge hit on the playground with many children taking part in these level 0 challenges. This has kept children active during lunchtimes and break times. This is shown through our strong intra school competitions figures on the school games website.</p>	<p>audited annually to ensure it is still safe. Table tennis ball damage very easily so a more robust make or alternative could be sourced next year.</p> <p>Coaches running clubs is a large cost on the sports premium this year but it has benefited children massively. The table tennis team this year almost retained their national title and narrowly came third in the English school under 11 team championships. So this cost doesn't impact sports premium so heavily next year, some of the costing could be subsidised to parents. This will reduce the schools expenditure which means this could be used elsewhere.</p> <p>The personal challenge is run by the sports ambassadors so next years ambassadors could take over this role and develop new challenges as the year progresses. Next, the sports ambassadors should do some pupil voice with children of all ages to find out what sort of challenges they would like. This could become a regular competition to design a challenge as this could be used as a vehicle for whole school improvements and will demonstrate clear cross curricular links.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
			Percentage of total allocation:

				28.44%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £5301.13	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PESSPA this year, we have tried to promote PESSPA throughout the school site with various PESSPA display boards. The focus being to make PESSPA more prominent throughout school life and embedding PESSPA into our school day. The intended impact is for children to feel like PESSPA is a normal, regular part of daily life during school but also outside of the school day.	<ul style="list-style-type: none"> • Purchase items for dance performances. • Purchase of trophies, plaques and photos from table tennis national finals for display. • Sports leader and sports council badges for children in these roles. • Coaches to come in during sports week and deliver Paralympic wheelchair basketball and skateboarding • 2 year coaching course to up skill senior leadership. The course will target various areas of school life including PESSPA and then the other targets can be used to benefit whole school improvement. 	-£49.59 -£84.00 -£57.54 -£960 -£4150	<p>The items purchased for dance have been used for competitions and performances. The performances were used in school to promote PESSPA but also dance. From this, more children have joined onto our dance lunch club as they can see the benefit from dance and the clear progressive pathway. This is shown through our dance register which has increased this academic year.</p> <p>The trophies and photos from the table tennis national finals have been used for displays and in our trophy cabinet. From pupil voice gathered, table tennis is still and increasingly popular sport within Greenway. This promotion of the sport has ensured children see the benefits of PESSPA. The impact of this is that more children want to undertake table tennis during they play and lunchtimes as well as source clubs outside of school. This is contributing to more children leading an active lifestyle.</p> <p>The badges for sports council and sports leaders have helped to raise the profile of PESSPA. The children selected in these roles</p>	<p>The items for the dance performances can be used in curriculum time PE lessons as well as for other performances and productions. This ensures this equipment was not purchased for a one of attempt to raise the profile of PESSPA but also ensure the profile continues to be raised. Next, more equipment could be purchased for dance to further the quality of Dance PESSPA throughout the key stages at Greenway.</p> <p>The photos and trophies will remain in a display for open evenings to raise the profile of PESSPA for parents/carers as well as our pupils. After this, the photos can be used in table tennis club and curriculum lessons as skill breakdown resources. This will then help children to understand what techniques should look like in a competitive environment.</p> <p>At the end of the academic year, pupils keep their badges so these will be purchased again for the next leaders and councillors. We could ask for the badges back to reduce costs</p>

