

Welcome to your new class

Willow

Class teacher: Mr Loczy

Mark.loczy@greenway.herts.sch.uk

**Current learning support: Mrs Hadley
(am) Mrs Doran (pm)**

PPA teacher: Mrs Webb

Timetable 2019 - 2020



	8.50- 9.25	9.25- 10.25				11.00 - 12.00			12.00 -1.00	1.00-2.00	2.00-3.00
Monday	Guided Reading	English		Assembly10.25- 10.40	Play10.40 - 10.55	Maths			Lunch	Science/P4C Library	
Tuesday	Guided Reading	English				Maths				(Leave at 12:30) Swimming (First term then PE)	Art/Design and Technology
Wednesday	Guided Reading	English				Maths				PE	Theme
Thursday	Guided Reading	English				Maths				ICT/Cornets	Theme
Friday	Whole School Assembly	RE	Times tables					French		Singing	Guided reading

Curriculum Overview

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>English</u>	Traditional tales – Myths Stories from other cultures Reports Performance poetry	Plays Stories with historical settings Persuasive Texts Narrative poetry	Stories with a theme Discussion texts Explanation texts Poetry appreciation
<u>Maths</u>	<ul style="list-style-type: none"> Counting, partitioning and calculating Securing number facts Understanding shape Handling data and measure Calculating and measuring Securing number facts, relationships and calculating 		
<u>Educational visits</u>	Hindu Temple	Chiltern open air museum	Residential Visit
<u>Science</u>	Electricity and sound and pitch	Solids, liquids and gases	Animals including humans, habitats

Curriculum Overview

<u>Art</u>	Painting Krindlekrax (book English)	Printing: Jungle scene	Sculpture: 3D Viking boats
<u>Design and Technology</u>	Making mince pies for Christmas (skills of kneading, yeast/rising, shaping/)	Anglo Saxon homes incorporating a bulb and buzzer circuit, leavers and linkages	Textiles- Make a cushion
<u>Computing</u>	Developing a simple educational game, prototyping and interactive toy	Producing digital music and editing and writing HTML	Collecting clues and collecting data about bugs
<u>Geography</u>	How can we live more sustainably?	Why are jungles so wet and deserts so dry?	Why do the biggest earthquakes not always cause the most damage?
<u>PE</u>	Swimming, invasion games and table tennis	Gymnastics, invasion games and striking and fielding	Net/court/wall game, invasion games, athletics and OAA

Curriculum Overview

<u>History</u>	How did the arrival of the Roman's change Britain?	Who were the Anglo Saxons and how do we know what was important to them?	What did the Vikings want and how did Alfred help to stop them getting it?
<u>R.E.</u>	Hinduism and Sikhism Beliefs, practices, symbols and actions, sources of wisdom	Sikhism, Hinduism and Christianity Identity and belonging, ultimate questions, prayer, worship and reflection	Sikhism and humanism Sources of wisdom, human responsibility and values, justice and fairness
<u>Music</u>	Cornets		
<u>P.S.H.E/SRE</u>	What is diversity and how can we be a good friend?	How can we keep safe in our local area?	How do we grow and change?
<u>French</u>	En famille and Boucle d'or et les trois ours	Au café and Quel temps fait-il ?	La deuxième guerre mondiale and As-tu un animal ?

Class Routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, your child will then need to go to the office.
- Children need to bring in a named water bottle each day and a healthy snack (e.g. Fruit/veg/healthy plain carb if they would like)
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:
 - T-shirt with school logo
 - Jogging trousers and shorts
 - Trainers for outdoor PE

Key Information

(To and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend!

Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any **medical/physical** condition that we are not aware of please let us know. If they require any medication it must be in writing for us to be able to administer this with your written consent (including travel sickness tablets).
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy.

Children's Mobile Phones

- If your child is going to walk home unaccompanied and you wish them to carry a mobile phone, they may bring them to school.
- These phones must be turned off and handed to the teacher as soon as the child is in school.
- The child's phone must be clearly labelled with their name.
- **Please make sure that your child understands that this phone should only be used when necessary; they should not be using it unless they need to call parents/carers.**

Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.

Home Learning Spellings

- Spellings will be given out once a week on a Friday. Your child will need to learn the spelling rule and show their learning in their preferred way. The children will need to have completed their homework by the following Thursday.
- Your child will have a spelling book for them to use.
- There will be a dictation every week in school including words using the same spelling rule.
- The class will learn the rule and refer to it throughout the week along with re visiting it.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.

Spelling homework template

<u>SPELLING STRATEGY:</u>	<u>Spelling words with the ir sound:</u>
<u>SPELLING SOUND:</u> ir	Third Birthday Dirty
	<u>How many more can you find?</u>
	1. 2. 3.
	<u>Tricky words:</u>
	School Where

Spelling strategies

early early early
↑
rainbow writing strategy

every
ant
runs
through
hedges
← Silly
sentences
strategies

dis

↑
the rule

→
pyramid
word
strategy

d.
di
dis
disa
disap
disapp
disappo
disappoi
disappoin
disappoint

disagree
← Segmentation
Strategy

disagree
no! no! no!

← pictorial
and giving
meaning to the
word


disobey

↑
word shape strategy

Home Learning dates

Subject	Sent home	To be returned
Spellings (weekly)	Friday	Thursday
Maths (weekly)	Wednesday	Monday
English	Friday	Wednesday

Reading

- Your child will have a reading record for us and yourselves to communicate in about their reading.
- Your child will be part of a guided reading session once a week. This will be indicated in the reading record with this sign. 
- Your child must bring in the reading record for their guided reading session, as well as every day.
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record.

Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked just with a green pen. Spelling homework will be looked at but not marked.
- For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

Special Educational Needs/Disabilities- SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

Thank you

- Thank you for listening.
- Our parent rep this year is Mrs Gaskill
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:
mark.loczy@greenway.herts.sch.uk