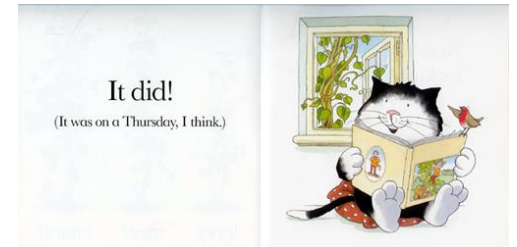


Spring activities using Jaspers Beanstalk Nick Butterworth April 20 2020

Hello Red Ash,


I hope you and your family are all well. I miss being at school with you. The tadpoles are now in a pond and very happy. The garden is looking pretty with the gorgeous hyacinths you planted in the autumn and soon the alliums will be growing. I am sure you are all finding it strange at home as we all are, but if you remember my assembly at school about optimism and thinking positively, we can all try to find good things about being at home more. Remember to try to think about a glass that is half-full instead of one that is half-empty! You are all brilliant at talking about how you feel, remember to do that at home too and talk to your family. My day is spent doing some school jobs and some jobs in my house as well as doing lovely things with my family. I try to go out for a walk each day and I have noticed at the plants growing and brightening up the walk. What have you noticed on your walks? We would have started to look at the theme of growing in the first half of the summer term so I thought Jasper's Beanstalk is a good book to support us. We were also looking at Traditional Tales last half term so you might like to read Jack and the Beanstalk too and draw your own story maps to tell the story to someone in your family. I will continue to send you activities to do to keep you busy. At times, it might be difficult to do them because of the changes we have had to make and other things going on with your family. Do not worry about this. You can write down all the things you want to tell me when we are at school again. I look forward to that! Can you imagine how noisy our room will be! 😂 Until then, be kind, be helpful, keep smiling, but most of all keep safe!

Mrs Murphy xxx



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**Suggested activities only. Choose those that fit in with your family situation.**

Oxford Owl online has a useful video to explain diagraphs you already know.	<b>Monday</b>	<b>Tuesday</b>	Wednesday	Thursday	Friday
<p>Lit Morning</p> <p><b>Mums and Dads</b> Don't go too far ahead with phonics without being able to <b>consistently read and write</b> words with Set 2 sounds first. They are taught again in Yr1</p>	<p>Set 3 ea cup of tea Bean, beanstalk</p> <p>Go online to Ruth Miskin to see how we read and spell words with <u>ea</u> sound. Alternatively Look for phonics with Mr Thorn, he has some fun videos too.</p> <p>Don't forget Fred Fingers to spell your words</p>	 <p>ea</p> <p>See that <u>ea</u> cup of tea is n Set 3. We have already learnt <u>ee</u> what can you see? This is another way to write ea sounds in words, remember the thought bubble and add the different ways we know for that sound to help you to remember <u>Bean</u></p>	<p>Tricky words - find them in the book and write them out. Have fun by doing the same word in lots of different colours like in class.</p> <p>Start writing the word large then write underneath and get smaller each time.</p>	<p>Make your own roll and read game for ea words It doesn't have to be a grid, it could be a tall beanstalk with words in boxes.</p>	<p>Assembly: - Play some quiet calming music What are you most proud of this week? Have you been helpful? Have you used words to tell someone how you feel? Think: What am I thankful for this week?</p> <p>Practice your handwriting. Calmly practice and write words using that sound.</p>