		<p>wear their badges on their school uniforms. This means other pupils know who they are and what their roles are. Pupils have benefitted from asking sports leaders and councillor's questions and giving suggestions. From this we have been able to develop our lunch clubs. The lunch clubs we run are tailored for each year group. We also put on an extensive sports week whereby each class is off timetable to take part in PESSPA activities. This year we utilised pupil voice to get some different sports coaches in to deliver sports that we do not have on curriculum. While this raise the profile of PESSPA, as children were experiencing sports they hadn't before, it also ensured children are experiencing a broad range of sports. This year we planned for a Paralympic roadshow which included Sitting volleyball, handball and wheelchair basketball. We also had a skateboarding session for children in years 4-6. The pupil voice from these activities is amazing and children really enjoyed these activities and would like to do more. This has clearly raise the profile of PESSPA while also inspiring our pupils to undertake or try new sports. Finally, the Achievement for all programme focuses on closing the gap for vulnerable and</p>	<p>in future but at the moment it serves a good purpose for the children. They get to keep the badges as a reminder of a role they have fulfilled. This will ensure that these hold some intrinsic value to the children who wear them and continue to raise the profile of PESSPA for those individuals. The badges for next academic year have already been pre purchased. The extensive sports week will be organised again for next year by the PE lead. The PE lead will organise events based on pupil voice from this year to ensure the activities do not become tedious. We will continue to use the local sports leaders from Ashlyns secondary school as this is a good link and raise the profile of PESSPA by children seeing a clear progression of PESSPA through to a secondary setting. Achievement for all is a 2 year membership so there will be another cost for this next year. This is reviewed regularly to ensure the maximum benefit is being obtained by Greenway. As this is a 2 year membership, this will finish after next academic year and the impact will be sustained through the training that staff and senior leadership receive.</p>
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			disadvantaged pupils. The achievement for all coach and senior leadership have set targets to achieve throughout the programme. This is supporting the wider outcomes for pupils by supporting their mental health and wellbeing. One of our main targets is supporting the wellbeing of pupils and also supporting parents/carers to access a wealth of extra-curricular activities. Therefore, this target hits Key indicator 1 as well as the profile of PESSPA being raised across the school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.43%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1011.67	Evidence and impact:	Sustainability and suggested next steps:
Our focus was to further up-skill the PE Lead with a Level 6 training in PE Subject Leadership. This training would give the PE lead more confidence with leading the subject and more ideas to implement into daily school life. We have also invested in memberships to the youth sports trust and AfPE. These came with resources for staff and regular updates for the PE lead. The intended impact would be that the quality of PESSPA increases as all staff should benefit from a further developed PESSPA curriculum. The pupils would then have a better range of physical activity embedded into the daily school life which would contribute to them sustaining a healthy active lifestyle.	<ul style="list-style-type: none"> • Sign on to Youth Sports Trust Membership • Purchase 2 year membership with the County Dance Association • Purchase AfPE membership • Pay for PE Lead to attend Level 6 Subject leadership training • Disc sports resource book • Subscription to sport magazine 	-£500 -£30 -£91 -£350 -£11.67 -£29.00	<p>The YST (youth sports trust) membership came with resources for curriculum time PE that can be used regularly. These can be used to ensure staff have some up to date resources that have been designed by a highly respected organisation that specialises in high quality PE delivery. This will ensure the high quality standards of PE are maintained. Staff will therefore feel more confident in their delivery of these areas of the subject. This membership has the added benefit of access to CPD and discounts for the PE lead to utilise as best fit. The cost next year will reduce as the additional cost for resources will no longer be needed as the resources can be re-used.</p> <p>The County Dance Association membership enables the PE lead to receive updates on dance, resources and access to competitions. These are emailed to the PE lead when available for the PE lead to distribute to staff when needed. The impact of this is that staff will have more dance</p>	<p>The memberships and subscriptions will reduce in cost next year. This ensures they are sustainable because these costs could easily be covered by the PE budget should the sports premium funding finish. These tools have ensured all staff are up to date with the latest from the PESSPA world. These memberships will continue next year as they have been extremely beneficial for the PE lead and staff delivering PESSPA activities.</p> <p>The training for the PE lead will finish September 2019. This will ensure the PE lead has a wealth of knowledge to continue to lead the subject and action plan to ensure the subject is constantly evolving to benefit all pupils in PESSPA but also their wider outcomes. The resource book can be utilised in planning and however staff delivering PESSPA feel necessary. Some of the activities could now be</p>

