

History Tasks

Hopefully you enjoyed finishing off your Geography project on Kampong Ayre. Now we are focusing on History.

Your new question is: How do we know so much about where Sappho used to live?

Task 1

Look at the following picture. Describe what you see - How old do you think she is? What is she wearing? What is she doing? What impression do you have of her? Is this a modern picture?



After the children have finished the task: Explain that this picture is nearly 2,000 years old and is a *fresco* - a picture painted onto a wall in a house - and we don't know her real name. Sappho (the name of a Greek poet) was the name given to her by the person who discovered the fresco on the wall of an old building. She is richly dressed with a gold threaded hairnet and large gold earrings. She is holding a wax tablet and a metal or wooden stylus (pen) used for writing onto it. She was probably a pupil educated at home rather than at school with others, and by a personal tutor because her parents were wealthy.

Task 2

Safely research Sappho. Are there any similarities/differences between you and her? About her life and yours? What did she do? Draw/print pictures. Create a fact file about her.

Task 3

Sappho lived 2,000 years ago in a city called Pompeii in the modern-day country of Italy. Have you ever been to Italy? Safely research Pompeii where Sappho lived and create a mind map with facts about Pompeii.



Science Tasks

Task 1

Read the story of the Emperor's new clothes (in resources) or find it online

<https://www.bing.com/videos/search?q=the+emperors+new+clothes&&view=detail&mid=94E1DA057E190349B54A94E1DA057E190349B54A&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Bemperors%2Bnew%2Bclothes%26FORM%3DHDRSC3>



Make a mind map with the word 'seasons' in the middle. Can you remember the four seasons? Write down the four seasons and anything you know about the four seasons e.g. Winter - it is colder than summer. Winter is the months of December, January, February. Some animals hibernate in the winter. There are no leaves on the trees etc.

Help:



Task 2

Q. What's the weather like today?

Q. What month is it? Do we normally get this weather at this time of year?

If you can, go outside or look out the window to observe the weather. Write down what you see. Is this typical weather for this time of year? If you are outside write down how warm/cold it is. Is there a breeze? Is it raining? If it is raining is it cold outside as well? Are there clouds in the sky?



Task 3

Use the picture below (I have put the same picture on a blank A4 page in resources if you can print it) and write around the picture which season you would normally wear these items of clothing in. Then look at the image again, can you wear these items in more than one season? Why would this be?



Task 4

Now you are ready to design a new outfit for the Emperor. Choose a season. Think about what the weather is typically like for that season. What the days might be like. Design a new set of clothes for him that would be suitable for the type of weather. You can print the full size version of this from resources or design your own from scratch! Extra: Write a few sentences about your chosen season to explain to the Emperor what happens during that season.

The worksheet is titled 'Draw the Emperor's clothes' and includes a word bank. The emperor character is a large, balding man with a blue mustache, wearing a yellow crown and red shorts. He is standing with his arms outstretched. The word bank is a green box containing the following words: winter, hot, long, sunny, leaves, grow, spring, cold, short, rainy, flower, fall, summer, warm, longer, snowy, bird, seed, autumn, cool, shorter, cloudy, plant, hibernate.

The season is:

The weather is:

The days are

Word bank

winter	hot	long	sunny	leaves	grow
spring	cold	short	rainy	flower	fall
summer	warm	longer	snowy	bird	seed
autumn	cool	shorter	cloudy	plant	hibernate

Design and Technology Tasks

Task 1

To understand the importance of food hygiene rules.

I would like you to produce a poster to show food hygiene rules e.g.

- Wash your hands.
- Remove any jewellery or nail varnish.
- Roll up sleeves.
- Put apron on.
- Tie hair back.
- Wash surfaces.

You might include pictures or photos.

Task 2

With an adult, talk about how to use a knife safely to cut up pieces of fruit. Using one piece of fruit from your house, a chopping board and with adult supervision, safely chop the piece of fruit into smaller pieces.

Task 3

Make a healthy snack using the pieces of fruit you have in your house - can you make it into a picture? Look at some of the examples below. This could be a good task to do if your fruit is about to go off and you don't want to waste it! You could also make a fruit salad if you have enough fruit and fruit juice. (I'd love to see pictures of your creations!)

