

Welcome to your new class

Reception Class Red Ash

Teacher Mrs Murphy
Learning Support: Ms Bandle
Mrs Wardle
PPA – Ms Huggett





Timetable

WK	Monday	Tuesday	Wednesday	Thursday	Friday
8.55-9.15	First Activities (Funky Fingers)	First Activities (Funky Fingers)	First Activities (Funky Fingers)	First Activities (Funky Fingers)	First Activities (Funky Fingers)
9.20	Visual timetable	Visual timetable	Visual timetable	Visual timetable	Visual timetable Celebration Assembly
9.30	Adult led Phonics followed by Child initiated play CIP and snack	Adult led Phonics followed by Child initiated play and snack	Adult led Phonics followed by Child initiated play and snack	Adult led Phonics followed by Child initiated play and snack	Adult led PE Followed by CIP
10.00 Child initiated Learning & Snack Story					
11.00	Adult led Maths Story	Adult led Maths Story	Adult led Maths Story	Adult led Maths Story	Phonics games
11.50					
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Register/ Lunch order Adult led/ Literacy	Register/ Lunch order Technology Library	Register/lunch order Understanding the World	Register/lunch order Adult led EAD – Dance, Exploring media & Materials, Being imaginative P4C	Register /lunch order Adult led PSED Small group work
1.45	CIP	CIP	CIP	CIP	CIP
2.45 Get ready for home	3.00 Adult led story Literacy	Adult led story Literacy	Adult led story Literacy	Adult led story Literacy	Adult led story Literacy

Curriculum Overview

2019 Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Themes	<p>All About Me</p> <p>Favourite Stories (Children's choice)</p> <p>Autumn</p>	<p>Festivals in my family and around the world.</p> <p>Toys</p> <p>Toy shop Role play</p>	<p>Winter & Cold Places</p> <p>Wild Animals (children's)</p>	<p>Traditional tales</p> <p>Role-play acting out stories</p> <p>Spring Festivals</p>	<p>New Life</p> <p>Growing, Life cycles. (children's choice)</p> <p>Butterflies/ Dragonflies (Children's choice)</p>	<p>Travel & Transport (Children's choice)</p> <p>Summer & Holidays</p>

Class routines

- Start time **8:55 – 3:15pm**. The door will open at 8.55 and close at 9:00. If you are late please take your child to reception and sign them into school that way.
- If you are unable to collect your child contact the school by 3:00pm.
- **All school uniform** needs to be named **(including PE kit & spare clothes)**
No trainers needed at this time
- A coat is needed **every day** as we will go outside in all weathers.
- Indoors footwear must be black plimsolls or shoes (**no crocs or slippers**).
- Separate bag from change of clothes.
- **Water bottle every day with fresh water**

Key information

- Please close the school gates if you see them open.
- There are three entrances to the school.
- Please do not use scooters on the school grounds.
- Be mindful when parking of the local residents.
- Parents are responsible for children before and after school. Please do not allow children to play on/with **Early Years equipment in the garden before or after school or weekend.**
- Wait outside the garden gate before school. Trays might be set up for activities

Key information

- All admin that needs to go to the office, please give to the class teacher in a **named** envelope.
- All hard copies of letters are kept in the entrance foyer
- If your child has any **medical/physical** condition that we are not aware of please let us know.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for **48 hours following the last occurrence**
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!
- **Antibiotics** will only be administered if required 4 times a day, unless attending WACCY. Permission slip to be completed

Key information

- Milk – Order with the office
- Lunch boxes – contents and allergies NO NUTS
- Water bottles – Every child should have one for access during the day. Please fill up at home. **Water only.**

Communication

Please write a note for:

- Informing the school of appointments or communicating any issues that arise
- Please speak to the class teacher or write a note to arrange a meeting about your child
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home, etc.

Home learning

- There are no formal home learning tasks for children in Reception. We would suggest that you:-
- share story books with your child as often as possible
- Read school reading books with your child
- Use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life
- Play games involving taking turns, using dice and counting
- We will sometimes send ideas for activities for holiday, not homework to be returned.

Reading

- Children will be assessed before we begin our phonic lessons. They will be grouped but our groups are fluid and children may move into different groups during the year.
- As we progress through our phonic system, Read, Write, Inc, we will begin to send books home. We will inform you which sounds we are working on at intervals during the year. Please see: Read Write Inc. Phonemes Pronunciation Guide
- https://www.youtube.com/watch?v=5J2Ddf_oOm8
- Please note in the Reading Record book when your child reads to you. (you will receive the Reading Record book with your child's first reading book)
- Your child will need to practice reading at home every day. Please write how they have read and sign the reading record. We will reward your child with house points for reading every day at home
- To begin with the books may have no text, please talk about the pictures and story with these books and model page turning, predicting what might happen next, etc.

Reading

- Your child will be listened to individually when they are assessed. We also listen to your child reading during literacy, phonics and through our themes.
- Later in the school year children will access guided reading sessions. More information will come to you at that time.
- Your child will then be part of a guided reading session once a week and we will communicate how your child has read and offer ideas on what to focus on next.

Reception Baseline

- NFER - The National Foundation for Educational Research
- We are taking part in the pilot.
- It's a task-based assessment, delivered in English, using physical resources such as counting teddy bears, plastic shapes and picture sequencing cards. The wording of each task has been carefully designed to maximise accessibility and to be child-friendly. Each assessment task also has natural discontinuation points so that children are not presented with demands they find too daunting. The electronic scoring system allows automatic routing to ensure that practitioners continue the assessment at the next appropriate task.
- Please Talk to Mrs Murphy for more info. See permission letter

Special Educational Needs/Disabilities-SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.
- Early Intervention available-Speech and language drop in sessions, Family centres, Health visitors

Class representative

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to sort the social side of your class.
- Red Ash class representative for is Tessa, Isla's mum.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

Could we please have....

- A box of tissues each term
- A £5 cash voluntary contribution each term towards cooking activities (or £15 this term).
- Spare/ old wellies from siblings
- Junk modelling boxes, bottle tops and pots in small quantities throughout the year – not large cereal boxes
- Old pots and pans and kitchen utensils

End of the Day

Please park safely

- Collection- If you are not able to get to school, please call the office and give names of adults who will collect your child. **WE CANNOT SEND CHILDREN WITH ANYONE ELSE WITHOUT YOUR CONSENT.**
- School ends at 3.15 pm.
- This is the best time to talk to your child's teacher.

Thank you

- Thank you for listening.
- This power point will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- beverley.murphy@greenway.herts.sch.uk