Curriculum tasks for 2 weeks

History

I hope that you have enjoyed learning about our previous Geography topic which was climate. Our next theme is History and it is all about the Vikings.

History Task 1:

Firstly, I would like you to research what the Vikings were called during Anglo-Saxon times. Find out where they came from and what happened in 793.

History Task 2:

Secondly I would like you to do some more specific research. What actually happened at Lindisfarne?

Your task is to create a newspaper recount that would have been written on the 9th June 793. Remember our previous work on newspaper reports. Major headline, subheading, emotive image, an initial paragraph that provides a simple overview of the whole story and chronological reporting of events in more detail.

The story will need to include what is known of the invaders, the apparent purpose of their attack and the consequences for the community of Holy Island

Good luck!

Mr Loczy

Design Technology Task 1:

Spend time looking at the way that the Viking longboats were different from other ships.

Create a 3D model of a Viking longboat! Think about the key features that you need to include.

Make a picture of what you want your model to look like, label the key features.

French Task 1 :

Use your language angel login to practise how to say different animals in French. You will need to go to the 'As-tu un animal?' section

Mr Loczy

Year 4 Animals including humans

Here is your Science project for the next couple of weeks – Tasks 1, 2, 3, 4, 5 .

To be able to use your understanding of producers, predators and prey to answer questions about the impact of changes to a food chain

Key Word Bank:
food chain, producer, predator, prey, consumer, herbivore, omnivore, carnivore, impact

1. TASK 1: Research the different diets of animals: carnivores, herbivores and omnivores.

2. TASK 2: Think about the following words in a food chain: tomato plant, greenfly, ladybird, shrew and badger. Who are the predators and who is the pray? (answer! A ladybird (predator) eats greenfly (prey), but a ladybird (prey) might

then be eaten by a shrew (predator) which in turn (prey) may be eaten by a badger (predator) Third type of thing is a producer.

3. TASK 3: Create the food chain and label

- TASK 4 AND 5: Watch clip : http://www.bbc.co.uk/education/clips/zpnhqty

  Next create a powerpoint presentation and demonstrate your understanding of the teeth that an animal has (your choice !)

Key Word bank:
teeth, molars, canine, incisors, digestion, stomach, oesophagus, large intestine, small intestine, faeces, present, display, explain, herbivore, carnivore, omnivore, predator, prey

Teeth - how they help us eat
http://www.bbc.co.uk/education/clips/zwfj39q

Research the role of different teeth, use your tongue to feel the different shapes and sizes.

You need teeth to talk and eat properly. From baby teeth to permanent teeth, watch:
http://kidshealth.org/en/kids/teeth-movie.html
Developing new tooth paste
http://www.bbc.co.uk/education/clips/zycb4wx
Wobbly teeth
http://www.bbc.co.uk/education/clips/zy84d2p

Carry out some specific research about the teeth of your chosen animal and create a powerpoint about the teeth. Include what food it eats and why.

Design and technology task 2

Using clay/play dough, build a set of teeth for an animal. Your friend needs to be able to identify the animal you have focussed on and say what it eats.

Optional task

There is also an art competition that you can enter a picture for. https://youngartists.royalacademy.org.uk/?utm_source=instagram&utm_medium=social&utm_campaign=Exh%20%7C%20YASS%20%7C%20MidtermBreakLaunch%20%7C%20ORGANIC%20%7C%20Sign%20up%20%7C%20EXT&utm_content=ORGANIC&utm_term=20191017

You need to register and then you can send max 3 pictures with a brief description of it. The deadline for entries is the 24th April.

Good luck!!!!