

## The Structure of a Plant

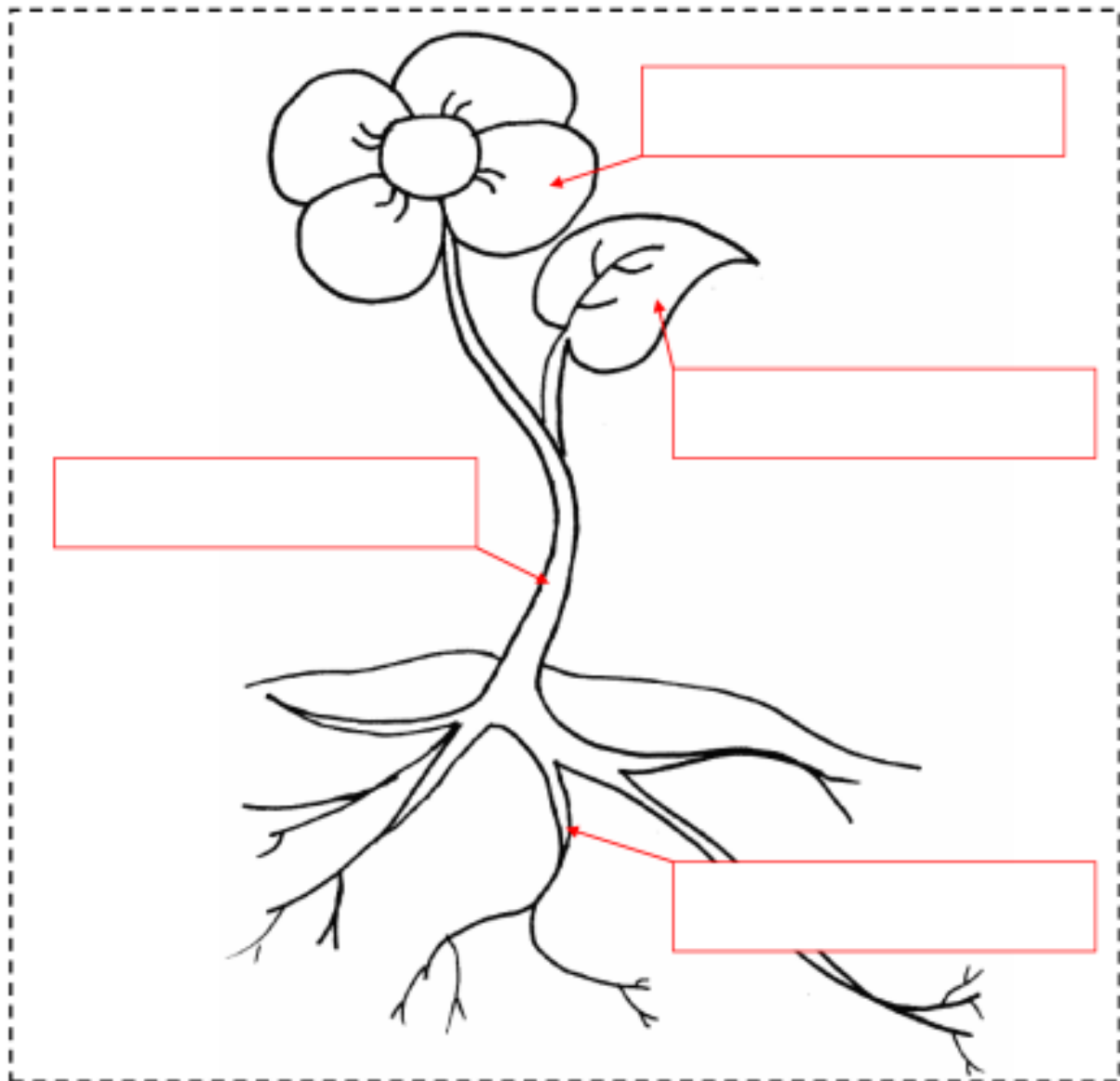
**PeS** - identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.

**NaG** - where possible, pupils should observe the growth of flowers and vegetables that they have planted

**WS** - pupils should observe closely, perhaps using magnifying glasses; draw diagrams showing the parts of different plants; compare and contrast how different plants change over time

Colour your plant diagram and then use these words to label it.

**stem      roots      leaf      flower**



What do the roots do?

What does the stem do?

What do the leaves do?

Why does a flower have to look 'pretty'?