

Nursery Spring activities using 'Jack & The Beanstalk' 20/04/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Warm-up Parents join in, if possible. Model counting aloud.</p> <p>Communication & Literacy Parents Remind your child which day it was yesterday. Prompt your child to look at the initial sound/s to help them identify the correct day. Praise.</p> <p>Parents join in with your child. If they pronounce the sound differently or are unsure, just model the correct sound rather than correcting them. Lots of praise.</p>	<p>10 claps, 10 stamps & 10 jumps. Repeat.</p> <p>Sing the Days Of The week song. What sound does it begin with? Can you find the day? What sound does it begin with? How do you know that says?</p> <p>Sing the Weather song. What is the weather like today? Can you find the weather symbol?</p> <p>Go online to Ruth Miskin's RWI and practice the SET 1 letter sounds together and the writing activities.</p>	<p>Body rhythms; child chooses 3 actions to create a sequence x5.</p> <p>Sing the Days Of The week song. What sound does it begin with? Can you find the day? What sound does it begin with? How do you know that says?</p> <p>Sing the Weather song. What is the weather like today? Can you find the weather symbol?</p> <p>Go online to Ruth Miskin's RWI and practice the SET 1 letter sounds together and the writing activities.</p>	<p>Head, Shoulders, Knees & Toes; leave out 1st word, then 2nd etc.</p> <p>Sing the Days Of The week song. What sound does it begin with? Can you find the day? What sound does it begin with? How do you know that says?</p> <p>Sing the Weather song. What is the weather like today? Can you find the weather symbol?</p> <p>Go online to Ruth Miskin's RWI and practice the SET 1 letter sounds together and the writing activities.</p>	<p>The Okey Kokey! Just lift arms high when you sing Ohhh the Okey Kokey part. Sing the Days Of The week song. What sound does it begin with? Can you find the day? What sound does it begin with? How do you know that says?</p> <p>Sing the Weather song. What is the weather like today? Can you find the weather symbol?</p> <p>Go online to Ruth Miskin's RWI and practice the SET 1 letter sounds together and the writing activities.</p>	<p>Body percussion; 3 claps, 3 taps, 3 stamps - child can choose.</p> <p>Days of wk. & weather.</p> <p>How are you feeling today? (Discuss). Have you been; kind, sharing, listening, helpful? Etc. What have you enjoyed best this week? Why? Have you learnt something new? Draw a picture of yourself enjoying something you have done/ learnt/ had fun with this wk. Write your name on it and ask an adult to write your words to explain what's happening, etc. You could bring it to school when we're all back together again.</p>

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<p>Maths Parents <u>Counting</u> Knowing & understanding the last number counted gives the total so far: Children need the opportunity to count a number of things from a larger group, not just to count the number that are there. This is to support them in focusing on the 'stopping number' which gives the cardinal value. Also use <u>the language of comparison</u>; shortest, tallest, thinnest, smaller than... etc.</p>	<p>Have you got plants growing in your house or garden? Can you measure them? What will you use to measure? Draw beanstalks if you have no plants. You could measure using blocks or similar. (Explain these can be different sizes so we call them non-standard measures.) Count slowly, pointing to each block in turn. How many blocks high are they? Count again to check. You could then try using a ruler/tape measure together (as a standard measure).</p>	<p>Go around your house and measure things. Which toy is the tallest, which is the shortest? Be careful with the vocabulary you choose. Which door is widest? How do you know?</p>	<p>Measure something then find something that is taller and something that is shorter. Remember how we use language to compare, especially if we have 3 or more objects to measure could say the broom is taller than the mop but it is shorter than my mum/dad.</p>	<p>Who is the tallest in your house? How do you know? Try measuring everyone by counting how many blocks high they are. You may need to ask them to lie down? Then try using a tape measure as a standard measure. Which was easiest to count along and measure? Why?</p>	<p>CIP You choose a maths game, or make your own up. Take a photo!</p>

Additional ideas can be found on the attached 'Spring Home Learning Challenge' sheet.

<p>Week 2 Communication & literacy Parents Children can easily be put off mark-making, drawing and writing. Always keep your comments positive so they develop an 'I can' attitude. As you write key words you could ask which sound it begins with. Some children will want to copy key words, others can try copying the first sound - found in RWI Set 1.</p>	<p>What did you do at the weekend? Draw what you liked best. Ask your grown-up to write down your words to describe what you did and why you enjoyed it.</p>	<p>Play 'read and match' the days of the week. Remember to turn the days over and take turns to pick 2 up - read and see if the other word is the same to make a pair.</p>	<p>Draw your plant you are observing and add labels. Can you see the stem, roots, leaves and petals?</p>	<p>Who are the characters in Jack & The Beanstalk? Remember who is tallest? Etc. Ask your grown-up if you can cut the characters out and attach them to sticks so you can create a show for your family to enjoy.</p>	<p>Go in to the garden with a grown-up and listen to the sounds you can hear for 1 minute. Did you hear the same things? Try again and see if you hear anything new. This time draw what you hear and ask your grown-up to write down the sounds and what created them. How do the different sounds make you feel? Why? Discuss.</p>
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<p>Maths Parents Model counting slowly and pointing to objects as you count. If your child is secure with counting 1-5 or finding 1 more/less than 5, try using 10.</p>	<p>Look & see what you could use as 5 pretend magic beans, (or try making some). Ask your grown-up to tell you a number. Place this number of 'beans' in a bowl. If your grown-up says 'one more', can you add one more and say the number you have? If</p>	<p>Pick up one of your toys. Find something that is heavier, then find something that is lighter. Sort your toys by weight, which is the heaviest/ lightest? Use language to compare at least 3 of them and tell an adult</p>	<p>Lay the table for your family. How many knives and forks will you use? How many pieces of cutlery altogether? Think about a time when you will be able to have visitors. How many people will there be? How much cutlery will you need.</p>	<p>Have a toy picnic! Find 5 toys to join your picnic. You can use real food if your grown-up agrees or pretend food. How many knives, spoons & forks will you need? How many altogether? How many plates? Don't forget you and your grown-up/s.</p>	<p>You choose a maths game, or make your own up. Take a photo!</p>

	your grown-up says 'one less', can you give it to a toy & then count the number you have left? Etc.				
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Additional ideas can be found on the attached 'One More One Less Than' sheet.