



## **School Plan Summary 2018-2019**

This school plan was developed with the Senior Leadership Team and Governors in September 2018 and will be ratified once the validated data is published in November 2018. The plan is reviewed and updated termly and reported to Governors. Main priorities set out in this summary are the key drivers for improving pupil outcomes and are closely linked to staff's professional development.

### **Teaching and Learning**

- Deliver highly effective teaching across the school, enabling every child to meet their potential
- All staff are confident in planning, teaching and delivering spelling and grammar to ensure a consistent approach in modelling and application
- To embed the new Herts for Learning (HfL) maths planning to support quality first teaching in maths

### **Pupil Achievement**

- To increase the % of children meeting end of year expectations or above in Writing and Maths across the whole school in order to be in line or above National at end of Key Stage 2.
- Ensure that pupils with middle prior attainment in Writing and Maths at the end of Key Stage 1 in Y3, 4, 5 and 6 are on track to make at least expected progress by the end of Key Stage 2.
- To continue to reduce the attainment and progress gap between our disadvantaged and non-disadvantaged children

### **Leadership and Management**

- To continue to effectively lead the school through a staffing re-structuring process in order to have a secure staffing structure that financially supports a 1 form entry primary school for September 2019.
- To support all stakeholders through a smooth transition from community school to being part of the proposed Berkhamsted Educational Trust
- To continue to work collaboratively with the schools in the Berkhamsted consortium that are not part of the Berkhamsted Educational Trust
- To have an effective Local Governing Body (LGB) at Greenway following conversion to academy status
- To support subject leaders in developing robust action plans that demonstrate impact.