

Year 2 Spellings

Choose one spelling rule and three common exception words/high frequency words that you aren't confident at spelling and choose a strategy that suits you to practise! I would practise the same spelling rule for a week, like you do with your spellings.

Suffixes -ment, -ful, -less, -ness and ly

A suffix is an 'ending' used at the end of a root word to turn it into another word. Sometimes, the root word has to be changed before a suffix is added.

Adding -ment can change a verb into a noun.

Adding -ful or -less can change verbs or nouns into adjectives.

Adding -ness can change an adjective into a noun.

Adding -ly can change an adjective into an adverb.

2.

-ful/-less

1.

verb
refresh
enjoy
pay
disappoint
employ
manage
govern
punish
treat
agree

-ment

noun
refreshment
enjoyment
payment
disappointment
employment
management
government
punishment
treatment
agreement

verb or noun
use
care
thought
mind
doubt
hope
fear
help
colour

adjective -ful
useful
careful
thoughtful
mindful
doubtful
hopeful
fearful
helpful
colourful

adjective -less
useless
careless
thoughtless
mindless
doubtless
hopeless
fearless
helpless
colourless

3.

adjective
happy
bright
gloomy
ill
sad
black
ugly
polite
silly
late

-ness

noun
happiness
brightness
gloominess
illness
sadness
blackness
ugliness
politeness
silliness
lateness

4.

adjective
graceful
proud
bad
quick
lazy
angry
light
gentle
hopeless
narrow

-ly

adverb
gracefully
proudly
badly
quickly
lazily
angrily
lightly
gently
hopelessly
narrowly

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	



AC
Go

200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	would
been	different	fly	he's	lived	never	ran	stopped	trees	yes
before	dog	food	head	long	new	really	suddenly	two	
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	



AC
Go

Spelling games/strategies to choose from:

- Practise writing your spellings in chalk outside on the ground

- Putting them on cards, placing them on a wall/fridge/outside wall to throw a soft object to when you spell them aloud
- Use magnetic letters, if you have them, to spell
- Spell with stones
- Spell with Lego
- Write the word, cut it up letter by letter and put it back together again
- Make your own roll and reads