			<p>knowledge and therefore be delivering a higher quality of dance.</p> <p>The AfPE membership allows the PE lead to receive a termly magazine, a monthly healthy and safety update and regular updates within the PESSPA world. This helps the PE lead to better plan PESSPA on a whole school scale. This means staff can be regularly updated and therefore PE will be of a higher quality.</p> <p>The training for the PE lead has ensured they have the skills and knowledge to lead the subject appropriately and to a degree which benefits the whole school.</p> <p>The knowledge gained has ensured the PE lead can develop a curriculum map with a broad range of activities and develop initiatives to tackle inactivity during the school day.</p> <p>The disc sport resource book accompanies the Frisbees purchased. This will ensure staff know the correct techniques to deliver when taking part in ultimate Frisbee activities. This ensures staff feel confident with delivering disc sport activities and therefore deliver a higher quality of disc sports activities and competitions.</p> <p>The subscription for the magazine for the PE lead contains many case studies and activities the PE lead</p>	<p>used by the sports leaders when delivering lunch clubs.</p>
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			can circulate to staff ensure their confidence and knowledge is regularly updated. This maintains the higher quality of delivery of PESSPA.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.68%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3109.54	Evidence and impact:	Sustainability and suggested next steps:
To use pupil voice to purchase equipment for sports that children would like to try and have on the curriculum as well as during enrichment times. The idea is to deliver a broad range of new activities during curriculum time, school sports and physical activity times. This would ensure children get to try many different sports and further foster a love for PESSPA. This would help embed PESSPA into daily school life and increase the chances of every child finding a sport that they really connect with. This would then benefit each child by helping them to maximise their potential and lead a healthy active lifestyle.	<ul style="list-style-type: none"> Purchase of sports equipment such as; American footballs, indoor athletics, PA System for dance, Handball, Dodgeball, footballs, tag rugby, ultimate Frisbee, Balance bikes, Volleyball, Speed stacks and Rounders. 	-£3109.54	<p>All of the equipment purchased has been used in the PE curriculum time, Physical activity sessions, extra-curricular activity or school sports. This has ensured children have experienced and broader range of sports this academic year while ensuring the curriculum stays progressive throughout the key stages. Pupils can now be challenged to use their skills and knowledge in other activities which ensures their PESSPA is of high quality and remains challenging.</p> <p>This equipment has also supported children practising for different sporting competitions but getting to use the same equipment they would at competitions. This way they become familiar with the equipment and therefore supporting their confidence when</p>	This equipment will be audited annually to see if it needs updating. Now that we have this equipment it will not need regular replacing. Therefore, we can continue to source out a broader range of sports and develop and even broader range of activities with PESSPA next year.

			performing.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19.60%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3653.90	Evidence and impact:	Sustainability and suggested next steps:
To continue subscribing to DSSN and attending competitions throughout the year. We have tried to take as many teams as possible to events and in some cases whole classes to try to increase the amount of children taking part in competitive sports. We have also entered competitions that we have not entered before to ensure there are an extensive amount of opportunities for all this year. We will also utilise some of the spend for transport to ensure we can maximise the number of children we take to events.	<ul style="list-style-type: none"> • Purchase DSSN Membership • Purchase transport to sporting events. • Entry fees to events 	-£1410.00 -£2132.90 -£111	<p>The DSSN membership has allowed all children to be offered opportunities to participate in competitive sport. The impact of this is that a high percentage of children have undertaken competitive sports this year at Greenway. This is shown through our school games mark which has been sustained at the Gold mark.</p> <p>The purchase of transport has enabled us to take B, C and D teams to some fixtures which in some cases has enabled the whole class to take part in an event. This has ensured more children get selected to take part in competitive sports.</p> <p>Entry fees to events have allowed us to enter more events which ensure more children have been offered the opportunity to</p>	<p>The DSSN membership will continue again next year. As we have less children next year this cost will reduce. This enables some of the sports premium to be used elsewhere. Next, we can look to further arrange sporting events without DSSN as this will further increase opportunities for competitive and non-competitive sports.</p> <p>Transport will be used for sporting events where whole classes can attend to ensure more children take part in competitive sports. This is a large cost but some events are close enough to walk to. To ensure this is sustainable, the PE lead will plan to do as many events for classes that are close</p>

			<p>participate in school sports in an competitive environment. Therefore, more children have been able to participate in competitive sports.</p>	<p>enough to walk to as this will keep costs down. This will be a better solution for the future as this can amount to some large costing's that cannot be sustained.</p> <p>Entry fees are generally low and can easily be moved into the PE budget or parents could be asked to contribute if these costs become higher. At the moment the cost of entrance to events is very low and sustainable. The PE lead will continue to enter events as this increase the opportunities for all pupils.</p>
Total Spend: £18561.21				