

Nursery Home Learning Pack 3: 04/05/20 & 11/05/20

Theme to support learning: The Very Hungry Caterpillar

Please use the suggested activities and structure to suit your families' personal needs.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> * Please only use RWI (Read Write Inc.) Set 1 Sounds with your nursery child/children. It is better that they become really fluent with these sounds and pronounce them purely (without an "uh" sound at the end) and have fun with them.

<https://www.youtube.com/watch?v=OCaFkD5xrXI> Eric Carle creating his Caterpillar Monday afternoon

<https://www.youtube.com/watch?v=vkYmvxPOAJI> Eric Carle read The Very Hungry Caterpillar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1					
<p>Warm-up Parents join in, if possible. Model counting aloud. Copy your child's actions & moves as well as modelling some.</p> <p>Communication & Literacy Parents</p>	<p>10 stamps, 10 star jumps, 10 air punches (repeat) It is tricky remembering which day it is isn't it? Sing the days of the week song to remind you. What did you do at the weekend? Try to start with what you did on Saturday and then on Sunday? Draw a picture of what you did and talk to your adult about it. Ask if they can write your words on the picture.</p>	<p>Sing Farmer's In His/Her Den with your family. If you need more people you can use your toys for the extra characters.</p> <p>Read the story of The Very Hungry Caterpillar or look online on link above - Eric Carle reads his own story. What do we call a person who writes a book?</p> <p>You could draw what the caterpillar ate each day and how many.</p>	<p>Learn the caterpillar rhyme (see attached activities) & create your own finger actions. Read the story of The Very Hungry Caterpillar or look online on link above - Eric Carle reads his own story. What is an author? We have a kit ready to observe the life cycle of a butterfly. We will email photos of the changes to you. You could draw pictures of what you see.</p>	<p>Learn the caterpillar rhyme see attached activities & pretend to be the caterpillar. Use your whole body to create the different movements. Read the story of The Very Hungry Caterpillar or look online on link above - Eric Carle reads his own story. What do we call someone who creates pictures in a book? Can you remember how the story started, what happened in the middle and at the end? Can you tell your grown-up?</p>	<p>Bank Holiday for VE Day ☺</p> <p>Play some quiet music. Think about what you are thankful for this week. Can you share your thoughts with your grown-up? Discuss.</p>

<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	
<p>Maths Parents Shape & Space: representing spatial relationships Small-world play & model building provide lots of opportunities for children to describe things being 'in front of', 'behind', 'on top of' etc., and to consider objects from different perspectives. Drawing representations of these relationships is a further challenge. These drawings may include a simple representation of a 3D object from a different viewpoint. For example, 'can you draw your construction from above, looking down on it?</p>	<p>Look at your garden or outside space. Can you design a plan for a garden or play area, using a small tray with sand, twigs, building bricks? Etc. Ask a grown-up if they can help you with your ideas. Can you take a photograph of your finished design?</p>	<p>When you go for a walk what do you see on the way? Can you draw or make a simple map of a route you know well with 'landmarks', e.g. houses, letterboxes and trees?</p>	<p>Using the drawings or map you created yesterday can you follow it with a grown-up on today's walk? Did it help you? Did you miss/need to add some important landmarks? Did it lead you the right way? What could you do next time to make it even better?</p>	<p>Recap what happened at the beginning of The Very Hungry Caterpillar and the changes from egg to butterfly. How do you think the egg came to be on the leaf? Discuss with your adult how it is a 'cycle' that keeps repeating as the butterflies lay eggs, etc. Use the <u>attached activity for creating a life-cycle of a butterfly</u>. As you cut out the pictures or create your own, you could think about the sizes of the egg, caterpillars, butterfly. Which is the biggest? Smallest? Bigger than? Etc.</p>	

Additional ideas can be found on the attached links and ideas.

<p>Week2</p>					
<p>Warm up Parents join in, if possible. Copy your child's actions & moves as well as modelling some. Communication & Literacy Parents</p>	<p>Crouch low, stretch-up high, reach to the sides with both arms. Repeat x5</p> <p>Practice your Set 1 letter sounds <u>see the above link</u> What food did you eat at the weekend? Which sound does each word begin with? Can you write/copy that sound?</p>	<p>Use the caterpillar rhyme <u>see attached activities & pretend to be the caterpillar.</u> Use your whole body to create the different movements.</p> <p>Practice your Set 1 letter sounds <u>see the above link</u> Talk about your favourite foods. Which sound does each word begin with? Can you write/copy that sound?</p>	<p>Use the caterpillar rhyme <u>see attached activities & pretend to be the caterpillar.</u> Can you create new, different moves?</p> <p>Practice your Set 1 letter sounds <u>see the above link</u> Talk about your favourite mini-beasts. Which sound does each word begin with? Can you write/copy that sound?</p>	<p>Can you create your own warm-up with a 3-step repeating pattern? (See Monday for an example)</p> <p>Practice your Set 1 letter sounds <u>see the above link</u> Do you like the story of The Very Hungry Caterpillar? Why? What is your favourite part? Discuss.</p>	<p>P4C question Ask your grown-up if you can go online together to The Philosophy Man. Look at one of the questions would you rather...? Discuss. Another question is, 'Would you rather be a caterpillar or a butterfly?' Why?</p>
<p>Maths Parents Describing properties of shapes: as your child builds & creates ask about their constructions & representations. They may use comparisons. E.g. 'ball-shaped' or discriminate between shapes, e.g. a 'fat' triangle and a 'pointy' triangle or it has 4 corners, etc.</p>	<p>See the attached <u>Colour the butterfly activity.</u> Can you find and name the different shapes? How do you know they are that shape? E.g. a circle has only 1 edge that goes round and round and doesn't stop. Discuss with your grown-up and use the key to colour the different shapes.</p>	<p>Can you use an egg box to create a caterpillar? Which shapes will you use? Why?</p> 	<p>Ask your grown-up if they can cover objects in foil for you to guess what is inside. How do you know? Did you look at the shapes? Can you explain to your grown-up? Ask if you can then find some objects for your grown-up/family to guess. How do they explain how they knew what was inside?</p>	<p>I think you will like the link to www.wildlifewatch.org too. You can get lots of ideas of nature activities. There's a sheet that shows you how to make symmetrical butterfly paintings, try it if you have paint at home. We learnt about symmetry when we looked at Rangoli patterns for Diwali. Do you remember that?</p>	<p>Make your own caterpillars using your favourite colours. Can you create a repeating pattern? <u>See attached activity.</u> If possible, you could use paint outside, on your fingertips.</p> 

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