

Welcome to your new class

Chestnut

Class teacher: Mrs Crockett

Amy.orr@greenway.herts.sch.uk

**Current learning support: Mrs Meaney,
Mr Swatman, Mrs Spriggs (AM only)**

PPA teacher: Mrs Adams (Thurs PM)

Timetable 2019 - 2020

	9.00-10.20	10:25-11:00		11.00-12.00		1.00-2.00	2.00-3.00
MON	English mindfulness and reading	Assembly	Playtime	Maths	Lunch	Theme – History or Geography	P.E. outside
TUES	English Guided reading			Maths		French, PSHE/P4C	P.E. Hall
WED	English Guided reading			Maths		Theme - History or Geography Art or DT	
THURS	English Reading			Maths		Science (PPA cover with Mrs Adams)	
FRI	Celebration assembly RE	Play	Handwriting Spelling, Library	and Singing		Music, ICT, Social time	

Curriculum Overview

	Autumn	Spring	Summer
English	Traditional Tales Recounts Explanation Poetry	Suspense and Mystery Persuasion Instructions Poetry	Fiction from our heritage Reports Discussion Poetry
Maths	Place value Addition and subtraction Multiplication and division Fractions, decimals and percentages		Geometry – shape Geometry – measure Data
Educational Visits	Visit to a synagogue	Trip to the 02 for the Young Voices concert	Trip to Wimbledon – linked to report writing in English
History	Ancient Mayas Why did the ancient Maya change the way they lived?	Battle of Britain – WWII Why was winning the Battle of Britain in 1940 so important	King George VI What did King George VI mean when he said the History of York is the History of England?
Geography	Volcanoes How do volcanoes affect the lives of people on <u>Hiemaey</u> (Iceland)?	Rivers What is a river?	Mountains Why are mountains so important?
Science	Properties & changes of materials Earth and space	Forces	Animals including humans Living things and their habitats

Curriculum Overview

Art	Sculpture: Maya Sculptures		Printing: Exploring our beliefs		Drawing and painting: A mountain scape	
Design Tech	Sewing: Creating a pencil case		Food: Making bread		Construction: Making wishing wells	
ICT	Programming Computational thinking		Creativity Computer networks		Communication and collaboration Productivity	
R.E.	Christianity and Judaism Beliefs and practices, symbols and actions (identity and belonging)		Christianity and Judaism Identity and belonging, prayer worship and reflection, ultimate questions, (symbols and actions)		RE: Christianity, Judaism and humanist Sources of wisdom, human responsibility and values, justice and fairness	
P.S.H.E	What makes a community and what does discrimination mean?		How can we manage our money and which choices help health?		How can we be safe online and using social media and what makes us enterprising?	
French	Places around town, musical instruments, describing people and animals, fruit and vegetables, food and recipes, shopping.					
P.E.	Ball Games		Gymnastics	Bench-ball/dodge-ball	Cricket, Rounders	Outdoor and adventurous
Music	Exploring rhythm and pulse	Exploring rounds	Exploring sounds sources	Exploring lyrics and melody	Performing together	Exploring music processes

Class Routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, your child will then need to go to the office.
- Children need to bring in a named water bottle each day and a healthy snack (e.g. Fruit/veg/healthy plain carb if they would like)
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:
 - T-shirt with school logo
 - Jogging trousers and shorts
 - Trainers for outdoor PE

Key Information

(To and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend!

Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any **medical/physical** condition that we are not aware of please let us know. If they require any medication it must be in writing for us to be able to administer this with your written consent (including travel sickness tablets).
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy.

Children's Mobile Phones

- If your child is going to walk home unaccompanied and you wish them to carry a mobile phone, they may bring them to school.
- These phones must be turned off and handed to the teacher as soon as the child is in school.
- The child's phone must be clearly labelled with their name.
- **Please make sure that your child understands that this phone should only be used when necessary; they should not be using it unless they need to call parents/carers.**

Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class rep is: Mrs Edwards (Reece's mum) Thank you!

Home Learning Spellings

- Spellings will be given out once a week on a Friday. Your child will need to learn the spelling rule and show their learning in their preferred way. The children will need to have completed their homework by the following Thursday.
- Your child will have a spelling book for them to use.
- There will be a dictation every week in school including words using the same spelling rule.
- The class will learn the rule and refer to it throughout the week along with re visiting it.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.

Spelling strategies

early early early
↑
rainbow writing strategy

every
ant
runs
through
hedges
← Silly
sentences
strategies

dis

↑
the rule

→
pyramid
word
strategy

d.
di
dis
disa
disap
disapp
disappo
disappoi
disappoin
disappoint

disagree
← Segmentation
Strategy

disagree
no! no! no!

← pictorial
and giving
meaning to the
word


disobey

↑
word shape strategy

Home Learning dates

Subject	Sent home	To be returned
Spellings (weekly)	Friday	Thursday
Maths (weekly)	Wednesday	Monday
English (weekly)	Friday	Wednesday

Reading

- Your child will have a reading record for us and yourselves to communicate in about their reading.
- Your child will be part of a guided reading session once a week. This will be indicated in the reading record with this sign. 
- Your child must bring in the reading record for their guided reading session, as well as every day.
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record.

Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked just with a green pen. Spelling homework will be looked at but not marked.
- For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

Special Educational Needs/Disabilities- SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

Thank you

- Thank you for listening.
- This PowerPoint will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly if you need to using the email:
amy.orr@greenway.herts.sch.uk