

## Reading tasks for 2 weeks

### Day 1 Monday:

Spend 30 minutes reading your own book. When you come across any words you are unsure of look them up in a dictionary. If there are any words that you find difficult to pronounce check with an adult.

### Day 2 Tuesday:

Read and then re-read 'A hung parliament.' (There are 3 different reading levels - starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re - read one final time reading with fluency and expression.

### Day 3 Wednesday:

Read 'A hung parliament' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### Day 4 Thursday:

Move on to reading 'Armed forces day.' Read and then re-read 'Armed forces day.' (There are 3 different reading levels - starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re - read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

### Day 5 Friday:

Read 'Armed forces day' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### **Day 6 Monday:**

Move on to reading 'Black History Month.' Read and then re-read 'Black History Month.'(There are 3 different reading levels - starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re - read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

### **Day 7 Tuesday:**

Read 'Black History Month' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### **Day 8 Wednesday:**

Spend 30 minutes reading your own book. When you come across any words you are unsure of look them up in a dictionary. If there are any words that you find difficult to pronounce check with an adult.

### **Day 9 Thursday:**

Move on to reading 'British Science week.' Read and then re-read 'British Science week.'(There are 3 different reading levels - starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re - read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

### **Day 10 Friday:**

Read 'British Science week' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

