

Theme to support learning: The Very Hungry Caterpillar

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Please use the suggested activities and structure to suit your families' personal needs.

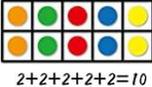
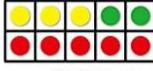
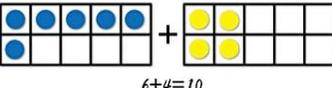
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

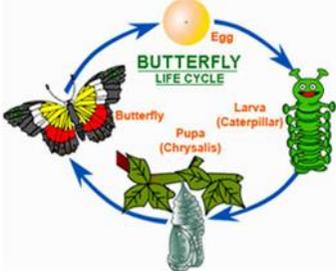
<https://hungrylittleminds.campaign.gov.uk/> Interesting website for ideas

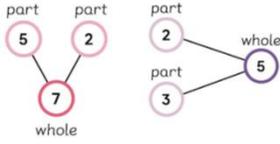
<https://www.youtube.com/watch?v=OCaFkD5xrXI> Eric Carle creating his Caterpillar Monday afternoon

<https://www.youtube.com/watch?v=vkYmvxP0AJI> Eric Carle reads The Very Hungry Caterpillar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1					
Am LIT Sequence events Re-cap phonics	Write about something you did yesterday. Try to start with what you did in the morning and write about the morning, the afternoon and the evening, telling me what you did.	Practise Set 1 sounds Ng and nk. Write two lists and add words for each sound. Can you write them in a sentence?	Practice Set 1 sh, th, ch words. Write 3 lists of words with those sounds. At least 3 words in each column. Write sentences with those sounds	Practise oo – zoo and oo- look Write lists of words in two column and write sentences	Assembly time. Quiet reflection on your learning this week. What are you most proud of?
Break	Snack and time to choose something you enjoy playing with.	Snack and choosing time	Snack and choosing time	Snack and choosing time	Snack and choosing time
MATHS Ten frames Number bonds	Draw your own 10 frames and use Lego blocks or similar for counters. Children think	Repeat yesterday's 10 frame activity. This time when you are adding, do you notice that	Today start with 10 objects on your 10 frame. Roll a dice(or pick a number 1-6 and subtract	Have you been thinking about number bonds to 20 yet? Try it today.	P4C question 'Would you rather be a ladybird or a

	<p>of a number and show it on your 10 frame. How many more do you need to make 10/20. Write out the number sentence to show that, make sure you check your answer by filling in the 10 frames See below</p>  <p>$2+2+2+2+2=10$</p>  <p>$7+2=9$</p>  <p>$3+2+5=10$</p>  <p>$6+4=10$</p>	<p>you remember number bonds to 10 $9 + 1 = 10$ $8 + 2 = 10$ Write these down then continue with more number bonds to 10 Can you see the pattern? Talk to an adult about the pattern. There are lots of patterns to find in maths, remember we have talked about that. 2,4,6,8,10. What is the pattern?</p>	<p>that number of counters from your frame. How many did you have left? Remember to talk about what you did. First I had 10 Then I took away 3 Now I have 7 Write your number sentences to show what you did.</p>	<p>Write them down and look for the patterns. Look back to your patterns with number bonds to 10. What can you see? Remember to show what you know using counters or bricks etc. so that you are clear of what that looks like.</p>	<p>butterfly? Why?</p>
<p>PM Children: It's ok to ask for help to spell</p>	<p>Read the story or look online on see link above Eric Carle reads his own story.</p>	<p>I have the kit ready at home to observe the life cycle of a butterfly.</p>	<p>Add a simple sentence each time to show what happens.</p>	<p>VE Day was going to be celebrated this week and everyone gets a day of school/work to</p>	<p>See how VE day is being celebrated. Bletchley Park, near Milton</p>

<p>some words, but try yourself first just like we would in the classroom. If you rely on help every time you might forget how to use your phonic knowledge to spell.</p>	<p>You might write simple sentences about what the caterpillar ate each day. Remember you practiced writing days of the week with Jasper's Beanstalk https://www.youtube.com/watch?v=ikycxr-joDk Watch Geraldine the giraffe learn how to use the split a-e digraph. Remember ay – may I play</p> 	<p>I will email them to you. You could draw pictures of what you see. Over two afternoons Look at the lifecycle image I have added Can you make your own and label it? It doesn't matter where you start as long as the cycle follows the cycle of caterpillar, chrysalis, butterfly, egg</p>		<p>remember when WW2 ended in Europe. Why not make some bunting red, white and blue or make a flag to wave tomorrow?</p> <p>Your family might have a tea party together. Perhaps skype some family members to 'share' your party. Do you know anyone who was alive during the war? Captain Tom will be on TV I'm sure!</p>	<p>Keynes would like people to make bunting to hang up later in the year. Go online and see what they are all about. Shhh....It was Top Secret!</p>
<p>Week2</p>					
<p>Am LIT</p>	<p>Write about the food you ate at the weekend. Use describing words – we call those adjectives, remember?</p>	<p>a-e make a cake words and ay – may I play words. Write list and write some sentences. Keep them simple.</p>	<p>igh – fly high words Write a list of words. Choose some and write in a sentence I might get a cat. etc</p>	<p>Ou – shout it out Write a list and some simple sentences. A mouse lived in a house. Etc.</p>	<p>Assembly – quiet music. What are you thankful for this week?</p>

<p>Maths</p> <p>Part part whole</p> <p>Estimate</p>	<p>Part part whole – cherry model. 2 days Mon/Tues</p> <p>Children you can show your parents our games such as part, part, whole</p> <p>Remember: if you need to find the whole, you ADD the parts together. If you need to find the answer to one of the parts you SUBTRACT the other part from the whole. See template.</p> <p></p> <p>Draw your own.</p>	 <p>Practise adding first then try subtracting numbers from the whole.</p>	<p>Pick up a handful of bricks, pasta</p> <p>Make an estimate of how many you have in your hand?</p> <p>I sometimes call it a clever guess.</p> <p>Where you close?</p> <p>Remember to check afterwards. Make a chart to show your estimations</p> <table border="1" data-bbox="1146 630 1487 981"> <thead> <tr> <th>Estimate</th> <th>check</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Estimate	check			<p>Play estimates again.</p> <p>Use different objects to estimate.</p> <p>Gravel in the garden, crayons, pencils, straws, small toys you can hold in your hand.</p> <p>Find a cup or a small bowl. Scoop up bricks and estimate how many you have.</p> <p>Check afterwards.</p>	<p>Handwriting</p> <p>Write every letter of the alphabet today, choose different colours if you like. Try to make them all the same size.</p>
Estimate	check								
<p>PM</p>	<p>Book Review:</p> <p>Do you like this story? Why/ why not? What is your favourite part? Write a few sentences to say what you think of this book.</p>	<p>Look at Eric Carle online recreating his Caterpillar for the 45th Anniversary of the book being published.</p> <p>Make your own caterpillar using your favourite colours.</p>	<p>Cosmic yoga, On YouTube</p> <p>You choose which one.</p>	<p>I think you will like the link to www.wildlifewatch.org too. You can get lots of ideas of nature activities. There's a sheet that shows you how to make</p>	<p>Make a paper fortune teller to practice numbers or reading.</p>				

		Can you use an egg box to create a caterpillar? Try some of the images below.		symmetrical butterfly paintings, try it if you have paint at home. We learnt about symmetry when we looked at Rangoli patterns for Diwali, do you remember that?	
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