

Welcome to your new class

Elm

Class Teacher: Miss McGuire

Teaching assistant (morning): Mrs Doran

Teaching assistant (afternoon): Mrs Spriggs

PPA cover: Mrs Webb

Timetable 2019-2020

	9.00-9.15	9.15-10.20			11.00-12.00		1.00-2.00	2.00-3.00
MON	Morning Activities	Phonics & English	Assembly	Playtime	Maths	Lunch	Library	Geography/History
TUES	Morning Activities	Phonics & English			Maths		ICT	P4C
WED	Morning Activities	Phonics & English			Maths		Science	Hall (PE) KL
THURS	Morning Activities	Phonics & English			Maths		Year 1 PPA - MW R.E & Music	
FRI	Assembly & Handwriting				Singing		PSHE	Art/DT

Curriculum Overview

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	Stories with predictable phrasing Labels lists and captions Recount Poetry	Stories reflecting children's own experiences Report Instructions Poetry	Traditional Tales Report Explanations Poetry
<u>Maths</u>	Place Value Securing number facts	Addition and Subtraction Shape, space and measure	Division Fractions Multiplication
<u>Educational visits</u>	Harvest –St Mary's Church	History off the page-Greeks Singing concert at Berkhamsted trip	
<u>Science</u>	Seasons	Animals including humans	Plants and Materials
<u>Art</u>	Painting and printing Fruit and vegetables	KS1 Props	Sculpture: Berkhamsted – totem pole
<u>Design and Technology</u>	Make a fruit salad using food hygiene for a friend to eat (using diff knives, food hygiene)	KS1 set building for the show	Make a weather vane with a slider
<u>Computing</u>	Using programmable toys and filming the steps of a recipe	Illustrating an E book and finding images using the web	Producing a talking book and creating a card electronically

Curriculum Overview

<u>Geography</u>	What's the Geography of where I live like?	How does the Geography of Kampong (village in Brunei) Ayer compare with where I live?	How does the weather affect our lives?
<u>PE</u>	Dance and gymnastics	Games	Athletics and OAA
<u>History</u>	What does it take to be a great explorer?	How do we know so much about where Sappho used to live?	Why is the History of my locality significant?
<u>R.E.</u>	<u>Christianity, Hinduism, Judaism</u> Beliefs, practices, symbols and actions	<u>Christianity and Judaism</u> Identity and belonging, prayer and worship and reflection, beliefs and practices	<u>Christianity and Islam</u> Sources of wisdom, human responsibility and values, ultimate questions
<u>Music</u>	Exploring sounds and duration	Exploring pulse, rhythm and pitch	Key Stage One Production songs
<u>P.S.H.E/SRE</u>	How do we decide how to behave and what can we do with money?	How do we keep safe?	How do we feel and what makes us special?

Class Routines

- Start time 8:55am – 3:15pm. The door will be locked at 9:00am, your child will then need to go to the office.
- Children need to bring in a **named** water bottle each day and a healthy snack (e.g. Fruit/veg/healthy plain carb if they would like)
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:
 - T-shirt with school logo
 - Jogging trousers and shorts
 - Trainers for outdoor PE

Key Information

(To and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend!

Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any **medical/physical** condition that we are not aware of please let us know. If they require any medication it must be in writing for us to be able to administer this with your written consent (including travel sickness tablets).
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy.

Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class rep is: **Noah's Mum and Finley U's Mum**

What to expect

An overview

Age related end of year

Reading	Writing	Maths
<ul style="list-style-type: none">• Reads age appropriate texts fluently, pauses appropriately and uses punctuation with 90% accuracy• Uses expression• Makes simple inferences about characters actions• Predicts likely actions following a pivotal point• Retrieves information from the text and justifies their viewpoint	<ul style="list-style-type: none">• Orally rehearse sentences to form a short narrative• Join words and clauses with conjunctions• Use past, present and future tense accurately• Punctuate a series of sentences using finger spaces, capital letters, full stops, question marks or exclamation marks• Applies year 1 high frequency words• Phonetically plausible spelling attempts• Form letters and digits correctly	<ul style="list-style-type: none">• Confident number knowledge to 100• Count in 2s, 5s and 10s• Know addition and subtraction facts within 20• Multiplication and division through grouping and sharing• Find half and quarter of objects and shapes• Read and compare measurements• Tell the time to the hour and half past the hour• Name 2D and 3D shapes

Home learning Spellings

- Spellings start after half term
- Spellings will be given out once a week on a Friday. Your child will need to learn the spelling rule and show their learning in their preferred way. The children will need to have completed their homework by the following Thursday.
- Your child will have a spelling book for them to use.
- There will be a dictation every week in school including words using the same spelling rule.
- The class will learn the rule and refer to it throughout the week along with revisiting it.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.
- A letter will be sent out shortly, with spelling examples on, which the rest of the school have already had.

Spelling homework template

<u>SPELLING STRATEGY:</u>	<u>Spelling words with the ir sound:</u>
<u>SPELLING SOUND:</u> ir	Third Birthday Dirty
	<u>How many more can you find?</u>
	1. 2. 3.
	<u>Tricky words:</u>
	School Where

Spelling strategies

early early early
↑
rainbow writing strategy

every
ant
runs
through
hedges

← Silly
sentences
strategies

dis

↑
the rule

→
pyramid
word
strategy

d.
di
dis
disa
disap
disapp
disappo
disappoi
disappoin
disappoint

disagree

← Segmentation
Strategy

disagree
no! no! no

← pictorial
and giving
meaning to the
word


disobey

↑
word shape strategy

Home learning dates

Subject	Sent home	To be returned
Spellings (weekly)	Friday	Thursday
Maths, English or Theme (weekly)	Friday	Wednesday

Reading

- Your child will have a reading record for us and yourselves to communicate in about their reading.
- Your child will be part of a guided reading session once a week. This will be indicated in the reading record with this sign. 
- Your child must bring in the reading record for their guided reading session, as well as every day.
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record.
- Please take and use a bookmark to support your child's comprehension skills.

Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked just with a green pen. Spelling homework will be looked at but not marked.
- For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

Special Educational Needs/Disabilities-SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:
natalie.mcguire@greenway.herts.sch.uk