Have a snack. CIP - Go into the garden or find something you enjoy playing with at home	Have a snack. CIP - Go into the garden or find something you enjoy playing with at home	Have a snack. CIP - Go into the garden or find something you enjoy playing with at home	Have a snack. CIP - Go into the garden or find something you enjoy playing with at home	Have a snack. CIP - Go into the garden or find something you enjoy playing with at home	Have a snack. CIP - Go into the garden or find something you enjoy playing with at home
<p><b>Maths</b></p> <p>Measuring</p> <p>Use appropriate vocabulary</p> <p><b>Explain standard measures:</b></p> <p>If you use a <b>tape measure</b> or a <b>ruler</b> you need to know that all round the world we have a standard measure system so that when we say something is 10... high, everyone needs to use the measurement. For example, if you ordered a new door at a factory and said your doorway was 300 centimetres high, the factory will use</p>	<p>Have you got plants growing in your house or garden? Can you measure them? What will you use to measure? Draw beanstalks if you have no plants. In class we have used cubes to measure or our hands but we all have different sized hands! We call them non-standard measures, but how about we learn about standard measures? I think you're grown up enough for that.</p>	<p>If a plant grows 2 centimeters each day and you plant it on Monday, how tall will it be on day 5?</p> <p>How will you solve that problem? Think about it then explain to an adult. Can you show that with Lego bricks or similar?</p> <p>Top tip, you will need groups of 2 bricks - 5 groups to begin with... What about Day 10? Day 15?</p>	<p>Go around your house and measure things. Which toy is the tallest, which is the shortest? Be careful with the vocabulary you choose. Which door is widest? How do you know?</p>	<p>Measure something then find something that is taller and something that is shorter</p> <p>Remember how we use language to compare, especially if we have 3 or more objects to measure could say the broom is <b>taller than</b> the mop but it is <b>shorter than</b> my dad.</p>	<p>Cip</p> <p>You choose a maths game, or make your own up. Take a photo!</p> <p>Or Look at the Royal Albert Hall resources.</p>

centimetres too to make sure the door will fit.					
<p>PM <b>Model writing rather than correct the child.</b> Children are easily put off writing if they think they are spelling incorrectly.</p> <p><b>Mums and Dads</b>, if your child writes something like this The flr is red or the ptl (petal) is . Rather than correct them, ask if they can use Fred fingers to say all the sounds in that word. Some children will still say the sounds above, <b>this is ok</b>. That is just where they are with regard to spelling. It will come in time.</p>	<p>Make a story map of Jasper's Beanstalk Watch the story clip again and pause to see what happens.</p> <p>Play a board game</p> <p>What time is movie time in your house? Who do you watch movies with?</p>	<p>Read and write days of the week. Remember they all end with '<u>day</u>'. <u>Some are grotty graphemes and don't follow the rules</u> <u>remember</u> Monday Tuesday Friday Break up the longer words like Wednesday into Wed, nes, day. Saturday, sat, ur, day Thursday - <u>ur</u> is in set 3 <u>ur</u> nurse with a purse Sunday is easy peasy lemon squeezy, sun , day - Sunday</p>	<p>Draw your plant you are observing and add labels. Can you see the stem, roots, leaves and petals? Write simple sentences such as: The <u>leaves</u> are <u>green</u>. The flower is red.</p> <p>Watch something fun on TV</p> <p>Have tea somewhere different today. Have a picnic for one of your meals this week.</p>	<p>Use your parents' phone or tablet to take a photo of you measuring something or a video diary of you growing something in your garden.</p> <p>Watch a movie, play in the garden , relax</p>	<p>Where does your food come from? Take a can/packet of food from your cupboard and find out where it came from. Is it from UK or somewhere else in the world?</p> <p>Watch a movie, play in the garden , relax</p>
Week 2 am	Write about your best day last week.	er better letter Jasper Ruth Miskin	remember you know ir and er. Write a	ur nurse with a purse -Thursday Ruth Miskin	Assembly: - Play some quiet calming music



	Why was it your best day? How did it make you feel?	alphablocks	list of words for each sound	alphablocks	Follow last week's ideas
Maths	Go on a weights and measures scavenger hunt. See attached document form Twinkl. They have more, take a look.	Pick up one of your toys. Find something that is heavier, then find something that is lighter. Sort your toys by weight, which is the heaviest/ lightest? Use language to compare at least 3 of them and tell an adult	Lay the table for your family. How many knives and forks will you use? How many pieces of cutlery altogether	Number formation. Write numbers, have fun with different colours. Be careful with those numbers you sometimes write the wrong way round. Check with an adult.	Practice your handwriting Calmly practice and write words using that sound.
PM	Start a jar of things you would like to do when we are able to see people and go places again. Each time you think of something you miss, write it down and put it in the jar.	Look at <b>Food a fact of life</b> website for lots of ideas of fun activities about maintaining a healthy lifestyle. <a href="https://www.foodafactoflife.org.uk/3-5-years/">https://www.foodafactoflife.org.uk/3-5-years/</a>	Food a fact of life How to grow potatoes Recipes for really easy things you can cool at your age.	P4C question Go online to <b>The Philosophy Man..</b> Look at one of the questions would you rather.....? and discuss it with your parents. I have a question too, 'Would you rather grow flowers or food?' Why.	You choose!

