

# Welcome to your new class

## Pine

Class Teacher: Miss Dell

Teaching assistant (morning) and PPA cover : Mrs Webb

Teaching assistant (afternoon): Ms Bowdrey

# Timetable 2019-2020

 **2**  
Year 2

 9:00

 9:30

 10:25

 10:40

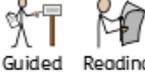
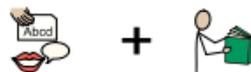
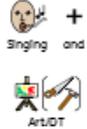
 11:00

 12:00

 1:00

 2:00

 3:15

 Monday	 Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 IT	 P4C	 Home
 Tuesday	 Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 Science		 Home
 Wednesday	 Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 Library and Music	 RE	 Home
 Thursday	 Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 PE	 PSHE	 Home
 Friday	 Assembly	 Dictation and Phonics	 Break	 Singing and Art	 Lunch	 Geography/History	 Social Time	 Home	

# Curriculum Overview

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	Traditional Tales Instructions Recounts Poetry	Poetry Non-fiction texts Role play and Drama	Traditional Tales (alternative versions) Stories by the same author Poetry
<u>Maths</u>	Place Value Securing number facts	Addition and Subtraction Shape, space and measure	Division Fractions Multiplication
<u>Educational visits</u>	Harvest –St Mary’s Church	Trip to a Synagogue or visitor in school  Singing concert at Berkhamsted school	Ashridge habitats
<u>Science</u>	Use of everyday materials	Animals including humans	Living things and their habitats
<u>Art</u>	Drawing: Self portraits	Printing: Plants	Sculpture: Islamic buildings
<u>Design and Technology</u>	Make a puppet	Make a pizza	Key Stage One set building
<u>Computing</u>	Programming and exploring how computer games work	Taking better photos and researching a topic	Collecting clues and collecting data about bugs
<u>Geography</u>	Seaside-Why do we love living beside the seaside so much?	Farming-Why does it matter where our food comes from?	Biomes and natural regions-Why don’t penguins need to fly?

# Curriculum Overview

<b><u>PE</u></b>	<b>Gymnastics</b> -Rolls, Travel and balances with levels  <b>Games</b> -Developing aiming skills and keep ball		<b>Athletics</b> -Balance, jumps and throwing  <b>Dance</b> -Sequencing phrases into motifs  <b>Games</b> -Tri-golf		<b>Games</b> -Striking and Fielding games  <b>OAA</b> - Basic orienteering and team building skills	
<b><u>History</u></b>	How times have changed- How do our favourite toys and games compare to those in the 1960's?		Historical figures- Who was the greatest History maker?		WWI animals- Why was Charles I sent to prison?	
<b><u>R.E.</u></b>	Islam and Christianity  Beliefs, practices, symbols and actions, prayer, worship and reflection		Christianity and Judaism  Identity and belonging, prayer and worship and reflection, beliefs and practices, sources of wisdom		Christianity, Islam, Judaism  Justice and fairness, human responsibility and values, ultimate questions	
<b><u>Music</u></b>	Exploring sounds	Beat	Exploring sounds	Beat and Pitch	Key Stage One Production	
<b><u>P.S.H.E/SRE</u></b>	New Beginnings- How can we help?	Getting On and Falling Out  Say No To Bullying  What is bullying?	Going For Goals  How can we be healthy?	Good To Be Me  What is the same and different about us?	Relationships  How do we show our feelings?	Changes  How can we keep safe in different places?  Differences boys and girls, differences male and female, naming the body

# Class Routines

- Start time 8:55am – 3:15pm. The door will be locked at 9:00am, your child will then need to go to the office.
- Children need to bring in a **named** water bottle each day and a healthy snack (e.g. Fruit/veg/healthy plain carb if they would like)
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:
  - T-shirt with school logo
  - Jogging trousers and shorts
  - Trainers for outdoor PE

# Key Information

(To and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend!

# Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any **medical/physical** condition that we are not aware of please let us know. If they require any medication it must be in writing for us to be able to administer this with your written consent (including travel sickness tablets).
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy.

# Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class rep is: Clementine's mum

# What to expect

## An overview

### Age related end of year

Reading	Writing	Maths
To read a familiar book accurately and fluently making inferences and answering questions.	To consistently write for different purposes using non-negotiables: <ul style="list-style-type: none"><li>- Form letters in correct cursive style and begin to join</li><li>- Capital letters</li><li>- Full stops</li><li>- Exclamation marks</li><li>- Questions marks</li><li>- Correct tense</li><li>- Conjunctions</li><li>- Contractions (e.g. can't, won't)</li><li>- Suffixes</li></ul>	<ul style="list-style-type: none"><li>-Partitioning/regrouping numbers to 100</li><li>-Adding and subtracting mentally and using different written strategies</li><li>-Recall multiplication and division facts for the 2,5 and 10 times table</li><li>-Fractions (<math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>)</li><li>-To solve problems involving money and time</li><li>-Read the time on the clock to the nearest 15 minutes</li><li>-Describe the properties to 2D and 3D shapes</li></ul>

# Home learning Spellings

- Spellings will be given out once a week on a Friday. Your child will need to learn the spelling rule and show their learning in their preferred way. The children will need to have completed their homework by the following **Thursday**.
- Your child will have a spelling book for them to use.
- There will be a dictation every week in school including words using the same spelling rule.
- The class will learn the rule and refer to it throughout the week along with revisiting it.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.

# Spelling homework template

13.09.19 Strategy:  
Pyramid

Fill your page using this strategy in different colours.

a

ap

app

appl

apple

Spelling rule: le

Spellings:

Table, apple, temple,  
bumble, stable, puddle,  
muddle

How many more can you find?

Tricky words to practise

water

# Spelling strategies

early early early  
↑  
rainbow writing strategy

every  
ant  
runs  
through  
hedges

← Silly  
sentences  
strategies

dis

↑  
the rule

disagree

← Segmentation  
Strategy

disagree  
no! no! no

← pictorial  
and giving  
meaning to the  
word

→  
pyramid  
word  
strategy

d.  
di  
dis  
disa  
disap  
disapp  
disappo  
disappoi  
disappoin  
disappoint

disobey

↑  
word shape strategy

# Home learning dates

Subject	Sent home	To be returned
Spellings (weekly)	Friday	Thursday
Maths or English (weekly)	Friday	Wednesday

# Reading

- Your child will have a reading record for us and yourselves to communicate in about their reading.
- Your child will be part of a guided reading session once a week. This will be indicated in the reading record with this sign. 
- Your child must bring in the reading record for their guided reading session, as well as every day.
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record.
- Please take and use a bookmark to support your child's comprehension skills.

# Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked just with a green pen. Spelling homework will be looked at but not marked.
- For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

# Special Educational Needs/Disabilities-SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

# Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:  
[kayleigh.dell@greenway.herts.sch.uk](mailto:kayleigh.dell@greenway.herts.sch.uk)